



Phase 3

1. Revisit- Spell the tricky words

the to l no go into

3. Read the words- Segment and blend

jam
jet
jog
jump

2.
Sound of the
day...

j

4. Write the words- Adult to say the word and child to write the word

Jill
jug
Jack
jab

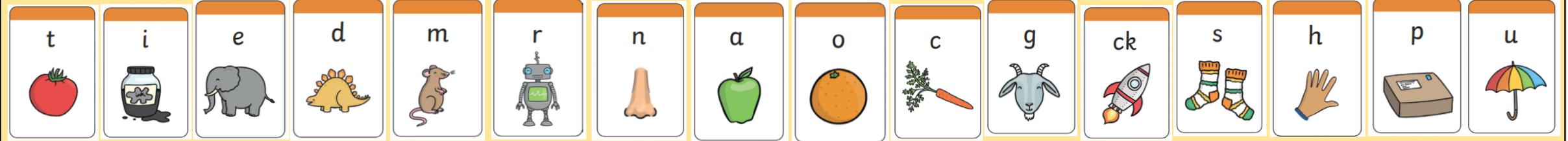
5. Read the sentences. Then, re-read for fluency.

Jack and Jill jog up the hill.

Jog to get the jam.

A man can jog to get fit.

1. Revisit- Say the sounds



3. Read the words-
Segment and blend

Jam
Jet
Jog
Van
visit

2.
Sound of the
day...

V

4. Write the words- Adult to
say the word and child to write
the word

Back
Sun
Vet
Hot
Pen

5. Read the sentences. Then, re-read for fluency.

Did I put the jam in the van? Did the cat get to the vet? Can I visit a pet on a jet?

1. Revisit- Say the sounds

p n m d g o s t c r h a b i u c k k f f f j s s l l

3. Read the words- Segment and blend

will
win
wag
web

2.
Sound of the
day...

W

4. Write the words- Adult to say the word and child to write the word

wig
wax
jam
van
vet

5. Read the sentences. Then, re-read for fluency. Answer the yes or no questions.

Is the sun wet?

Has a cat got a web?

Will a pig put on a wig?

Can a van go up a hill?

Has a pot of jam got a lid?

Can men jog to get fit?

1. Learn the alphabet

a b c d e f g h i j k l m n o p q r s t u v w x y z

<https://www.youtube.com/watch?v=XC6wQQHo8uU>

3. Read the words- Segment and blend

six
fix
fox
box

2.
Sound of the
day...



4. Write the words- Adult to say the word and child to write the word

wax
fax
max
mix

5. Read the sentences. Then, re-read for fluency. Answer the yes or no questions.

Can wax get hot?

Has a fox got six legs?

Will a dog sit in a box?

1. Revisit- Write the tricky words

I no go the to into

3. Read the words- Segment and blend

Yap
Yes
Yet
yell

2.
Sound of the
day...

Y

4. Write the words- Adult to say the word and child to write the word

yet
yum
vet

5. Read the sentences. Then, re-read for fluency.

Yes! I can get a pet.

Yum! It is jam.

A dog can yap.

1. Revisit- Read the tricky words

she he

3. Read the words- Segment and blend

zip
buzz
jazz
zigzag

2.
Sound of the
day...

Z

ZZ

4. Write the words- Adult to say the word and child to write the word

Yes
Yell
Yet
yum

5. Read the sentences. Then, re-read for fluency.

Zip it up!

Can a taxi zigzag?

Can a bell buzz?

1. Revisit- Say the sounds.

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z

3. Read the words- Segment and

blend

quiz

quit

quick

liquid

2.

Sound of the
day...

qu

4. Write the words- Adult to
say the word and child to write
the word.

quack

queen

quilt

5. Read the sentences. Then, re-read for fluency.

Can a duck quack?

Can a queen sit on a mat?

1. Revisit- Read the tricky words.

he she we me be you all are her was they my

3. Read the words- Segment and
blend

ship
shop
shell
rush

2.
Sound of the
day...

sh

4. Write the words- Adult to
say the word and child to write
the word.

cash
bash
hush
fish

5. Hold the sentence. Adult to say the sentence and child to repeat the sentence until they can hold it in their head.
Count how many words in the sentence. Then, write the sentence. Lastly, read what you have written.

