Challenge I

Year 3 - Digital Literacy

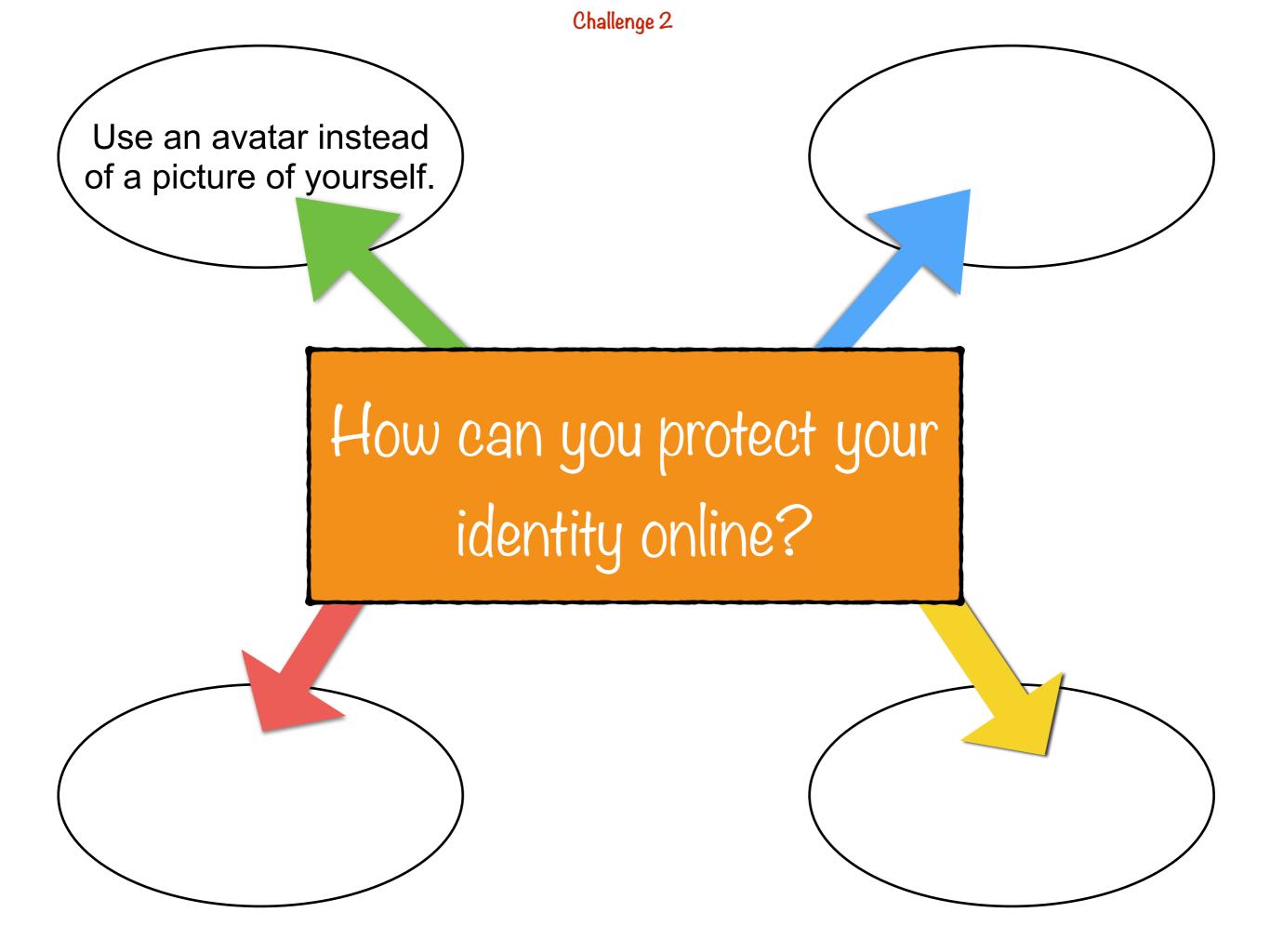
My Digital Life

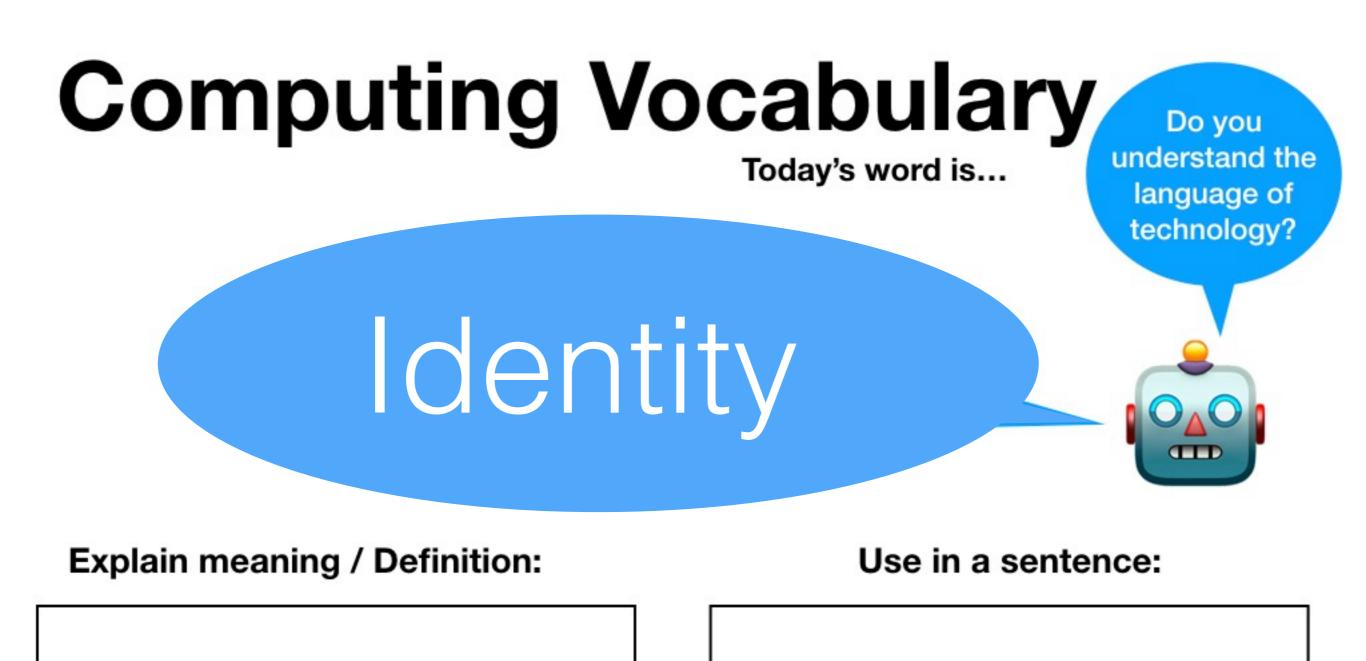






SELF IMAGE AND IDENTITY

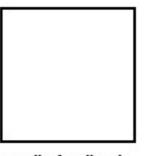




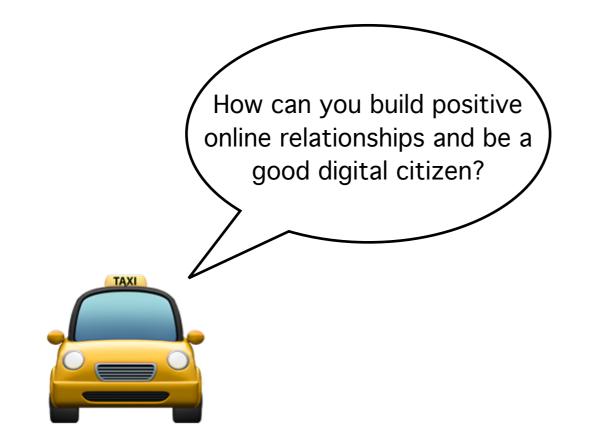
(DL) I can explain what is meant by the term identity.
 (DL) I can explain how I can represent myself in different ways online.
