



Reception Half Term Home Learning
26th – 30th October 2020



Just a quick thank you to all the parents, carers and staff for helping the children to successfully complete their first half term in Reception. It has been a challenging time at times but together we have achieved a lot. The children are settled and happy, this is a fantastic start to the school year.

Have a wonderful break, see you soon!

We have not provided a timetable for half term learning, instead we would like you to have a go at the suggested activities when you feel your child is ready to. It is half term don't forget, so they should be having a mix of resting and learning.

You are welcome to record any of the activities they try, whether that's by drawing, writing or taking pictures of what they do. Please feel free to share these on Class Dojo and your child's teacher will have a peek when they return to school 😊

What's in the Witch's kitchen?

Story



Can you say some of the rhyming words you heard?
Example: delight and fright.

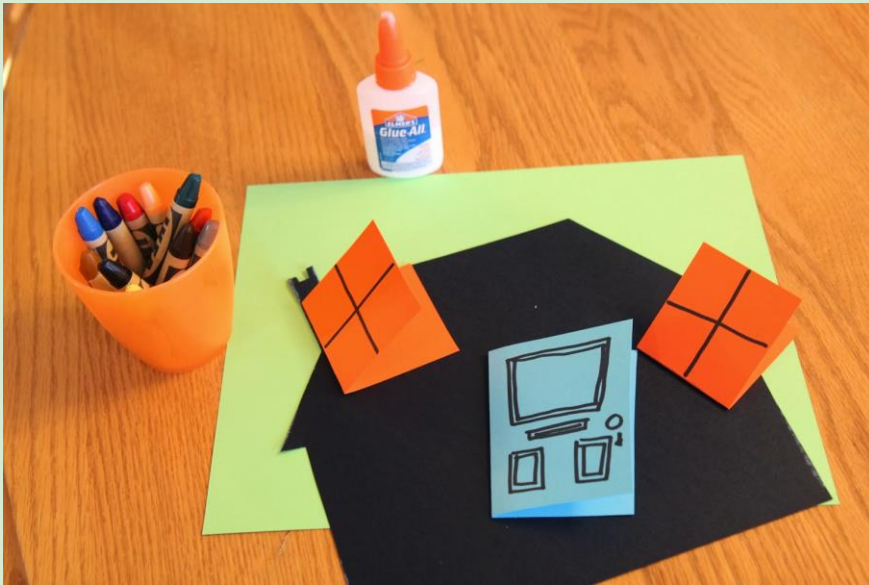
What is your favourite snack?

What other items might you find in the kitchen?
Can you make a witches stew?

What's in the Witch's kitchen?

Art

- Make your own lift flap [picture](#):



What's in the Witch's kitchen?

Phonics

s and a.

- Can you write these words without looking, use your sounds: sat, sip, ant, as.
- Can you read these words:

a-n



p-a-t



s-u-n



s-a-d



- Do not forget to use cursive writing and to continue to write your name.

Miss Weir

PHONICS

Recap the following sounds. You can write the sounds in the air, on paper, using paint, in a tray of rice...anything really! Practise saying the sounds correctly. Can you think of an object, word or person which begin with these sounds?

s



a



t



p



i

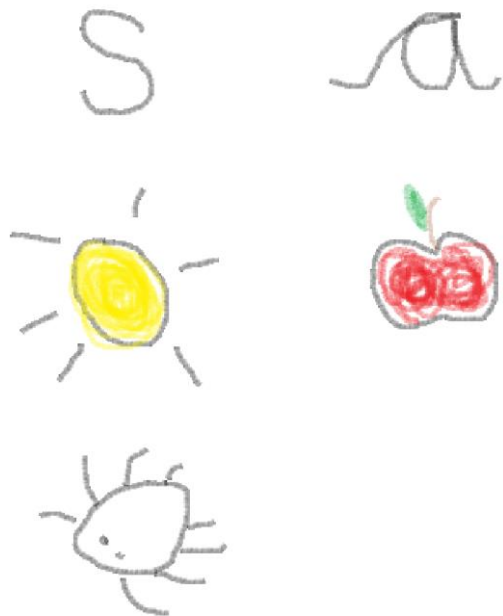


n





On a piece of paper, draw some objects or animals which begin with each sound.





