## **PE and Sport Premium Report Barham Primary School 2022-23**

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
-A broad and exciting PE Curriculum for all pupils to engage in	-To link with Stonebridge Primary School to increase regular inter-school competitions across the school and share good practice with PE specialist
-Purchase of monitor screen to enhance the provision of PE lessons	-To educate staff and parents on the effects of using PE as a tool to raise
-New recruitment of PE Learning Assistant and wider school staff to provide greater opportunities for extra-curricular provision across the school	academic success
-Using the PE assessment targets to develop pupils confidence to reflect on their learning, identifying their current learning and next steps	
-Increased inter-school competitive opportunities through team trials and planned competitions with local primary schools.	
-Successful intra-school competitions for all children from Year 1-6, exclusive of sports days	

Total amount for this academic year 2022/23 = £22,000













## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	14%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	12%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No











## **Action Plan and Budget Tracking**

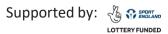
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £22,000	Date Updated: July 2023		
Key indicator 1: The engagement of	Percentage of total allocation:			
that primary school children underta	%			
School focus with clarity on intended impact on pupils:	Implementation	Funding allocated:	Impact:	Sustainability and suggested next steps:
-To increase physical activity throughout the school day to meet the governments minimum requirements of 30 minutes per day through the purchase of sports equipment such as balls, skipping ropes, beanbags, hoops for each class and football goals for both playgrounds.  -PE learning Assistant and wider school staff to provide daily extracurricular provision in a range of activities.  -External agencies to provide extracurricular to targeted groups where possible	-Organise a timetable of the clubs to provide to pupils throughout the year and include wider school staff to deliver a range of clubsProvide opportunities for all pupils to attend at least one club this year. Speak to class teachers to target key children for Autumn term clubs	£1000	-Increased percentage of children engaged in continued physical activity at break and lunch times. Particularly, any pupils who are unable to access any extracurricular provision are attaining the minimum 30 minutes of physical activity at school -Reduced behavioural issues reported at break and lunch times as children are not bored and are working as a team -All pupils regardless of their needs have attended one or more extra-curricular clubs and thus participation levels have increased from 2021-22 Pupil premium received 10 weeks of external tennis coaching, reporting on increased	-To identify equipment that pupils enjoyed and repurchase any new items ready for Autumn 2023 -Identify any wider school staff who would like to support extra-curricular provision and create a timetable to ensure a range of extra- curricular sports are deliveredMake club links with local clubs and target gymnastics, tennis and cricket coaches to provide provision to our pupils.
			levels in confidence of their skills.	











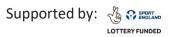


Key indicator 2: The profile of PE and	Percentage of total allocation:			
				%
School focus with clarity on	Implementation	Funding	Impact:	Sustainability and suggested
intended impact on pupils:		allocated:		next steps:
-To develop pupils leadership skills	-Provide opportunities for KS2	£300	-Increased percentage of EYFS	-Maintain at least 15% of our
through the creation of a Sports	children to plan, lead, manage and		and Key Stage 1 pupils enjoying	KS2 pupils leading, planning
Council and Playground Leaders	officiate PE activities/ events such		lunchtime as a result of	and managing sports events
-To develop pupils physical, social	as Sports Day. Prizes and resources		organised games and stickers on	-To increase physical activity
and emotional well-being through	to be purchased.		the playground	across the school
inclusive and supportive leadership	-Purchase and install interactive	£3,444	-Development of leaders spoken	(daily/weekly). Possible
opportunities	whiteboard in the sports hall to		language skills	initiatives- class teachers to be
	enhance the quality of teaching		-Increased confidence in leaders	trained to teach one PE lesson
	and learning		social and emotional intelligence	per week, roll out 'Mile Run' to
	-Partnership with 'Sports for	£1,250	reported by pre and post	all year groups, active
	Champions'- British male Gymnast		questionnaires.	classroom activities?
	Courtney Tulloch visited and led a		-Leaders successfully, scoring,	-This year's playground leaders
	whole school event to inspire,		officiating and managing a range	to support training and
	encourage and raise the profile of		of intra-school competitions	delivery of programme to new
	gymnastics across the school,		-Board regularly used to analyse	children in 2023/24.
	particularly for our boys		and discuss elite performances to	-Feedback from PE pupil voice
	-Ensure the group includes a		support, enhance and open up	interviews to be discussed
	diverse range of pupils, such as our		meaningful dialogue to develop	with SLT and possible
	most vulnerable pupils, pupil		our children.	improvements that can
	premium and SEND.		-The visit and workshop with	continue to drive and develop
	-Provide one full day of leadership		Courtney Tulloch broke down	PE within our school to be put
	training for playground leaders and		some of the stereotypes and	in place for 2023/24.
	meet regularly with sports council		opinions of our boys regarding	
	to discuss focussed tasks		male gymnasts. Our children	
	-Buy sports badges, caps and	£300	were enthused and encouraged	
	whistles for all pupils engaging in		to showcase their skills to	
	the leadership programmes		Courtney and felt empowered.	
	-End of year pupils leaders		-Pupil voice from across the	
	celebration party and presentation		school highlighted the key	
	of awards		strengths and areas of	
			improvement in PE.	