 (DL) I can explain ways in which I might change my identity depending on what I am doing online (e.g. gaming, using an avatar, social media).



Use the pen tool to circle the emoji that reflects your understanding of today's lesson. Use the add sound tool if you have any other comments you would like to make.



audio feedback



ONLINE RELATIONSHIPS



What mistakes did Becky make in the video?

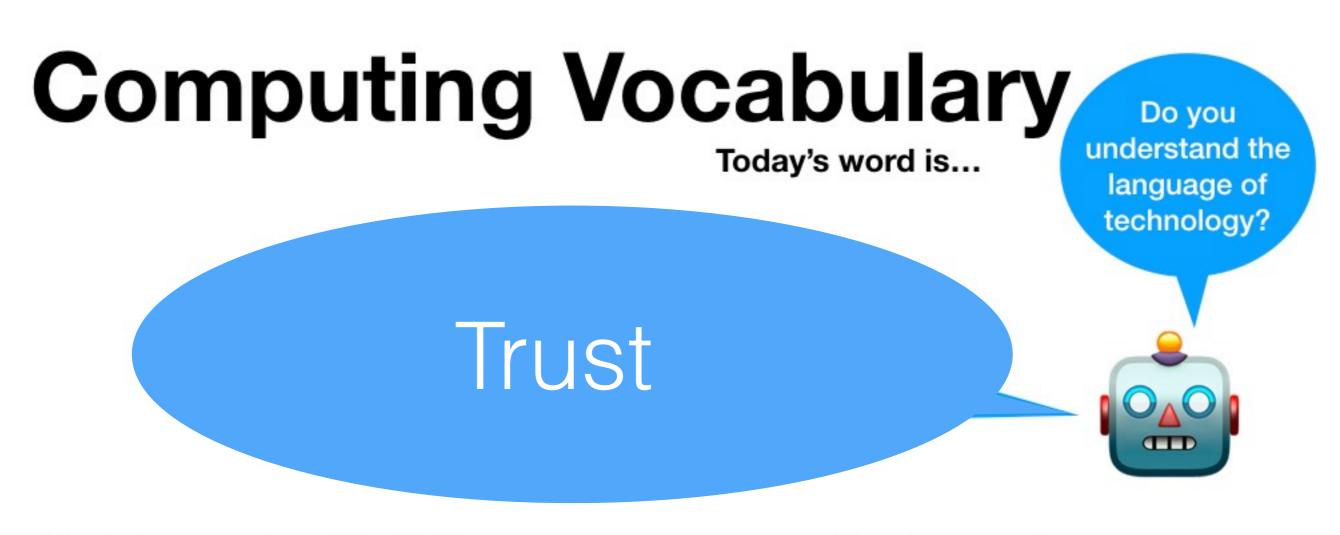
REPLY, IGNORE OR BLOCK?