I am in a rush to get to the shop.

The cash is in the shop.

I got a shell and a fish.

1. Revisit- Say these sounds.

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh

3. Read the words- Segment and

blend

chip

rich

chill

much

fish

2.

Sound of the
day...

ch

4. Write the words- Adult to
say the word and child to write
the word.

chap

chin

chop

shop

hatch

5. Read the sentences. Then, re-read for fluency.

Is it fish and a bag of chips?

A rich man has a big chin.

The chicken got a chill.

1. Revisit- Say the sounds..

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch

3. Read the words- Segment and

blend

them

then

that

thick

chop

such

2.

Sound of the
day...

th

4. Write the words- Adult to
say the word and child to write
the word.

this

with

thick

ship

cash

5. Read the sentences. Then, re-read for fluency. Answer yes/no.

Can teeth chomp?

Can a fish quack?

Can a hen shop?

Can a chip be thick?

1. Revisit- Read the tricky words.

he she we me be you all are her was they my

3. Read the words- Segment and

blend

sing

ring

long

sting

2.

Sound of the
day...

ng

4. Write the words- Adult to say the
word and child to write the word.

king

song

thick

wing

5. RePractise the saying the sentence out loud then write the sentence.

I can sing.

I can ring.

I can ping-pong.

I can sing a song.

I can run along.

1. Revisit- Say the sounds..

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch

3. Read the words- Segment and

blend

wait

hail

pain

aim

2.

Sound of the
day...

ai

4. Write the words- Adult to
say the word and child to write
the word.

sail

main

tail

rain

bait

5. Read the sentences. Then, re-read for fluency.

I will wait for a taxi.

The cat has a long tail.

I sang a song in the rain.

1. Revisit-
Phonics play- Flashcards <https://www.phonicsplay.co.uk/member-only/Flashcards>



3. Read the words- Segment and
blend

see

feel

weep

meet

2. Sound of the
day...

ee

4. Write the words- Adult to
say the word and child to write
the word.

deep

sheet

creep

fleet

tree

5. Practise the saying the sentence out loud then write the sentence.

He can see his big feet.

I feel sad in the rain.

A cat can meet a rat.

1. Revisit- Say the sounds..

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee

3. Read the words- Segment and

blend

high

light

night

tonight

2.

Sound of the
day...

igh

4. Write the words- Adult to say the
word and child to write the word.

might

sigh

tight

5. Read the sentences. Then, re-read for fluency. Remember to ask it like a question!

Is it a light at night?

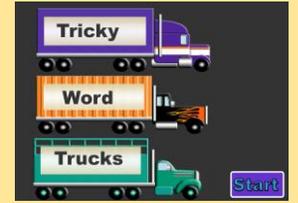
Can a fox sail?

Will it rain tonight?

Can fish weep?

1. Revisit-
Phonics play- Tricky words

<https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html>



3. Read the words- Segment and
blend

goat

cat

sheep

vet

coat

boat

2. Sound of the
day...

oa

4. Write the words- Adult to
say the word and child to write
the word.

toad

loaf

road

thin

chips

5. Hold the sentence. Adult to say the sentence and child to repeat the sentence until they can hold it in their head.
Count how many words in the sentence. Then, write the sentence. Lastly, read what you have written.

A fat toad sat on the road.

A goat got a red coat.

1. Revisit- Say the sounds..

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee,
igh, oa

3. Read the words- Segment and
blend

moon

zoo

root

boom

rain

this

2.

Sound of the
day...

oo

(as in 'moon')

4. Write the words- Adult to say the
word and child to write the word.

food

soon

zoom

boot

goat

wing

5. Hold the sentence. Adult to say the sentence and child to repeat the sentence until they can hold it in their head.
Count how many words in the sentence. Then, write the sentence. Lastly, read what you have written.

I go to the moon in a boat.

It is fun to go to the zoo.

1. Revisit- Say the sounds..

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee,
igh, oa, oo

3. Read the words- Segment and
blend

cook
shook
nook
sock

2.

