

Teacher's Handbook

Year 1 Activity

Modern Tales

Using the vehicle of the children's stories, the children will learn to navigate the rules of online safety and communication. The children will make animations based on an online situation they may encounter.



What would you do?

- What is personal information?
- What is a QR code?
- How do you use presentation tools?
- Can you give online safety advice?
- Who can we talk to?



Knowsley
City Learning Centres

Knowsley City Learning Centres
www.knowsleyclcs.org.uk

How to use the Teacher's Handbook

This handbook is both a presentation tool to use with the children...

and a resource to help you teach this activity.



App replacement

What can I use if I don't have that?

Apps Required	iPad	Android Tablet	Chromebook	Surface/PC	Mac
 Book Creator £4.99 (iPad) Free on Chrome but limited books		 Accessed through Chrome Browser	 Accessed through Chrome Browser	 Accessed through Chrome Browser	 Accessed through Chrome Browser
 Seesaw Free		 Accessed through Chrome Browser	 Accessed through Chrome Browser	 Accessed through Chrome Browser	 Accessed through Chrome Browser
 Scan Free		 ScanQR! on Chrome Browser	 ScanQR! on Chrome Browser	 ScanQR! on Chrome Browser	 ScanQR! on Chrome Browser
 PowerPoint School licence					
					

**Can you find out
information about
your class mates?**

Class Challenge

LESSON 1



The driving question for today's lesson

You must find out information about your classmates. Then take their photo.

We are going to play a game of classroom bingo.

The winner will be the first to find out all the information and get all the photos.



Download Classroom Bingo

Scan the QR code, download the file and open on your tablet.

Keynote



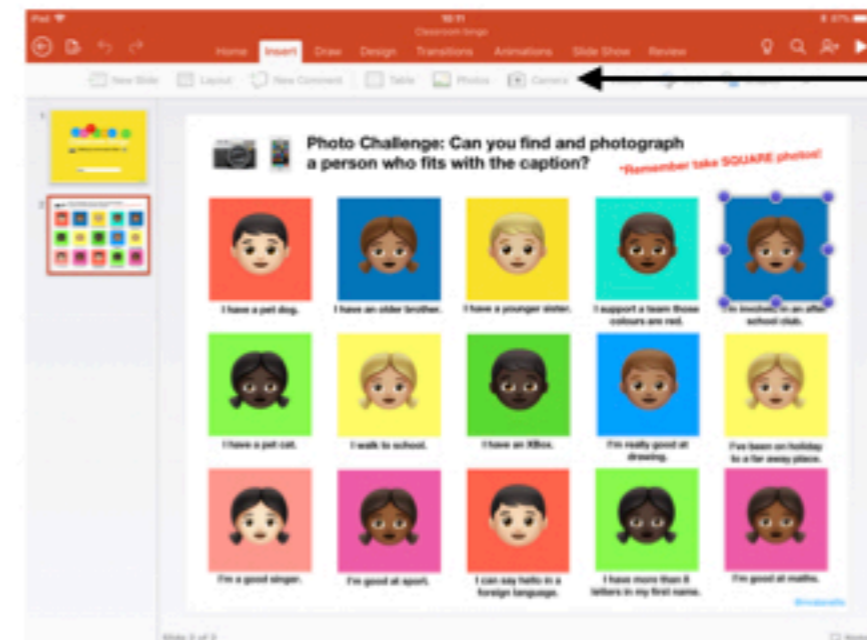
PowerPoint

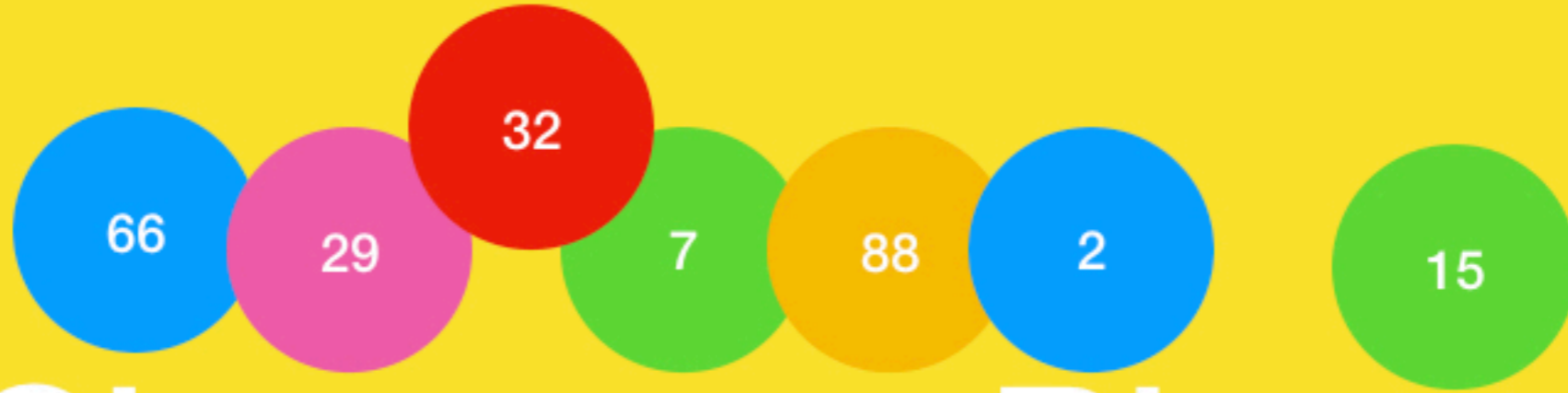


Tap the photo icon to add photos.