What would you do in the following scenarios? Would you reply to the person, ignore them or block them?

Hi, you're amazing at Fifa! Send me your email address and I'll share some Fifa vids with you! 😀	Reply Ignore Block
Hi, your friend Luke passed me your number. I've seen your posts they are soooo funny $\gtrless !$	Reply Ignore Block
You get a message on Minecraft from your class mate "I'm going to create my own world, would you like to join it?"	Reply Ignore Block
You receive a text message from an unknown number "Hey, its Sam. What you upto? I'm going out with some friends, wanna come?	Reply Ignore Block

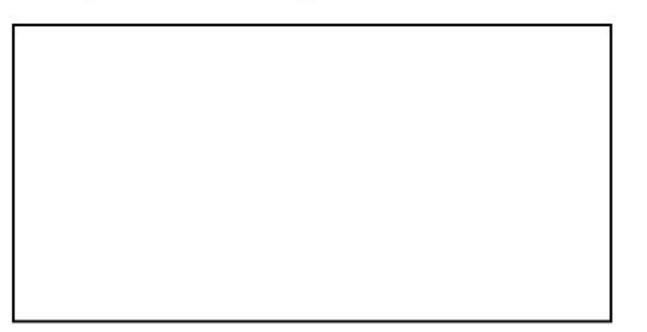
Scenario: When playing an online game with your friends, one of your friends, Grace beats you. You get frustrated at being beaten and send Grace a nasty comment. "You're rubbish at this game and nobody in school likes you".

How do you think this makes Grace feel?



Explain meaning / Definition:

Use in a sentence:



(DL) I can describe ways people who have similar likes and interests can get together online.
 (DL) I can give example of technology specific forms of communications (e.g. emojis, acronyms, text speak).
 (DL) I can explain some risks of communicating online with other I don't know well.

(DL) I can explain why I should be careful who I trust online and what information I can trust them with.

(DL) I can explain how my and other people's feelings can be hurt by what is said or written online.

(DL) I can explain why I can take back my trust in someone or something if I feel nervous, uncomfortable or worried.

(DL) I can explain what it means to know someone; online and why this might be different from knowing someone in

real life.

(DL) I can explain what is meant by 'trusting someone online'. I can explain why this is different from 'like someone online'.



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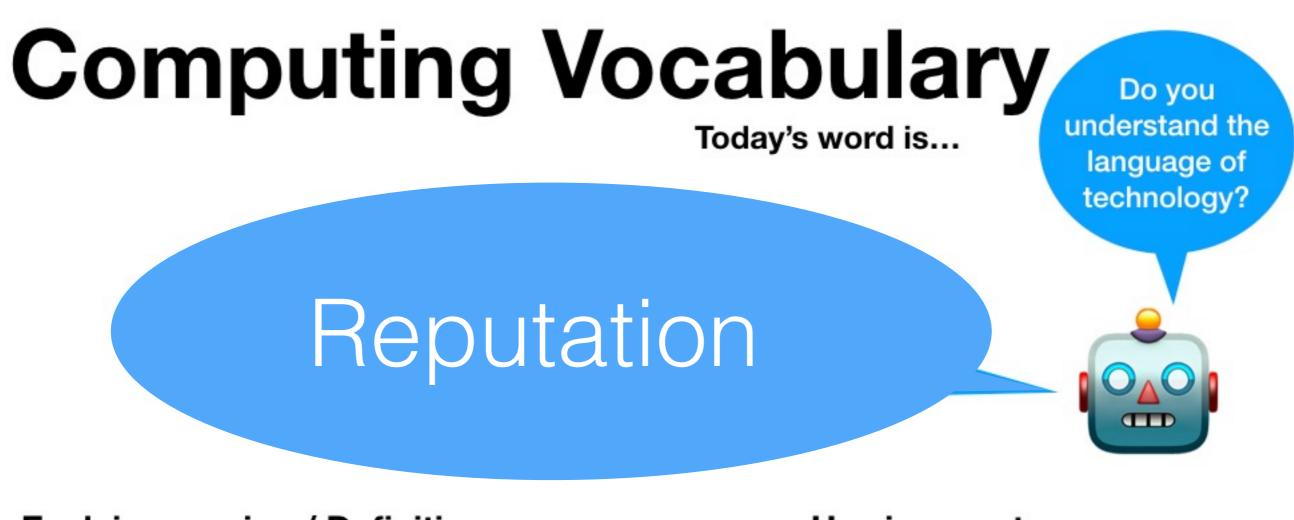


audio feedback



ONLINE REPUTATION

Challenge 7 Who should you ask if you are not sure about anything online?



Explain meaning / Definition:

Use in a sentence:

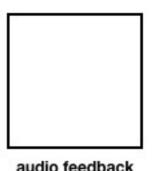
(DL) I can search for information about myself online.

(DL) I can recognise I need to be careful before I share anything about myself or others online.

(DL) I know who I should ask if I am not sure if I should put something online.

