

Day

Today, we are
learning a new phoneme 'l' and how to
read and write it.

Revisit

Flash the
sounds the
children
have learnt
so far.

S

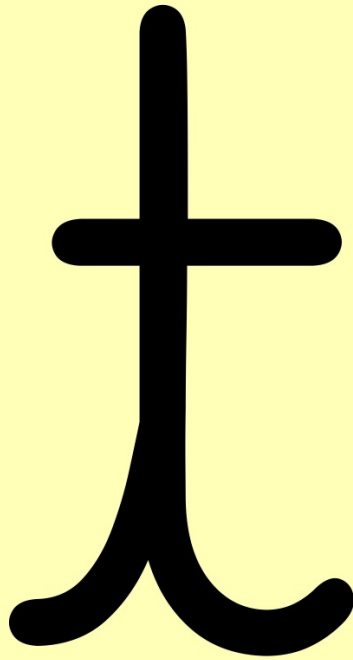
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a

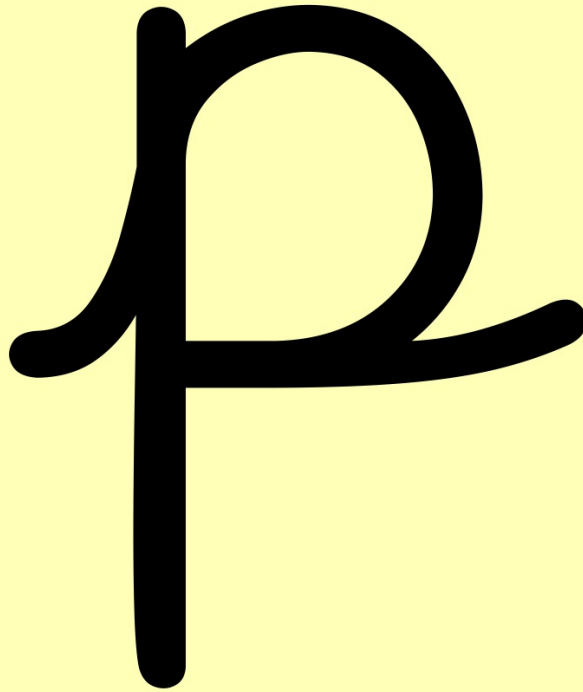
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Revisit

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i

Revisit

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children
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n

Revisit

Flash the
sounds the
children
have learnt
so far.

m

Revisit

d

Flash the
sounds the
children
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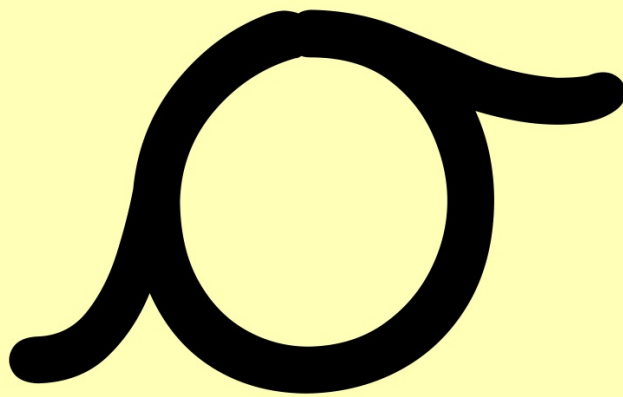
Revisit

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g

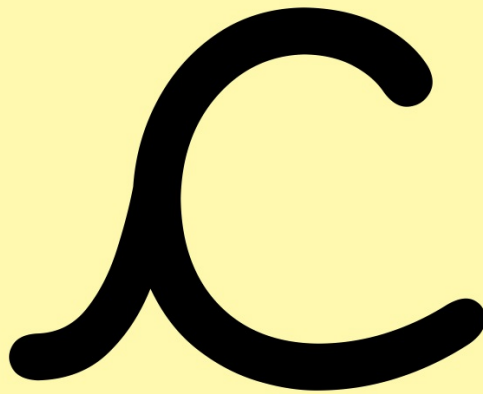
Revisit

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Revisit

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sounds the
children
have learnt
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Revisit

k

Flash the
sounds the
children
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so far.

Revisit

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sounds the
children
have learnt
so far.

ck

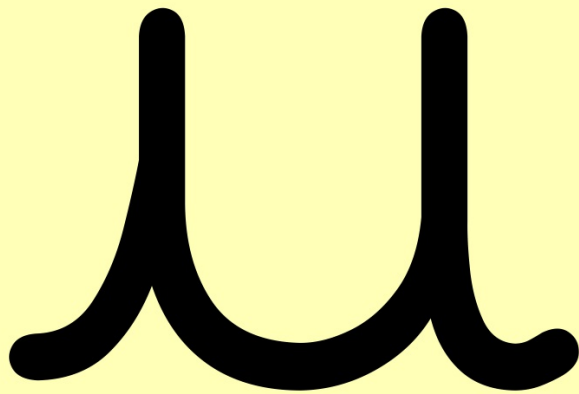
Revisit

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e

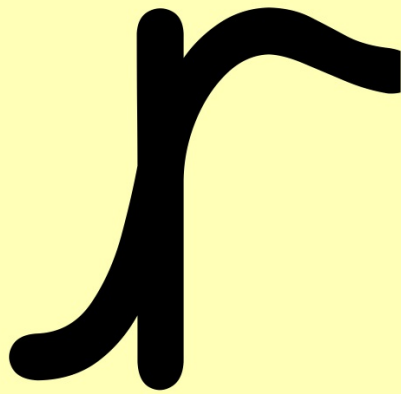
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h