Tap camera icon to add photos.





Classroom Bingo



Getting to know each other

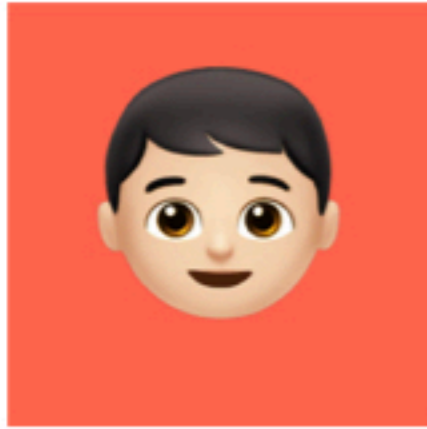


Name:

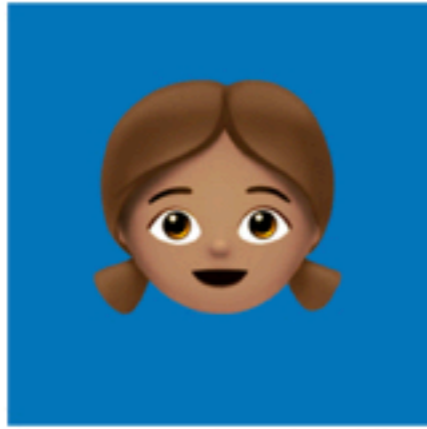


Photo Challenge: Can you find and photograph a person who fits with the caption?

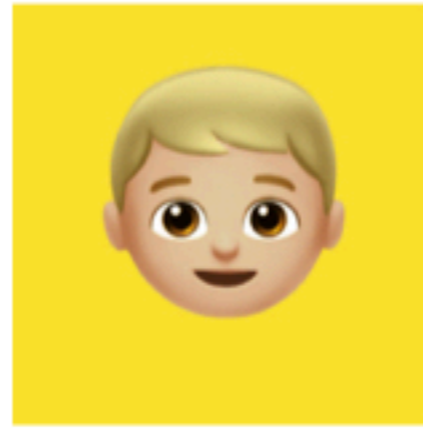
**Remember take SQUARE photos!*



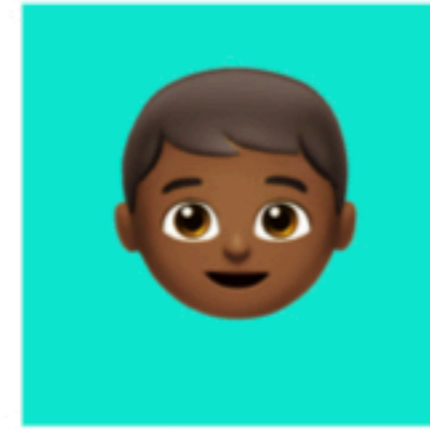
I have a pet dog.



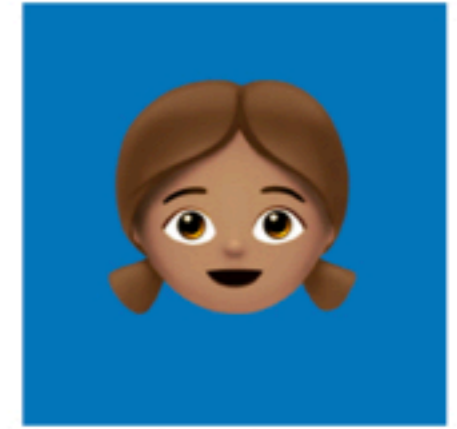
I have an older brother.



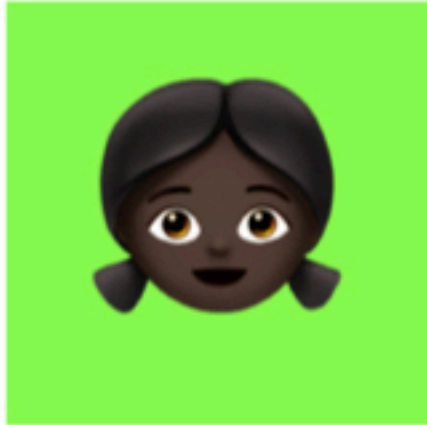
I have a younger sister.



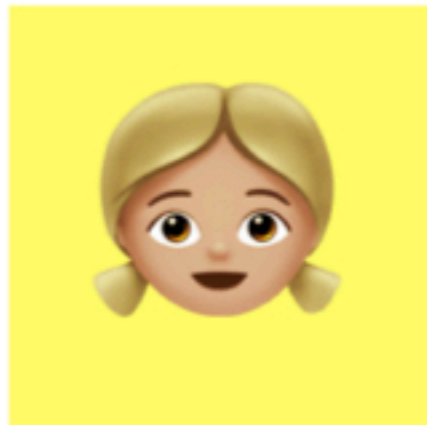
I support a team whose colours are red.