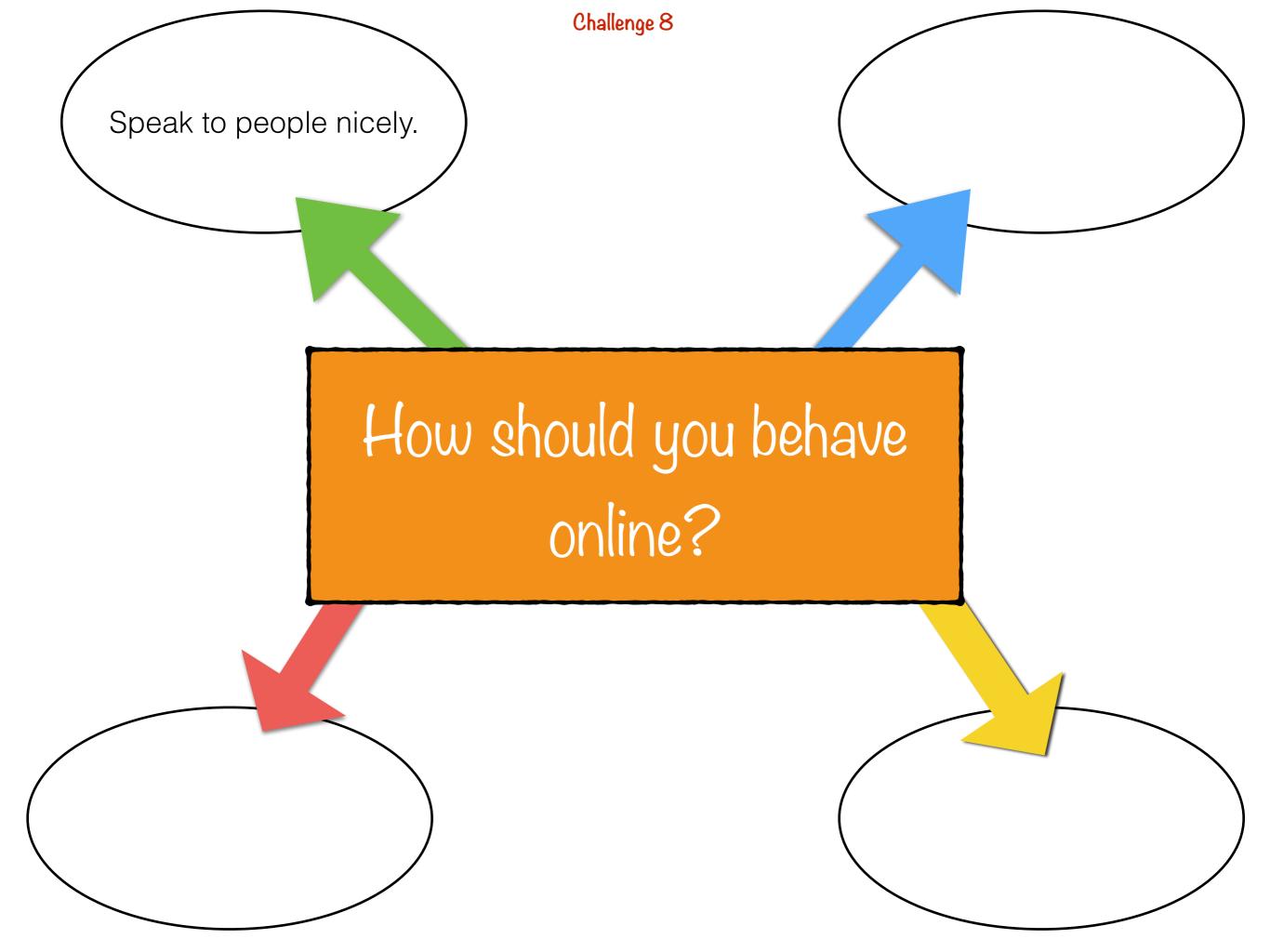


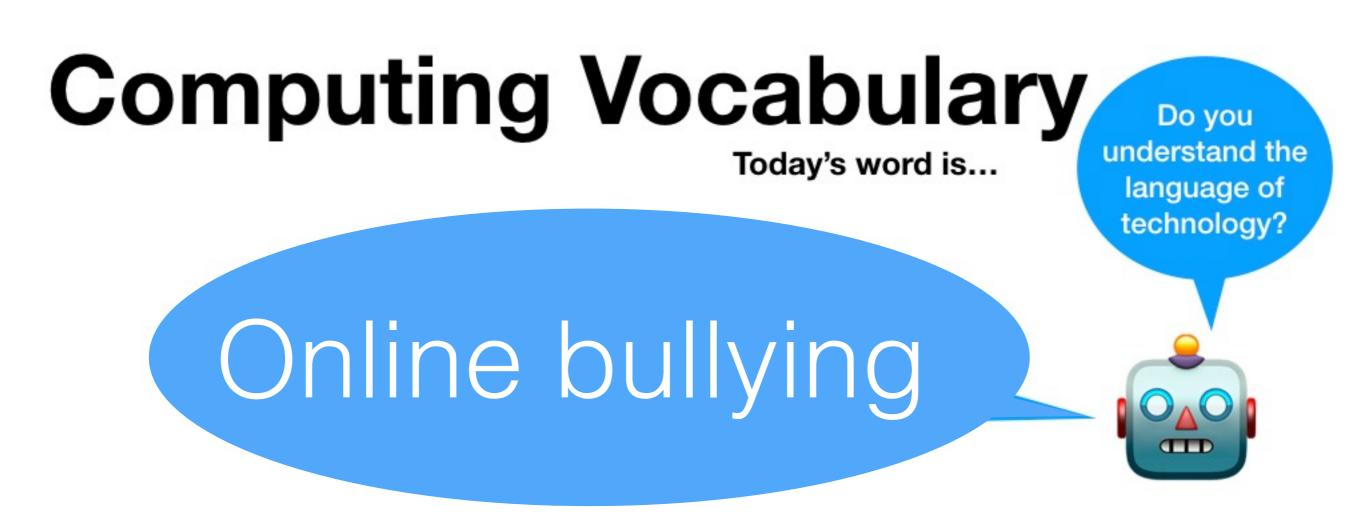
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ONLINE BULLYING





