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Barham Primary Newsletter

Friday 14th December 2018

Dates for your diary:

Class Assemblies

18.01.19 2H
25.01.19 2G

Other Dates for Your Diary

18.12.18 Winter Fayre
19.12.18 Last day of term
7.01.19 School starts for children

RRS Article 28: Children have the right to a good quality education and should be encouraged to go to school to the highest level they can

Dear Parents,

Thank you for making Barham the school of choice in this area and referring your family and friends to us. We ensure our children are SAFE, HAPPY and LEARNING – in that order. We choose all staff very carefully because our children deserve the best quality teaching from people of who care. We are particularly proud of our results this year, please take a look:

<https://www.compare-school-performance.service.gov.uk/school/101515/barham-primary-school>

We are looking to recruit another Parent Governor to join our fantastic Governing Body. Please take a look at our website for full details on the Parent Governor role and instructions on how to apply:

<https://www.barhamprimary.co.uk/page/?title=Governor+Vacancies&pid=171>

Thank you for your continued support. Remember we have an 'Open Door' policy if you need to contact us at any time. Please continue to support your children's learning by ensuring they complete their home learning over the holidays.

At the end of this term we say goodbye to a very long standing and dedicated teacher – Denise Walley. Denise is retiring after 37 years of service at Barham Primary School. Many pupils past and present will remember her for her caring and considerate attention. We hope that she will enjoy her retirement and are sure she will remain in touch with our school.

We would like to wish you and your family a very peaceful Christmas and a positive New Year.

From Miss Giles



Attendance and Punctuality

Having excellent attendance and punctuality is crucial to your child's success at Barham. Every child should aim to consistently improve. The expectation is that children are in school EVERY DAY. Whole school attendance last week was 95.2%. This week's classes with **top attendance:** 1A and 1C with **100%** Well done keep up the excellent attendance!

We look forward to all children having 100% attendance in the New Year. Our Attendance Officer, Mrs Khan is available to speak to you if you have any questions or concerns about your child's attendance.

SUPPORTING YOUR CHILD'S LEARNING AT HOME

Upper Key Stage 2 : 5 & 6

As we draw to the end of the autumn term we would like to say a massive well done to the children and their teachers for working incredibly hard! The children have had some amazing learning experiences, ranging from entering a 3D science dome for an interstellar experience, to being 'evacuated' within school for the day. This is also in addition to multiple workshops, visits to the library and for year 6, and quite a few trips also. The children in year 5 also performed in their class assemblies this term which we all really enjoyed.

In 2019 we await the start of the New Year and a new challenge. Below are some things that we would like you to work on over the holidays with your children and some useful websites for them to visit:

1. **Handwriting practice.** It is ESSENTIAL that children in years 5 & 6 can write neatly and in cursive handwriting. (Joined up.) Without this element, they cannot meet age related expectations in writing for their age groups. Please encourage them to practice at home, as we have seen a large number of children whose handwriting has improved drastically this term but only because they have worked on it each day at home. We are now part of the Letter-join handwriting scheme and any of our pupils wishing to practice their handwriting at home can now log in to the **Letter-join website** on iPads and tablets as well as desktop and laptop computers. There you will find the same, easy-to-use handwriting resources as we use at school.

How to log in to Letter-join

DESKTOP AND LAPTOP LOG-IN

Simply go to www.letterjoin.co.uk

and log in, using the Desktop log-in boxes, with these details:

User name: next

Password: steps

Letter-join will work on the following browsers on PCs:

- Google Chrome
- Firefox
- Safari
- Opera

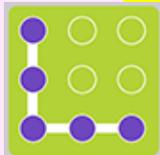
We cannot recommend using Internet Explorer for Letter-join.

IPAD AND TABLET LOG-IN

Go to www.letterjoin.co.uk, select the Tablet Login button and log in using these details:

User name: barham

Swipe code (starting at top left):



Once logged-in, you will be able to watch how to form all the letters of the alphabet using the same style that we use at school. You can then trace over the letters and words on your tablet and print out the worksheets from your PC for real handwriting practice. We are limited to the number of users who can log in to this account, so please only log in with this username and password/swipe code for your own personal use.

2. **Keeping up to date with current affairs.** As a school, we feel it is important that children, particularly the older children in years 5 & 6 are aware of current events that are happening locally, nationally and in some cases globally. This awareness will increase their general knowledge, improve their geography skills and knowledge as well as help build on their vocabulary.