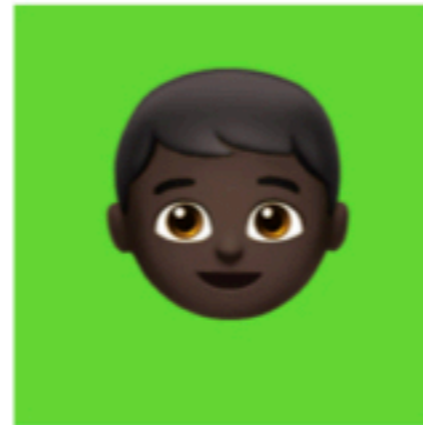
I'm involved in an after school club.



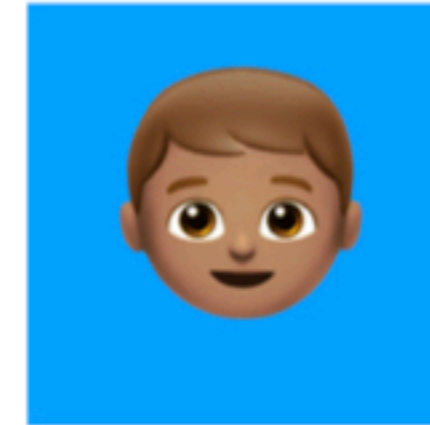
I have a pet cat.



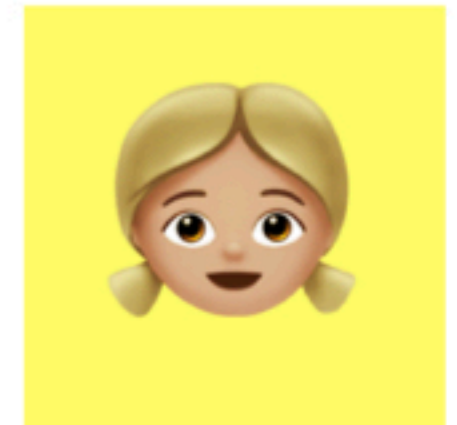
I walk to school.



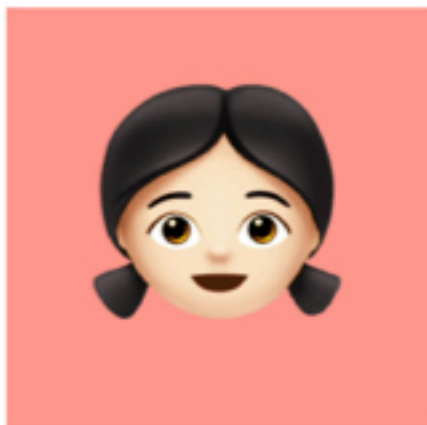
I have an Xbox.



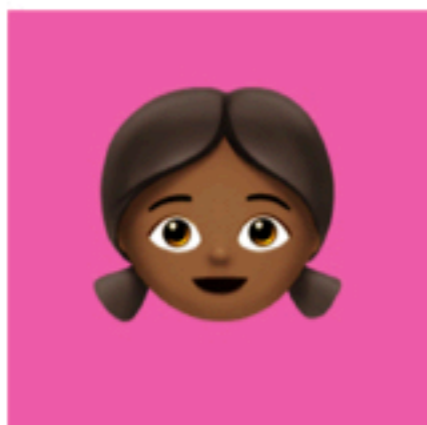
I'm really good at drawing.



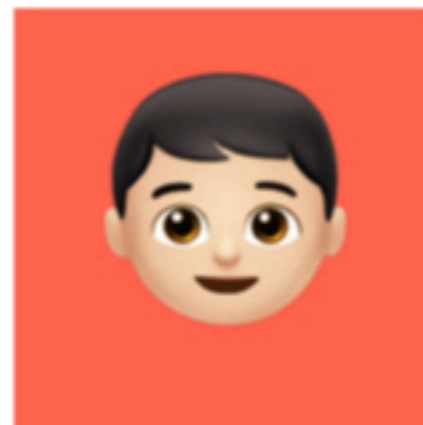
I've been on holiday to a far away place.



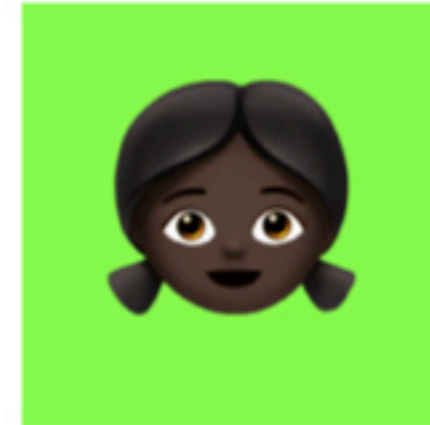
I'm a good singer.



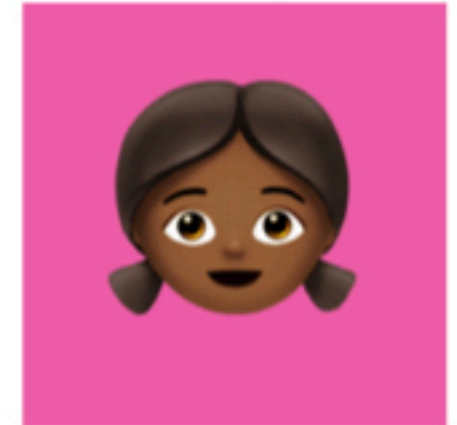
I'm good at sport.