Sound of the
day...

oo

(as in 'book')

4. Write the words- Adult to say the
word and child to write the word.

look
foot
wool
night
good
feet

5. Hold the sentence. Adult to say the sentence and child to repeat the sentence until they can hold it in their head.
Count how many words in the sentence. Then, write the sentence. Lastly, read what you have written.

She can look in a good book.

1. Revisit- Read the tricky words.

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, oo

3. Read the words- Segment and

blend

card

car

bark

hard

zoom

wool

root

park

2.

Sound of the
day...

ar

4. Write the words- Adult to
say the word and child to write
the word.

star

bar

harp

thin

song

cart

5. Hold the sentence. Adult to say the sentence and child to repeat the sentence until they can hold it in their head.
Count how many words in the sentence. Then, write the sentence. Lastly, read what you have written.

Will it be hard to park my car on this road?

Will a dog bark if it sees a shark?

Is it dark on the moon?

1. Revisit- Say these sounds.

1. s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, oo, ar

3. Read the words- Segment and

blend

for

fork

sort

born

worn

2.

Sound of the
day...

or

4. Write the words- Adult to
say the word and child to write
the word.

torn

hard

park

cook

boot

5. Read the sentences. Then, re-read for fluency. Answer yes or no.

Is a fork sharp?

Will a fish forget things?

Will a fort be big?

Is a tail for wagging?

Can a coat get torn on a thorn?

Is a torch bright?

1. Revisit- Say the sounds..

1. s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, oo, ar, or

3. Read the words- Segment and blend

fur
burn
card
burp
goat
curl

2.

Sound of the
day...

ur

4. Write the words- Adult to say the word and child to write the word.

hurt
surf
turn
turnip

5. Read the sentences. Then, re-read for fluency.

If I burn my leg, it will hurt.

I can surf or sail a boat.

My dog has fur on his tail.

1. Revisit- Read the tricky words.

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh,
ch, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur

3. Read the words- Segment and

blend

now

down

owl

howl

gown

vow

2.

Sound of the
day...

OW

4. Write the words- Adult to say the
word and child to write the word.

cow

how

town

crown

down

5. Practise the saying the sentence out loud then write the sentence.

This owl is not feeling sad and down.

I park my car in the town.

1. Revisit- Say the sounds..

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee,
igh, oa, oo, ar, or, ur, ow

3. Read the words- Segment and
blend

oil
boil
coin
join
poison

2.

Sound of the
day...

oi

4. Write the words- Adult to say the
word and child to write the word.

soil
foil
turnip
burn
down
town

5. Child to read and answer the questions.

Can you surf on a coin? Can you put a fish in foil? Will a car need oil?
Will an owl join a town? Can you burn oil? Can a cow get a coin?

1. Revisit- Say the sounds..

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi

3. Read the words- Segment and

blend

dear

fear

fork

hear

gear

coin

cow

2.

Sound of the
day...

ear

4. Write the words- Adult to say the word and child to write the word.

ear

near

tear

year

rear

beard

5. Read the sentences. Then, re-read for fluency.

Did the shark feel fear?

Can a toad hear?

Is the church near the park or the farmyard?

1. Revisit- Say the sounds..

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee,
igh, oa, oo, ar, or, ur, ow, oi, ear

3. Read the words- Segment and
blend

fair

chair

hair

farmyard

helpdesk

turnip

2.

Sound of the
day...

air

4. Write the words- Adult to say the
word and child to write the word.

air

pair

hear

year

town

night

5. Read the sentences. Then re-read for fluency.

Do I need to cut his hair? Put that pair of socks on the chair. He went back to his lair.

1. Revisit- Say the sounds..

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air

3. Read the words- Segment and blend

Sure

Pure

Cure

Manure

Mature

chair

2.

Sound of the
day...

ure

4. Write the words- Adult to say the word and child to write the word.

Hair

Fair

Hurt

Down

coin

5. Read and answer the questions.

**Do teeth feel sharp? Can a shark fit in a chair? Can a torch light up a porch?
Can a vet cure a sad cow? Can you shear a sheep? Did you hear an owl hoot at night?**