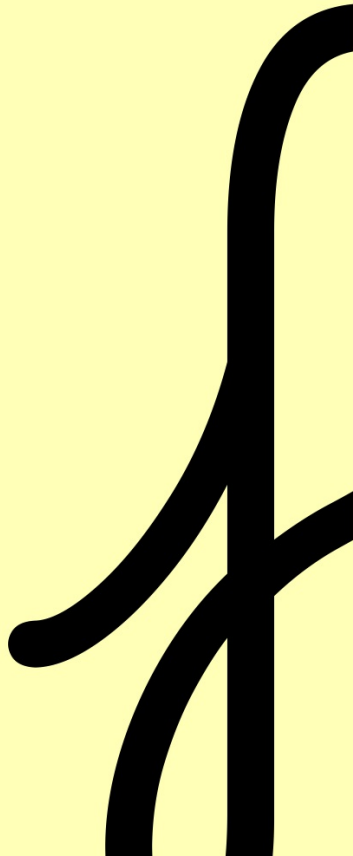
Revisit

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b

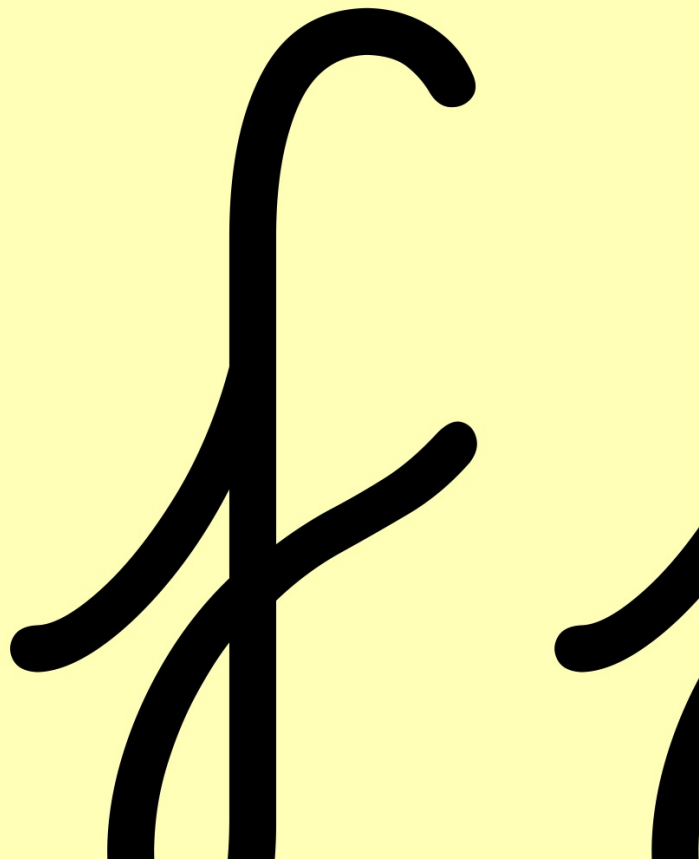
Revisit

Flash the
sounds the
children
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Revisit

Flash the
sounds the
children
have learnt
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Teac

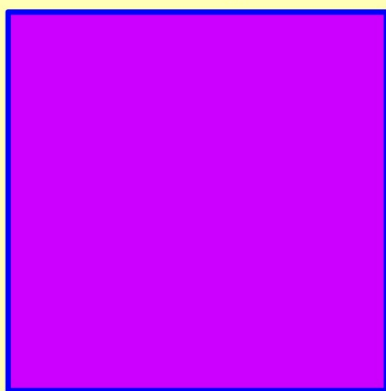
What do we have in our soun
today



What sound do these things have in
common?



The sound of the day is



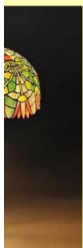
Can we write this sound on boards?

Can we write this sound in the
What sound does it make
Say the sound as you write

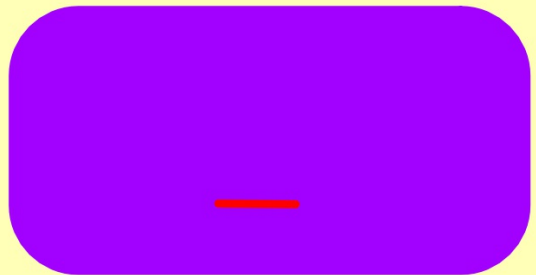
Do you know the letter name?

Apply Let's play si
soup

Find the picture
that starts
with our sound
today and put
them in the pot



Did you know that there are two ways of writing this sound. We can write it as f but sometimes at the end of a word it is spelt ll. But the sound is still the same.



Did you know that there are two ways of writing this sound. We can write it as l but sometimes at the end of a word it is spelt ll. But the sound is still the same.





lick



Teach

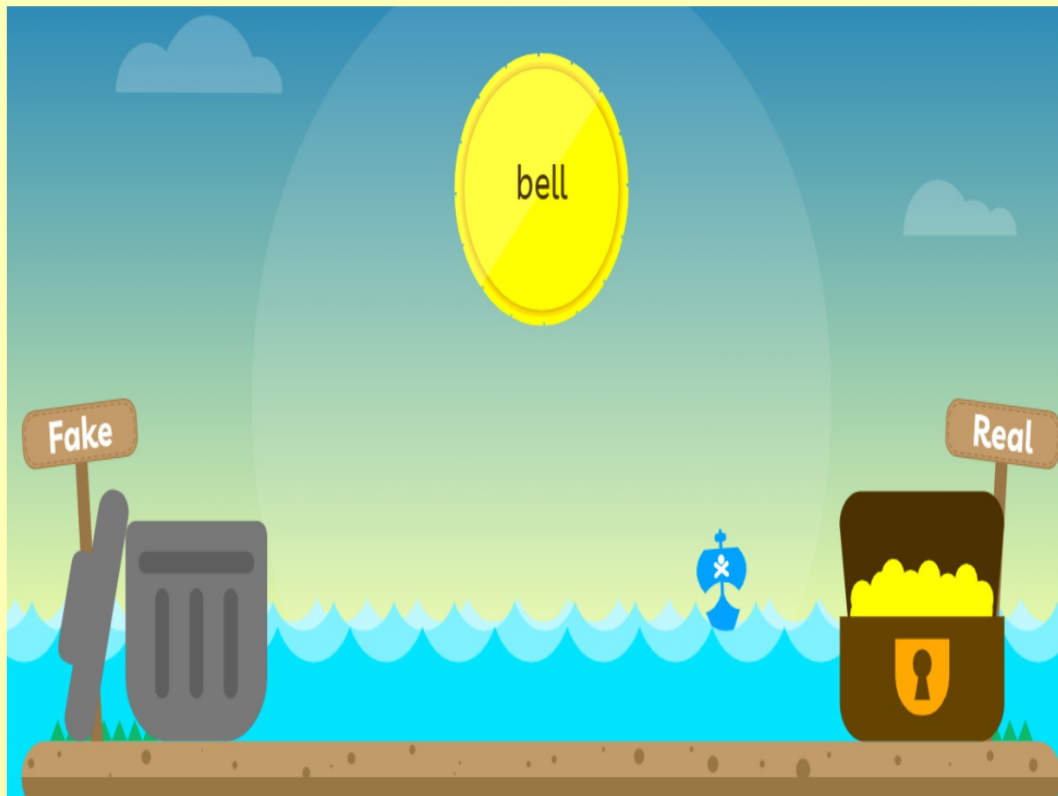
l

ll

lick
● ● —

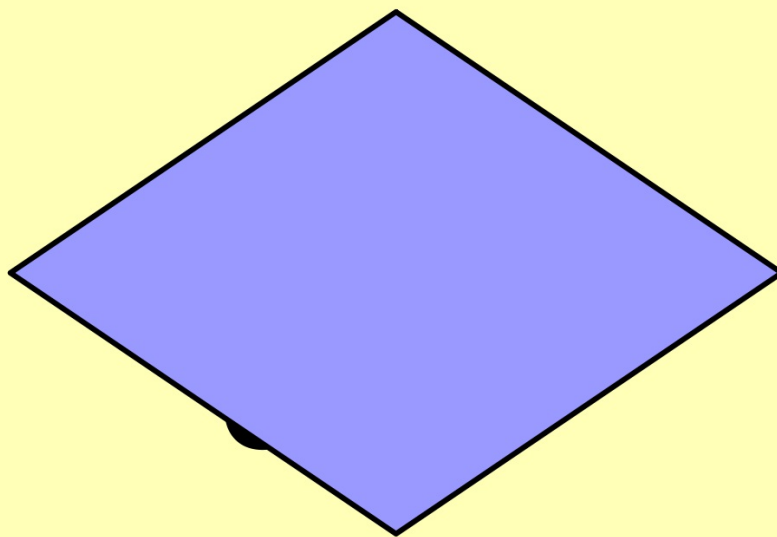
bell
● ● —

Practise Now let's play Buried Treasures





Can you read and write
the tricky word on your
board?





Can you read these
words?

h u m



Can you read these
words?

b u g



Can you read these
words?

f a n



Can you read these
words?

fill



Can you read these
words?

b a c k



Can you read these words?

h u f f



Can you read these
words?

