Challenge 1

Year 5 - Digital Literacy

My Online Life

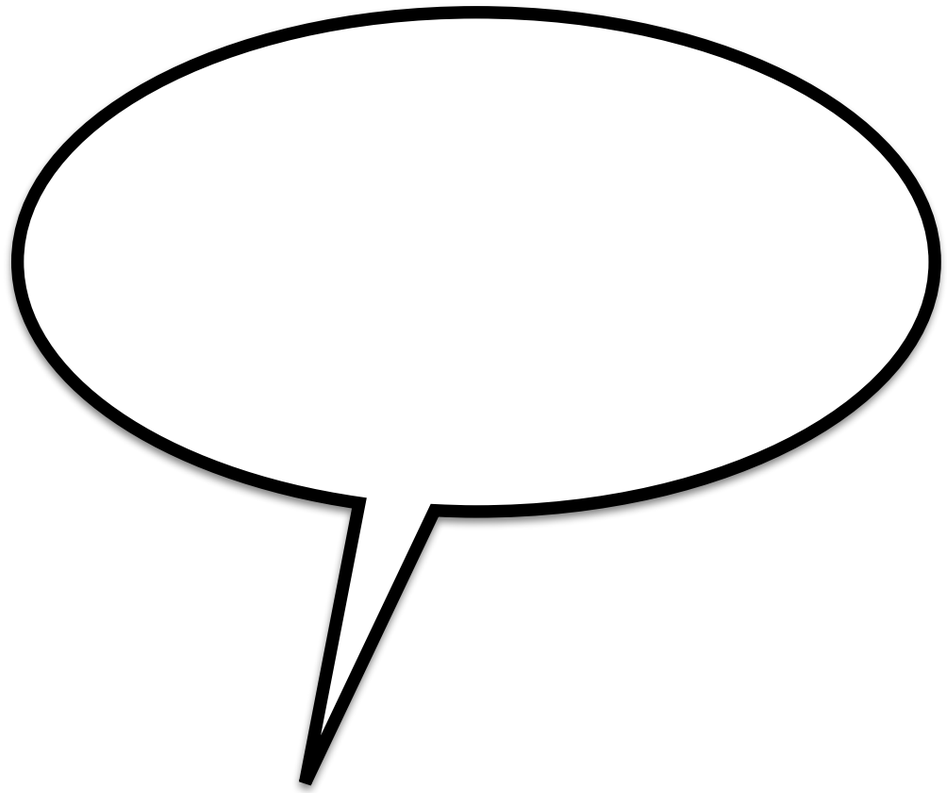
Name

Date

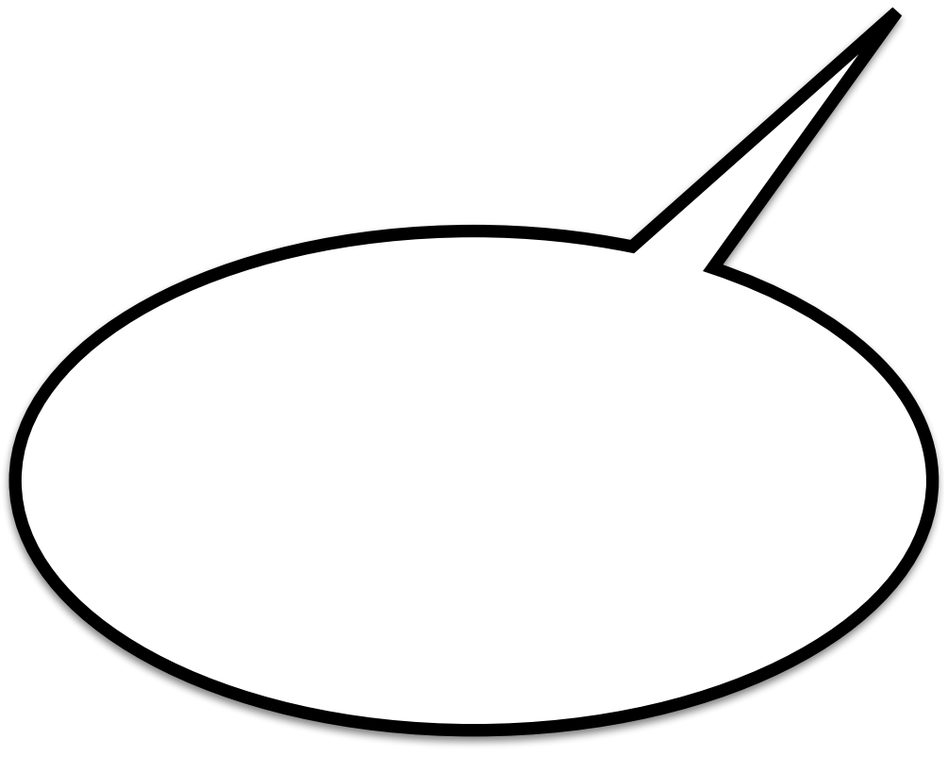
SELF IMAGE AND IDENTITY

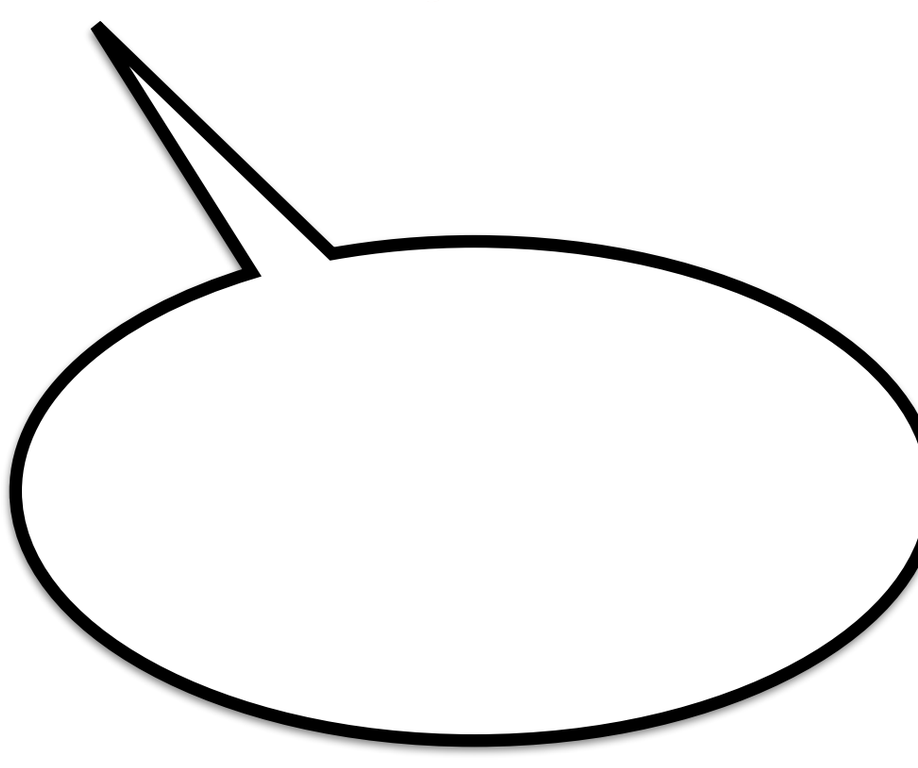
The driving question for today's lesson.

Challenge 2



Scenario: Your friend has been posting nasty comments on another friends social media account. What should you do?





Scenario 2: One of your friends, Ava, plays an amazing prank on one of your other friends, Aidan, Ava copies Aidan's profile picture and creates a new profile, she then starts to send comments from the fake account, Sone of the comments are unkind.