Don't forget to practise reading and spelling your tricky words. These are words which cannot really be sounded out. Instead you just have to learn the spellings by memory. Use these words in sentences e.g. I like **to** play with my sister.

I

to

no

the

go



Have a go at reading these simple words. The red buttons underneath the letters are 'sound buttons'. They remind you to say each sound individually by pressing the button and then quickly say each sound after one another to make a word. This is called 'blending'.

sat
● ● ●

tap
● ● ●

pat
● ● ●

tip
● ● ●

pit
● ● ●

it
● ●

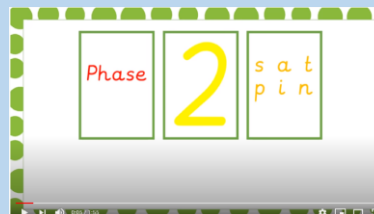
at
● ●

sit
● ● ●

[https://www.youtube.com/watch?v=3ovJlxTQps](https://www.youtube.com/watch?v=3ovJlxTQpsU)

[U](https://www.youtube.com/watch?v=3ovJlxTQpsU)

Have a go at some online blending!

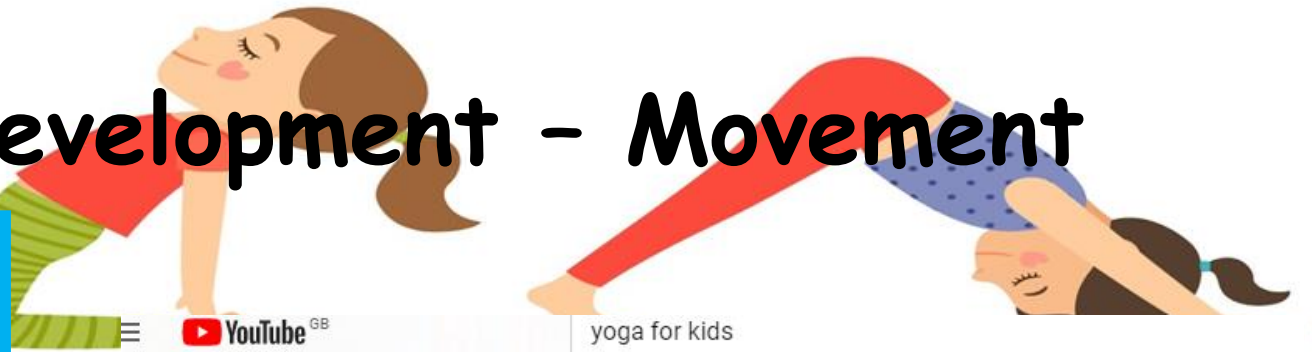


Physical Development - Movement

Why don't you have a go at doing some Yoga!

Yoga can help us to relax, empty our mind and make our body fit and healthy.

It is a peaceful way to calm our bodies before bed time or even during the day when we have lots of energy!