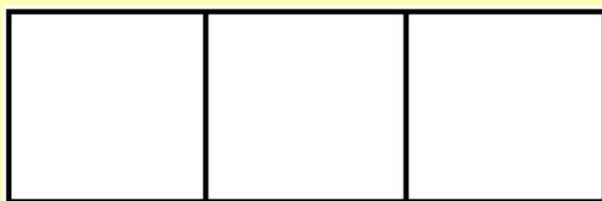
f u l l



Can you read these
words?

f e l l

Can you use your sounds to
write these words?





Can you read this
caption?

Get to the top of
the hills.



Can you spot the digraph ll? Can you underline it?



Can you read this
caption?

Put a doll in
cot.



Can you spot the digraph ll? Can you underline it?



Can you read this
caption?

Sit on top of the
rocks



Can you spot the digraph ll? Can you underline it?



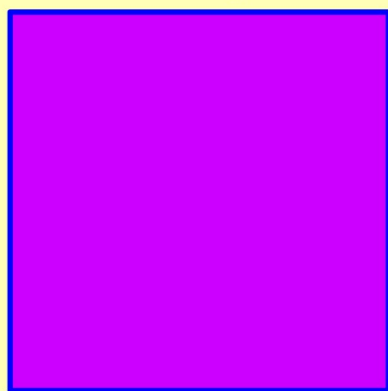
Can you write the senten

A large, empty rectangular box with a blue border, intended for writing the sentence.





The sound of the day is



Can we write this sound on boards?

Can we write this sound in the
What sound does it make
Say the sound as you write



Do you know the letter name?



Write the word.



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Write the words,



--	--	--



Write the word.



--	--	--



Write the word

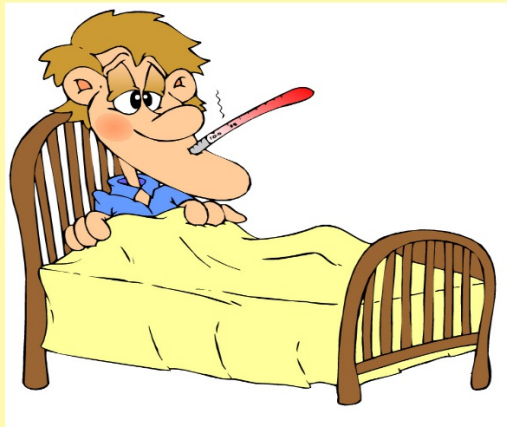


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Can you read this
caption?

A man is sick.





Can you read this
caption?

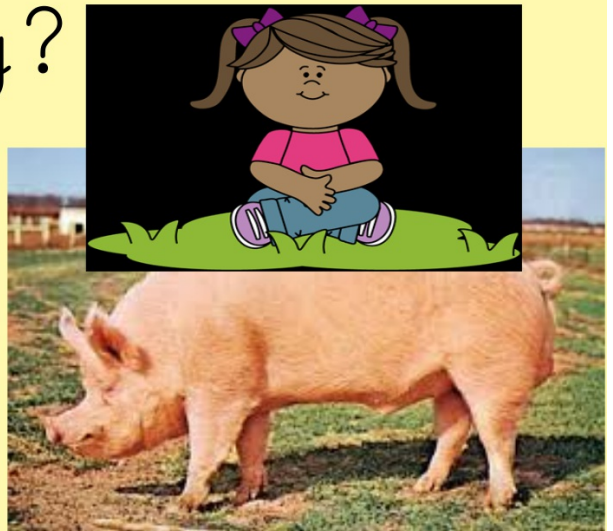
A cat and a dog dig.





Can you read this
caption?

Did the kid get to sit on
a pig?



Let's say the alphabet together.

Day 1

					
Aa	Bb	Cc	Dd	Ee	Ff
					
Gg	Hh	Ii	Jj	Kk	Ll
					
Mm	Nn	Oo	Pp	Qq	Rr
					
Ss	Tt	Uu	Vv	Ww	
					
Xx	Yy	Zz			





Let's revise this weeks tricky words...



Drum roll

We are
learning a new
phoneme 'u' and
how to read
and write it.

Revisit

Flash the
sounds the
children
have learnt
so far.

S

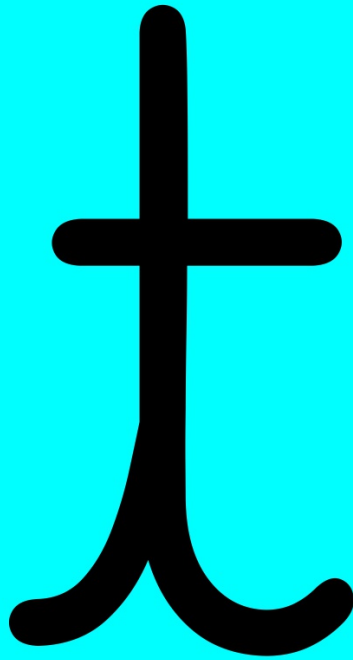
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a

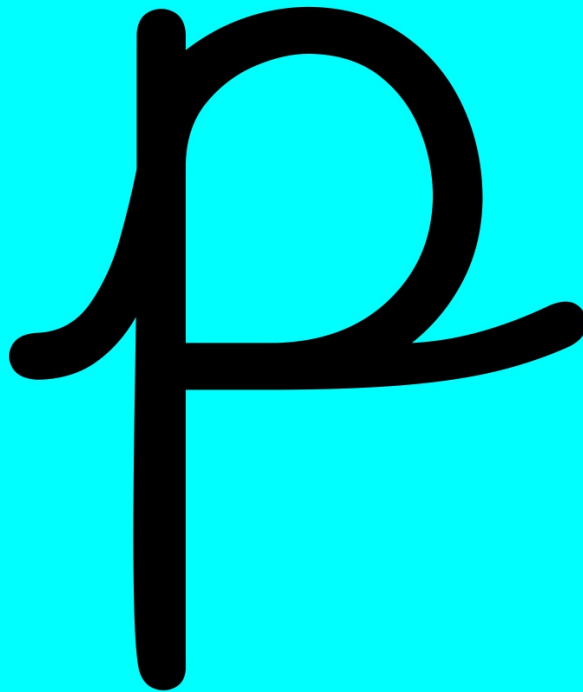
Revisit

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sounds the
children
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Revisit

Flash the
sounds the
children
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so far.



Revisit

Flash the
sounds the
children
have learnt
so far.

i

Revisit

Flash the
sounds the
children
have learnt
so far.

n

Revisit

Flash the
sounds the
children
have learnt
so far.

m

Revisit

d

Flash the
sounds the
children
have learnt
so far.

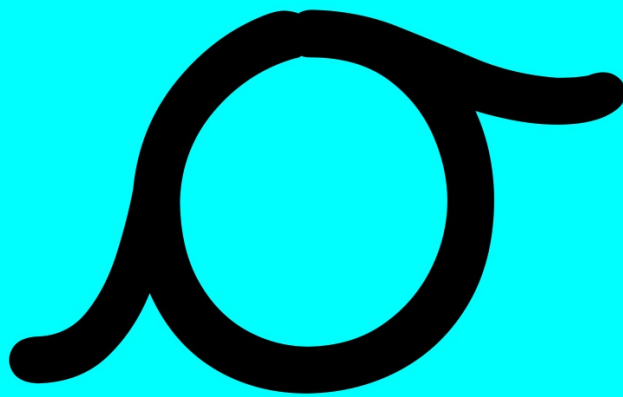
Revisit

Flash the
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children
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g

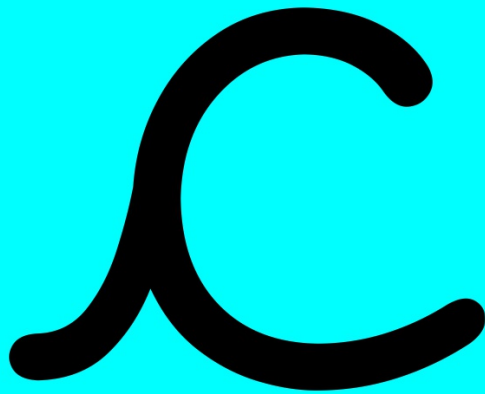
Revisit

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children
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Revisit

Flash the
sounds the
children
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so far.



