

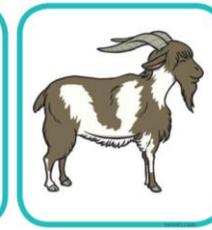
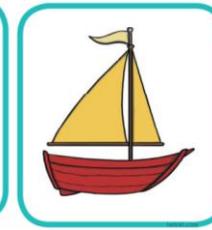


## Phase 2

Use the link below to listen to how to correctly say each sound.

<https://www.lesleyclarkesyntheticphonics.co.uk/index.php/parents/125-articulation-of-phonemes>

1. Revisit- Look at the pictures. Two of them rhyme and one does not. Find the odd one out.



3. Practise writing the sound for today.

**S**

**Can you write in the air,  
on the floor, on a  
whiteboard and with a  
pencil on paper?**

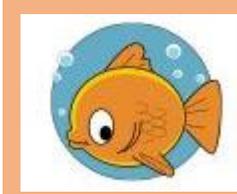
2.  
Sound of the  
day...



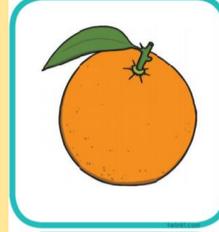
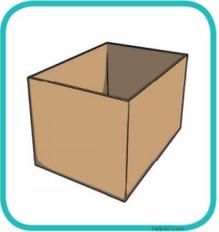
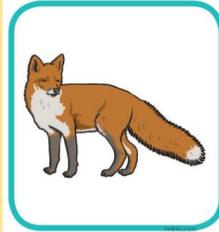
4. Go on a sound hunt around your house and find things that begin with the 's' sound.

**Draw the things you  
have found.**

5. Circle the pictures that begin with the sound for today.



1. Revisit- Look at the pictures. Two of them rhyme and one does not. Find the odd one out.



3. Practise writing the sound for today.

**a**

**Can you write in the air,  
on the floor, on a  
whiteboard and with a  
pencil on paper?**

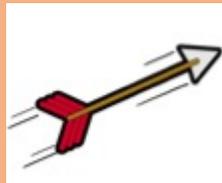
2.  
Sound of the  
day...

**a**

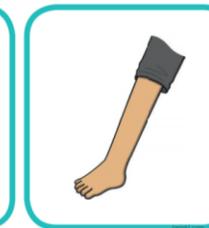
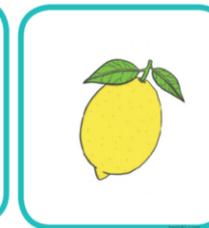
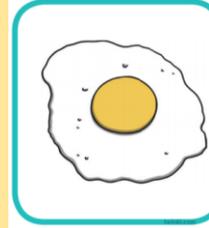
4. Go on a sound hunt around your house and find things that begin with the 'a' sound.

**Draw the things you  
have found.**

5. Circle the pictures that begin with the sound for today.



1. Revisit- Look at the pictures. Two of them rhyme and one does not. Find the odd one out.



3. Practise writing the sound for today.

**t**

**Can you write in the air,  
on the floor, on a  
whiteboard and with a  
pencil on paper?**

2.  
Sound of the  
day...

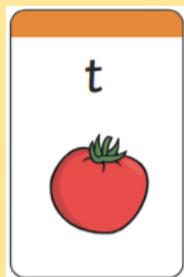
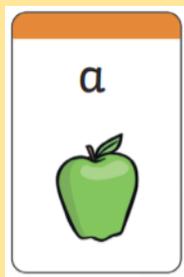
**t**

4. Go on a sound hunt around your house and find things that begin with the 't' sound.

**Draw the things you  
have found.**

5. Circle the pictures that begin with the sound for today.





1. Revisit- Look at and say the sounds.

3. Practise writing the sound for today.

**t**

Can you write in the air, on the floor, on a whiteboard and with a pencil on paper?

Can you write these sounds: s, a, t?

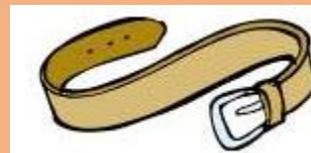
2.  
Sound of the day...

