

Welcome to Year 2





MEET THE STAFF

Mrs Murphy– 2E

Mrs Bailey-2F

Mrs Bhatt– 2G

Ms Ahmed– 2H

Phase Leader: Miss Brackett - Thomas



Class Collection and drop off points

- * Only a parent or a nominated named person can collect your child.
- * 2G & 2H will arrive and be collected from the gate at the side of the car park.
- * You must arrive promptly to school for 8.45am. Once the gate is closed (by 8:50am), you must bring your child round to the front office.
- * Collection must be prompt at 3.15pm.
- * If you have not arrived by 3.25pm, you must collect your child from late lobby which is located at the back of the school hall.



Attendance & Punctuality at Barham

- * If your child is unwell, please ensure you contact the school office **before 9am on that morning**. For persistent absence due to illness, we will also require a letter and/or medical confirmation.
- * It is important that your child attends as many sessions of school as possible so that they do not miss out on key learning opportunities. Attendance **will be monitored closely from September 2023**.
- * Medical appointments must be arranged out of school hours. If it must be during school time, we expect you to inform the office in advance and show an appointment card.
- * Leaves of absence will **NOT** be authorised during term time.

Attendance & Punctuality at Barham

* We expect your child to attend school **every day** and to be in their class line ready for the school day to start **promptly** at **8:45am**. **Regular attendance and punctuality** throughout the year is essential to your children's learning and progress as well as contributing to their well-being and social skills.

* **Attendance and punctuality top tips:**

* Establish a good **routine** so that your children start school in good habits: go to **bed early** to get plenty of sleep, prepare your **uniform** the night before, wake up early enough to have time for a **healthy breakfast** and leave home early enough to catch public transport or avoid traffic or for those who walk slowly. 😊

* If your child has a minor ailment such as headache, cold, cough, tummy ache- **do** send them to school as children will develop a stronger immune system and become ill less frequently in the long term.

* Ensure that you and your child have a good understanding of **why attendance is important** - when children are away, they miss out on their learning and it becomes very difficult to catch up, even for one day. Also, children miss out on the fun at playtime and might feel left out of their friendship circle on their return.

School Uniform

Barham Primary School Uniform



Sweat Shirt

Nursery, Reception, Year 1, Year 2, Year 3 and Year 4
Burgundy Barham sweatshirt
Round-neck with stitched school logo



Year 5 and Year 6

Burgundy Barham sweatshirt V-neck with stitched school logo



Tops

Nursery, Reception, Year 1, Year 2, Year 3 and Year 4
White polo shirt top



Year 5 and Year 6

White shirt with collar and buttons. School tie is burgundy with yellow stripes



Trousers, Skirts Dresses

Nursery and Reception
Dark grey or black joggers



Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6

Dark grey or black trousers or shorts, pinafore or skirt



Socks or Tights

Grey, black or white only

Note! If children wear cycling shorts under summer dresses or under skirts/pinafores, these should not be visible

Black/white leggings are not school uniform



Shoes

Nursery, Reception and Year 1

Black Velcro fastening trainers



Year 2, Year 3, Year 4, Year 5 and Year 6

Black low-heeled school shoes (ankle boots are allowed in winter)

Note! Trainers or high boots are not allowed



Summer Wear

Dress - **Yellow** standard school summer dress (check or stripe)



PE

Pale blue polo shirt

Dark grey/black gym shorts (jogging bottoms optional for outdoors)

Black plimsolls or trainers for outdoors

Trainers must only be worn on the children's PE day.



Hijab

This should be **plain** black, white, grey or burgundy



Name Tags

All items of clothing and personal belongings must be clearly **marked with child's name** to reduce risk of loss



Other

No make-up or nail varnish

No jewellery (except for small ear studs or religious items). Your child may wear a watch (not a smart watch)



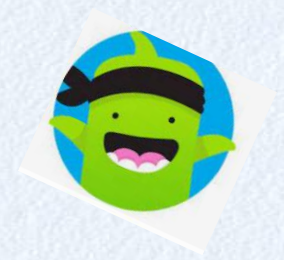


Behaviour and Expectation

We expect pupils in Year 2:

- * to be ready for learning (bring glasses to school, have a water bottle).
- * to work hard in every lesson and join in.
- * to follow the class rules and class charter.
- * to dress in the correct school uniform.
- * to work in collaboration with the teacher and their parents to do their best.

Class Dojo



You can contact your class teacher and Miss Brackett-Thomas through Class dojo.

We will send out the new login details in September to transfer your child to the new class.

Your child will receive dojos for positive behaviour, actions and work.

Your child will lose dojos for poor behaviour, actions and poor effort.

This is a very important communication tool. Do not leave signing up to the last minute!



Assessment in Year 2

When supporting your child in their learning, we will continue to use ‘bands’ to assess their learning. Ideally, by each point of the year, children should be working at the following age related expectations:

Band 2 Beginning - Autumn

Band 2 Working within - Spring

Band 2 Secure - Summer

However, some children may still be working on the Year 1 Targets, so we would therefore continue to plan and assess accordingly.