I can say hello in a foreign language.



I have more than 8 letters in my first name.



I'm good at maths.

Can you find a person who fits with the caption?

[Print version](#)

Tick off as you find someone and add their name.

Name _____

I have a pet dog.

Name _____

I have an older brother.

Name _____

I have a younger sister.

Name _____

I support a team whose colours are red.

Name _____

I'm involved in an after school club.

Name _____

I have a pet cat.

Name _____

I walk to school.

Name _____

I have an Xbox.

Name _____

I'm really good at drawing.

Name _____

I've been on holiday to a far away place.

Name _____

I'm a good singer.

Name _____

I'm good at sport.

Name _____

I can say hello in a foreign language.

Name _____

I have more than 8 letters in my first name.

Name _____

I'm good at maths.

Who would like to share their work?



**Your chance to be
the teacher!**

Did you get it?

Self Assessment

I can take a good photo & scan a QR code



GOT IT!



GOT SOME OF IT



TOTALLY LOST!

(IT) I know how to scan a QR code.

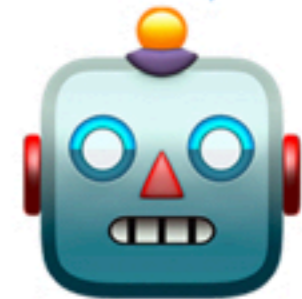
(IT) I can take a good quality photograph and video on an iPad/digital camera.

Computing Vocabulary

Today's word is...

QR Code

Do you understand the language of technology?



Who knows what this word means?

**What is personal
information?**

Discussion

LESSON 2



The driving question for today's lesson

In the last lesson we gathered information about our friends.

We are now going to discover all about personal information and what we should and should not share with others.

We are going to read a story.





Watch these videos before you present this lesson as they will help you to understand online safety and help with any questions:

1. Jigsaw: for 8 -10 year olds:

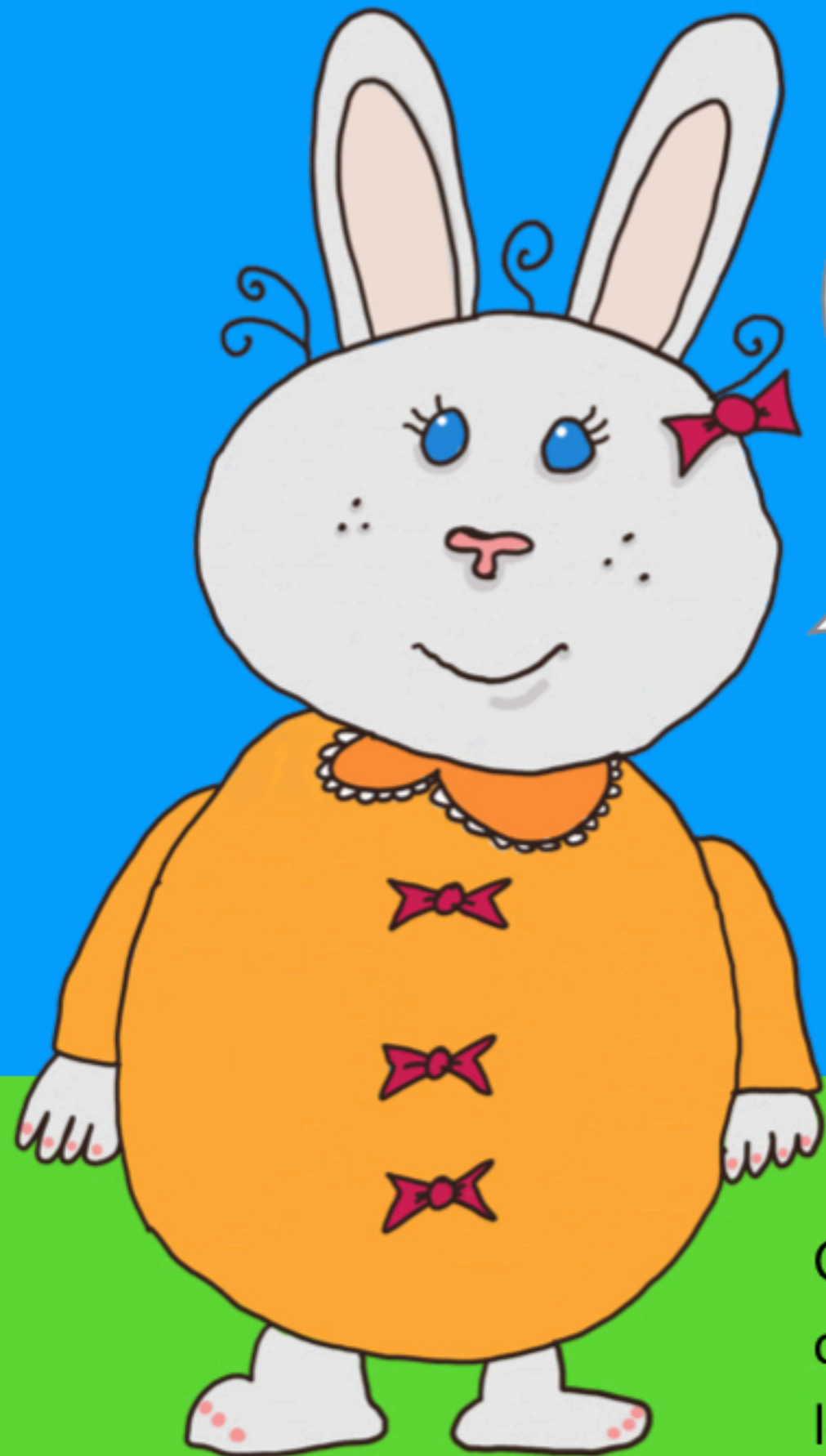
https://www.youtube.com/watch?v=_o8auwnJtqE