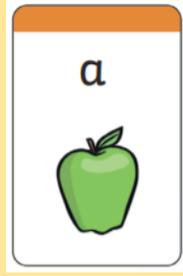
**p**

4. Go on a sound hunt around your house and find things that begin with the 'p' sound.

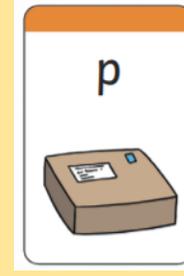
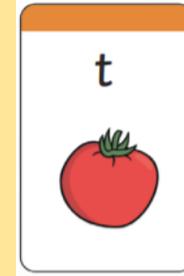
**Draw the things you have found.**

5. Circle the pictures that begin with the sound for today.





1. Revisit- Look at and say the sounds.



3. Practise writing the sound for today.

**Can you write in the air, on the floor, on a whiteboard and with a pencil on paper?  
Can you write these sounds: s, a, t, p?**

2.  
Sound of the day...



4. Look at the words below.  
Blend the sounds to read the words.

at



sat



pat

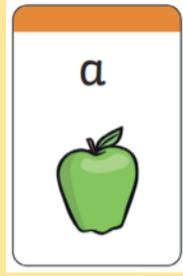


tap

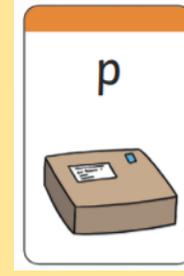
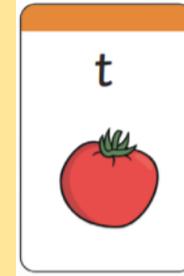


5. Can you read these high frequency words?

**is it in at**



1. Revisit- Look at and say the sounds.



3. Practise writing the sound for today.

**Can you write in the air, on the floor, on a whiteboard and with a pencil on paper?  
Can you write these sounds: s, a, t, p, i?**

2.  
Sound of the day...



4. Look at the words below.  
Blend the sounds to read the words.

at



sat



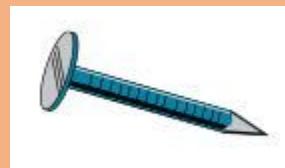
pat

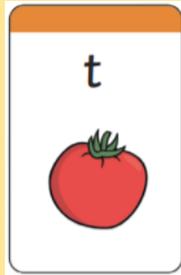
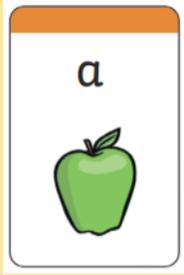
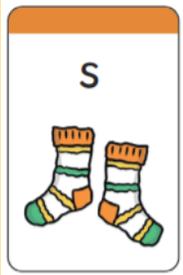


tap

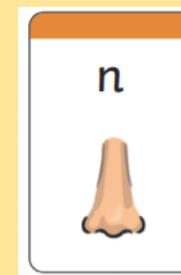
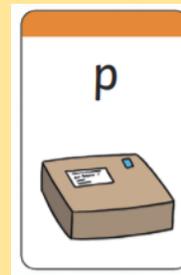


5. Circle the pictures that begin with the sound for today.





1. Revisit- Look at and say the sounds.



3. Practise writing the sound for today.

Can you write in the air, on the floor, on a whiteboard and with a pencil on paper?  
Can you write these sounds: s, a, t, p, i, n?

2.  
Sound of the day...

m

4. Look at the words below.  
Blend the sounds to read the words.

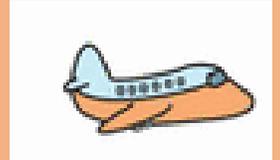
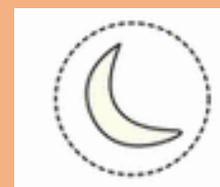
man

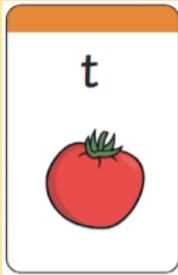
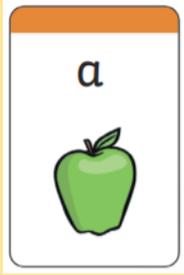
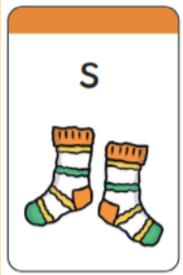
map

mat

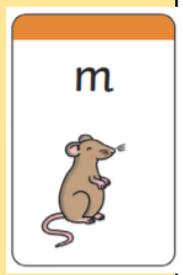
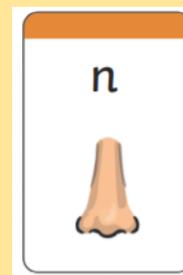
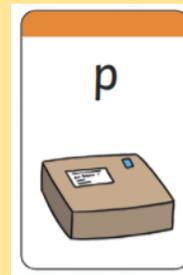
Tim

5. Circle the pictures that begin with the sound for today.





1. Revisit- Look at and say the sounds.



3. Practise writing the sound for today.

Can you write in the air, on the floor, on a whiteboard and with a pencil on paper?  
Can you write these sounds: s, a, t, p, i, n, m?

