

Challenge 1

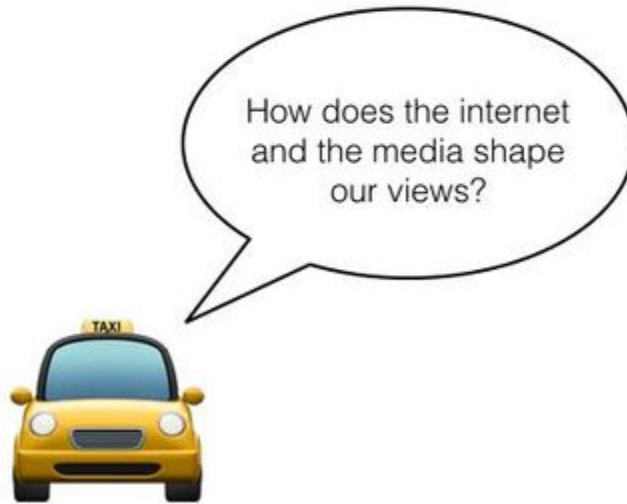
Year 6 - Digital Literacy

My Online Life

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Name

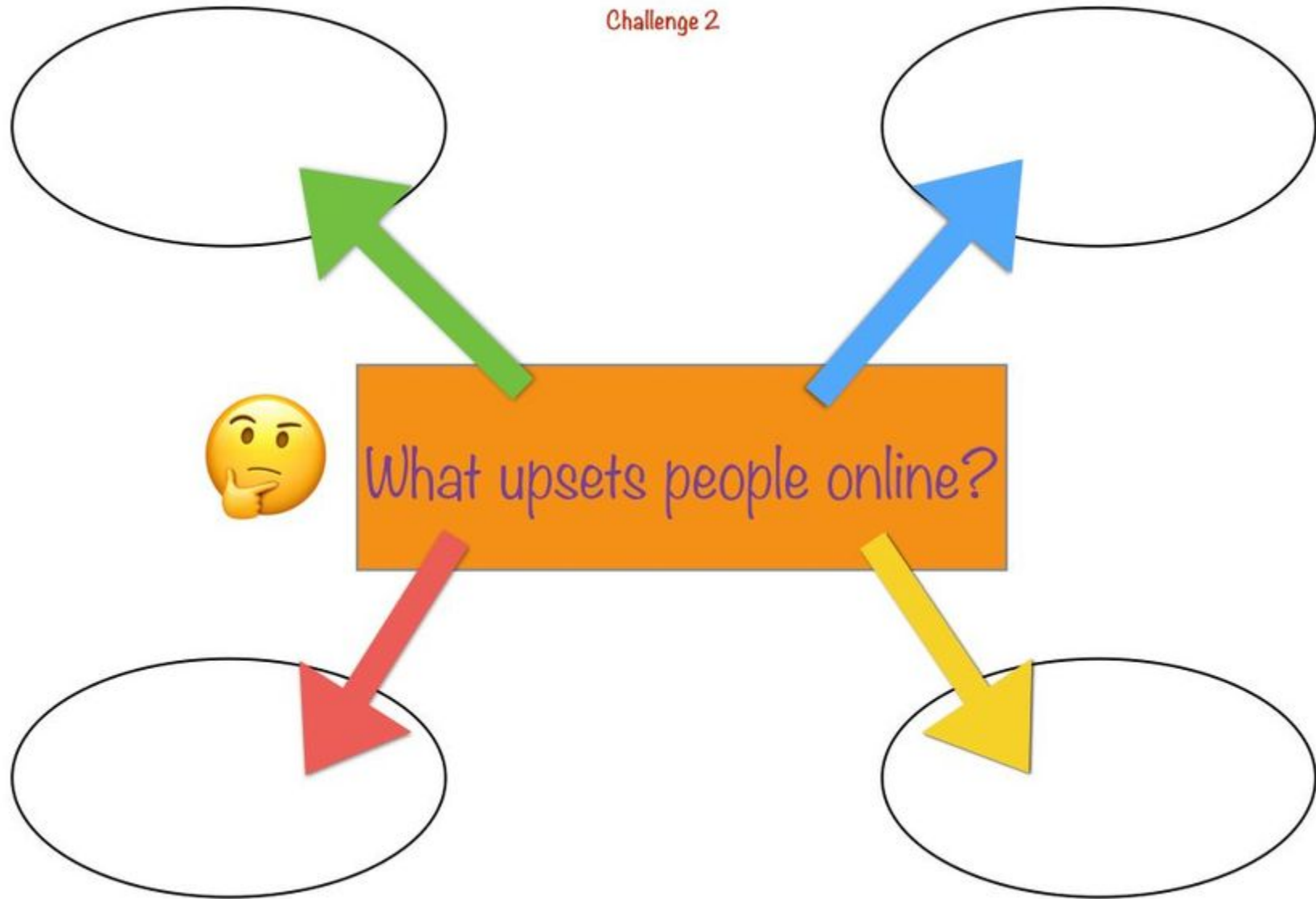
Date



SELF IMAGE AND IDENTITY

The driving question for today's lesson.