2. CEOP KS1 Film : 'Lee & Kim' Cartoon Suitable 5 yrs -- 7 yrs:

<https://www.youtube.com/watch?v=-nMUbHuffO8>

Let's start with a story
about friendship.

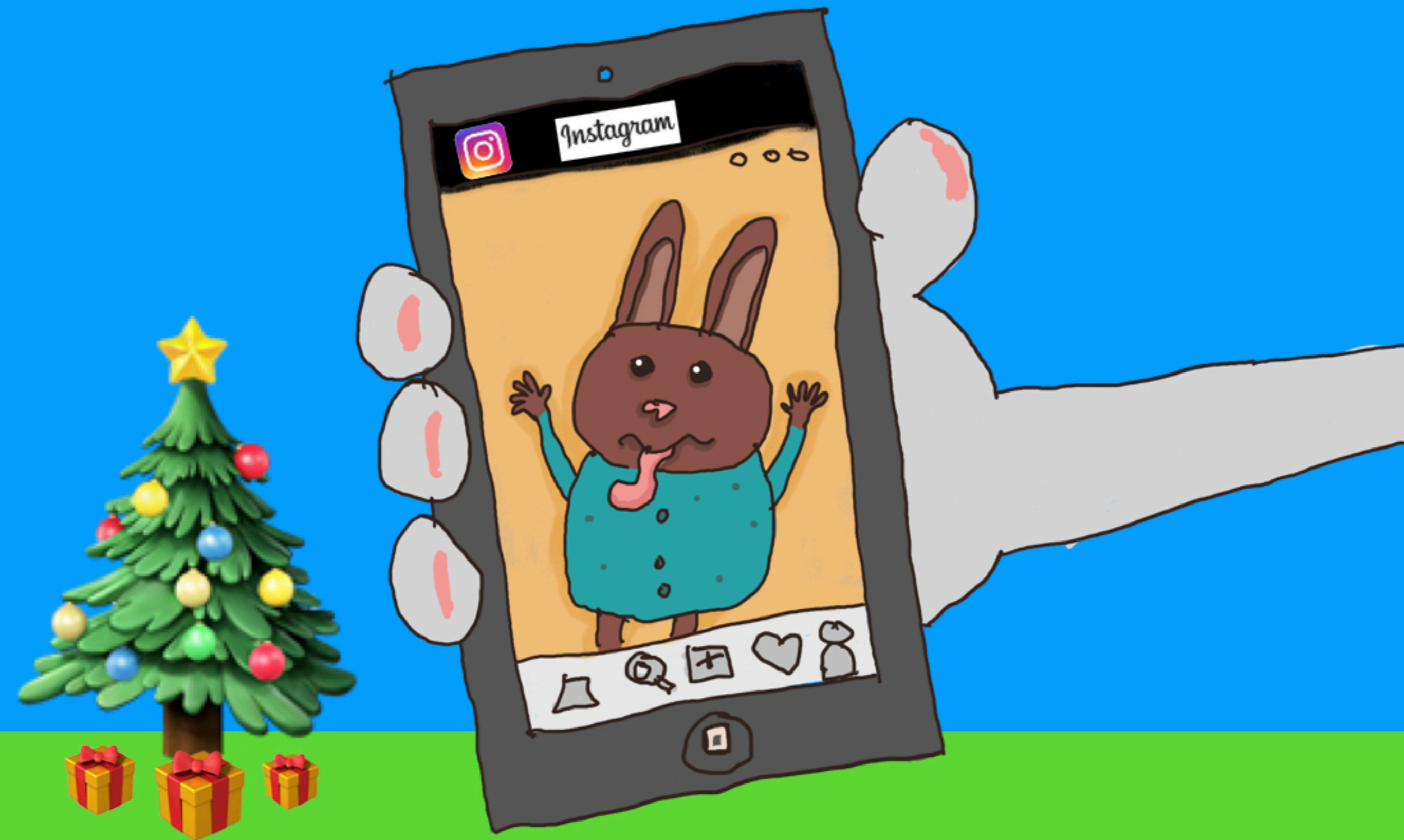




My name is Abbie
and I'm 6 years old.



Once upon a time there was a young bunny rabbit called Abbie. She was six years old and lived in a lovely little home with her mum and dad.



She was very excited when she got a new iPad at Christmas. She decided to sign into Instagram to share her photos and chat to some friends from her school.

Here is my friend Bobby, he loves making us laugh with his silly faces.



Abbie loved to share the silly photos she took of her friends. She also loved chatting to all of her friends from school. They talked about what fun things they had learnt that day.

Hi, I'm Maize!
Can I follow you?