-Keep a register of leaders participation, meeting meetings and tasks set	-Positive pupil, staff and parental feedback on PE events across the school.

Key indicator 3: increased confide	nce, knowledge and skills of all staff in	teaching PE an	d sport	Percentage of total allocation:
				%
School focus with clarity on	Implementation	Funding	Impact:	Sustainability and suggested
intended impact on pupils:		allocated:		next steps:
-To ensure consistency with the	-Regular dialogue with staff teaching	£250	-Staff teaching PE/ team	-PE lead to ensure any staff
delivery of 'quality PE lessons' acros	ss PE this year		teaching with the PE Lead are	who are teaching PE are
all staff teaching PE.	-Team teaching opportunities		more confident and competent	supported and have
	-Half- termly meetings		on how to structure a PE lesson	opportunities for CPD training
	-Shared planning, assessment and		to ensure high quality outcomes	-Support staff with more
	good practice			specialist topics such as
				gymnastics, dance and SEND
				provision e.g. Boccia and New
				Age Kurling
Key indicator 4: Broader experien	ce of a range of sports and activities of	ffered to all pup	ils	Percentage of total allocation
	%			
School focus with clarity on				
1	Implementation	Funding	Impact:	Sustainability and suggested
intended	Implementation	Funding allocated:	Impact:	Sustainability and suggested next steps:
intended impact on pupils:	-	•		next steps:
intended impact on pupils: -To provide an extensive,	PE lead to review last year's long term	•	- Additional equipment ensures	next steps:  -Continuation with targeted
intended impact on pupils:  -To provide an extensive, engaging and enjoyable	PE lead to review last year's long termolan, identifying key activities and	•	- Additional equipment ensures less sharing time and more	next steps:  -Continuation with targeted group clubs and create links
intended impact on pupils:  -To provide an extensive, engaging and enjoyable curriculum to meet the needs of	PE lead to review last year's long term plan, identifying key activities and possible replacements	allocated:	- Additional equipment ensures less sharing time and more practice time to maximise learning	-Continuation with targeted group clubs and create links with external agencies to
intended impact on pupils:  -To provide an extensive, engaging and enjoyable curriculum to meet the needs of all pupils. This includes non-	PE lead to review last year's long term plan, identifying key activities and possible replacements Purchase additional equipment to	•	- Additional equipment ensures less sharing time and more practice time to maximise learning opportunities	next steps:  -Continuation with targeted group clubs and create links with external agencies to support the delivery of
intended impact on pupils:  -To provide an extensive, engaging and enjoyable curriculum to meet the needs of all pupils. This includes non-	PE lead to review last year's long term plan, identifying key activities and possible replacements Purchase additional equipment to	allocated:	- Additional equipment ensures less sharing time and more practice time to maximise learning opportunities -All children have full access and	next steps:  -Continuation with targeted group clubs and create links with external agencies to support the delivery of timetabled and non-
intended impact on pupils:  -To provide an extensive, engaging and enjoyable curriculum to meet the needs of all pupils. This includes non- traditional activities such as, disability sports and sports in line with current events in the world	PE lead to review last year's long termolan, identifying key activities and cossible replacements Purchase additional equipment to support high quality outcomes in essons	allocated:	- Additional equipment ensures less sharing time and more practice time to maximise learning opportunities -All children have full access and use of equipment to support and	next steps:  -Continuation with targeted group clubs and create links with external agencies to support the delivery of timetabled and non-timetabled PE.
intended impact on pupils:  -To provide an extensive, engaging and enjoyable curriculum to meet the needs of all pupils. This includes non- traditional activities such as, disability sports and sports in line with current events in the world -Maintenance and replacement of-	PE lead to review last year's long term plan, identifying key activities and possible replacements. Purchase additional equipment to support high quality outcomes in essons. Site manager to organise and book	allocated:	- Additional equipment ensures less sharing time and more practice time to maximise learning opportunities -All children have full access and	next steps:  -Continuation with targeted group clubs and create links with external agencies to support the delivery of timetabled and nontimetabled PEContinue to offer a range of