<https://www.youtube.com/watch?v=ArOzn2dtDdA>



Expressive Art & Design - Baking



Preparation time
less than 30 mins

Cooking time
10 to 30 mins

Serves
Makes 6-8 biscuits

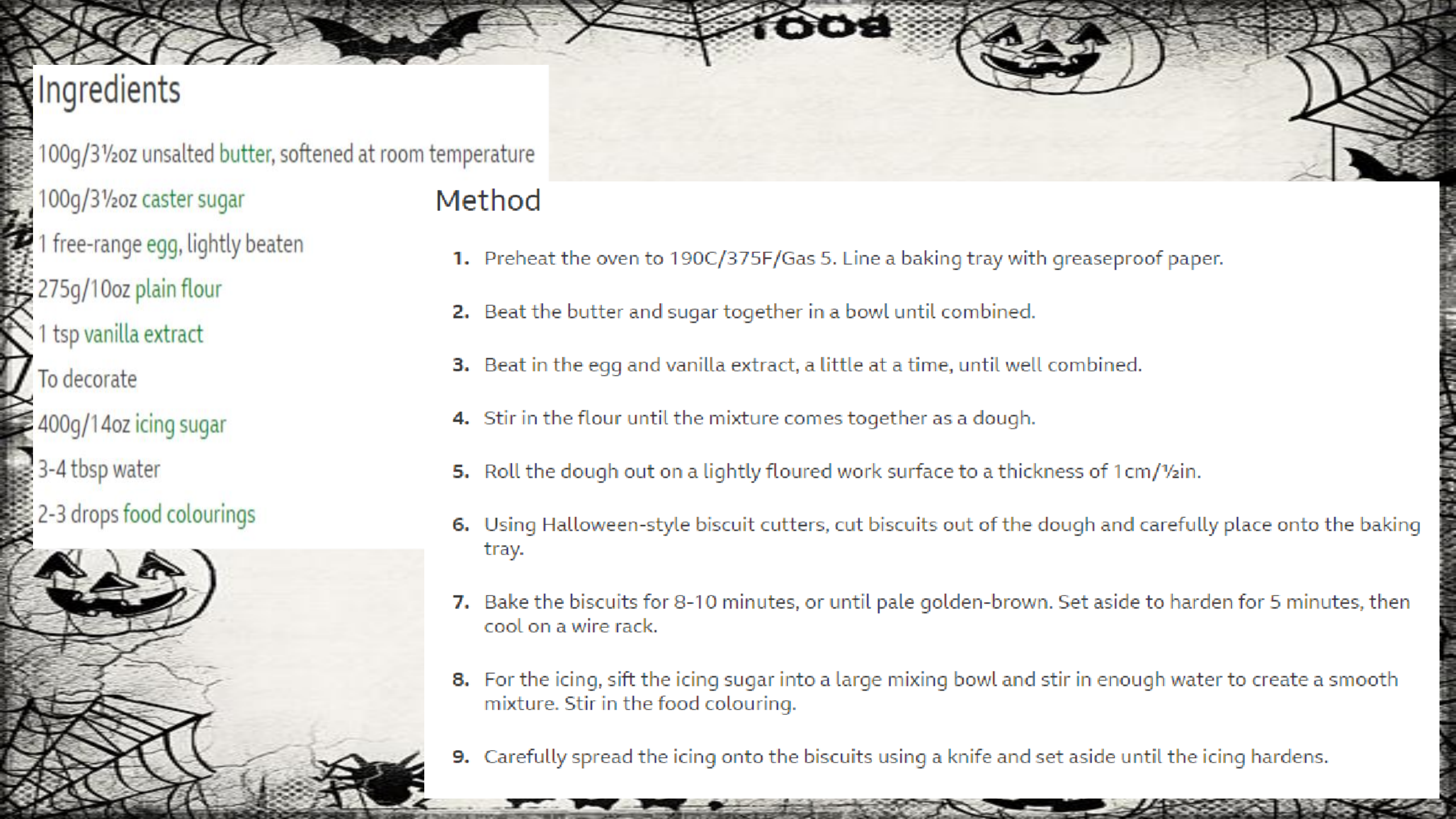
Dietary
V

Its nearly Halloween so why not get into the spirit and bake some spooooky cookies! Even if you're not a fan of Halloween, cookies are always a sweet treat.

Follow the instructions on the next page to make some for yourself. These are vegetarian.

When baking with your child, think about the following things. Can your child...

1. Tell you how to keep clean?
2. Use tools carefully?
3. Listen to and follow instructions?
4. Talk about each step and what they are doing?