One day a new friend called Maize requested to follow her on Instagram. Her profile picture was very cute, she had little glasses and a pink bow in her hair. Do you think she should add Maize as a friend and let her follow her?



What school do you go to?.

What games do you like?

Where do you like to play?

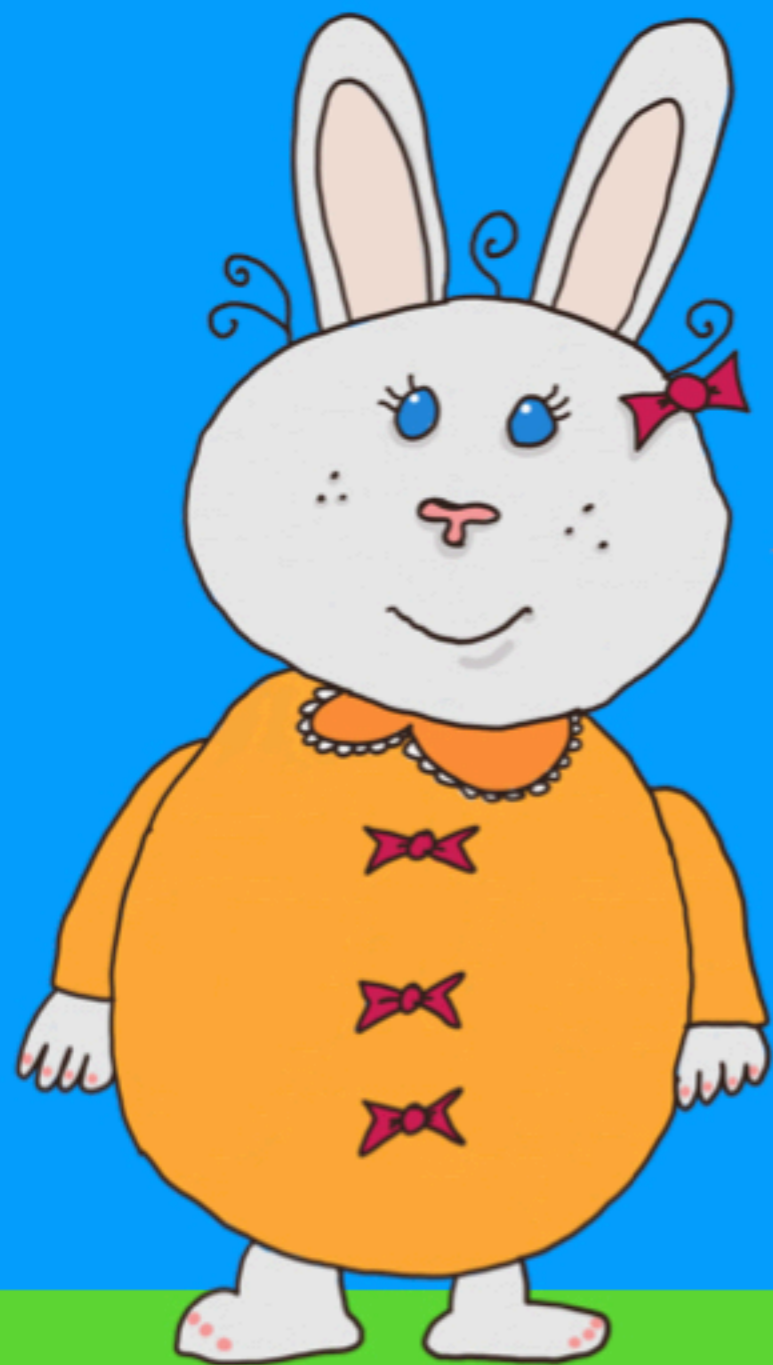
What is your phone number?

I like ice cream

Where do you live?


I go to a school by you.

Well Abbie did and they got chatting. Abbie knew she shouldn't speak to people she didn't know but Maize was so cute and friendly. And she was only 6 and went to a nearby school. Abbie knew this because Maize had told her online and had shared a photo of her school.



Should I meet Maize?

One sunny day Maize asked Abbie to meet her at the park to play on the swings. Do you think she should go? Well why not?! Abbie knew Maize really well now, they had spoken online, liked each others photos and were best friends!



