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Barham Primary Newsletter

Friday 9th February 2018

Dates for your diary:

Class Assemblies

23rd February	3L
2nd March	3K
9th March	5U
16th March	2G
23rd March	4P

Other Dates for Your Diary

19th February	School re-opens
26th February	Book Week

RRS Article 28: Children have the right to a good quality education and should be encouraged to go to school to the highest

Dear Parents and Carers

Tuesday 6th February 2018 was Safer Internet Day.

Barham's Rights Respecting Steering Group members met and discussed how we could prepare ourselves for the eSafety Week. The children designed some eSafety posters making reference to the RRS articles below.

Parents are encouraged to look out for these when they come into school. We've had a fantastic week of Safer Internet Day activities and Ms Williamson has been supporting children taking part in different Safer Internet activities.

Please continue to check the school website and Twitter feed for more ESafety news.

Article 16: Children have a right to privacy.

Article 19: Children have the right to be kept safe.



Attendance and Punctuality Update:

Having excellent attendance and punctuality is crucial to your child's success at Barham. Every child should aim to improve on last year. The expectation is that children are in school EVERY DAY. Whole school attendance this week was 95.5%

This week's class with top attendance: 3L **100%**



Safer Internet Day 2018



This is to certify that
BARHAM PRIMARY SCHOOL

support
Safer Internet Day 2018

Create, Connect and Share Respect

on Tuesday 6th February 2018

#SID2018 www.saferinternetday.org.uk



What is Occupational Therapy?

Occupational therapists can help children with a range of special needs. They usually evaluate an individual child's abilities and then recommend and provide them with special equipment or therapy. They may provide early intervention therapy services to babies and toddlers who have, or are at risk of having, developmental delays. This may involve helping them to develop social or listening skills, or to learn dressing, grooming or coordination skills. In order to help school-age children participate as fully as possible in educational activities, a therapist may work with children individually or in small groups in the classroom. Or they may advise teachers or help develop a special needs curriculum.

- Occupational therapy can help children with coordination, focus and organizational skills.
- Occupational therapists can help children with certain learning and attention issues.

If you think your child could benefit from Occupational Therapy or you have any questions or concerns, please make an appointment to see Miss Tina Murray- the schools Special Educational Needs and Disabilities Leader.

Useful links:

<https://www.rcotss-ip.org.uk/what-is-occupational-therapy>

College of Occupational Therapists - www.cot.org.uk

READING UPDATE

Star Writers of Barham



Star Writers in February 2018

NPM- Rudra Rajendra
R4-Harishma Yogalingam
1C-Priyag Mukesh
2G-Thadsheya Balendran
3L-Shikha Ishwarlal
4P-Jiya Popat
5U-Abou Betts
6Z-Jay Shantitlal

Thank you to all the parents that attended the Reading workshops this week. We received positive feedback from those that attended. Please continue to use the various reading strategies with your children.

At Barham we believe...

Children are entitled to appreciate books, stories, poetry and language as things which are immediately accessible and yet immeasurably precious.



YEAR 3

Dear Parents, we began the term with a successful launch of Destination Reader. Please encourage your children to use the reading strategies on the bookmarks when reading and take time to go to the library and select a range of fiction and non-fiction books. In addition, please ensure your child is practicing their times tables up to 12 x 12 and if they are up for the challenge, up to 12 x 25! This is to prepare them for the fast approaching Times Table Challenge in the Summer term!

Thank you, Miss F Patel