Phonics

Over the summer your child must continue to practise their phonics. This will help them with their reading, writing and spelling.

Phonics Screening Check

If your child did not pass their Phonics Screening Check in Year 1 then they are expected to sit the check when they are in Year 2.

Please continue to support your child in developing their Phonics knowledge and in applying this when reading and spelling words.

Home Learning

* Home learning will be linked to your child's needs and will consolidate what your child will be learning in class.

- An important part of home learning in Year 2 is to read **daily**. Your child will receive a colour book band book linked to their level and a reading for pleasure book which will be changed weekly.
- Please look after these reading books and ensure that your child returns them in a good condition. There will be a £5 charge if any books are returned damaged, wet, with food or any other stains or any unsuitable condition.

* Adults **must** listen to their child read every day and sign the reading record once a week.





Home Learning

- * Every piece of home learning should be completed to the highest standard as if it were done in school time.
- * Some aspects of your child's home learning will still be on an online platform.
- * Homework and spellings will be given every Friday and will need to in school the following Tuesday.

Reading Record

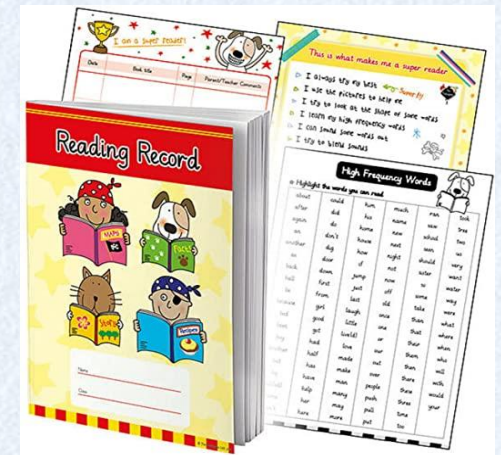
* Your child will be expected to continue using their reading record. This needs to be looked after and kept in excellent condition.

* If it is lost, you will incur a charge for a new one.

* Write in there as often as you can.

* They are expected to bring in their book bag and reading record **EVERY DAY.**

***ONLY PARENTS ARE TO WRITE IN THE BOOK.**



Examples of what you can write...

Write the date here.

Write the title of the book here.

Date	Book title	Page	Parent/Teacher Comments
17/11/21	It's Freezing out!		Het enjoyed the book and could make links to Winter.
18/11/21	Frisky wants to sleep		Discussed the meaning of stable and mischief.

Words to learn

Write your comment here.
You can comment on:

- * A new word learnt.
- * How they feel about the book. (like/dislike). How did the characters in the story feel?
- * How they read (Could they read a word/sentence. Was it fluent?).
- * Could they retell the story?
- * Can they make predictions throughout the story.

Words the children found tricky saying and understanding.

Handwriting

How to log in to Letter-join

DESKTOP AND LAPTOP LOG-IN

Simply go to www.letterjoin.co.uk and log in, using the Desktop log-in boxes, with these details:

User name: next

Password: steps

Letter-join will work on the following browsers on PCs:

- Google Chrome
- Firefox
- Safari
- Opera

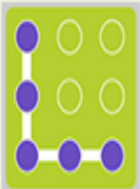
We cannot recommend using Internet Explorer for Letter-join.

IPAD AND TABLET LOG-IN

Go to www.letter-join.co.uk, select the Tablet Login button and log in using these details:

User name: next

Swipe code (starting at top left):



Letter-join will run on the following tablets:

- iPads running at least iOS7 through the Safari browser.
- Windows 8 tablets (8 inch and bigger) using the built-in browser.
- Android tablets (8 inch and bigger) using Google Chrome, Firefox or Opera.

Handwriting is a very important part of Year 2. Letters must be formed correctly and sit properly on the line. Letters at this stage should be joined. You can help your child through our handwriting programme letter join.

Username: next

Password: steps

Summer Holiday Home Learning

This is due back on Wednesday 6th September 2023. Please ensure that your child completes some of their homework each day throughout the summer holidays.



Year 2 Holiday Homework

The Year 2 teachers are super excited for September and we hope you are too! Over the summer we want you to make sure that you rest and relax but also keep your mind and body active so here are a few suggestions:

- * Spell the days of the week
- * Go for a walk or visit the park and talk about what you can see.
- * Take a day trip into London and visit some famous landmarks such as Big Ben, The London Eye or the Science Museum.
- * Practise writing spellings from the Year 2 Common Exception word list (on the back)
- * Read and write numbers up to 100 in numerals
- * Read and write numbers up to 100 in numerals and words.



Create a poster sharing things about yourself. You can include drawings of your family, hobbies, favourite things etc. Design your poster as you wish!

Fill in the number square from 1 to 100



READING CHALLENGE

How many books can you read over the Summer?

