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Barham Primary Newsletter

Friday 22nd June 2018

Dates for your diary:

Class Assemblies

29th June **Rec 1**
6th July **Rec 2**

Other Dates for Your Diary

9th July **New Curriculum Evening**
16th July **6W & 6Y Aladdin followed
by Graduation**
17th July **6V & 6Z Aladdin followed
by Graduation**

CAN YOUR CHILD SWIM 25 METRES OR MORE?

We would love to celebrate the swimming achievements of our children – please do let us know!



THE IMPORTANCE OF SWIMMING FOR CHILDREN

It is a national recommendation that children are confident in water and able to swim 25 metres by the time they leave primary school. Swimming is a life skill that can lead to the enjoyment of many sports, for example, diving, water polo, synchronised swimming and competitive swimming. If your child is unable to swim, please consider booking some swimming lessons at your local pool. Vale Farm and Wembley Leisure Centre both offer reasonably priced children's swimming lessons.

SWIMMING IS FUN

Swimming is a fun activity which can be done as a family. It is excellent exercise and has proven health benefits – it could also save your child's life!

Take your child swimming as often as possible so they feel confident in water – local pools include Vale Farm Sports Centre (0208 908 0645), Wembley Leisure Centre (0203 795 0620) and Gurnell Leisure Centre (0208 998 3241)



Attendance and Punctuality

Having excellent attendance and punctuality is crucial to your child's success at Barham. Every child should aim to consistently improve. The expectation is that children are in school EVERY DAY. Whole school attendance this week was **97%**

This week's classes with top attendance **5R, 5S, 5U, 6V and 6W** **99.3%**



NEWS FROM AROUND THE SCHOOL

Reception The Reception team had their Local authority EYFS moderation on Wednesday 13th June 2018. The five external moderators were extremely impressed with the knowledge and understanding our Reception teachers have of individual children in their classes and the consistent approach in which outcomes were presented across learning journeys. They praised the teachers for the good and varied range of evidence they had seen and the high level of organisation and preparation beforehand.

THE IMPACT OF ENRICHMENT - YEAR 3

Peter Pan Day On 'Peter Pan Day' the Year 3 children dressed up as a character from the story. In addition, the children participated in fun activities relating to the adventure story we had read as our core text in Literacy. The children created a sunset scene with the 4 book characters flying across the London Skyline using collage. They also made their own treasure maps of the hidden treasure in Neverland, this made cross curricular links with Maths and coordinates. To finish the day, we all watched the film 'Peter Pan' which brought to life the book we had been studying over the last 3 and a half weeks. The children thoroughly enjoyed this.

Iron Age Workshop We invited Oliver to carry out workshops with the year group and show the transition between The Stone Age and Iron Age. He acted out daily life from the Stone, Bronze and Iron Age which demonstrated how life changed and evolved. Some of the children were able to come to the front and be part of the re-enactment which made it even more fun and engaging for them. As a result of this workshop, the children had a good idea of what the Iron Age was like and had a good foundation of knowledge before they started the History topic in class.

Superhero Day To round off our Literacy topic 'Comic Book Heroes', the children were able to dress up as a superhero of their choice or invent one of their own. Throughout the day, the children were able to do more fun activities linked to the superheroes. One particular activity that they enjoyed was remaking typical comic book onomatopoeia sounds using collage. To end the topic, by popular demand, the children were treated to a showing of The Incredibles, a popular Disney Pixar superhero film.

THE IMPACT OF ENRICHMENT – YEAR 4

Verulamium Museum: Nominated one of the best trips by many students in their report forms. Linking into the Study of Romans. Enabled children to understand what life was like through handling real life artefacts and workshops and visiting the archaeological site. Provided cross curricular links for literacy. The hypocaust with its preserved mosaic provided cross curricular links with art. Understanding that Rome invaded and extended its borders into England and resistance provided by Boudicca, who had sacked Verulamium.

Westminster Abbey/London Eye/Houses of Parliament: Linked with cross curricular study of London. Development of London from Roman times to the present day. Built close to the Thames (defence and transport links as studied in geography) after the Norman invasion. British values link as resting place of many monarchs (Henry VII and Elizabeth I) and venue of royal coronations. RE link as visiting a christian church. Links to Oliver (literacy) as last resting place of Charles Dickens. Discussion opportunities such as Stephen Hawking who has recently been laid to rest between Newton and Darwin.