Revisit

k

Flash the
sounds the
children
have learnt
so far.

Revisit

Flash the
sounds the
children
have learnt
so far.

c k

Revisit

Flash the
sounds the
children
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so far.

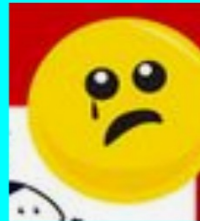
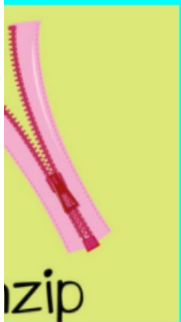
e

Revisit

Can you quick write
these sounds?



The sound of the day is...



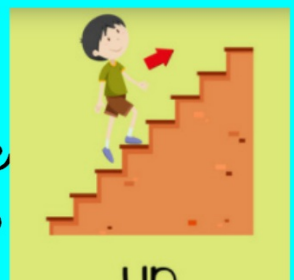
Can we write this sound on our boards?

Can we write this sound in the air?

What sound does it make?

Say the sound as you write

Do you know the letter name?



Buried Treasure

sug

cup

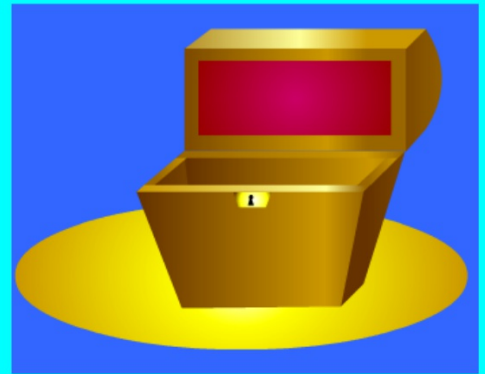
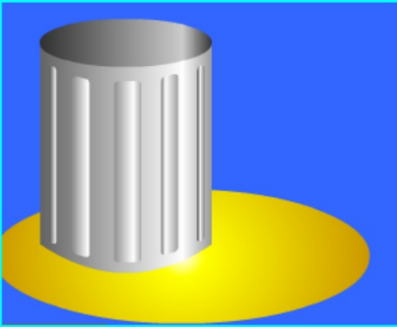
dup

mug

sun

zug

tug





Can you read these
words?

sun



Can you read these
words?

c u t



Can you read these
words?

m u g



Can you read these
words?

c u p



Can you read these
words?

mud



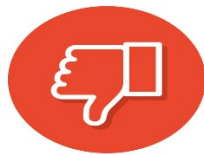
Can you read these
words?

hut

Yes or No game



Can the sun sit?



Yes

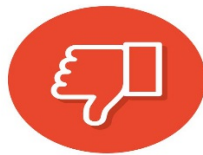
No



Yes or No game



Is mud bad?



Yes

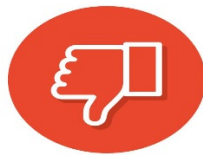
No



Yes or No game

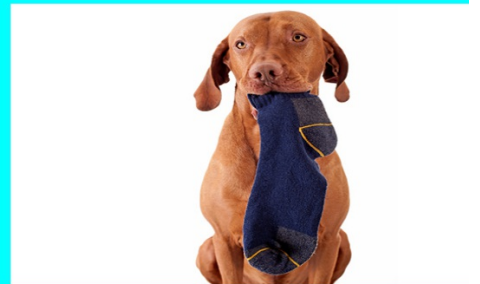


Can a dog put
on a sock?

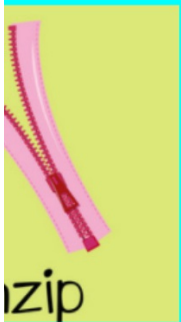


Yes

No



The sound of the day is...

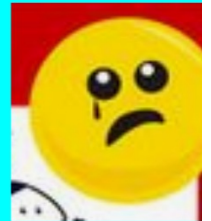


Uniform

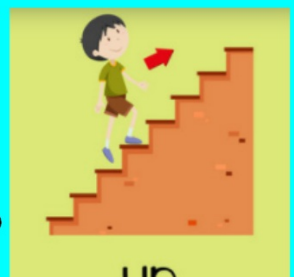


Can we write this sound on boards?

Can we write this sound in the
What sound does it ma
Say the sound as you writ



Do you know the letter name?



Let's say the alphabet together.

Day!





Let's revise this weeks tricky words...

and

the

to

Drum rc

Day 1

We are
learning a new
phoneme 'r' and
how to read
and write it.

Revisit

Flash the
sounds the
children
have learnt
so far.

S

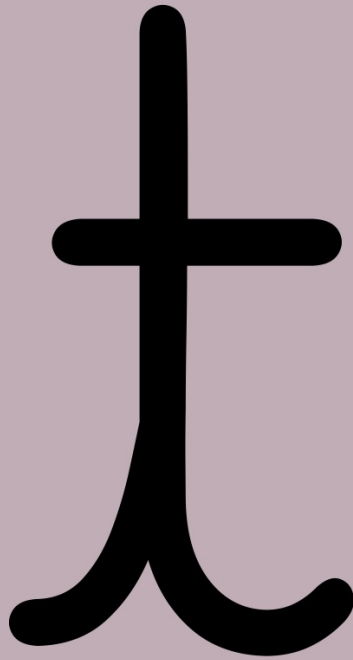
Revisit

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a

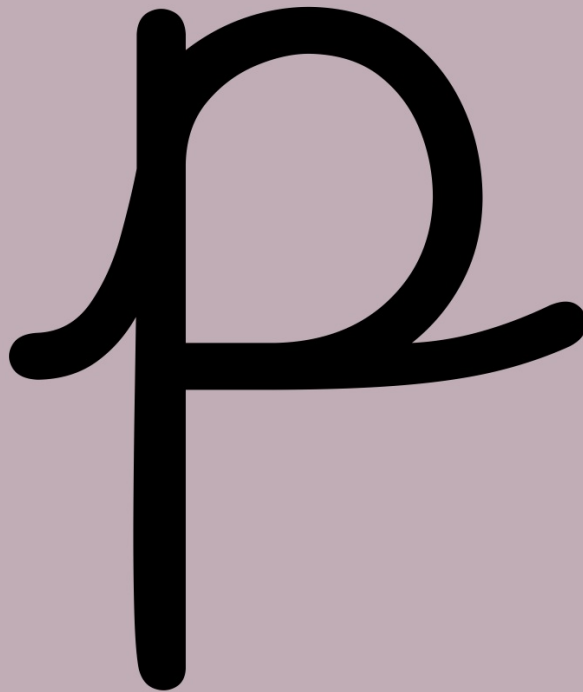
Revisit

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Revisit

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Revisit

Flash the
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i

Revisit

Flash the
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n

Revisit

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children
have learnt
so far.