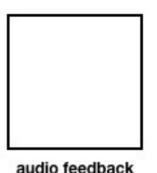
Explain meaning / Definition:

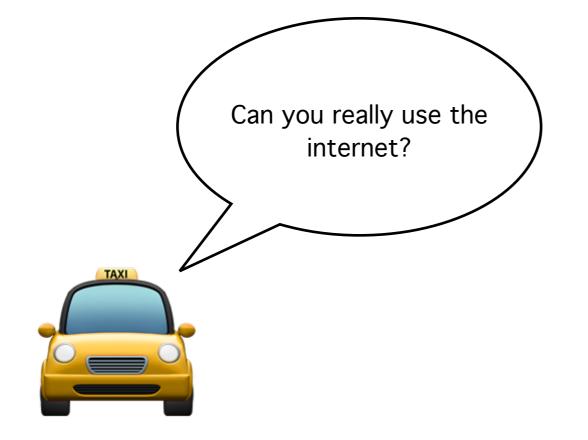
Use in a sentence:

(DL) I can explain what bullying is and can describe how people may bully others.
 (DL) I can describe rules about how to behave online and how I follow them.



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MANAGING ONLINE INFORMATION



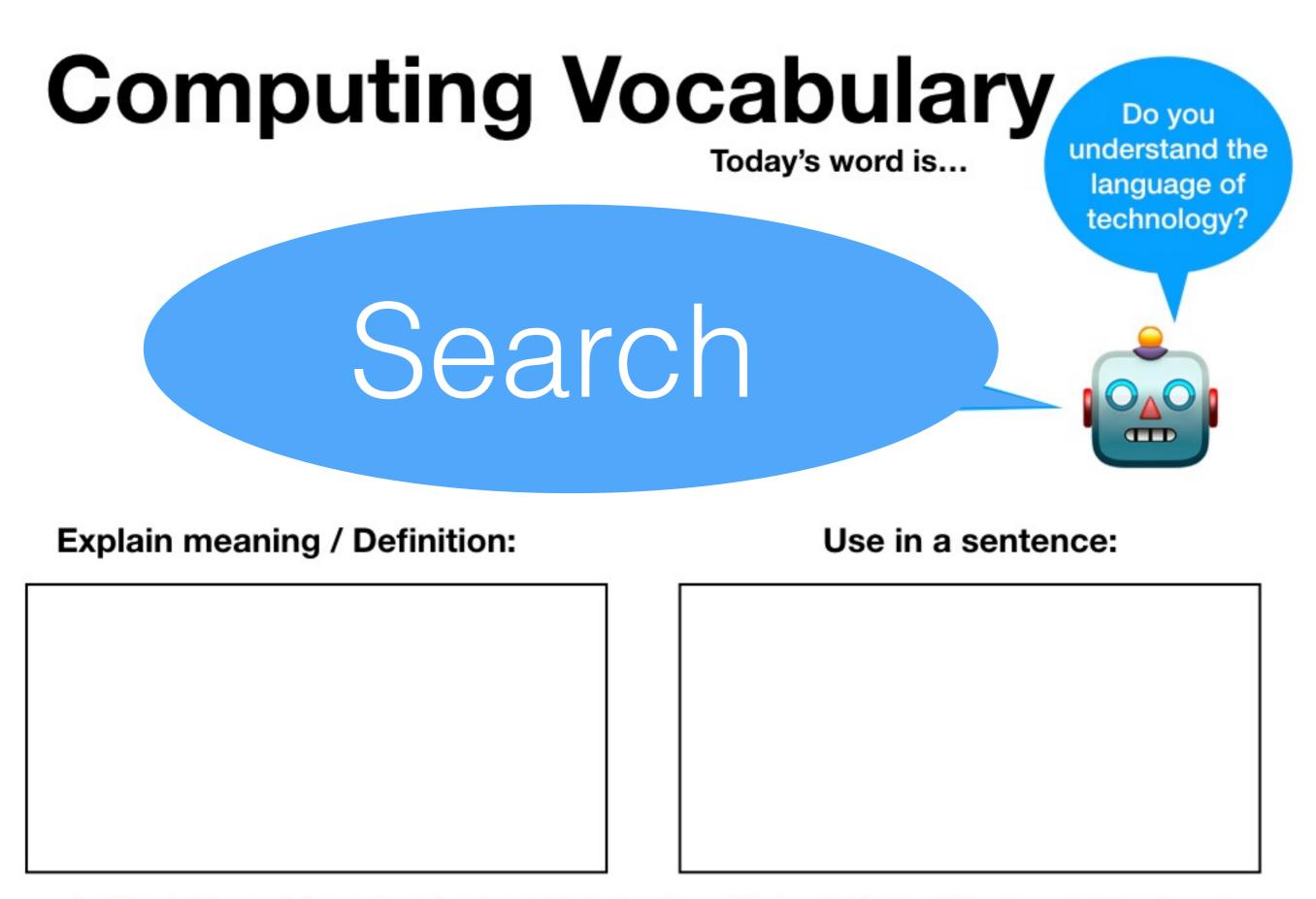
- Your challenge is to find a picture of Liverpool (the city) and add this to your book.
- When you first search just type in Liverpool and select the images tab.
- Can you actually find a picture of the city of Liverpool or just pictures of the football team?
- How can you make this search accurate so that you get a picture of what you actually want?