Ingredients

100g/3½oz unsalted butter, softened at room temperature

100g/3½oz caster sugar

1 free-range egg, lightly beaten

275g/10oz plain flour

1 tsp vanilla extract

To decorate

400g/14oz icing sugar

3-4 tbsp water

2-3 drops food colourings

Method

1. Preheat the oven to 190C/375F/Gas 5. Line a baking tray with greaseproof paper.
2. Beat the butter and sugar together in a bowl until combined.
3. Beat in the egg and vanilla extract, a little at a time, until well combined.
4. Stir in the flour until the mixture comes together as a dough.
5. Roll the dough out on a lightly floured work surface to a thickness of 1 cm/½in.
6. Using Halloween-style biscuit cutters, cut biscuits out of the dough and carefully place onto the baking tray.
7. Bake the biscuits for 8-10 minutes, or until pale golden-brown. Set aside to harden for 5 minutes, then cool on a wire rack.
8. For the icing, sift the icing sugar into a large mixing bowl and stir in enough water to create a smooth mixture. Stir in the food colouring.
9. Carefully spread the icing onto the biscuits using a knife and set aside until the icing hardens.



Diwali



Next half term, we are going to be learning about different festivals including Diwali.

It would be amazing if you could find out the answers to a few questions.

1. Which people celebrate Diwali? Do you?
2. Why and what are they celebrating?
3. How do people celebrate?

You could use YouTube, ask family or friends or even use Google to help find the answers.

Feel free to draw a picture of what you have learnt.





Here are some examples of maths **NUMBER** targets you could practise at home. Try to make them as hands on and practical as possible (singing, counting real things, going outside)...

1. **Counting to 20 in order** <https://www.youtube.com/watch?v=D0Ajq682yrA>



1. **Recognising numbers to 10 (and then 20) in and out of order** – cut up numbers and place them all around the house. Go on a number hunt looking for the numbers given to you by your adult. You could also put the numbers in order once you have found them all.
1. **Counting objects to match numbers to 10 (and then 20)** – choose a number card, find something you have lots of in the house (beans, rubber bands, teabags, pencils etc.), then count out the matching number of objects. Don't forget to check your answers!



Here are some examples of maths **SHAPE** and **MEASURE** targets you could practise at home. Try to make them as hands on and practical as possible (singing, going outside or to the shops, shape hunts)...

1. **Naming simple 2D shapes** - <https://www.youtube.com/watch?v=pfRuLS-Vnjs>



1. **Finding shapes around you** – go on a shape hunt at home and find objects which look like circles, triangle, squares and rectangles. E.g. the fridge door looks like a rectangle.



1. **Visit the supermarket and pick up things which you need.** Which item is heavy or light? Are a bag of apples heavier than just 1?



The World - Seasons

When you look at the different seasons, which words do you think of? What do you do during these times? Draw your own picture of each season and maybe your adult could write down the words you come up with around the picture. Here are some words which might help.



cold
hot
sunny
breezy

chilly
windy
cloudy
freezing

raining
snow
warm clothes
slippery



Go for a walk (masks on) and look for signs of the season we are in.

Here are some clues. Can you find any of these outside?

Draw a picture of what you see. If you have paper and crayons, you could even make a rubbing of tree bark! Just gently put the paper on the bark and rub the crayon on top. You should be able to see some cool textures.



Don't forget you
can also catch up
on any tasks from
Google Classroom
and Class Dojo!

 Reception 1 People who help us.pptx
2MB


Please find attached today's Topic lesson about People who help us. Today we meet postal workers.

♥ 3 likes ✓ 30 views

 Liked

 Comment

 **Mrs. Hicham**
Reception 1 Oct 19

 Reception 1 Shapes in Maths.pptx
2MB

Please find attached today's Maths lesson.

♥ 4 likes ✓ 30 views