

Challenge I

My Online Life

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Name

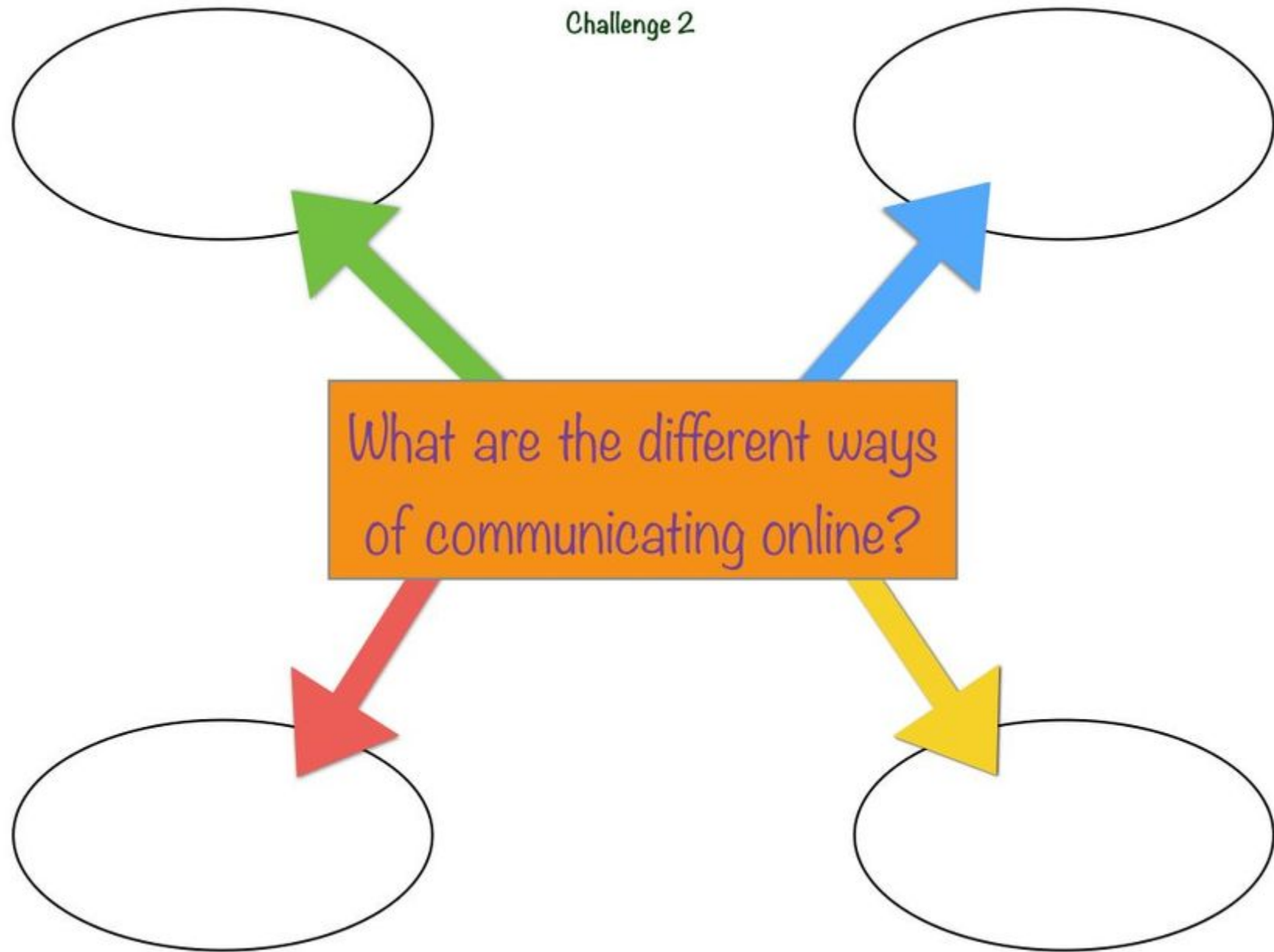
Date



SELF IMAGE AND IDENTITY

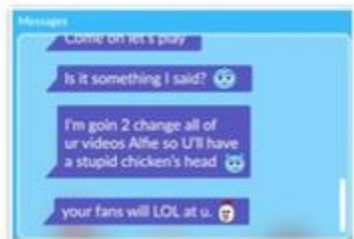
The driving question for today's lesson.