m

Revisit

d

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children
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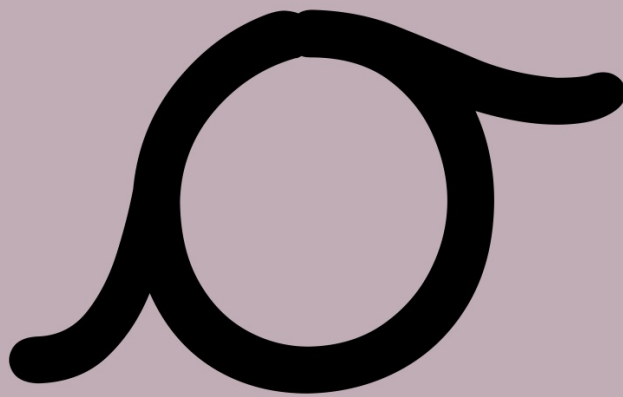
Revisit

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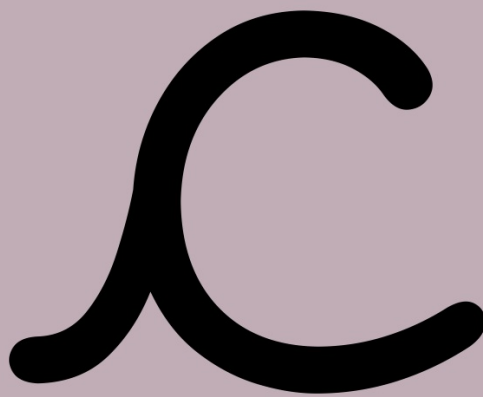
Revisit

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children
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Revisit

Flash the
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children
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so far.



Revisit

k

Flash the
sounds the
children
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so far.

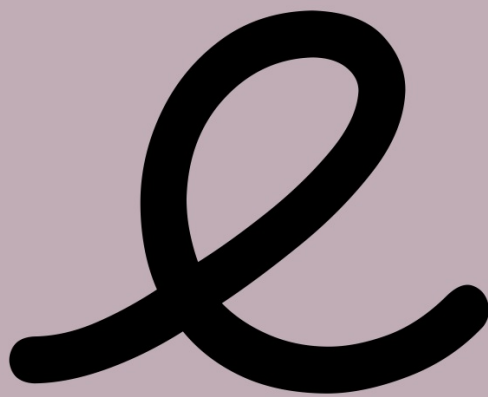
Revisit

Flash the
sounds the
children
have learnt
so far.

c k

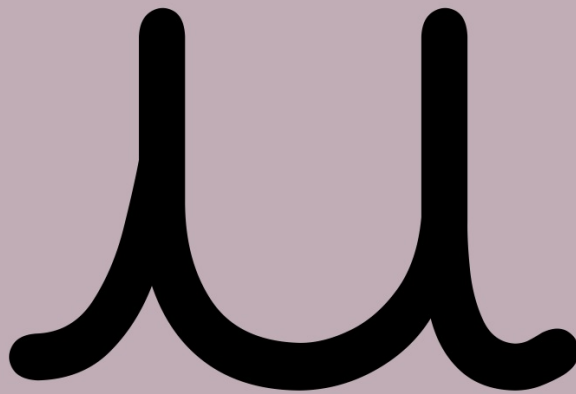
Revisit

Flash the
sounds the
children
have learnt
so far.

A large, black, cursive letter 'e' is centered on a light purple background. The letter is written in a simple, rounded script style.

Revisit

Flash the
sounds the
children
have learnt
so far.





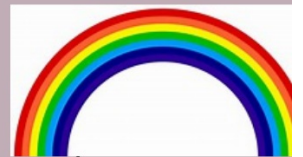
The sound of the day



Can we write this sound on boards?



Can we write this sound in the
What sound does it make
Say the sound as you write



Do you know the letter name?

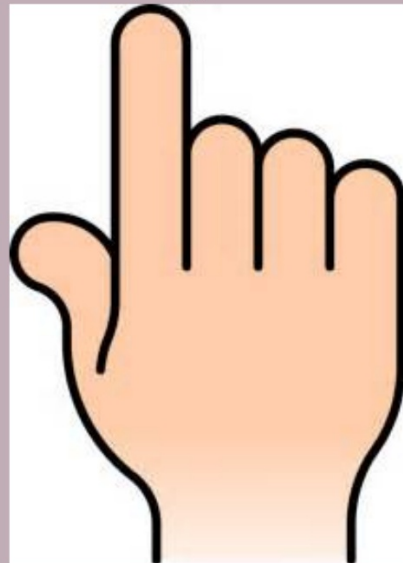
Teach

Let's write it in the air.
Let's write it on our boards.
Say the sound as you write.

Get your magic fingers ready!

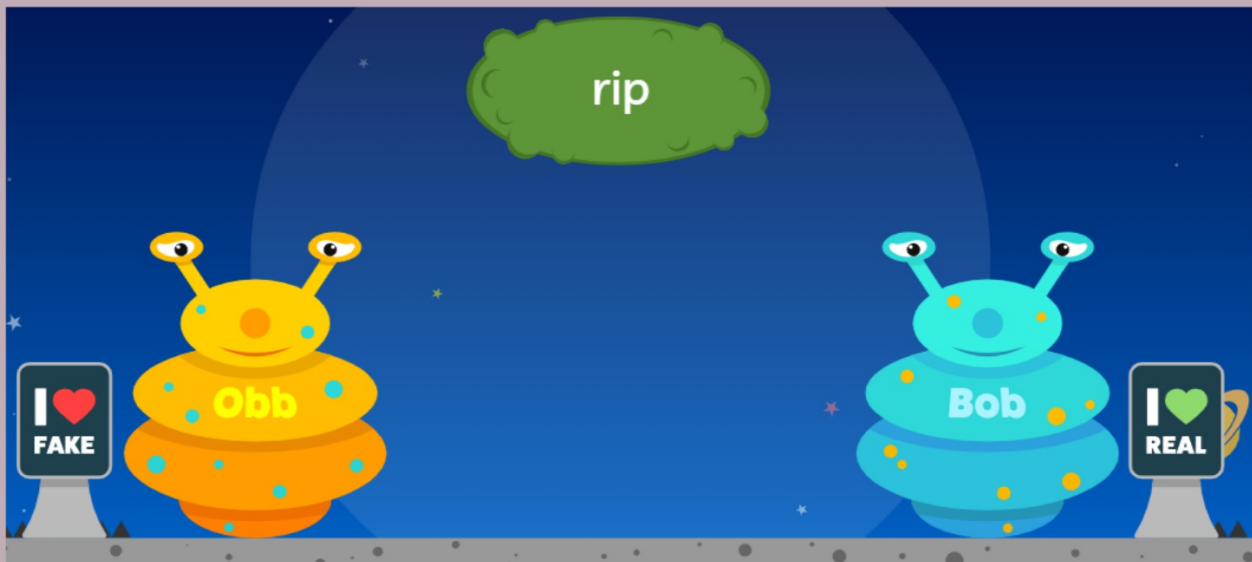


n



Practise

Now let's play Picnic on





Can you read these
words?

r u g



Can you read these
words?

rat





Can you read these
words?

r u n



Can you read these
words?

ran



Can you read these
words?

r a p



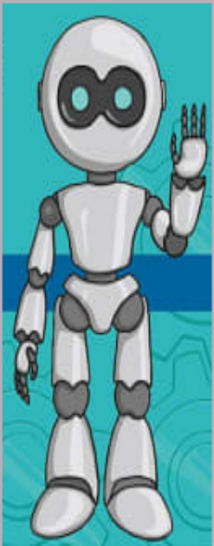
Can you read these
words?

r a c k

• • _____



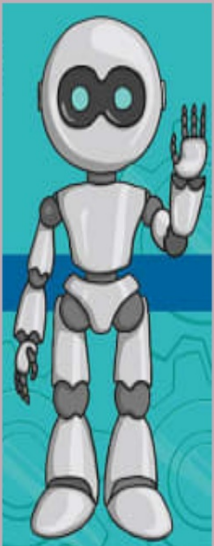
Phoneme frame.