Challenge 2



Who would like to share their thinking?



**Your chance to be
the teacher!**



Computing Vocabulary

Today's word is...

Do you
understand the
language of
technology?

Gender



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

(DL) I can describe ways in which media can shape ideas about gender.

(DL) I can identify messages about gender roles and make judgements based on them.

(DL) I can challenge and explain why it is important to reject inappropriate messages about gender online.

(DL) I can describe issues online that might make me or others feel sad, worried, uncomfortable or frightened. I know and can give examples of how I might get help, both on and offline.

(DL) I can explain why I should keep asking until I get the help I need.



GOT IT!



GOT SOME OF IT



TOTALLY LOST!

Use the pen tool to circle the emoji that reflects your understanding of today's lesson.
Use the add sound tool if you have any other comments you would like to make.



audio feedback



ONLINE RELATIONSHIPS

The driving question for today's lesson.

Challenge 3

Think before you post

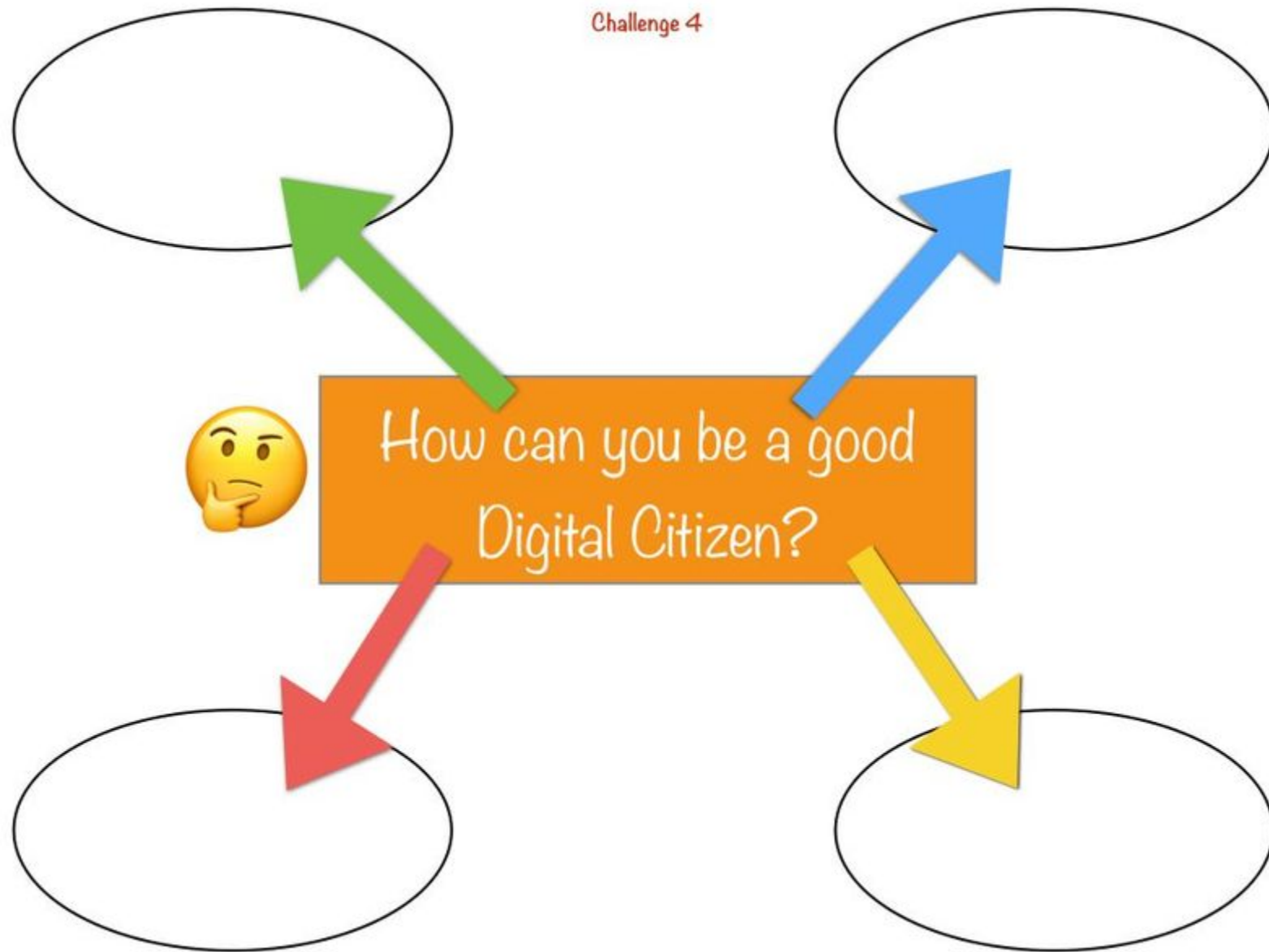
Would you have shared the image of Taylor appearing to wet herself?