Challenge 2





Q.1 Can you trust everyone who you talk to online?



Q.2 Why was Alfie upset with Sam for this comment?



Q.3 What was the mistake that the band made when they posted their video online?

Q.4 If you play with someone regularly online and they start to say nasty things to you do you have to carry on playing with them?

Who would like to share their thinking?



**Your chance to be
the teacher!**



Computing Vocabulary

Today's word is...

identity

Do you
understand the
language of
technology?



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

- (DL) I can explain how my online identity can be different to the identity I present in real life.
- (DL) Knowing this, I can describe the right decisions about how I interact with others and how others perceive me.
- (DL) I can explain that others online can pretend to be me or other people, including my friends.
- (DL) I can suggest reasons why they might do this.



GOT IT!



GOT SOME OF IT



TOTALLY LOST!

Use the pen tool to circle the emoji that reflects your understanding of today's lesson.
Use the add sound tool if you have any other comments you would like to make.



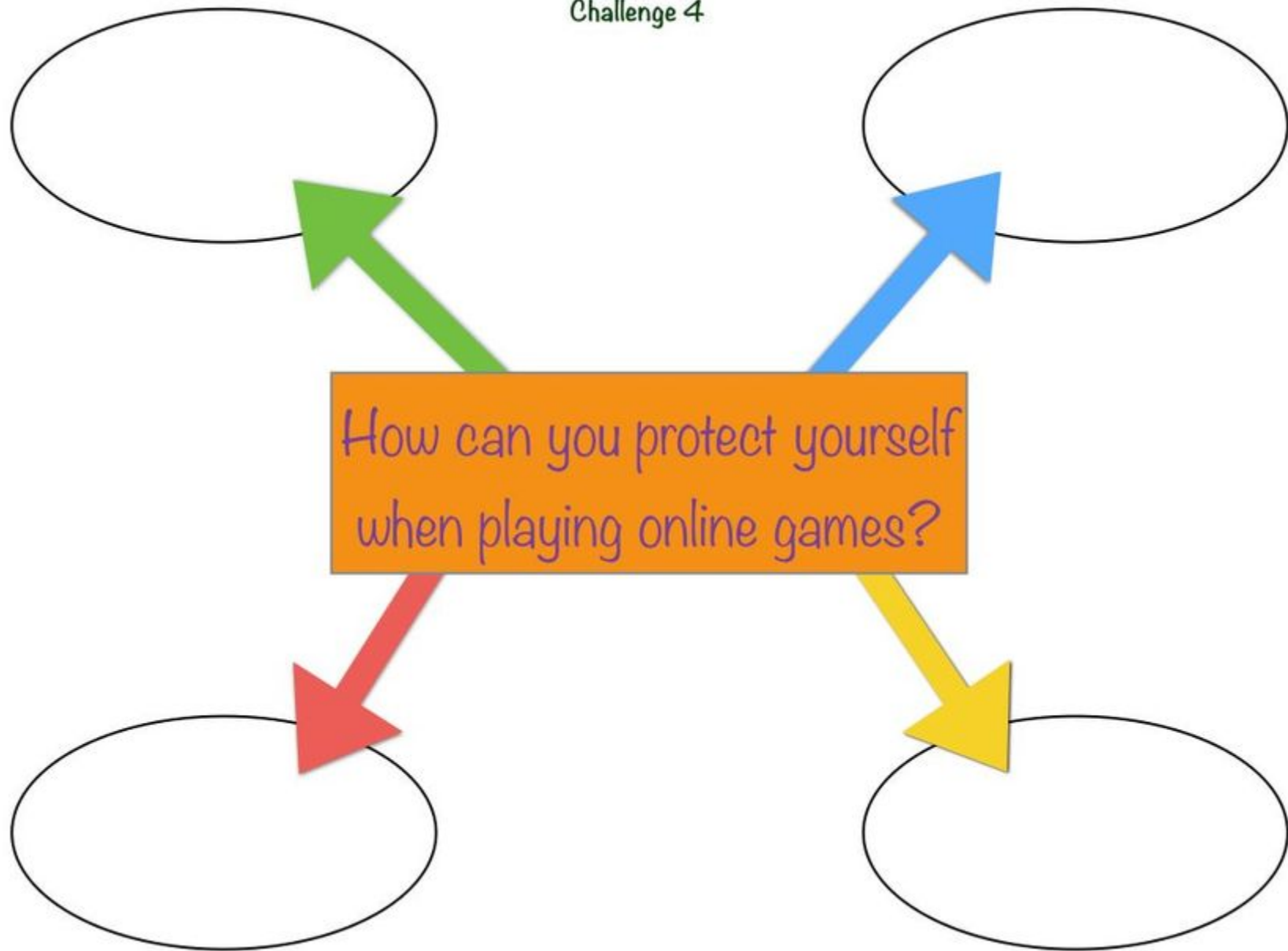
audio feedback



ONLINE REPUTATION

The driving question for today's lesson.

Challenge 4





Q.1 Which post from Sam upset the Popcorns Wizards?

Q.2 What did Megan do in response to Sam posting the baby picture?



Q.3 What would you do if someone posted an embarrassing picture of you online?

Q.4 When playing your favourite online game, another user calls you a nasty name. What would you do? Would you call them a nasty name back?

Who would like to share their thinking?



**Your chance to be
the teacher!**



Computing Vocabulary

Today's word is...

Information

Do you
understand the
language of
technology?



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

- (DL) I can describe how others can find out information by looking online.
(DL) I can explain ways that some of the information about me online could have been created, copied or shared by others.



GOT IT!



GOT SOME OF IT



TOTALLY LOST!

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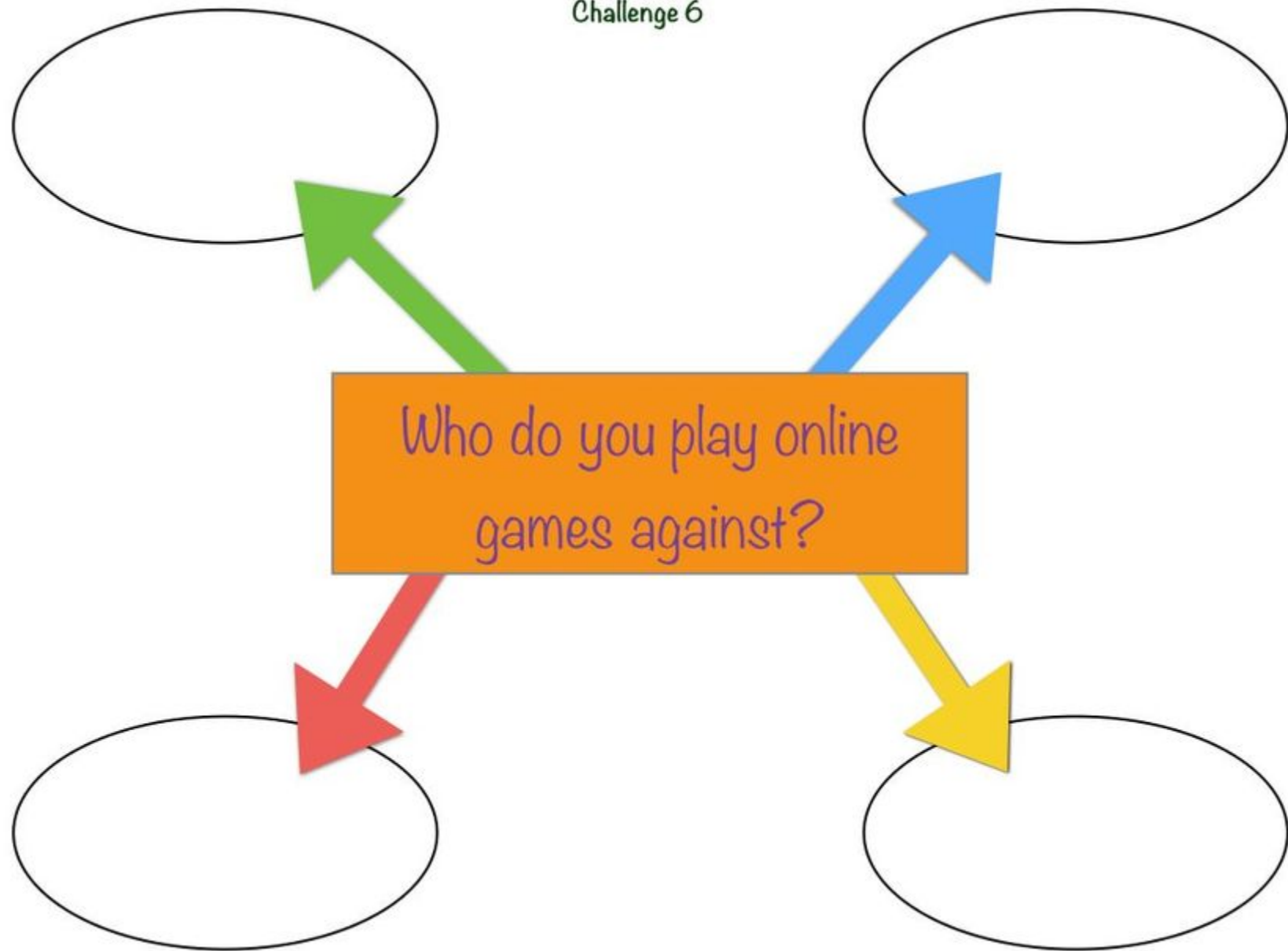
audio feedback