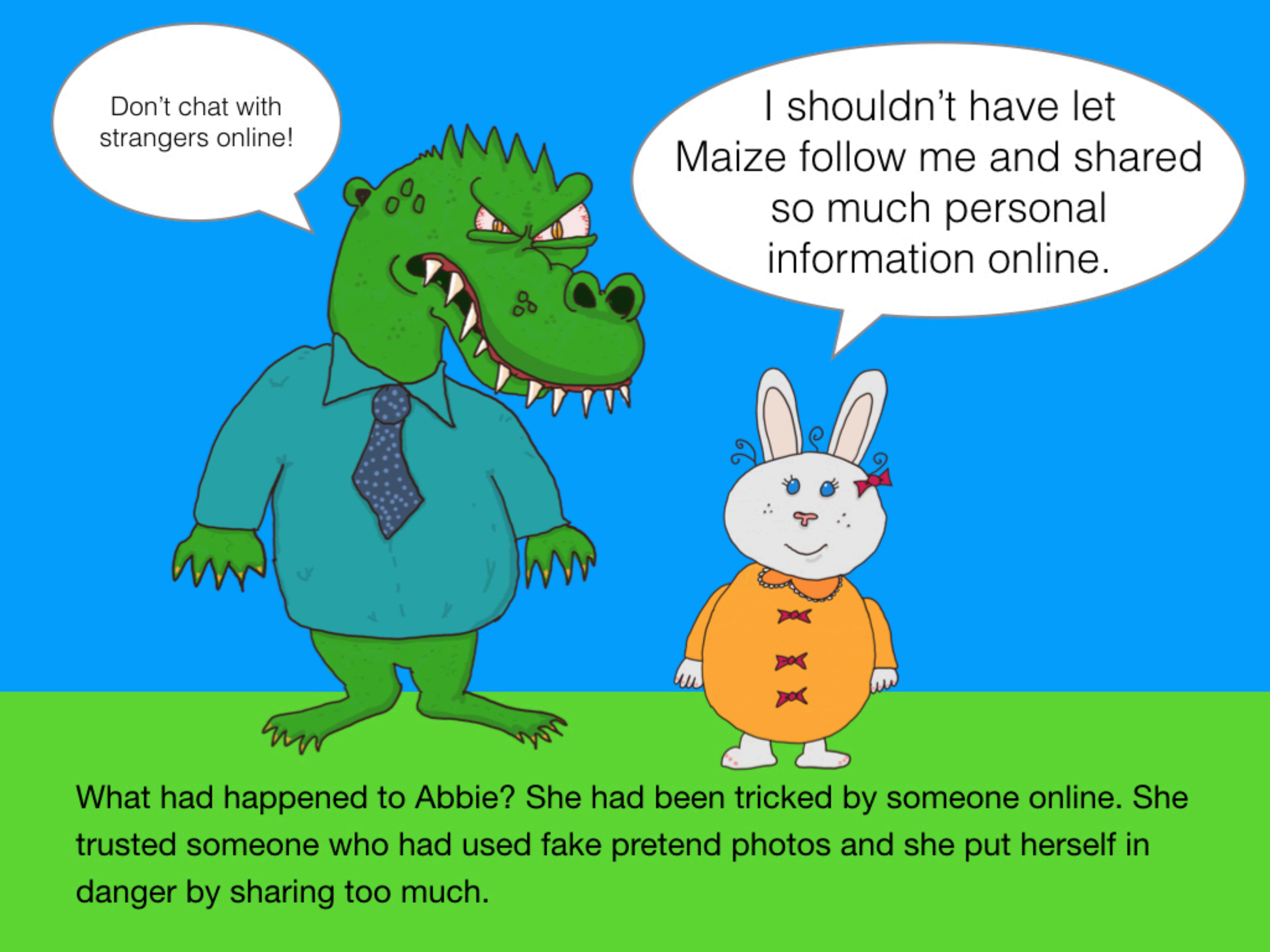
I wonder where
Maize is?

Abbie was so excited as she hopped off to the park. She was excited to meet her new friend. But when she got there she looked around and couldn't see the little bunny anywhere!

My name isn't
Maize and I'm not a
bunny?



Do you know why?
Because Maize wasn't
really a bunny. She
was a crocodile!



Don't chat with strangers online!

I shouldn't have let Maize follow me and shared so much personal information online.

What had happened to Abbie? She had been tricked by someone online. She trusted someone who had used fake pretend photos and she put herself in danger by sharing too much.

Class discussion: What would you do?

Do you think everyone on the internet is always telling the truth?



What is personal information and why shouldn't we share it?



What do you think "stranger danger" is? What would you do if you got a friend request from someone you didn't know?



Should you meet up with people you talk to on the internet?



Personal means...
it's just yours and won't be the same as your friends

Information means...
details about you

WHAT IS PERSONAL INFORMATION?

Personal information

Not personal information

- Phone numbers (home or mobile)
- D.O.B - your birthday
- Favourite film
- Favourite food
- Address - where you live
- Name - first and second
- Clubs - football, dancing, swimming etc
- Places you go - park, holidays, friends etc
- Your school
- Your pet's name

Interactive board: Drag and drop these in to the correct box!

WOULD YOU GIVE A STRANGER YOUR INFORMATION?

NO!!!
Why not?

It's very dangerous - only people you **trust** should know this information about you.