Newsround is a great website for child friendly news:

https://www.bbc.co.uk/newsround/news/watch_newsround

3. Reading, reading and reading! It is of huge importance that the children keep up with their reading over the holiday breaks. 20minutes per day of reading is actively encouraged, but this can be more if your child loves to read! Pick a set time in the day that your child should read and fill in their reading record. This could be after dinner, first thing in the morning after breakfast, or an hour before bed. Please also encourage your child to write good quality, detailed entries in their reading records.

4. This website below has links to stories that children can read for free and there are different stories for different ages:
<http://www.magickeys.com/books/>

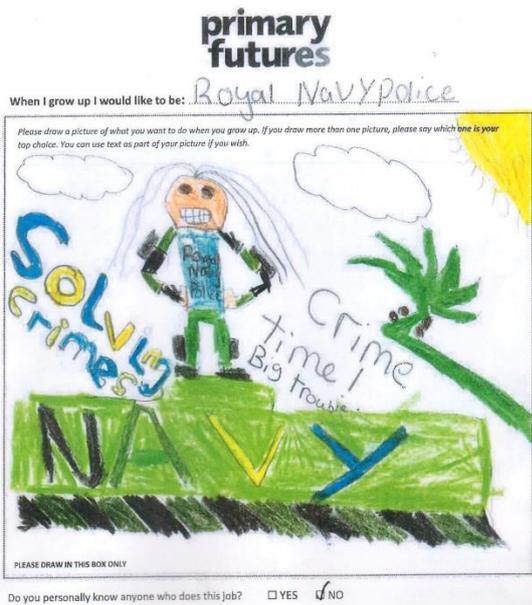
Drawing the Future ~

Last October children from Barham Primary School entered the 'Drawing the Future competition'. Children aged 7 – 11 were asked to draw the job that they wanted to be when they grew up. (You may remember that 3 of the children were featured on a Sky News broadcast at the time?)

The purpose of the competition was to help pupils to understand what life is like beyond the classroom, believe in their own abilities and challenge some of their preconceived ideas about who can do certain jobs. Barham believes that careers education should broaden children's horizons.

13,000 children entered the national competition and from those entries four schools were acknowledged for their large contribution of entries.

As a winning school Barham was awarded for '**Outstanding contribution**' in the number of entries submitted. Part of the prize includes a trip for 10 pupils to the House of Lords! Here is one of the entries we submitted:



Prof. Susan Golombok presents outstanding school award to Barham
Susan is Director, & Professor of Family Research, Cambridge and Professorial Fellow,
Newnham College

BARHAM STRATEGIC PRIORITIES – School Development Priority 6:

To develop the learning behaviour of girls to reduce the attainment gap in maths by the end of Key Stage 2

At Barham, we are striving to ensure all pupils take ownership of their learning within each lesson. All girls will be encouraged to demonstrate active and assertive learning behaviours during lessons. For example; when responding to questions in class. Especially when working in classes and groups when boys outnumber girls, teaching staff will ensure that girls participate and engage as often and as effectively as boys. All teaching staff will model and encourage expected learning behaviour and ways to challenge girls in and out of lessons. We will ensure that single sex teaching groups will be organised where relevant and teaching staff will research and utilise effective learning strategies daily.



NVQ LEVEL 3 QUALIFICATION IN CHILDCARE – A FEW PLACES LEFT

Unemployed parents are invited to enrol for the NVQ Level 3 in Childcare which will begin in the New Year.

Enrolment is 14th January at 9.30 in the Owl House. You need to bring the following documents with you: Passport, National Insurance number, recent (3 months) letters showing proof of address.

ONLINE SAFETY UPDATE: Children have the right to be SAFE

What children need to know about

ONLINE BULLYING



What is online bullying?

ONLINE BULLYING – ALSO KNOWN AS CYBERBULLYING – IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCKING THEM FOR NO REASON



BE KIND ONLINE

BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?



National Online Safety

#WakeUpWednesday

www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /nationalonlinesafety

Phone - 0800 368 8061



Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COOON THEM FROM THE REAL DAMAGE THAT THEY ARE DOING. QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.

How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.



Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS 'LIKING' A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR. BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM – GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.



Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST – A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCK PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHILDLINE (WWW.CHILDLINE.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU – YOU DON'T EVEN HAVE TO GIVE YOUR NAME.



How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR, SO IT CAN BE ADDRESSED – RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.



How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRETENDING TO BE SOMEONE THAT THEY ARE NOT.