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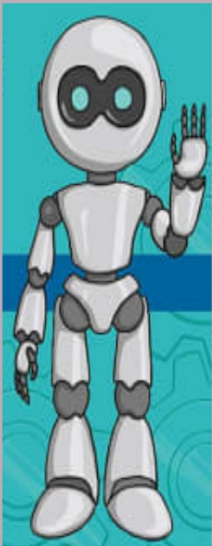
Phoneme frame.



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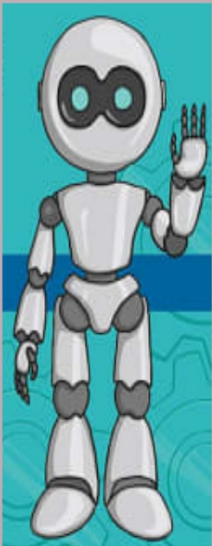
Phoneme frame.



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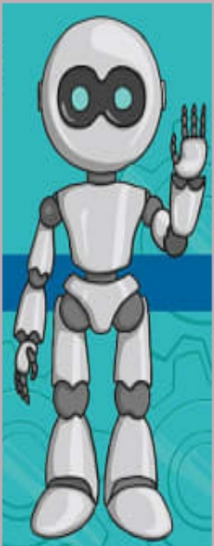
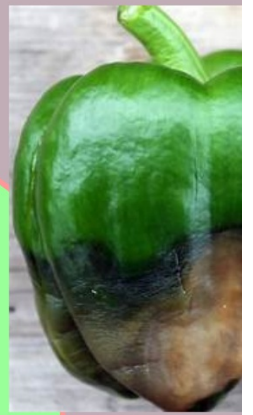
Phoneme frame.



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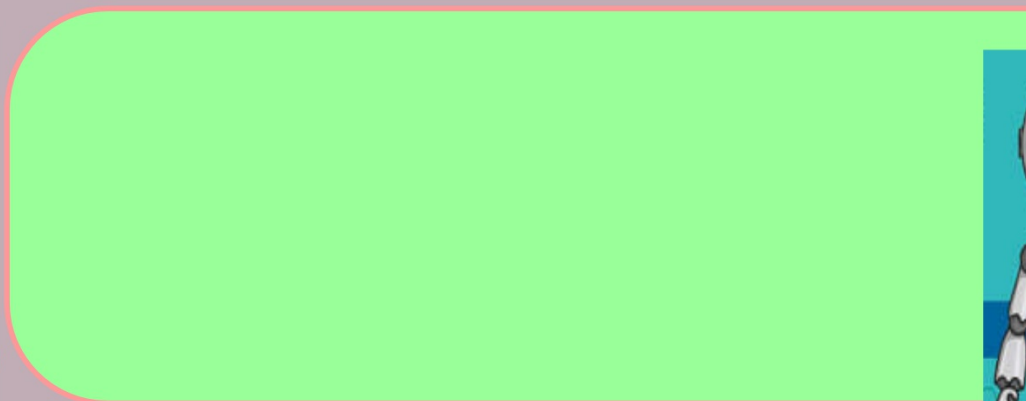
Phoneme frame.



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Phoneme frame.



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Can you read this
caption?

Rip up the rag.





Can you read this

Rug in the sun.





Can you read this
caption?

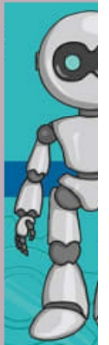
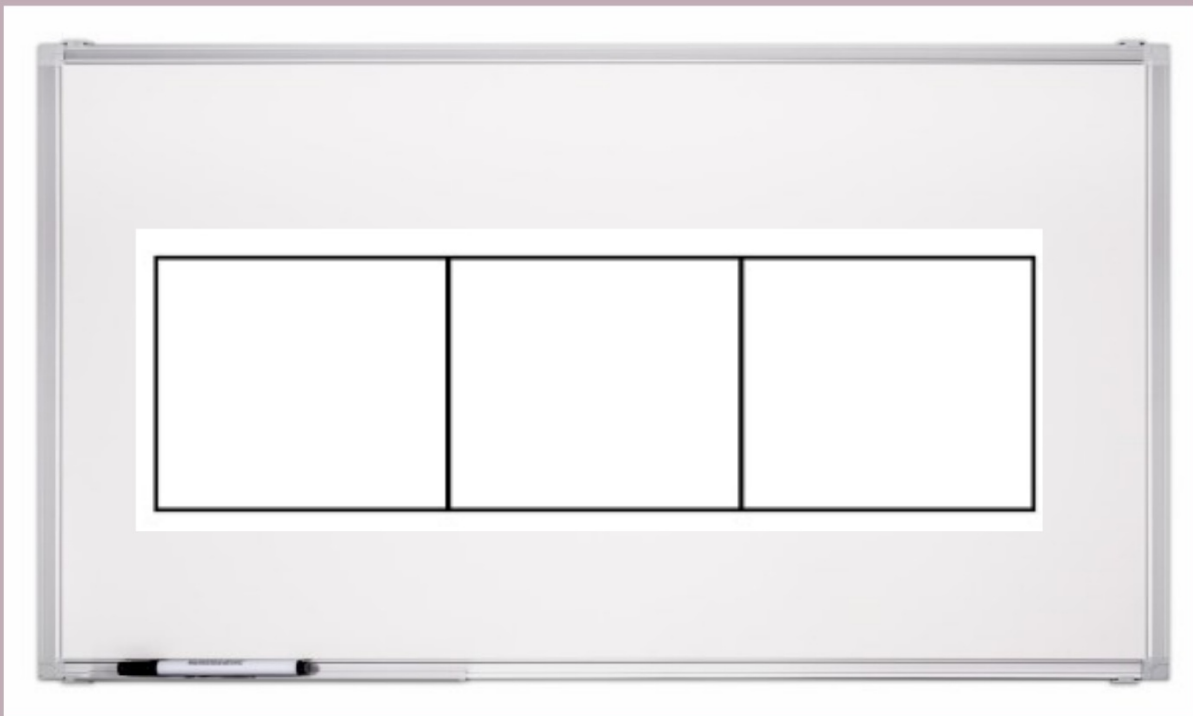
The cat got a rat.