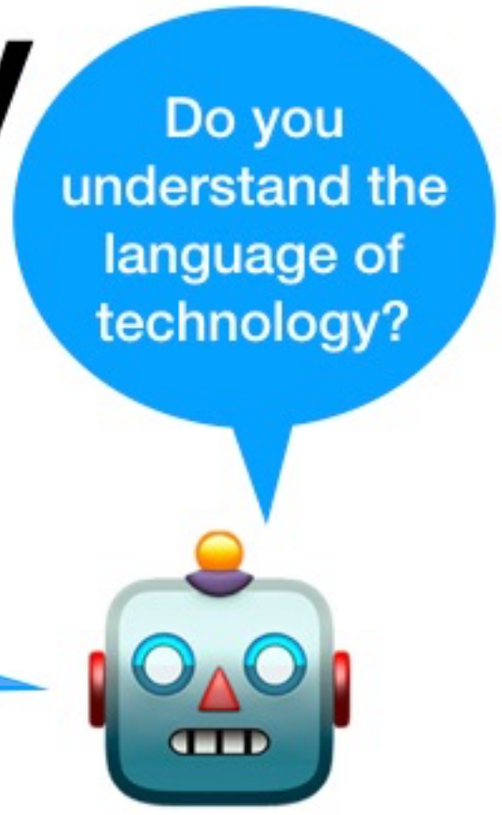
What would you do in this scenario?

What would you do in this scenario?

Computing Vocabulary

Today's word is...

Online Community



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Who would like to share their thinking?

Your chance to be the teacher!

Did you get it?

Self Assessment

(DL)I can explain how identity online can be copied, modified or altered.
(DL) I can demonstrate responsible choices about my online identity, depending on context.

GOT IT!

GOT SOME OF IT

TOTALLY LOST!

Use the pen tool to circle the emoji that reflects your understanding of today's lesson.
Use the add sound tool if you have any other comments you would like to make.

audio feedback

ONLINE RELATIONSHIPS

The driving question for today's lesson.

The Best and Worst of Life Online

The internet is an amazing place and one which has transformed our lives. Sadly 😒 there are people who misuse it to post nasty comments.

What is the nicest comment anyone has ever made to you online?

What is the nastiest comment anyone has ever made to you online?

Do you think it was your fault that you received that message? (the nasty one)

Challenge 5

Online Communities 👊

‘Squad Goals’ are one example of online communities that have developed from online games and social media.

Are you part of any online communities?

What part do you play in this group? For example, are you the leader? Or are you the calm one who helps the team remain focused on the aim of the game?

Do you make a positive contribution to this group?

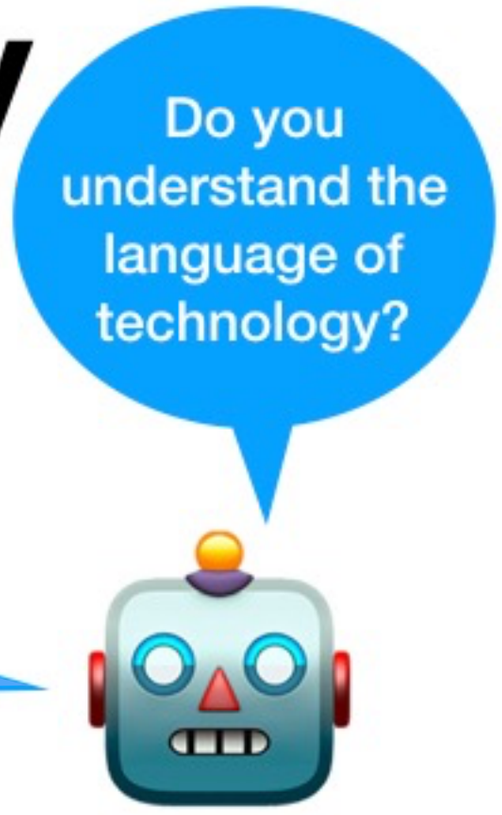
Who would like to share their thinking?

Your chance to be the teacher!

Computing Vocabulary

Today's word is...

Online Community



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Did you get it?

Self Assessment

(DL) I can explain that there are some people I communicate with online who may want me to do me or my friends harm, I can recognise this is not my/ our fault.
(DL) I can make positive contributions and be part of online communities.
(DL) I can describe some of the communities in which I am involved and describe how I collaborate with others positively.

GOT IT!

