

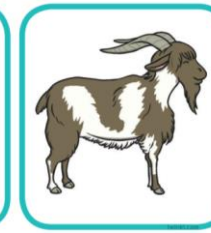
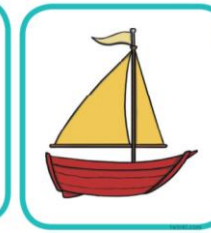
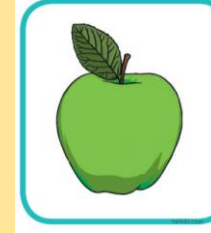


Phase 2

Use the link below to listen to how to correctly say each sound.

<https://www.lesleyclarkesyntheticphonics.co.uk/index.php/parents/125-articulation-of-phonemes>

1. Revisit- Look at the pictures. Two of them rhyme and one does not. Find the odd one out.



3. Practise writing the sound for today.

S

**Can you write in the air,
on the floor, on a
whiteboard and with a
pencil on paper?**

2.
Sound of the
day...

S

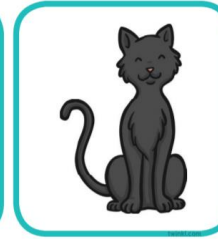
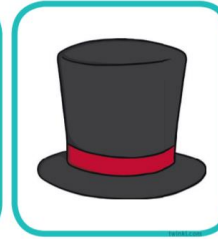
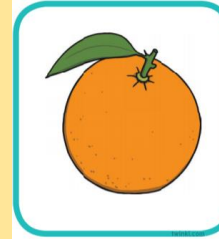
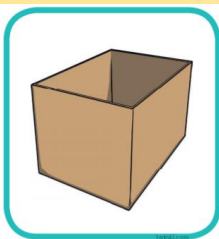
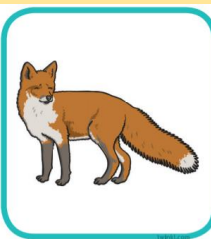
4. Go on a sound hunt around
your house and find things
that begin with the 's' sound.

**Draw the things you
have found.**

5. Circle the pictures that begin with the sound for today.



1. Revisit- Look at the pictures. Two of them rhyme and one does not. Find the odd one out.



3. Practise writing the sound for today.

a

**Can you write in the air,
on the floor, on a
whiteboard and with a
pencil on paper?**

2.
Sound of the
day...

a

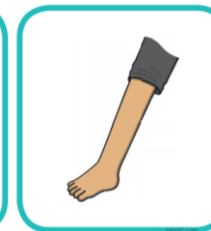
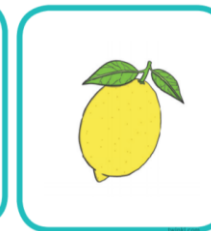
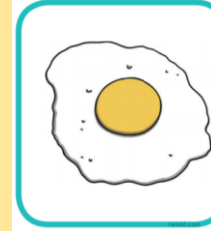
4. Go on a sound hunt around
your house and find things
that begin with the 'a' sound.

**Draw the things you
have found.**

5. Circle the pictures that begin with the sound for today.



1. Revisit- Look at the pictures. Two of them rhyme and one does not. Find the odd one out.



3. Practise writing the sound for today.

t

**Can you write in the air,
on the floor, on a
whiteboard and with a
pencil on paper?**

2.
Sound of the
day...

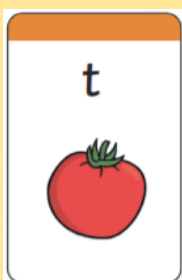
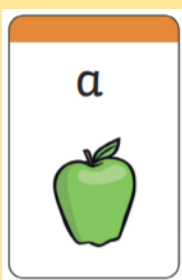
t

4. Go on a sound hunt around
your house and find things
that begin with the 't' sound.

**Draw the things you
have found.**

5. Circle the pictures that begin with the sound for today.





1. Revisit- Look at and say the sounds.

3. Practise writing the sound for today.

t

Can you write in the air, on the floor, on a whiteboard and with a pencil on paper?

Can you write these sounds: s, a, t?

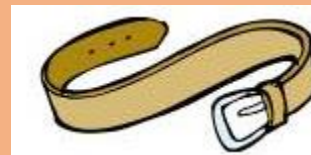
2.
Sound of the day...