rip ram rat rag rot rock

Apply

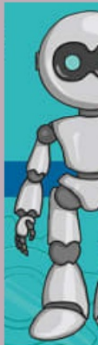
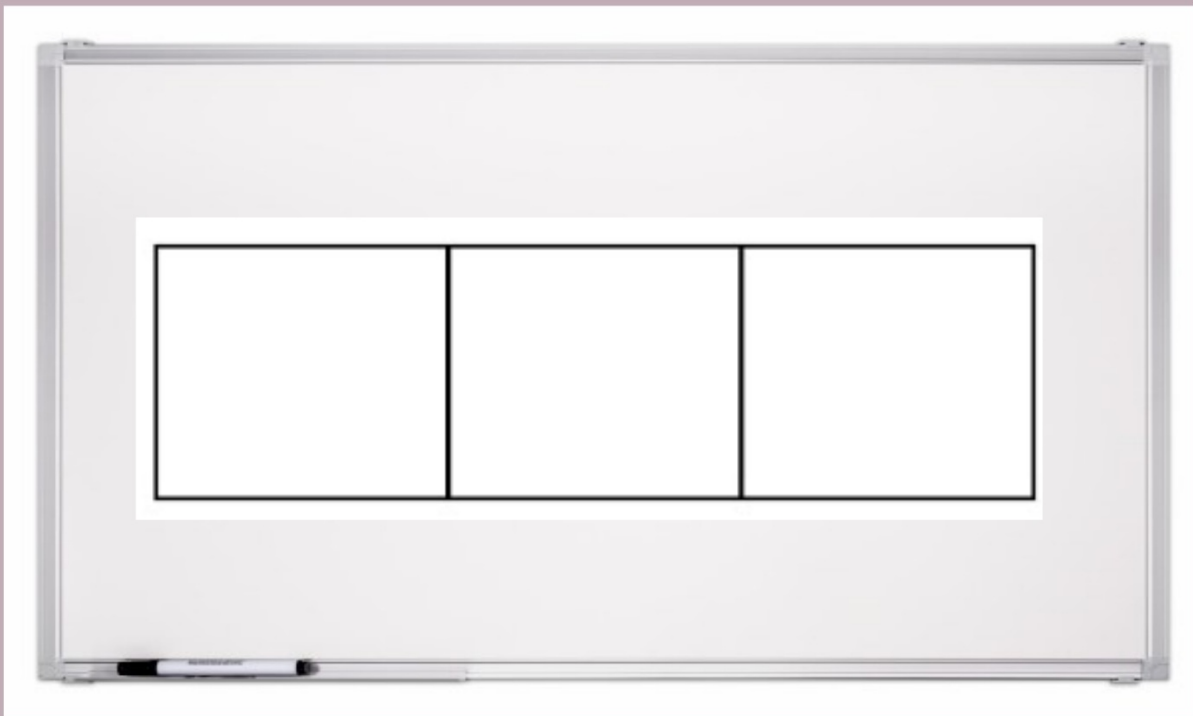
Can you write these words on your board carefully to all the sounds in the word and then hear them



rip ram rat rag rot rock

Apply

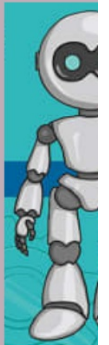
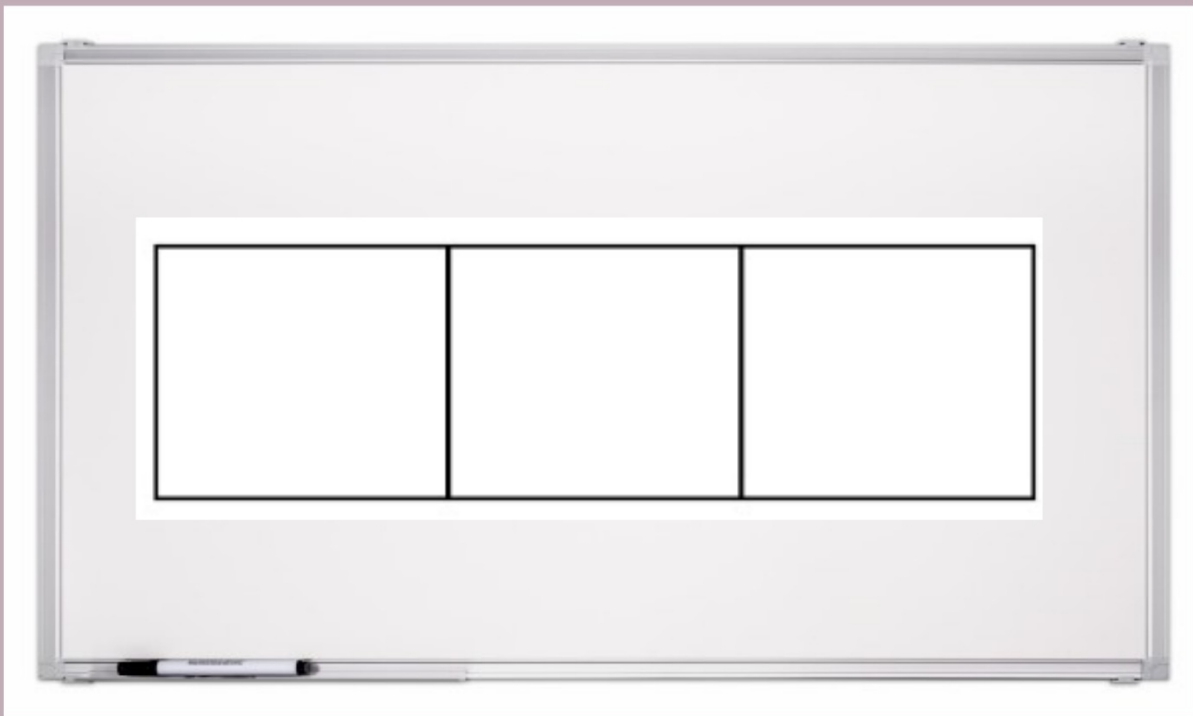
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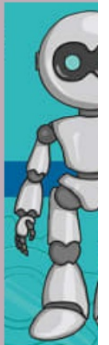
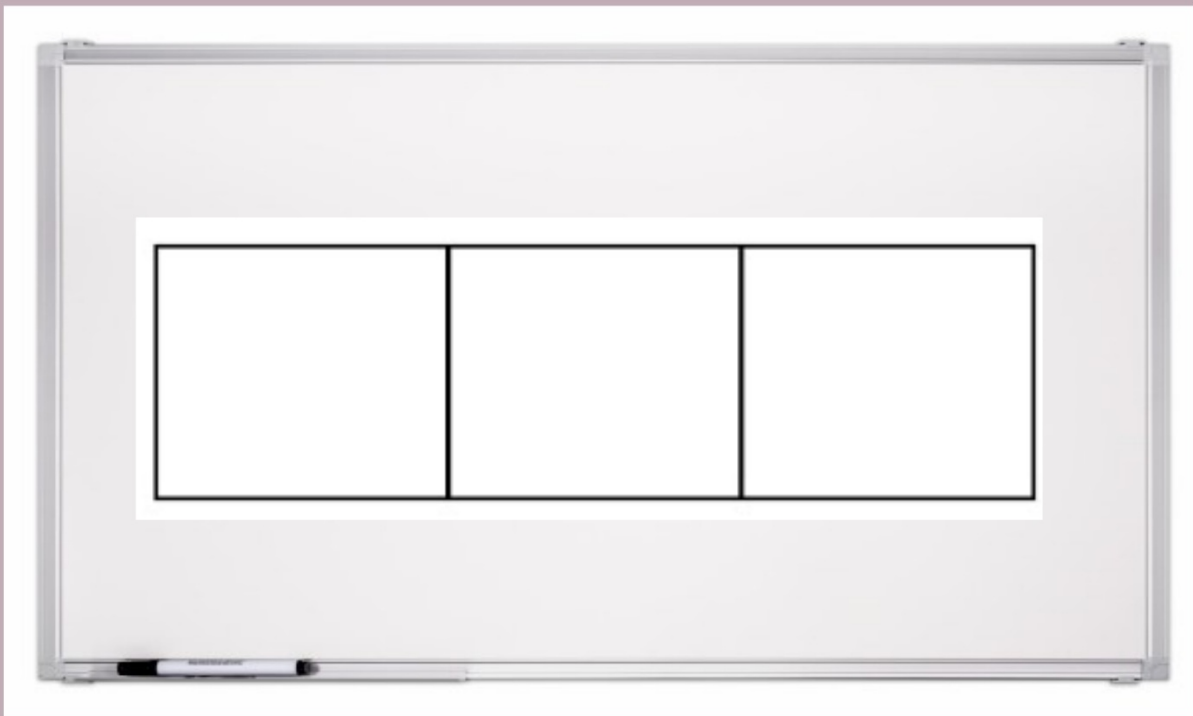
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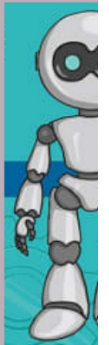
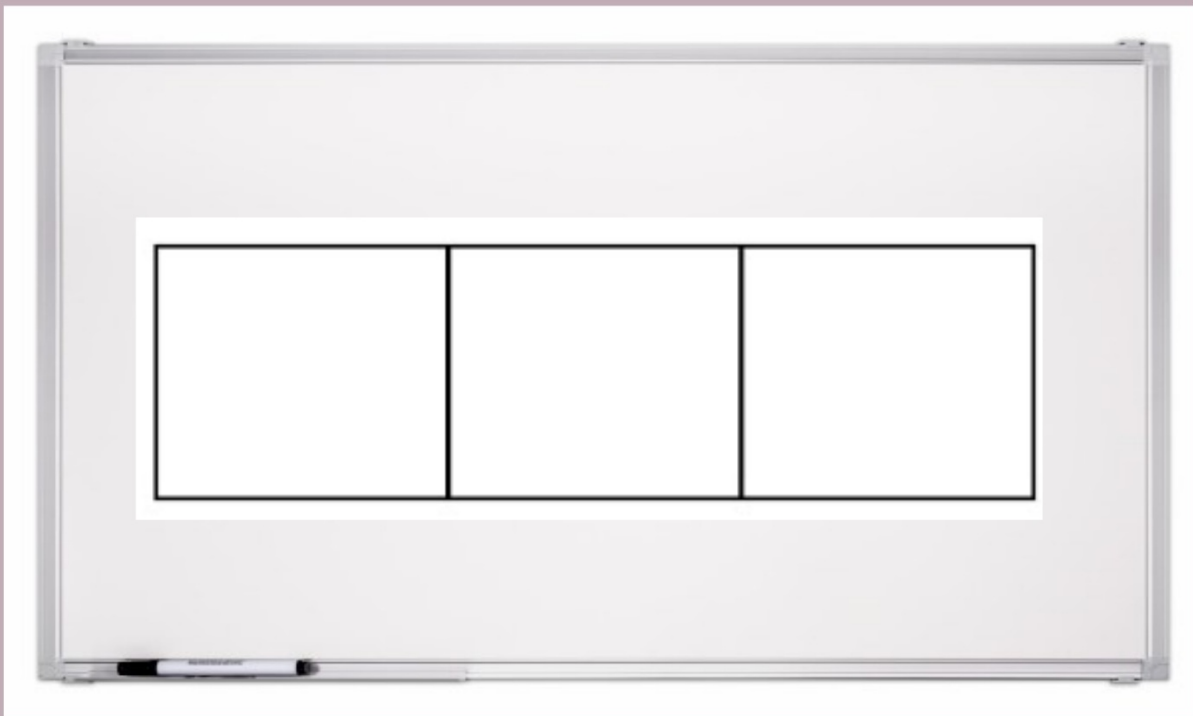
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rip ram rat rag rot rock