GOT SOME OF IT

TOTALLY LOST!

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audio feedback

ONLINE REPUTATION

The driving question for today's lesson.

Challenge 6

Finding a YouTuber

For this task you need to create a profile about a YouTuber. Use the internet to find out as much as you can about them and add them to the profile below:

Name:

Nationality:

Add picture of them here.

What is their YouTube channel all about?

What do you think of the YouTuber you have selected? Do you like them? What type of person do you think they are?

Challenge 7

Finding a YouTuber

On the previous page you have made a judgement about a YouTuber. You may have said something nice 👍 about the YouTuber or you may have made a negative 👎 judgement about them.

What do you think your online profiles say about you?

Do you make judgements about other people online? Do you think it's a good idea to make judgements about other people online?

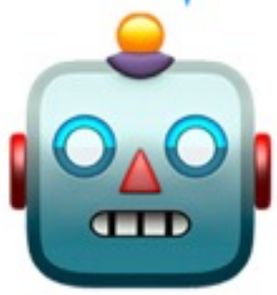
Who would like to share their thinking?

Your chance to be the teacher!

Computing Vocabulary

Today's word is...

Do you understand the language of technology?



Reputation

Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Did you get it?

Self Assessment

(DL) I can search for information about an individual online a create a summary report of the information I find.
(DL) I can describe ways that information about people online can be used by others to make judgements about an individual.

GOT IT!

GOT SOME OF IT

TOTALLY LOST!

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audio feedback

ONLINE BULLYING

The driving question for today's lesson.

Challenge 8

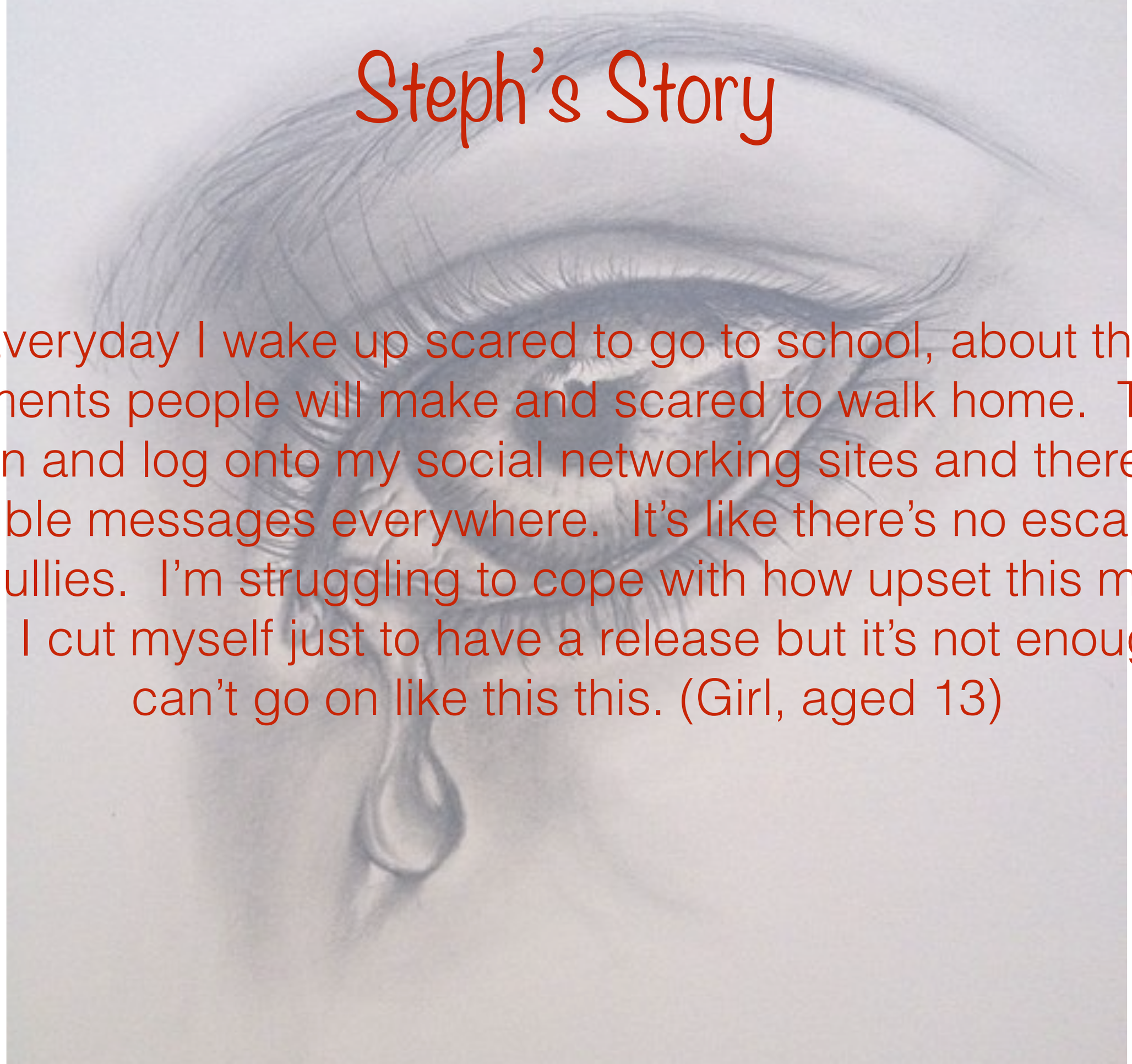
Do Bullies rule in Online Games?