If you had been Jane would you have stood up for Taylor?

Have you ever been impulsive online?
Do you always think before you post?



Challenge 4



Who would like to share their thinking?



**Your chance to be
the teacher!**



Computing Vocabulary

Today's word is...

Do you
understand the
language of
technology?

Impulsive



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

- (DL) I can show I understand my responsibilities for the well-being of others in my online social group.
- (DL) I can explain how impulsive and rash communications online may cause problems (e.g. flaming, content produced in live streaming).
- (DL) I can demonstrate how I would support others (including those who are having difficulties) online.
- (DL) I can demonstrate ways of reporting problems online for both myself and my friends.



GOT IT!



GOT SOME OF IT



TOTALLY LOST!

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audio feedback



ONLINE REPUTATION

The driving question for today's lesson.



Lucy's Social Media Profile



You Share Two Friends



Archie



Anna

Lucy O'Malley



Follow



3365 12.2k 1105
Posts Followers Following



Likes



Unicorns



Pop Music



Time Line



Lucy O'Malley

What does Lucy's profile say about her? What judgements would you make about Lucy?

What judgements would other people make about you by looking at your online profiles?

Challenge 5

Is there anything that concerns you on Lucy's page?

Would you be friends with Lucy?





Archie's Social Media Profile



You Share Two Friends



Lucy



Anna

Archie O'Reilly



Follow



75 54 32
Posts Followers Following



Likes



Computer Games



Rap Music

Time Line



Archie O'Reilly

What does Archie's profile say about him? What judgements would you make about Archie?

Would you be friends with Archie?

Challenge 6



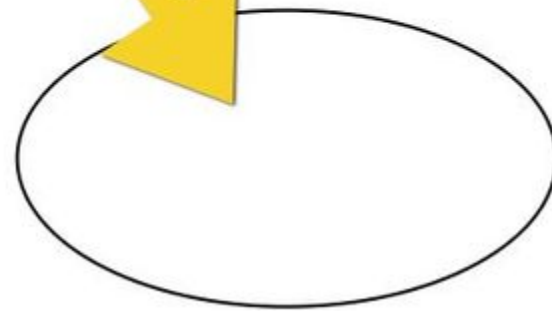
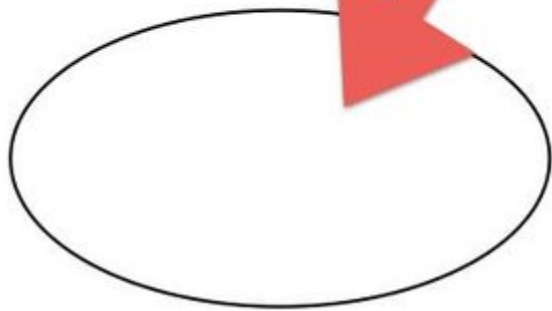
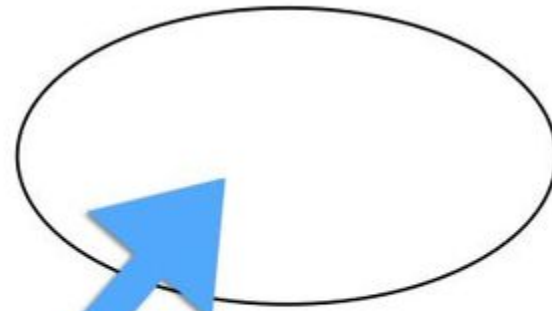
Is there anything that concerns you on Archie's page?