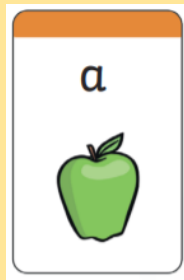
p

4. Go on a sound hunt around your house and find things that begin with the 'p' sound.

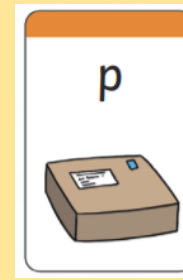
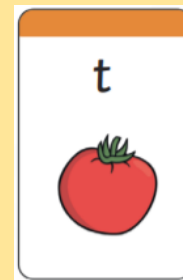
Draw the things you have found.

5. Circle the pictures that begin with the sound for today.





1. Revisit- Look at and say the sounds.



3. Practise writing the sound for today.

Can you write in the air, on the floor, on a whiteboard and with a pencil on paper?
Can you write these sounds: s, a, t, p?

2.
Sound of the day...

4. Look at the words below.
Blend the sounds to read the words.

at



sat



pat

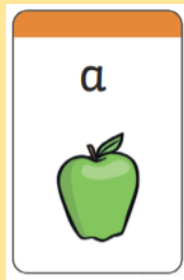


tap

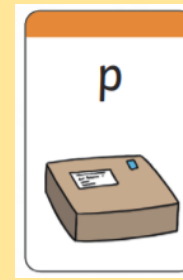
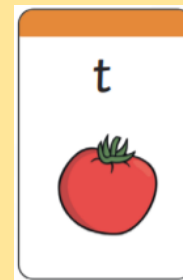


5. Can you read these high frequency words?

is it in at



1. Revisit- Look at and say the sounds.



3. Practise writing the sound for today.

Can you write in the air, on the floor, on a whiteboard and with a pencil on paper?
Can you write these sounds: s, a, t, p, i?

2.
Sound of the day...

n

4. Look at the words below.
Blend the sounds to read the words.

at



sat



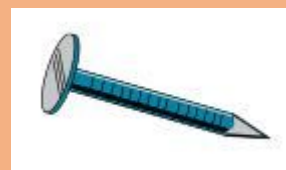
pat

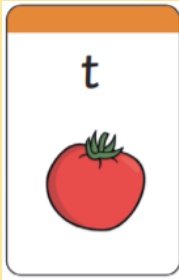
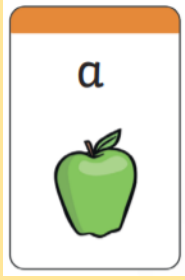


tap

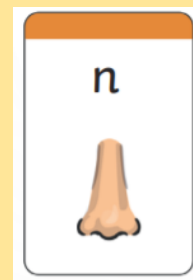
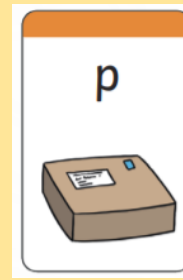


5. Circle the pictures that begin with the sound for today.





1. Revisit- Look at and say the sounds.



3. Practise writing the sound for today.

Can you write in the air, on the floor, on a whiteboard and with a pencil on paper?
Can you write these sounds: s, a, t, p, i, n?

2.
Sound of the day...

m

4. Look at the words below.
Blend the sounds to read the words.

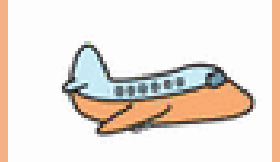
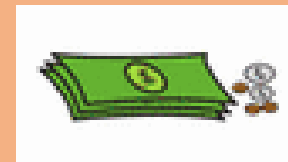
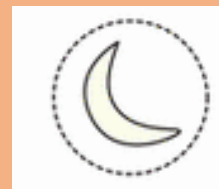
man