What online games do you play?

Do you know how to block another gamer who is mean to you or is saying nasty comments? Can you describe how you would block them?

Would you know how to report another user on a game? Can you describe this for me?

Steph's Story



Everyday I wake up scared to go to school, about the comments people will make and scared to walk home. Then I get in and log onto my social networking sites and there are horrible messages everywhere. It's like there's no escaping the bullies. I'm struggling to cope with how upset this makes me. I cut myself just to have a release but it's not enough. I can't go on like this this. (Girl, aged 13)

Challenge 9

Steph's Story

What advice would you give Steph?

If Steph was your friend and you saw the nasty messages posted about her what would you do?

What would you do if you were the victim of online bullying?

Challenge 10

If you were the victim of online bullying what could you do to get help?

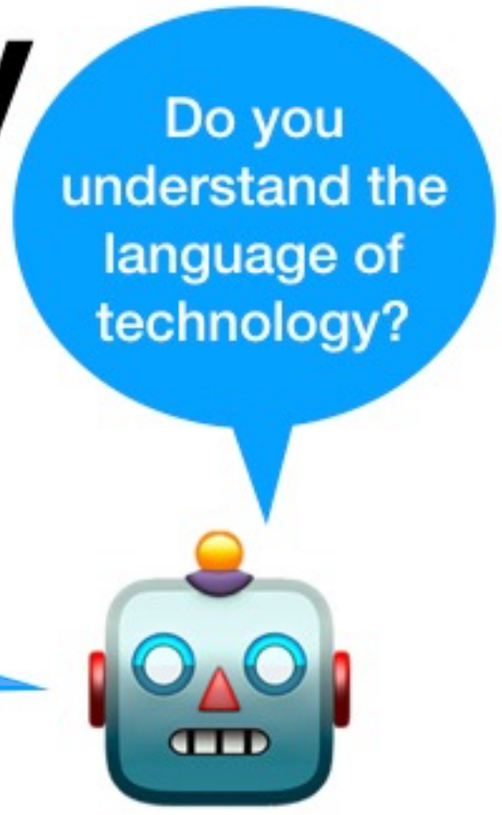
Who would like to share their thinking?

Your chance to be the teacher!

Computing Vocabulary

Today's word is…

Trolling



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Did you get it?

Self Assessment

(DL) I can recognise when someone is upset, hurt or angry online.
(DL) I can describe how to get help for someone that is being bullied online and assess when I need to do or say something or tell someone.
(DL) I can explain how to block abusive users.
(DL) I can explain how I would report online bullying on the apps and platforms that I use.
(DL) I can describe the helpline services who can support me and what I would say and do if I needed their help (e.g Childline)

GOT IT!