Year 5 have been working on a variety of writing genres in the last half term including journalistic writing about fairies invading Barham, persuasive writing and inspirational poetry. This term, the core text has been Shakespeare's 'A Midsummer's Night's Dream' in literacy. They are due to take a trip to the Globe theatre in central London next month ***so if you have not yet paid for the trip, please do so.*** In Science, the children are focusing their attention on forces this half term and visited the Science museum recently where they took part in an interactive forces workshop and had the chance to explore the rest of the museum. Children in 5R have also been learning sign language, and have produced their own video entirely performed in sign! Year 5 and especially 5U have taking part in mindfulness sessions which they were very happy to show off to their link governor on his visit in early June.

For the taster day at Alperton School on Tuesday 3rd July, Year 5 are looking for parent volunteers so if you are interested, please approach a member of the year 5 team.

Year 6 It has been a busy final term for year 6! The countdown to the Isle of Wight residential is on! As well as First Aid and drug awareness workshops, they also recently enjoyed an informative visit to the London Central Synagogue as part of their RE topic of Judaism followed by a picnic in Regents Park! The history theme for year 6 is 'Arabian nights' this term, rooted in a historic focus upon early Islamic History with a case study of the city of Baghdad 900A.D. Their literacy has been based around the theme as well as the story of Aladdin, which has tied in with music, art, and DT and their end of year 6 production. The recent visit to see the production of Aladdin in London's West End was a very inspiring event and has given the children and Year 6 staff lots of ideas and motivation for their own production!

The dates for the Year 6 end of year assemblies are the evenings of **Monday 16th July for 6W and 6Y**, and **Tuesday 17th July for 6V and 6Z**. The assembly will then be followed by a graduation ceremony. **It is essential your child is present in school on the day of their assembly and graduation.** More details about tickets, times and other arrangements will be sent out over the coming weeks. Please do help your children learn their lines, practise their singing and help them to prepare any costumes! Your support is much appreciated.

ATTENTION ALL PARENTS AND CARERS

We are currently running two courses for parents/ carers.

Please have a read below to find out more. If you are interested in joining us please ask at the front office

ESOL courses are for parents whom English is not their first language. Our classes help parents improve their speaking, listening, reading and writing skills. Our ESOL courses focus on language skills but also include employability and citizenship skills.

Triple P parenting classes started this term at Barham. The Triple P – Positive Parenting Program - is a parenting and family support group designed to help with behaviour and emotional problems in children. It aims to prevent problems in the family, school and community before they arise and to create family environments that encourage children to realise their potential.

ORAL HEALTH:

Children under 16 (and 17 and 18 year olds in full time education) get free access to NHS dentists, so there is no excuse not to visit a local dentist.

You can download and print off the [healthy smiles leaflet](#) (.pdf, 2.39MB), a helpful resource which gives a tooth-brushing chart and tips on maintaining healthy teeth.

Sadly, children in Brent have very poor oral health. On starting school, 46 percent of children have at least one decayed, missing or filled tooth.

Here are some top tips to look after your children's teeth:

- baby teeth are also important to guide adult teeth into position in the mouth
- brush teeth twice per day with fluoride toothpaste – especially at bedtime and at one other time in the day
- bedtime brushing is important as it allows the toothpaste to work whilst your child is asleep
- start to brush as soon as teeth appear, usually around the age of six months of age
- fluoride information can be found on the toothpaste packet
- use a smear of 1000 ppm fluoride toothpaste for under 3 year olds
- use a pea sized amount of a family (1350 ppm or above) fluoride toothpaste for over 3 years olds
- encourage the child to spit out and **do not rinse** the mouth out with water as this will wash away the fluoride toothpaste that strengthens the tooth surface
- reduce the amount and frequency of sugar and sugary drinks consumed and use sugar free medicines
- help and supervise your child(ren) with tooth brushing up to the age of at least 7 years which may be later for children with additional needs.

Click on the links below for further information:

<https://www.brent.gov.uk/media/16403133/brent-nhs-dentists-leaflet.pdf>

<http://www.child-smile.org.uk/parents-and-carers/index.aspx>

<https://www.brent.gov.uk/media/16403139/brent-healthy-smiles-leaflet.pdf>

REMINDER ABOUT ROAD SAFETY

Parents please remember to keep your children safe when driving to and from school. Children must travel safely secured in the correct size car seat and in the back seat of the car. Please also take care when getting children out of cars near the school gates.



<https://parentview.ofsted.gov.uk/>

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