Is there anything you can change about your online profiles to help give you a positive online reputation?

Challenge 7



How can you create a
positive online profile?



Who would like to share their thinking?



**Your chance to be
the teacher!**



Computing Vocabulary

Today's word is...

Do you
understand the
language of
technology?

Reputation



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

(DL) I can explain how I am developing an online reputation which will allow other people to form an opinion of me.

(DL) I can describe some simple ways that help build a positive online reputation.



GOT IT!



GOT SOME OF IT



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audio feedback



ONLINE BULLYING

The driving question for today's lesson.

What is Empathy?



How does Abbie feel to be separated from her friend?

How would you feel if class mates laughed behind your back?

Abbie



Challenge 8

What would you do if you got an invite to a party but your friend didn't?

Do you think Abbie and Tasha could ever be friends again?

What is Empathy?



How does Tasha feel to be separated from her friend?

Why did Tasha share Abbie's private messages?

Tasha



Challenge 9

How does Tasha feel to see Abbie make other friends?

What would you have done in Tasha's position?

Who would like to share their thinking?



**Your chance to be
the teacher!**



Computing Vocabulary

Today's word is...

Do you
understand the
language of
technology?

Empathy



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

(DL) I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me.

(DL) I can identify a range of ways to report concerns both in school and at home about online bullying.



GOT IT!



GOT SOME OF IT



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audio feedback



MANAGING ONLINE INFORMATION

The driving question for today's lesson.

Challenge 10

My Molossia Facts

<http://www.molossia.org/>



Challenge 11



How can you check whether
information you find online is reliable?



Challenge 12

Facts or Opinions?

Lima is the best place I have
ever visited.

I ❤️ little Mix!!!

Little Mix are a British band formed
in 2011.

Fortnite is the best game ever!

The capital of Peru is Lima.

Wayne Rooney is England's top
goalscorer of all time.

Wayne Rooney is the best
footballer ever.

Fortnite is owned by Epic
Games.

Who would like to share their thinking?



**Your chance to be
the teacher!**



Computing Vocabulary

Today's word is...

Do you
understand the
language of
technology?

Reliable



Explain meaning / Definition:

Use in a sentence:

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Self Assessment

Did you get it?

- (DL) I can use search technologies effectively.
- (DL) I can explain how search engines work and how results are selected and ranked.
- (DL) I can demonstrate the strategies I would apply to be discerning in evaluating digital content.
- (DL) I can demonstrate how some online information can be opinion and can offer examples.
- (DL) I can explain how and why some people may present 'opinions' as 'facts'
- (DL) I can define the terms 'influence', 'manipulation' and 'persuasion' and explain how I might encounter these online (e.g. advertising and ad targeting).
- (DL) I can demonstrate strategies to enable me to analyse and evaluate the validity of 'facts' and I can explain why these strategies are important.
- (DL) I can identify, flag and report inappropriate content.



GOT IT!



GOT SOME OF IT



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audio feedback



HEALTH, WELLBEING AND LIFESTYLE

The driving question for today's lesson.

What are PEGI Ratings?

Use the internet to find out and post your findings on this page.



Challenge 13

Challenge 14



What can you do to make limit
your time on technology?



Who would like to share their video?



**Your chance to be
the teacher!**



Computing Vocabulary

Today's word is...

Do you
understand the
language of
technology?

PEGI



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

- (DL) I can describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental warning) and describe their performance.
- (DL) I can assess and action different strategies to limit the impact of technology on my health (e.g. night shift mode, regular break, correct posture, sleep, diet and exercise).
- (DL) I can explain the importance of self-regulating my use of technology: I can demonstrate the strategies I use to do this (e.g. monitoring my time online, avoiding accidents).



GOT IT!