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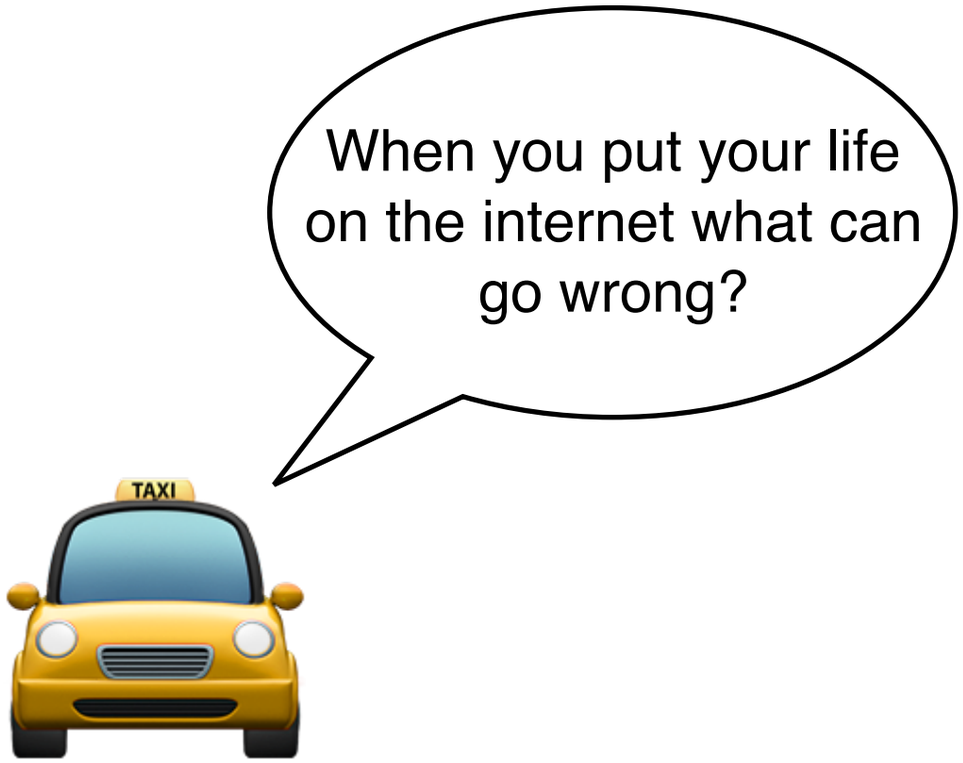
audio feedback



MANAGING ONLINE INFORMATION

The driving question for today's lesson.

Dis-information vs Mis-information

What do you think? Is this a genuine picture or an example of misinformation or disinformation?

Challenge 11

To share or not to share?