ONLINE RELATIONSHIPS

The driving question for today's lesson.

Challenge 6





Q.1 Would you trust someone who said they were a friend of a friend of yours?

Q.2 How can you have fun online and stay safe? (give 3 tips)

Q.3 Why is it important that everyone is nice to each other online?

Who would like to share their thinking?



**Your chance to be
the teacher!**





Visit the Band Runner site from the link below and play the game. https://www.thinkuknow.co.uk/8_10/

Computing Vocabulary

Today's word is...

Do you
understand the
language of
technology?

Trust



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

- (DL) I can describe strategies for safe and fun experiences in a range of online social environments.
- (DL) I can give examples of how to be respectful to others online.



GOT IT!



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audio feedback



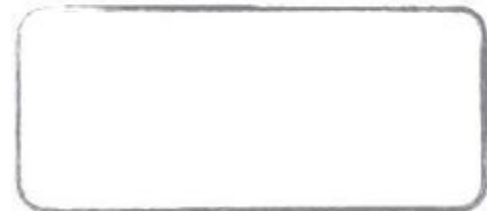
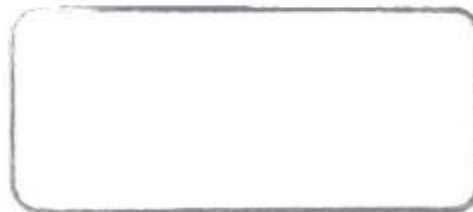
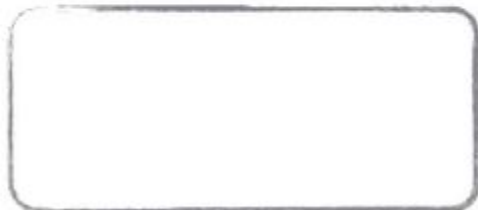
ONLINE BULLYING

The driving question for today's lesson.

Challenge 8

Read this message and then add some words to the empty boxes which describe your feelings as you read it.

Your rubbish at this game, why don't you do us all a favour a stop playing it. I don't know why you play with us when nobody likes you.