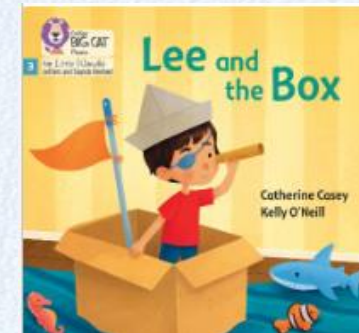
When you have completed a book, draw the front cover on the sheet provided. You can then share all the books you have read with you class in September.

Example:



How can you support?

- * Ensure your child has clear routines throughout the week.
- * Listen to your child read **every day** using school books and books that you may already have at home. Remember to comment in the reading record.
- * Visit your library where you can spend time and read to your child.
- * Help them to practise their spelling— this will be set as part of homework each week.
- * Support them with their homework every week.
- * Check Classdojo regularly.

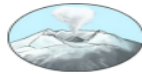


Recommended Reading list



Brilliant Book List Y2

Essential reading for every Y2 classroom!



Suggested Books

The Big Alfie and Annie Rose Storybook
by Shirley Hughes

Ronald the Rhino
by Twinkl Originals

The Dinosaur That Pooped Christmas!
by Tom Fletcher

Fantastic Mr Fox
by Roald Dahl

Back to Earth with a Bump
by Twinkl Originals

Flanimals
by Ricky Gervais

Flat Stanley
by Jeff Brown

Fel Fil Fof Fuml
by Twinkl Originals

George's Marvellous Medicine
by Roald Dahl

Horrid Henry
by Francesca Simon

The Making of Milton
by Twinkl Originals

Treasures in the Garden
by Twinkl Originals

Little Wolf's Book of Badness
by Ian Whybrow

Man on the Moon
by Simon Bartram

The Zoo Vet
by Twinkl Originals

Mr Majeika
by Humphrey Carpenter

On the Way Home
by Jill Murphy

Sparks in the Sky
by Twinkl Originals

The Princess and the Pea
by Lauren Child

The Day the Crayons Quit
by Drew Daywalt

Continued

Carrot Club
by Twinkl Originals

The Great Paper Caper
by Oliver Jeffers

The Hodgehog
by Dick King-Smith

The Old Toy Room
by Twinkl Originals

The Magic Faraway Tree
by Enid Blyton

The Owl Who Was Afraid of the Dark
by Jill Tomlinson

A Magical Muddle
by Twinkl Originals

The True Story of the Three Little Pigs
by Jon Scieszka

A Christmas Collar
by Twinkl Originals

The Twits
by Roald Dahl

Little Acorns
by Twinkl Originals

Rameena's Ramadan
by Twinkl Originals

Jake's First Day
by Twinkl Originals

Spells
by Emily Gravett

The Tunnel
by Anthony Browne

Pumpkin Soup
by Helen Cooper

The Huge Bag of Worries
by Virginia Ironside

Don't Hog the Hedge
by Twinkl Originals

Oi Dog!
by Claire Gray and Kes Gray

The Best Dress Ever
by Twinkl Originals



Brilliant Book List Y2

Essential reading for every Y2 classroom!



Suggested Books

Amazing Grace
by Mary Hoffman

Bubble and Squeak
by James Mayhew

Ten Little Lights
by Twinkl Originals

The Diary of a Killer Cat
by Anne Fine

Starry-Eyed Stan
by Twinkl Originals

The Emperor of Absurdia
by Chris Riddell

Goth Girl and the Ghost of a Mouse
by Chris Riddell

Grandad's Island
by Benji Davies

The Messy Magpie
by Twinkl Originals

Jo-Jo and the Melon Donkey
by Michael Morpurgo

Katie and the Bathers
by James Mayhew

The Katie Morag Treasury
by Mairi Hedderwick

Charlie the Firefighter
by Twinkl Originals

Katie and the Watertilly Pond
by James Mayhew

Lila and the Secret of Rain
by David Conway

We Are All Different
by Twinkl Originals

Meerkat Mail
by Emily Gravett

My Teacher Is an Alien
by Bruce Covill

The Cautious Caterpillar
by Twinkl Originals

Part of the Party
by Twinkl Originals

Continued

Paddington
by Michael Bond

Peace At Last
by Jill Murphy

Dragons in the City
by Twinkl Originals

The Lighthouse Keeper's Lunch
by Ronda Armitage

The Magic Finger
by Roald Dahl

The Night Pirates
by Peter Harris

The Penguin Who Wanted to Find Out
by Jill Tomlinson

The Story Tree
by Hugh Lupton

Brenda's Boring Egg
by Twinkl Originals

Traction Man
by Mini Grey

Tuesday
by David Weisner

Where the Wild Things Are
by Maurice Sendak

The Easter Journal
by Twinkl Originals

The Worst Witch
by Jill Murphy

Mrs Pepperpot Stories
by Alf Proysen

Saving Easter
by Twinkl Originals

A watercolor illustration of a branch with blue leaves and red berries, located on the left side of the slide. The leaves are a vibrant blue with some white speckles, and the berries are a deep red. The branch is thin and brown.

Any Questions?

The Year 2 team look forward to working in partnership with you all.

Thank you and have a great Summer holiday.