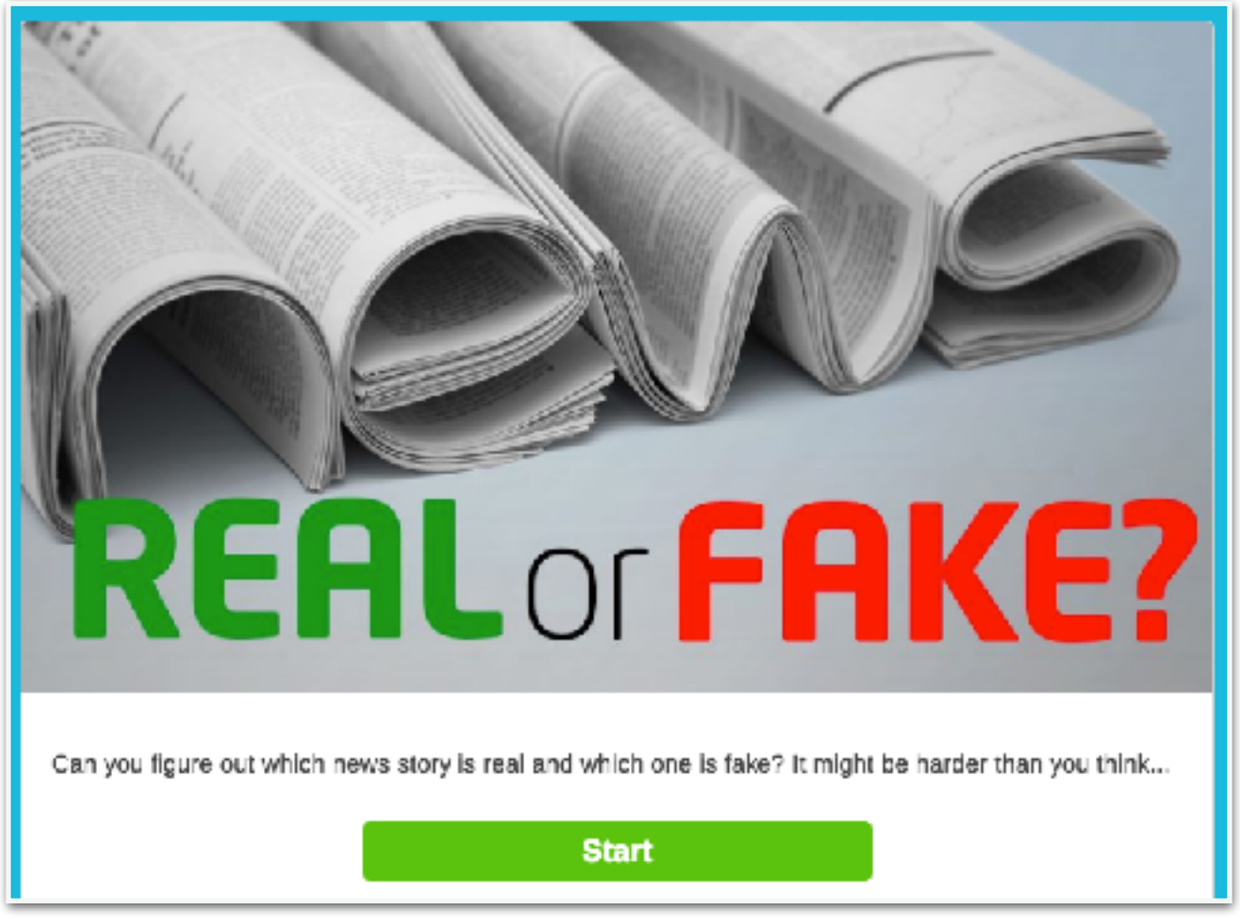
If you saw this Tweet would you have shared it?

Why?

Why would anyone want to share false information?

Challenge 13

Can you spot the False News Stories?



Take the quiz in the link below to see whether you can spot a fake news article or not!

https://www.bbc.co.uk/cbbc/quizzes/real-or-fake-news-quiz

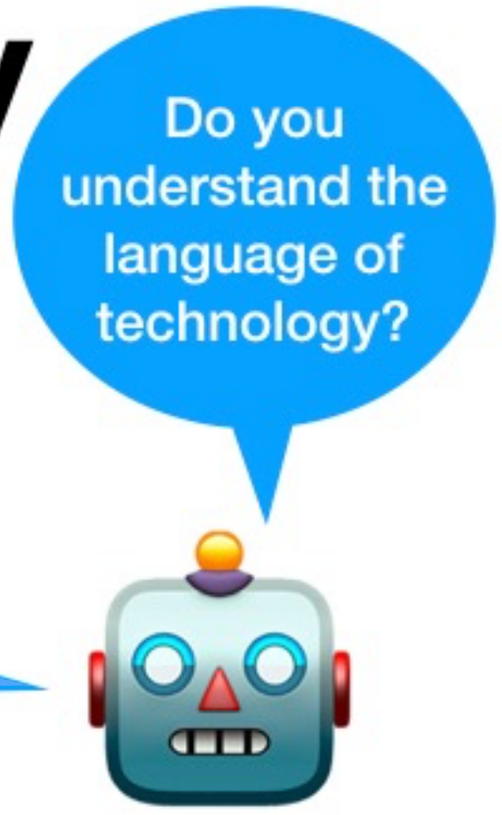
Who would like to share their thinking?