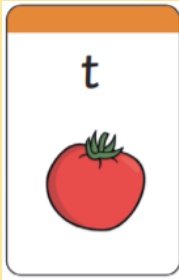
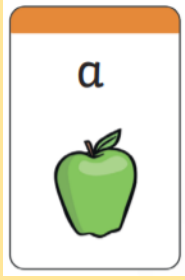
map

mat

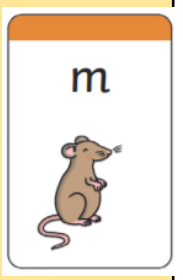
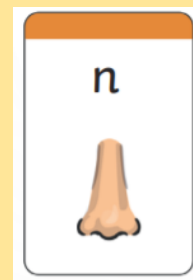
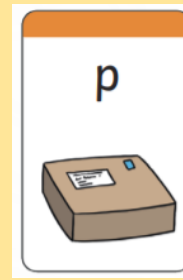
Tim

5. Circle the pictures that begin with the sound for today.





1. Revisit- Look at and say the sounds.



3. Practise writing the sound for today.

Can you write in the air, on the floor, on a whiteboard and with a pencil on paper?
Can you write these sounds: s, a, t, p, i, n, m?

2.
Sound of the day...

d

4. Look at the words below.
Blend the sounds to read the words.

s a d

d i m

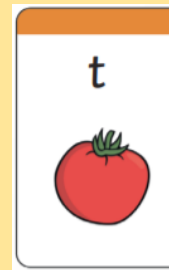
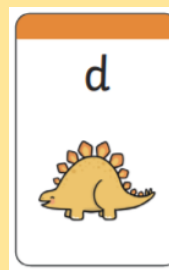
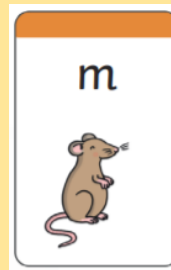
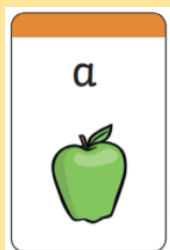
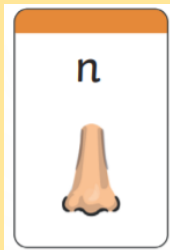
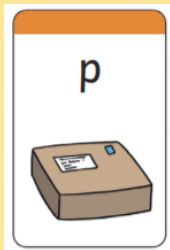
d a d

d i p

5. Circle the pictures that begin with the sound for today.



1. Revisit- Say the sounds



3. Read the words- Segment and blend

pat
tap
pip
pin
pan

2.
Sound of the
day...

g

4. Write the words- Adult to say the word and child to write the word

tin
mat
map
pig

5. Read the sentences. Then, re-read for fluency.

A pig is sad.

1. Revisit- Write the sounds

s t a p i g n d

3. Read the words- Segment and blend

dog
pot
got
not

2.
Sound of the
day...



4. Write the words- Adult to say the word and child to write the word

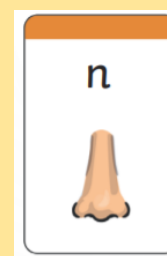
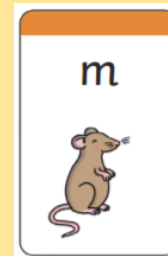
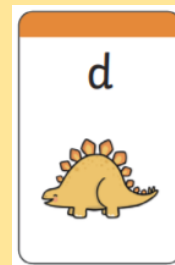
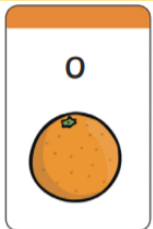
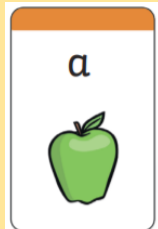
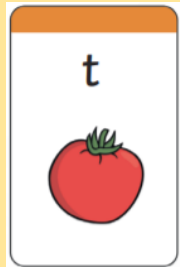
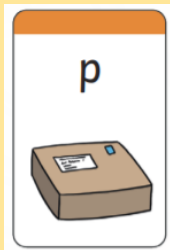
pog
gop
sog
gom



5. Read the sentences. Then, re-read for fluency.

Pat a dog.

1. Revisit- Say the sounds



3. Read the words-
Segment and blend

am
is
it
sat
mat
map
pip

2.
Sound of the
day...



4. Write the words- Adult to
say the word and child to write
the word

dog
pig
gap
pop
dig
at

5. Read the sentences. Then, re-read for fluency.

A pin in a map.