intended impact on pupils:  -To provide an extensive, engaging and enjoyable curriculum to meet the needs of all pupils. This includes non- traditional activities such as, disability sports and sports in line with current events in the world -Maintenance and replacement of equipment to ensure our pupils	PE lead to review last year's long termolan, identifying key activities and cossible replacements Purchase additional equipment to support high quality outcomes in essons Site manager to organise and book Health and Safety checks for PE	allocated:	- Additional equipment ensures less sharing time and more practice time to maximise learning opportunities -All children have full access and use of equipment to support and	next steps:  -Continuation with targeted group clubs and create links with external agencies to support the delivery of timetabled and non-timetabled PEContinue to offer a range of activities for all needs in line
intended impact on pupils:  -To provide an extensive, engaging and enjoyable curriculum to meet the needs of all pupils. This includes non- traditional activities such as, disability sports and sports in line with current events in the world -Maintenance and replacement of equipment to ensure our pupils are receiving a range of activities	PE lead to review last year's long term plan, identifying key activities and possible replacements. Purchase additional equipment to support high quality outcomes in essons. Site manager to organise and book Health and Safety checks for PE equipment. Any equipment deemed	allocated:	- Additional equipment ensures less sharing time and more practice time to maximise learning opportunities -All children have full access and use of equipment to support and	next steps:  -Continuation with targeted group clubs and create links with external agencies to support the delivery of timetabled and nontimetabled PEContinue to offer a range of activities for all needs in line with new cohorts in 2023/24
intended impact on pupils:  -To provide an extensive, engaging and enjoyable curriculum to meet the needs of all pupils. This includes non- traditional activities such as, disability sports and sports in line with current events in the world -Maintenance and replacement of equipment to ensure our pupils are receiving a range of activities	PE lead to review last year's long termolan, identifying key activities and cossible replacements Purchase additional equipment to support high quality outcomes in essons Site manager to organise and book Health and Safety checks for PE	allocated:	- Additional equipment ensures less sharing time and more practice time to maximise learning opportunities -All children have full access and use of equipment to support and	next steps:  -Continuation with targeted group clubs and create links with external agencies to support the delivery of timetabled and non-timetabled PEContinue to offer a range of activities for all needs in line













Key indicator 5: Increased partici	pation in competitive sport			longevity  Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Implementation	Funding allocated:	Impact:	% Sustainability and suggested next steps:
- To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful intra-school	National Sports events e.g Football Week -Liaise with Stonebridge PE teacher to deliver and attend possible inter- school competitions -Individual and class success celebrated by achievement assemblies and/ or PE displays -Keep a record of competitions, pictures and results	£500	-Increased opportunities for pupils to participate in intraschool competitions -Increased levels of enjoyment, confidence, sportsmanship and teamwork skills displayed by pupils -Children feel united and proud to represent their school at competitions. A lifted morale with wearing a 'sports kit'.	-Maintain intra-school competitions such as Black History Month, Football Week, Rugby World Cup and Women's Basketball World Cup -Buy pack into the KHSSP to increase opportunities for inter-school competitions and make links with local primary schools 2023/24 -In Autumn term, plan with the Stonebridge PE teacher upcoming inter-school competitions -Continue to celebrate children's success and enjoyment to engage and encourage others.





