Your chance to be the teacher!

Computing Vocabulary

Today's word is...

Misinformation



Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Did you get it?

Self Assessment

(DL) I can use different search technologies.
(DL) I can evaluate digital content and can explain how I make choices from search results.
(DL) I can explain key concepts including data, information, fact, opinion, belief, true, false, valid, reliable and evidence.
(DL) I understand the difference between online mis-information and dis-information.
(DL) I can explain what is meant by 'being sceptical'. I can give examples of when and why it is important to be sceptical.
(DL) I can explain what is meant by a 'hoax'. I can explain why I need to think carefully before I forward anything online.
(DL) I can explain why some information I find online may not be honest, accurate or legal.
(DL) I can explain why information that is on a large number of sites may still be inaccurate or untrue. I can assess how this might happen (e.g. the sharing of misinformation either by accident or on purpose).

GOT IT!

GOT SOME OF IT

TOTALLY LOST!

Use the pen tool to circle the emoji that reflects your understanding of today's lesson.
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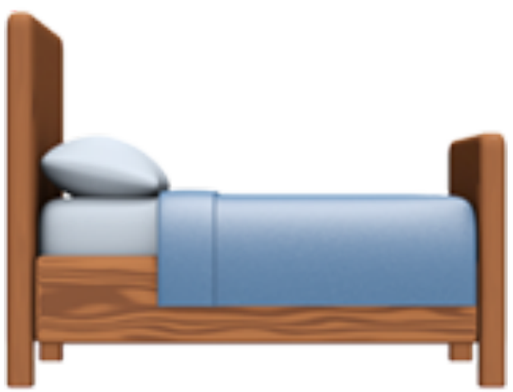
audio feedback

HEALTH WELL BEING AND LIFESTYLE

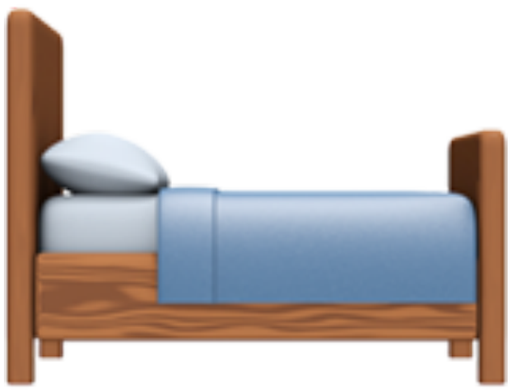
The driving question for today's lesson.

Challenge 14



What affect can technology have on sleep?

Challenge 15



What tips would you give to stop technology impacting on sleep?

Did you get it?

Self Assessment

(DL) I can describe ways technology can affect sleep and can describe some of the issues.
(DL) I can describe some of the strategies, tips or advice to promote healthy sleep with regards to technology.

GOT IT!

GOT SOME OF IT

TOTALLY LOST!

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audio feedback

PRIVACY AND SECURITY

The driving question for today's lesson.

Challenge 16

Passwords

Visit the site ‘how secure is my password’ using the link below.

https://howsecureismypassword.net/

Then add the following password into the test and add the number of years it would take a computer to guess your password in the box below each password.

liverpool	liverpool7	liverpool7!	liverpool 7!

Do you see how you can make your password more complex by just adding numbers, punctuation marks and a space?

Computing Vocabulary

Today's word is...

In-app purchases

Explain meaning / Definition:

Use in a sentence:

(add photos, video, drawings and audio too, if you feel it will improve the page)

Did you get it?

Self Assessment

(DL) I can create and use strong and secure passwords.
(DL) I can explain how free apps or services may read and share my information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others.
(DL) I can explain how some apps may request or take payment for additional content (e.g. in-app purchases and explain why I should seek permission from a trusted adult before purchasing.

GOT IT!

GOT SOME OF IT

TOTALLY LOST!

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audio feedback