1. Revisit- Write the sounds

p t o s i g c d m a n

3. Read the words- Segment and blend

kid
kit
cat
cop
cap

2.
Sound of the
day...

k

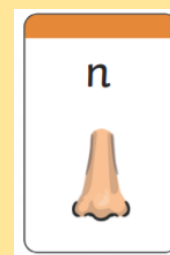
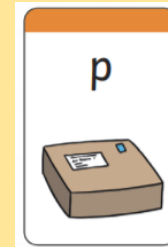
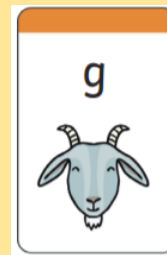
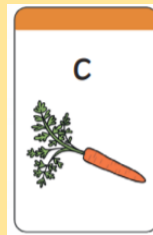
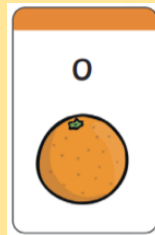
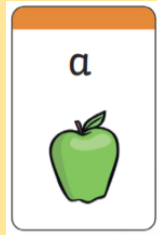
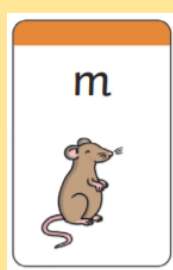
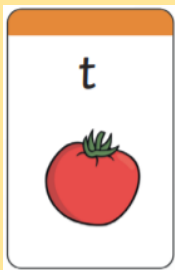
4. Write the words- Adult to say the word and child to write the word

can
dog
top
map
mop

5. Read the sentences. Then, re-read for fluency.

A pig in a cap. A cat in a kit.

1. Revisit- Say the sounds



3. Read the words-
Segment and blend

sock
pick
pack
sick
tick

2.
Sound of the
day...

ck

4. Write the words- Adult to
say the word and child to write
the word

dack
gick
gack



5. Read the sentences. Then, re-read for fluency.

A dog is sick.

Pick a cat.

Dad can pack a cap.

1. Revisit- Say the sounds



3. Read the words- Segment and blend

get
pet
pen

2.
Sound of the
day...

e

4. Write the words- Adult to say the word and child to write the word

men
neck
peg

5. Read the sentences. Then, re-read for fluency.

Get a pen.

A cap on a peg.

A cat is a pet.

1. Revisit- Write the sounds

p ck t o s i e g c d k m a n

3. Read the words- Segment and blend

sun
mug
cup
sunset

2.
Sound of the
day...



4. Write the words- Adult to say the word and child to write the word

mun
dup
sug



5. Read the sentences. Then, re-read for fluency.

Can the sun sit?

Is mud bad?

Can a dog put on a sock?

1. Revisit- Read the tricky words

the to and

3. Read the words- Segment and blend

rat
rug
rip

2.
Sound of the
day...



4. Write the words- Adult to say the word and child to write the word

rot
rag
red

5. Read the sentences. Then, re-read for fluency.

Rip up the rag.

Put the rug in the sun.

The cat got a rat.

1. Revisit- Spell the tricky words

the to and

3. Read the words- Segment and blend

**hat
hug
Huck
hut**

2.
Sound of the
day...

h

4. Write the words- Adult to say the word and child to write the word

**had
him
hot
hog**

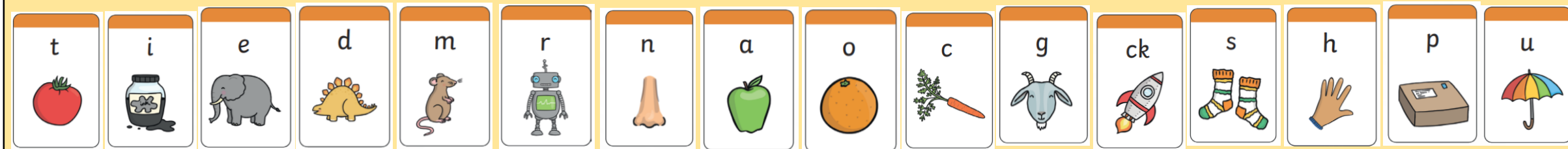
5. Read the sentences. Then, re-read for fluency.

The cat had a hat.

The dog had a red peg.

Hug a pet.