Can you name some websites you can buy and sell things on?

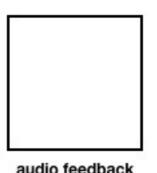
Challenge 10



(DL) I can use key phrases in search engines.
(DL) I can explain what autocomplete is and how to choose the best suggestion.
(DL) I can explain how the internet can be used to buy and sell things.
(DL) I can explain the difference between a belief, an opinion and a fact.

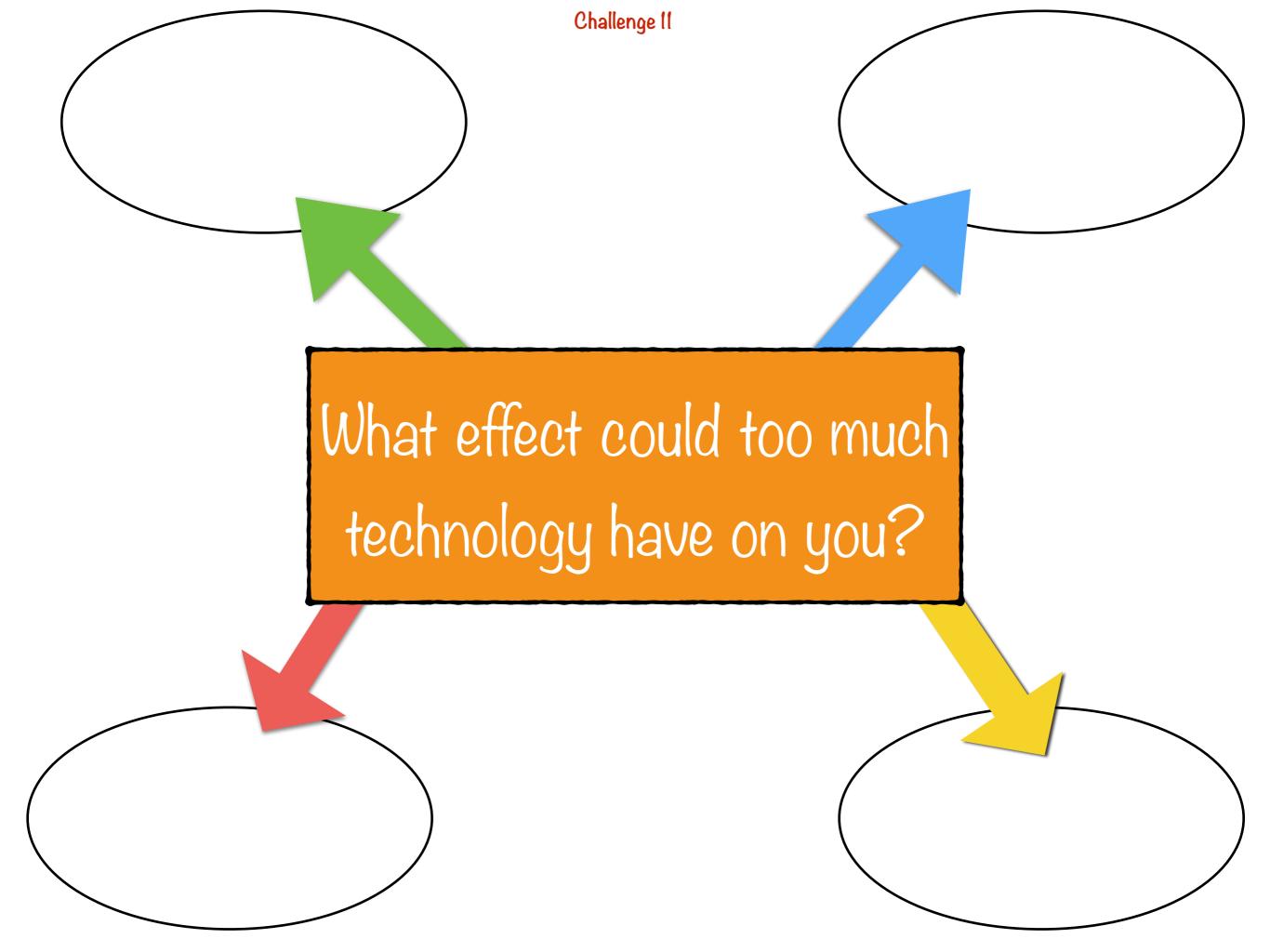


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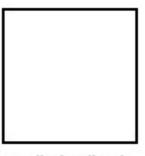
HEALTH, WELLBEING AND LIFESTYLE



(DL)I can explain why spending too much time using technology can sometimes have a negative impact on me; I can give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos).