GOT SOME OF IT



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audio feedback



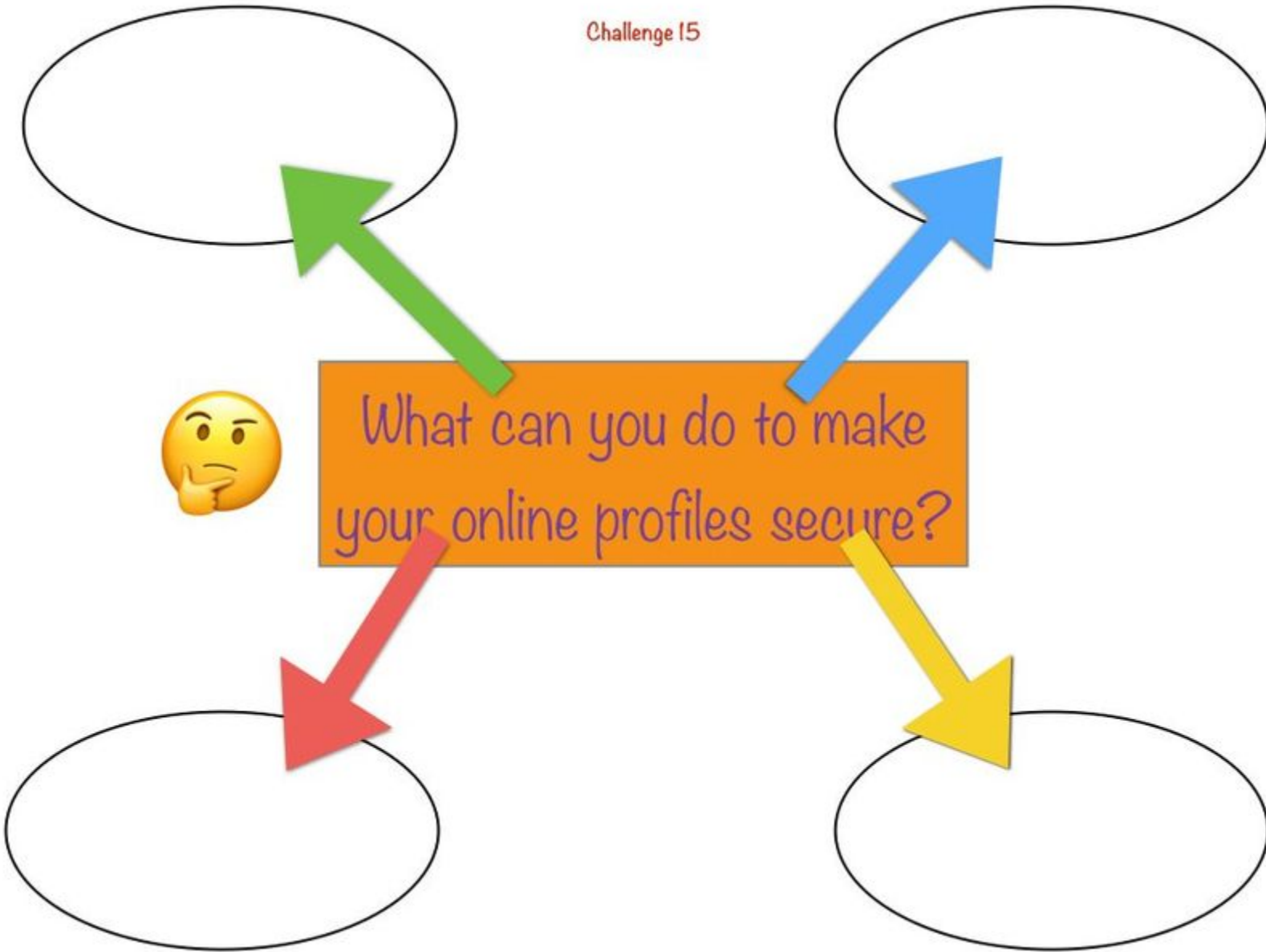
PRIVACY AND SECURITY

The driving question for today's lesson.

Challenge 15



What can you do to make
your online profiles secure?



Who would like to share their thinking?



**Your chance to be
the teacher!**



Self Assessment

Did you get it?

- (DL) I use different password for a range of online services.
- (DL) I can describe effective strategies for managing those passwords (e.g. password managers, acronyms, stories).
- (DL) I know what to do if my password is lost or stolen
- (DL) I can explain what app permissions are and can give some examples from the technology or services I use.
- (DL) I can describe simple ways to increase privacy on apps and services that provide privacy settings.
- (DL) I can describe ways in which some online content targets people to gain money or information illegally: I can describe strategies to help me identify such content (e.g. scams, phishing).



GOT IT!



GOT SOME OF IT



TOTALLY LOST!

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audio feedback



COPYRIGHT AND OWNERSHIP

The driving question for today's lesson.

Who would like to share their thinking?



**Your chance to be
the teacher!**



Computing Vocabulary

Today's word is...

Do you
understand the
language of
technology?

Copyright



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Self Assessment

Did you get it?

(DL) I can demonstrate the use of search tools to find and access online content which can be reused for you.

(DL) I can demonstrate how to make references to and acknowledge sources I have used from the internet.



GOT IT!



GOT SOME OF IT



TOTALLY LOST!

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audio feedback