1. Revisit- Say the sounds



3. Read the words-
Segment and blend

bag
bed
bat
bog

2.
Sound of the
day...

b

4. Write the words- Adult to
say the word and child to write
the word

big
bug
bin
bun

5. Read the sentences. Then, re-read for fluency.

The bat had a big red hat.

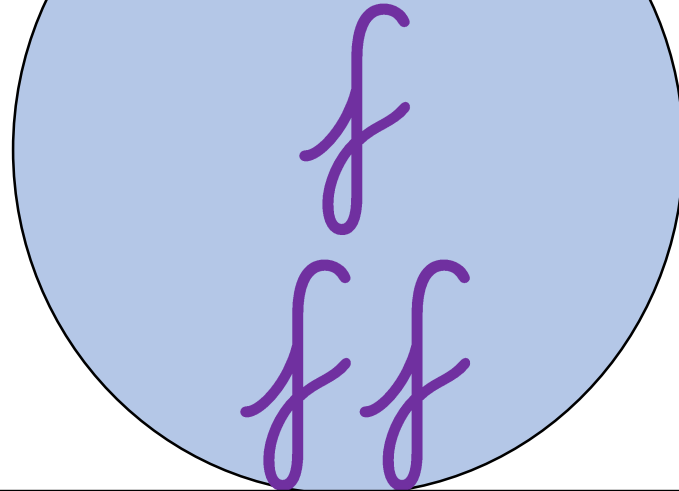
1. Revisit- Say the sounds

p n m d g o s t c r h a b i u c k k

3. Read the words- Segment and blend

run
but
huff
puff

2.
Sound of the
day...



'ff'
comes at
the end
of the
word.

4. Write the words- Adult to say the word and child to write the word

off
fit
fun
bit
hit

5. Read the sentences. Then, re-read for fluency.

I can huff and puff.

Get off the bus.

It is fun to sit back to back.

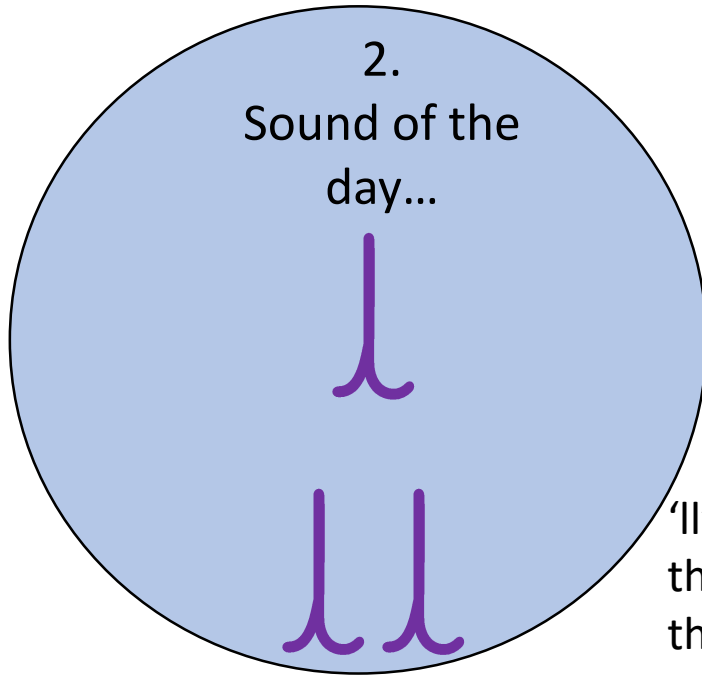
1. Revisit- Write the sounds

p ck t o s i e g c d k m a n f r h

3. Read the words- Segment and blend

hum
bug
back
huff

2.
Sound of the
day...



'll' comes at
the end of
the word.

4. Write the words- Adult to say the word and child to write the word

Lick
Leg
Fill
full

5. Read the sentences. Then, re-read for fluency.

Get to the top of the hill.

Put a doll in a cot.

Sit on the top of the rock.

1. Revisit- Read the tricky words

I no go the to into

3. Read the words- Segment and blend

niss
dess
tass
goss



2.
Sound of the
day...



4. Write the words- Adult to say the word and child to write the word

less
hiss
fuss
Kiss
mess

5. Read the sentences. Then, re-read for fluency.

Mum got a hug and a kiss.

The dog bed is in a mess.

A cat can hiss.