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audio feedback



PRIVACY AND SECURITY

Challenge 12 To Share or Not to Share?

Yes or No?



Name: Shirley Interests: Music, Instagram, Minecraft & Snapchat

Who are they?

Someone you met playing Minecraft.

Would you share personal information with Shirley?



Name: Sharon Interests: Dancing, online games & football

Who are they?

Your Cousin

Would you share personal information with Sharon?

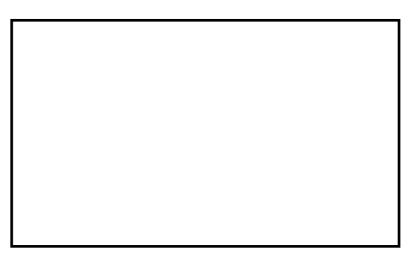


Name: Sudipa Interests: Online Games, swimming, Instagram & <u>musical.ly</u>

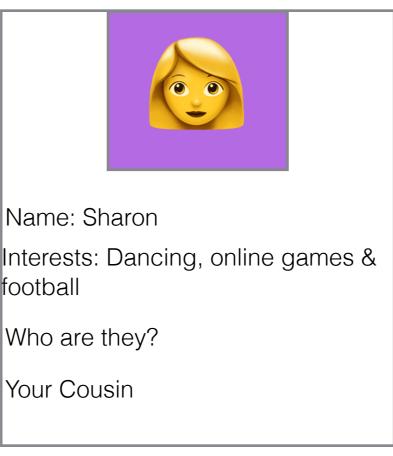
Who are they?

A friend of your cousin, Sharon

Would you share personal information with Sudipa?

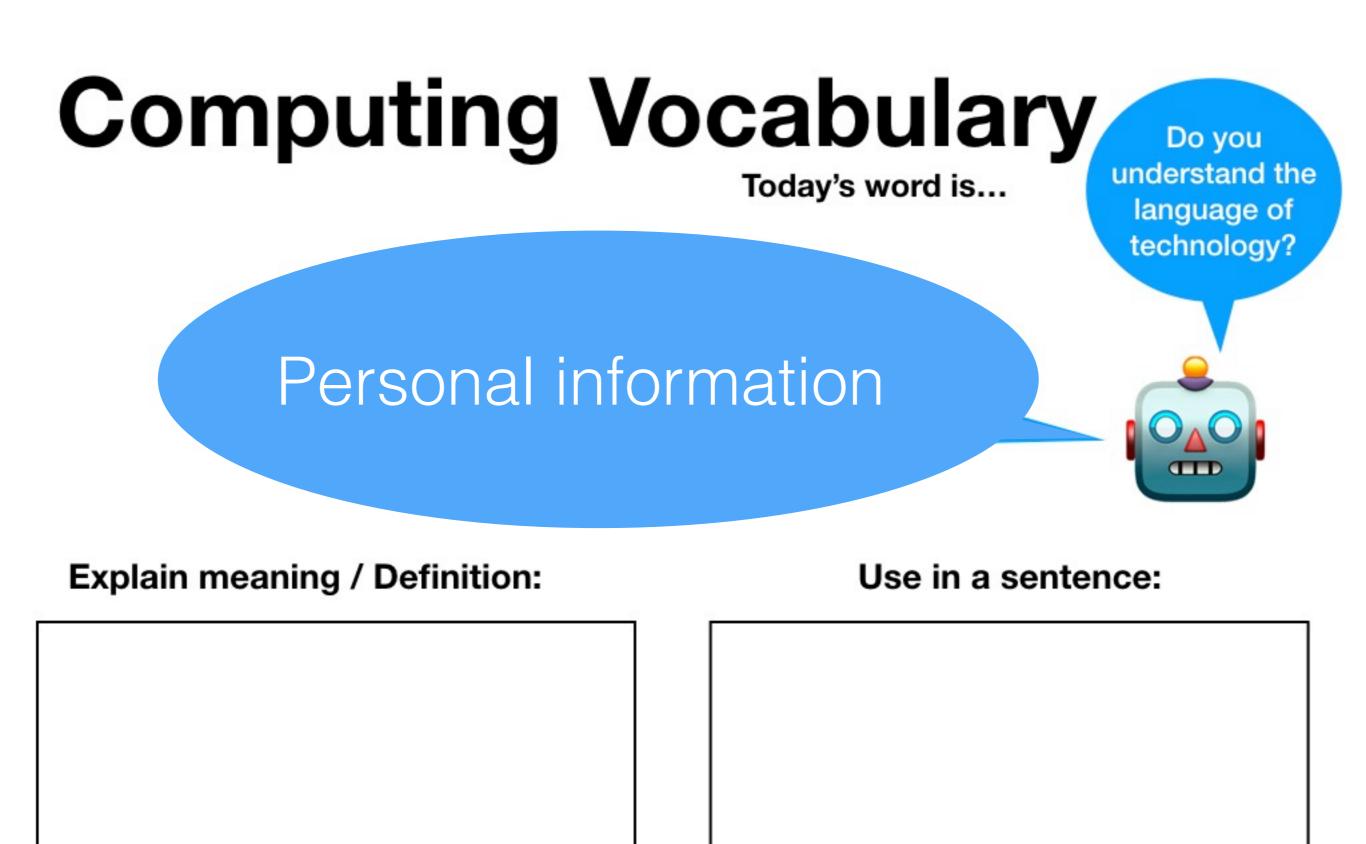


Challenge 13 To Share or Not to Share?