2. Sound of the day...

d

4. Look at the words below. Blend the sounds to read the words.

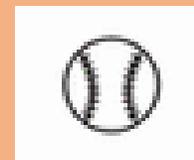
s a d

d i m

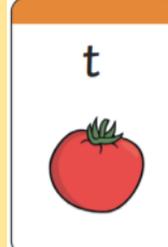
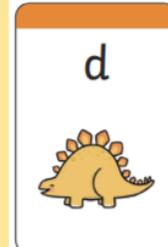
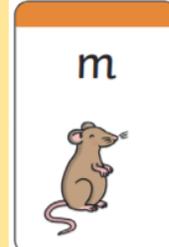
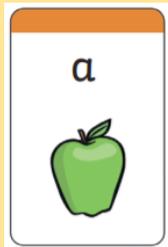
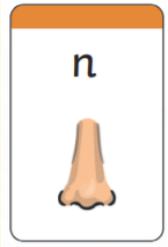
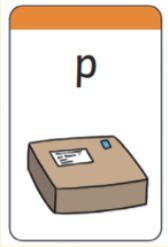
d a d

d i p

5. Circle the pictures that begin with the sound for today.



1. Revisit- Say the sounds



3. Read the words- Segment and blend

**pat**  
**tap**  
**pip**  
**pin**  
**pan**

2.  
Sound of the  
day...



4. Write the words- Adult to say the word and child to write the word

**tin**  
**mat**  
**map**  
**pig**

5. Read the sentences. Then, re-read for fluency.

**A pig is sad.**

1. Revisit- Write the sounds

s t a p i g n d

3. Read the words- Segment and  
blend

**dog**  
**pot**  
**got**  
**not**

2.  
Sound of the  
day...



4. Write the words- Adult to  
say the word and child to write  
the word

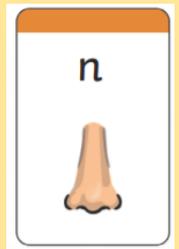
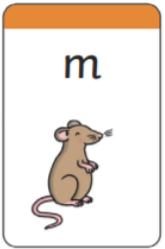
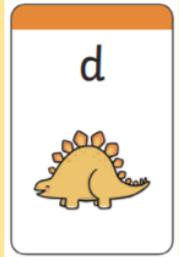
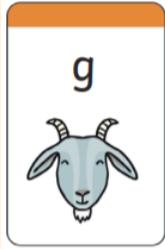
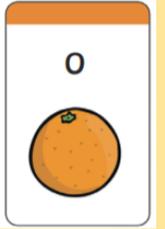
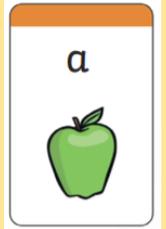
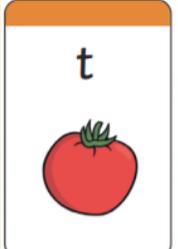
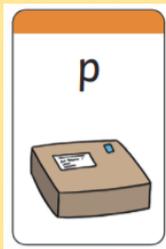
**pog**  
**gop**  
**sog**  
**gom**



