

PE and Sport Premium Report

Barham Primary School 2021-22

N.B In this section you should refer to any adjustments you might have made due to COVID- 19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -A broad and exciting PE Curriculum for all pupils to engage in -New recruitment of PE Learning Assistant and wider school staff to provide greater opportunities for extra-curricular provision across the school -Raising the profile of PE and confidence of teachers in EYFS to teach PE -Using the PE assessment targets to develop pupils confidence to reflect on their learning, identifying their current learning and next steps -Successful intra-school competitions for all children from Year 1-6, exclusive of sports days 	<ul style="list-style-type: none"> -To buy back in with Kingsbury School Sports Partnership to increase inter-school competitive opportunities against many primary schools -To link with Stonebridge Primary School to increase regular inter-school competitions across the school and share good practice with PE specialist -To educate staff and parents on the effects of using PE as a tool to raise academic success -To explore REAL PE and it's purchase packages as a tool for whole school improvement and increasing physical activity throughout the day

Total amount for this academic year 2021/2022 = £22,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	27%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

N.B 50% of the year 6 cohort missed their swimming unit which usually takes place in year 4 due to COVID-19. Consequently, the % of our children able to swim 25 metres at the end of KS2 reflects this loss of swimming lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22,000	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Implementation	Funding allocated:	Impact:	Sustainability and suggested next steps:
<p>-To increase physical activity throughout the school day to meet the governments minimum requirements of 30 minutes per day through the purchase of sports equipment such as balls, skipping ropes, beanbags, hoops for each class and football goals for both playgrounds.</p> <p>-PE learning Assistant and wider school staff to provide daily extra-curricular provision in a range of activities.</p> <p>-External agencies to provide extra-curricular to targeted groups where possible</p>	<p>-Request for each class to provide a 'wish list' of equipment that will support sustained levels of activity at break and lunchtimes</p> <p>-PE team to order all equipment and provide a number of different pieces to each class</p>	£1000	<p>-Increased percentage of children engaged in continued physical activity at break and lunch times. Particularly, any pupils who are unable to access any extra-curricular provision are attaining the minimum 30 minutes of physical activity at school</p>	<p>-To identify equipment that pupils enjoyed and repurchase any new items ready for the Autumn term.</p>
	<p>-Organise a timetable of the clubs to provide to pupils throughout the year</p>	£3000	<p>-Reduced behavioural issues reported at break and lunch times as children are not bored and are working as a team</p>	<p>-Identify any wider school staff who would like to support extra-curricular provision and create a timetable</p>
	<p>-Provide opportunities for all pupils to attend at least one club this year. Speak to class teachers to target key children for Autumn term clubs</p> <p>-Target key groups such as pupil premium</p>	£600	<p>-All pupils regardless of their needs have attended one or more extra-curricular clubs and thus participation levels have increased from 2020-21</p> <p>Pupil premium received 10 weeks of external tennis coaching, reporting on increased levels in confidence of their</p>	<p>-Make club links with local clubs and target gymnastics, cross country and basketball coaches to provide provision to our pupils.</p>

	-Keep a record of registers for monitoring		skills.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Implementation	Funding allocated:	Impact:	Sustainability and suggested next steps:
<p>-To develop pupils leadership skills through the creation of a Sports Council and Playground Leaders</p> <p>-To develop pupils physical, social and emotional well-being through inclusive and supportive leadership opportunities</p>	<p>-Provide opportunities for KS2 children to plan, lead, manage and officiate PE activities/ events such as Sports Day</p> <p>-Ensure the group includes a diverse range of pupils, such as our most vulnerable pupils, pupil premium and SEND.</p> <p>-Provide one full day of leadership training for playground leaders and meet regularly with sports council to discuss focussed tasks</p> <p>-Buy sports badges and whistles for all pupils engaging in the leadership programmes</p> <p>-End of year pupils leaders celebration party and presentation of awards</p> <p>-Keep a register of leaders participation, meeting meetings and tasks set</p>	£500	<p>-Increased percentage of year 3 pupils enjoying lunchtime as a result of organised games and stickers on the playground</p> <p>-Development of leaders spoken language skills</p> <p>-Increased confidence in leaders social and emotional intelligence reported by pre and post questionnaires.</p> <p>-Leaders successfully, scoring, officiating and managing a range of intra-school competitions</p> <p>-Pupil voice from across the school</p> <p>-Positive pupil, staff and parental feedback</p>	<p>-Maintain at least 15% of our KS2 pupils leading, planning and managing sports events</p> <p>-Train new PE Assistant to support leadership programmes</p> <p>-Leaders to support training and delivery of programme in 2022/23.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Implementation	Funding allocated:	Impact:	Sustainability and suggested next steps:
-To ensure consistency with the delivery of 'quality PE lessons' across all staff teaching PE.	-Regular dialogue with staff teaching PE this year -Team teaching opportunities -Half- termly meetings -Shared planning, assessment and good practice	£250	-Using impact reports to gauge the success of the support provided to EYFS staff in particular Staff reported: <i>-a greater understanding of how to structure a PE lesson, differentiation to support the needs of all pupils in the class and a greater insight on how PE is assessed</i> -Lesson observations and learning walks	-PE lead ensuring staff who are teaching PE are supported and have opportunities for CPD training -Support staff with more specialist topics such as gymnastics and dance
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Implementation	Funding allocated:	Impact:	Sustainability and suggested next steps:
-To provide an extensive, engaging and enjoyable curriculum to meet the needs of all pupils. This includes non-traditional activities such as, disability sports and sports in line with current events in the world	-PE lead to review last year's long term plan, identifying key activities and possible replacements -Purchase equipment to support the delivery of new activities to be taught e.g. Indoor Kurling, Rounders	£1000	- Use of equipment in PE lessons and extra-curricular activities	-Continuation with targeted group clubs and create links with external agencies to support the delivery of timetabled and non-timetabled PE. -Continue to offer a range of

-Maintenance and replacement of equipment to ensure our pupils are receiving a range of activities	-Site manager to organise and book Health and Safety checks for PE equipment. Any equipment deemed unsafe to be replaced	£1000	-All children have full access and use of equipment to support and develop their skills in PE.	activities for all needs in line with new cohorts in 2022-23 -Equipment stored safely and monitored regularly for longevity
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Implementation	Funding allocated:	Impact:	Sustainability and suggested next steps:
- To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful intra-school competitions and where possible intra-school competitions	-Plan intra-school competitions at the end of each unit taught for years 1-6 -Plan intra-school competitions for National Sports events e.g Football Week -Liaise with Stonebridge PE teacher to deliver and attend possible inter-school competitions -Individual and class success celebrated by achievement assemblies and/ or PE displays -Keep a record of competitions, pictures and results -Purchase personalised sports vests and clothing for all pupils to wear to competitions to enhance team morale	£500	-Increased opportunities for pupils to participate in intra-school competitions -Increased levels of enjoyment, confidence, sportsmanship and teamwork skills displayed by pupils	-Maintain intra-school competitions such as Black History Month, Football Week, Rugby World Cup and Women's Basketball World Cup -Buy pack into the KHSSP to increase opportunities for inter-school competitions and make links with local primary schools -In Autumn term, plan with the Stonebridge PE teacher upcoming inter-school competitions -Continue to celebrate children's success and enjoyment to engage and encourage others.