You accept your cousin because you can trust her. One day while playing she messages you asking for your password. Would you give it to her?

Yes or no and why?



(DL) I can give reasons why I should only share information with people I choose to and I can trust. I can explain that if I am not sure or I feel pressured, I should ask a trusted adult.
(DL) I understand and can give reasons why passwords are important.
(DL) I can describe simple strategies for creating and keeping passwords private.
(DL) I can describe how connected devices can collect and share my information with others.



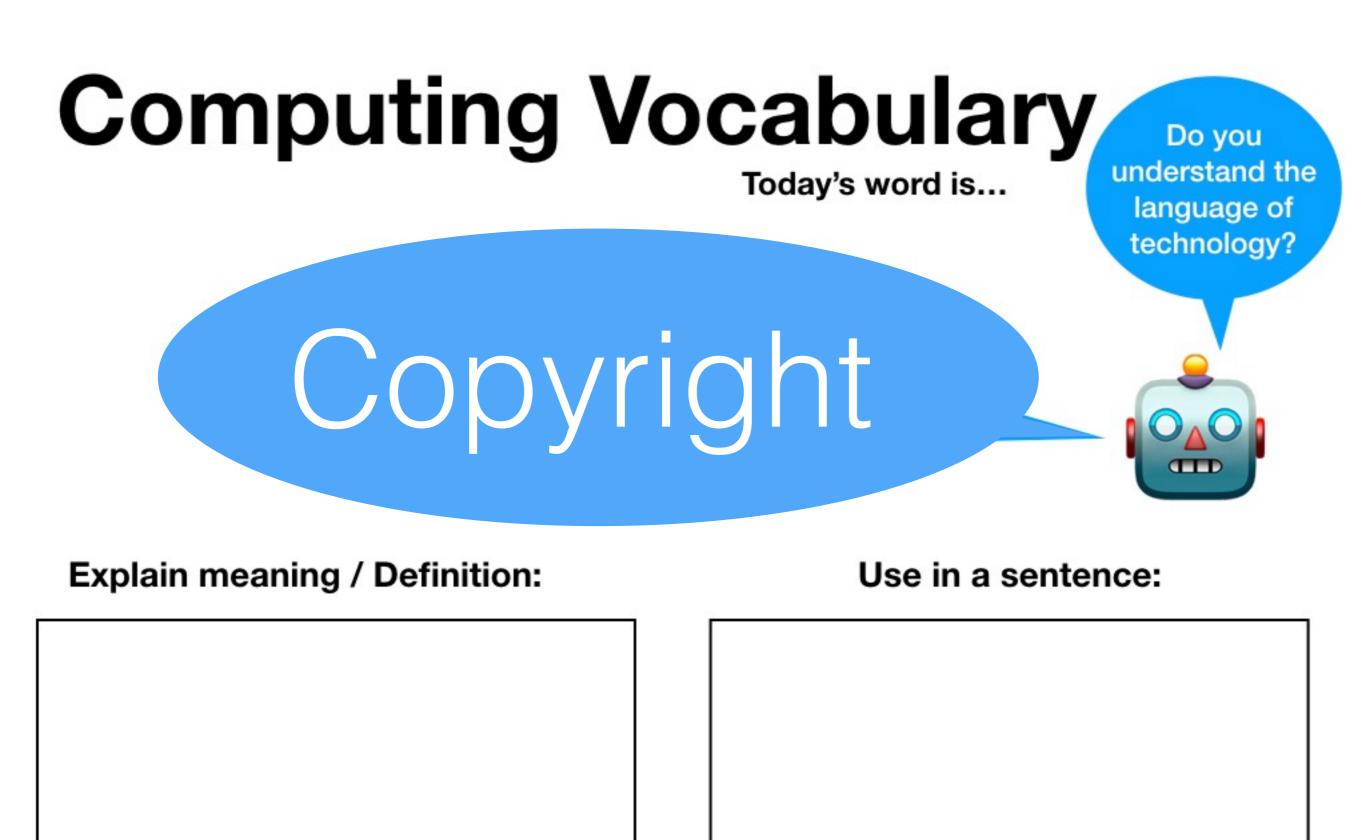
Use the pen tool to circle the emoji that reflects your understanding of today's lesson. Use the add sound tool if you have any other comments you would like to make.



audio feedback



COPYRIGHT AND OWNERSHIP



(DL)I can explain why copying someone else's work from the internet without permission can cause problems.

(DL) I can give examples of what those problems might be.



Use the pen tool to circle the emoji that reflects your understanding of today's lesson. Use the add sound tool if you have any other comments you would like to make.



audio feedback