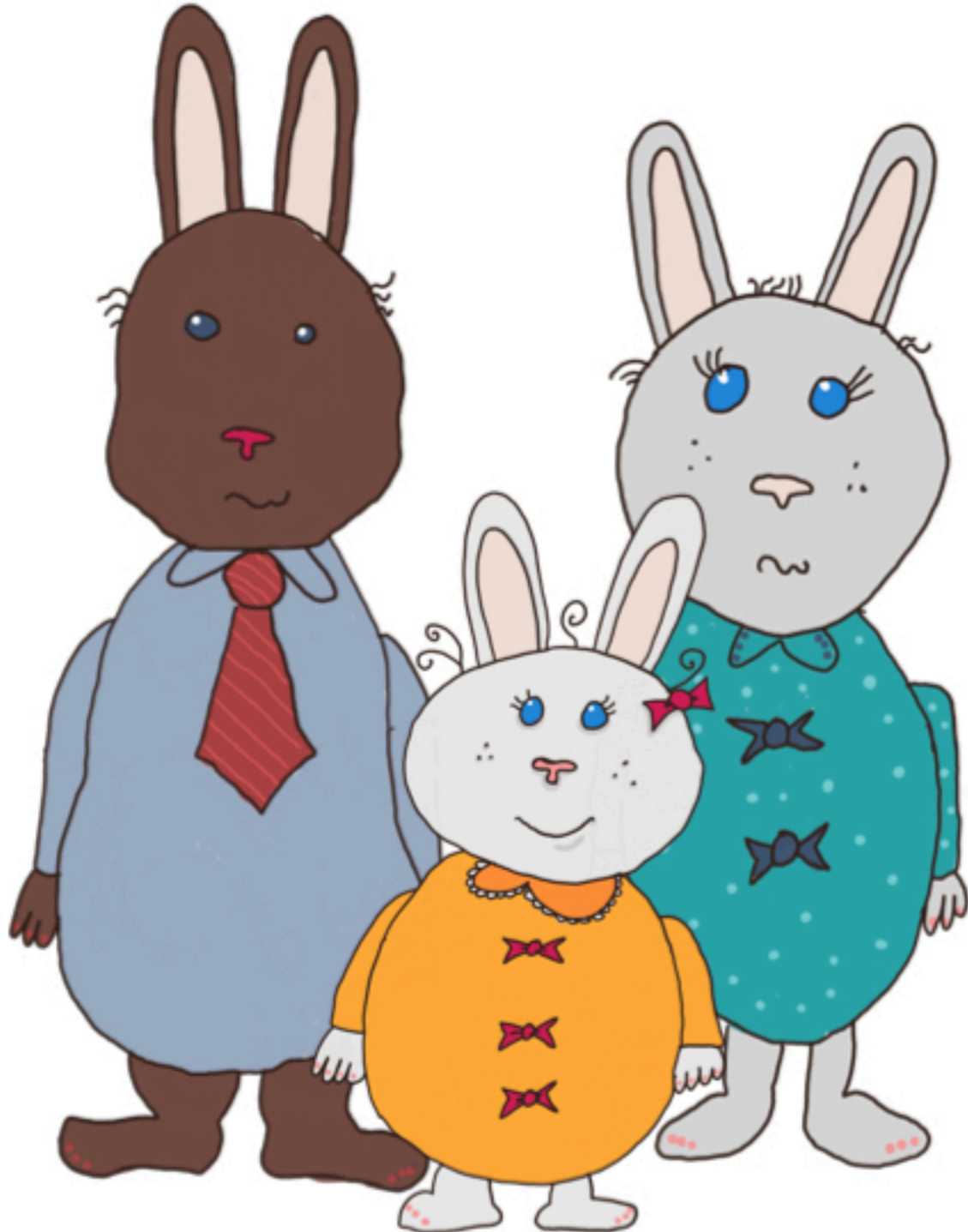
Trust

Don't trust

- Friends
- Family
- Police
- Doctors
- Neighbours
- Someone you don't know
- The lady from the corner shop
- The man who works at ASDA
- Teachers
- School caretaker
- Older cousin

If anything happens online you are unsure of...

KNOW WHO TO TALK TO



- * Parent or Carer
- * Brother or Sister (16+)
- * Teacher
- * Police
- * Adults we know and trust



Download Book Creator file



You can either print off the “what would you say to Abbie?” activity or have the children use Book Creator.

Name: _____

What would you say to Abbie?

Write a message to Abbie, help her to be safer online.



Who would like to share their work?



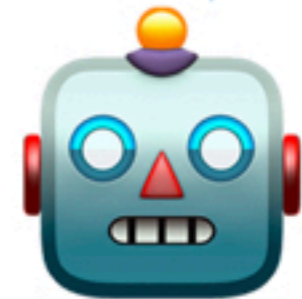
**Your chance to be
the teacher!**

Computing Vocabulary

Today's word is...

Information

Do you understand the language of technology?



Who knows what this word means?

Did you get it?

Self Assessment

I know what personal information is



GOT IT!



GOT SOME OF IT



TOTALLY LOST!

(DL) I can recognise that I must keep personal information private. With three examples of personal information.

(DL) I can tell an adult when I see something unexpected or worrying online.

**What do you do
online?**

Challenge

LESSON 3



The driving question for today's lesson

Design a poster that shows...

What do you do online?



Design a poster that shows...

What do you do online?



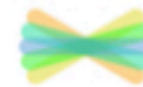
Name: _____

What would you say to Abbie?

Write a message to Abbie, help her be safer online.



The children can share their work using Seesaw.



1. Open Seesaw



2. Tap the add +



3. Take a photo or video



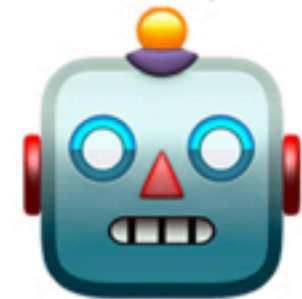
4. Add to your journal

Computing Vocabulary

Today's word is...

Follow

Do you understand the language of technology?



Who knows what this word means?

Who would like to share their work?



**Your chance to be
the teacher!**

Did you get it?

Self Assessment

I can present and share my digital work



GOT IT!



GOT SOME OF IT



TOTALLY LOST!

(IT) I can use technology to create and present my ideas. E.g. I can create a photo story with audio.