Apply

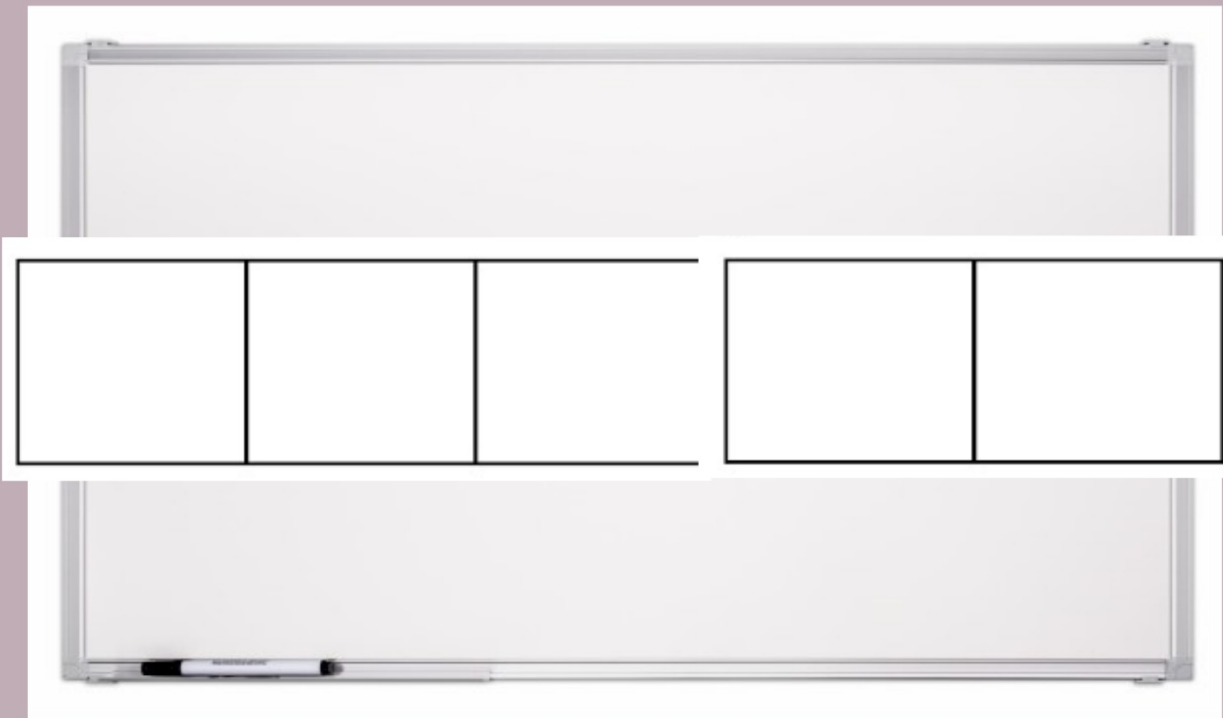
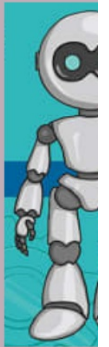
Can you write these words on your board carefully to all the sounds in the word and then hear them



rip ram rat rag rot rock

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Can you write these words on your board carefully to all the sounds in the word and then hear them





The sound of the day



Can we write this sound on boards?



Can we write this sound in the
What sound does it ma
Say the sound as you writ



Do you know the letter name?

Can you name all the sounds we learnt this week?