Challenge 9

SCENARIO



Ben

Your rubbish at this game, why don't you do all of us a favour a stop playing it. I don't know why you play it nobody even likes you.



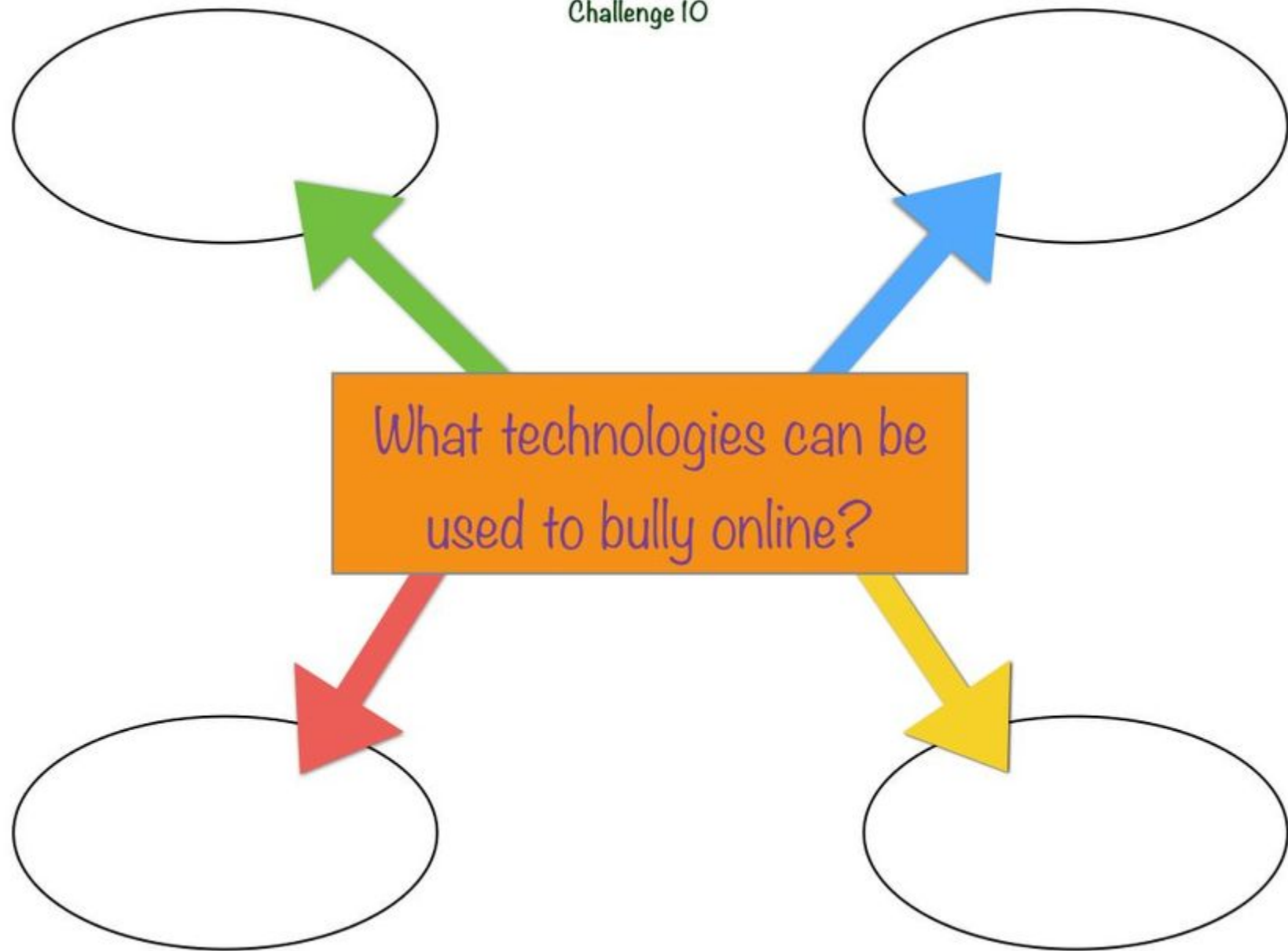
Ella

What would you do if the nasty message you have just read had been sent by one of your friends Ben, to another of your friends, Ella?

Would you be worried that if you told someone about the message Ben would be nasty to you?

One way you could be supportive to Ella is to send her a supportive private message. In the box below write a message you could send to her to make her feel better.

Challenge 10



Who would like to share their journal?



**Your chance to be
the teacher!**



Self Assessment

Did you get it?

(DL) I can identify some online technologies where bullying might take place.
I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).

(DL) I can explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others felt about them (their reputation).



GOT IT!



GOT SOME OF IT



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audio feedback



MANAGING ONLINE INFORMATION

The driving question for today's lesson.

Challenge II

THE TOMATO SPIDER

Your task today is to explore the TomatoSpider. Use the site below to find three facts out about this wonderful insect.

<http://webfronter.com/rbkc/tomatospider/>

Fact 1

Fact 2

Fact 3

Challenge 12

THE TOMATO SPIDER

Now open up Google and do a search for a Tomato Spider. Are you able to find any more information out about the Tomato Spider?

Yes / No

(please circle)

Why do you think you could not find anymore information out about the Tomato Spider?

Do you believe everything you read on the internet?

Who would like to share their video?



**Your chance to be
the teacher!**



Computing Vocabulary

Today's word is...

Do you
understand the
language of
technology?

Profile



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

- (DL) I can analyse information and differentiate between opinions, beliefs and facts. I understand what criteria have to be met before something is a fact.
- (DL) I can describe how I can search for information within a wide group of technologies (e.g. social media, image sites, video sites).
- (DL) I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers, in app purchases, pop ups) and can recognise some of these when they appear online.
- (DL) I can explain that some people I meet online (e.g. through social media) may be computer programmes pretending to be real people.
- (DL) I can explain why lots of people sharing the same opinions or beliefs does not make those opinions true.



GOT IT!



GOT SOME OF IT



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audio feedback



How can you ensure
technology does not take
over your life?

HEALTH, WELLBEING AND LIFESTYLE

The driving question for today's lesson.

Challenge 13

DO YOU GET DISTRACTED?

Do you take a regular break from technology?

How can you limit the amount of time you use technology for?

You have 30 minutes until you have to leave for school so you decide to play your favourite game. How would you make sure that you only play for 30 minutes?

Who would like to share their video?



**Your chance to be
the teacher!**



Computing Vocabulary

Today's word is...

Do you
understand the
language of
technology?

Distract



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

(DL) I can explain how using technology can distract me from other things I might do or should be doing.

(DL) I can identify times or situations when I might need to limit the amount of time I use technology.

(DL) I can suggest strategies to help me limit this time.



GOT IT!



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audio feedback



How can you protect
your online information
and accounts?

PRIVACY AND SECURITY

The driving question for today's lesson.

Challenge 14

PASSWORDS, P@SSWORDS, P@SSWORDS#

Circle all of the strong passwords on this page.

123456

mypetsname

966e490

Gr@ndOldT3@m

password

ScH00l!

chocolate

L3@rnIng

W@t3rM3lOn

myname

Who would like to share their thinking?



**Your chance to be
the teacher!**



Computing Vocabulary

Today's word is...

Do you
understand the
language of
technology?

Private



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

- (DL) I can explain what a strong password is.
- (DL) I can describe strategies for keeping my personal information private, depending on context.
- (DL) I can explain that others online can pretend to be me or other people, including my friends.
 - (DL) I can suggest reasons why they might do this.
 - (DL) I can explain how internet use can be monitored.



GOT IT!



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audio feedback



COPYRIGHT AND OWNERSHIP

The driving question for today's lesson.

Computing Vocabulary

Today's word is...

Do you
understand the
language of
technology?

Copyright



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

(DL) When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.

(DL) I can give some simple examples.



GOT IT!

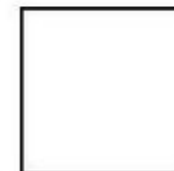


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