5. Read the sentences. Then, re-read for fluency.

**Pat a dog.**

1. Revisit- Say the sounds



3. Read the words-  
Segment and blend

am  
is  
it  
sat  
mat  
map  
pip

2.  
Sound of the  
day...



4. Write the words- Adult to  
say the word and child to write  
the word

dog  
pig  
gap  
pop  
dig  
at

5. Read the sentences. Then, re-read for fluency.

**A pin in a map.**

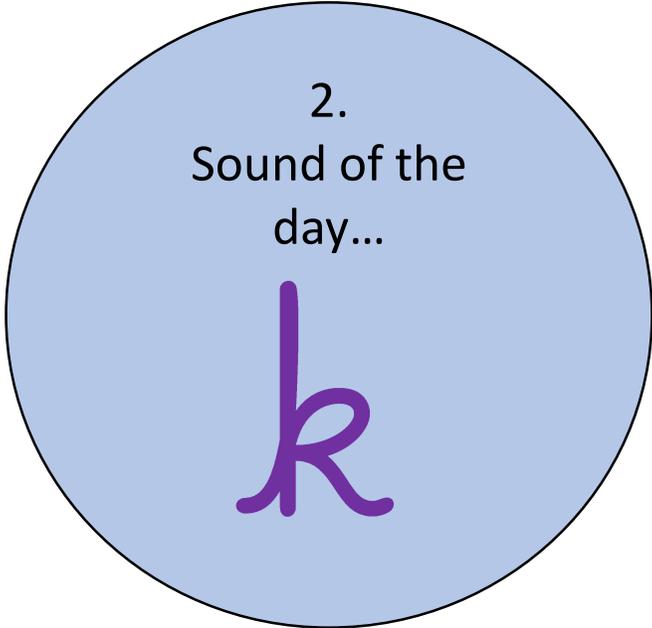
1. Revisit- Write the sounds

p t o s i g c d m a n

3. Read the words- Segment and  
blend

**kid**  
**kit**  
**cat**  
**cop**  
**cap**

2.  
Sound of the  
day...



**k**

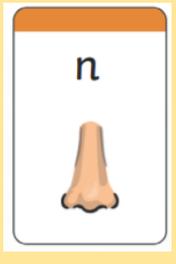
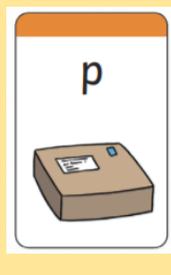
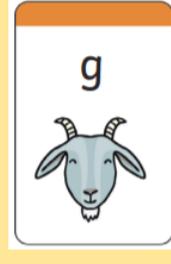
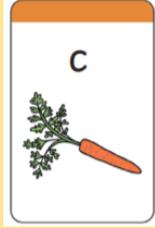
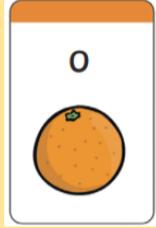
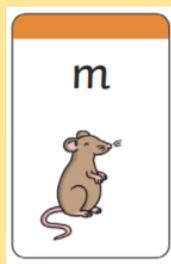
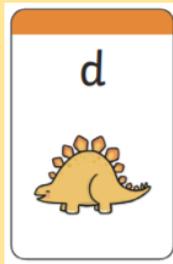
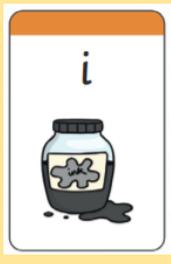
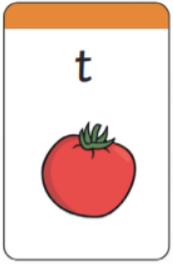
4. Write the words- Adult to  
say the word and child to write  
the word

**can**  
**dog**  
**top**  
**map**  
**mop**

5. Read the sentences. Then, re-read for fluency.

**A pig in a cap. A cat in a kit.**

1. Revisit- Say the sounds



3. Read the words-  
Segment and blend

**sock**  
**pick**  
**pack**  
**sick**  
**tick**

2.  
Sound of the  
day...

**ck**

4. Write the words- Adult to  
say the word and child to write  
the word

**dack**  
**gick**  
**gack**



5. Read the sentences. Then, re-read for fluency.

**A dog is sick.**

**Pick a cat.**

**Dad can pack a cap.**

1. Revisit- Say the sounds



3. Read the words- Segment and blend

**get**  
**pet**  
**pen**

2.  
Sound of the  
day...



4. Write the words- Adult to say the word and child to write the word

**men**  
**neck**  
**peg**

5. Read the sentences. Then, re-read for fluency.

**Get a pen.**

**A cap on a peg.**

**A cat is a pet.**

1. Revisit- Write the sounds

p ck t o s i e g c d k m a n

3. Read the words- Segment and blend

sun  
mug  
cup  
sunset

2.  
Sound of the  
day...



4. Write the words- Adult to say the word and child to write the word

mun  
dup  
sug



5. Read the sentences. Then, re-read for fluency.

Can the sun sit?

Is mud bad?

Can a dog put on a sock?

1. Revisit- Read the tricky words

**the to and**

3. Read the words- Segment and blend

**rat**  
**rug**  
**rip**

2.  
Sound of the  
day...



4. Write the words- Adult to say the word and child to write the word

**rot**  
**rag**  
**red**

5. Read the sentences. Then, re-read for fluency.

**Rip up the rag.**

**Put the rug in the sun.**

**The cat got a rat.**

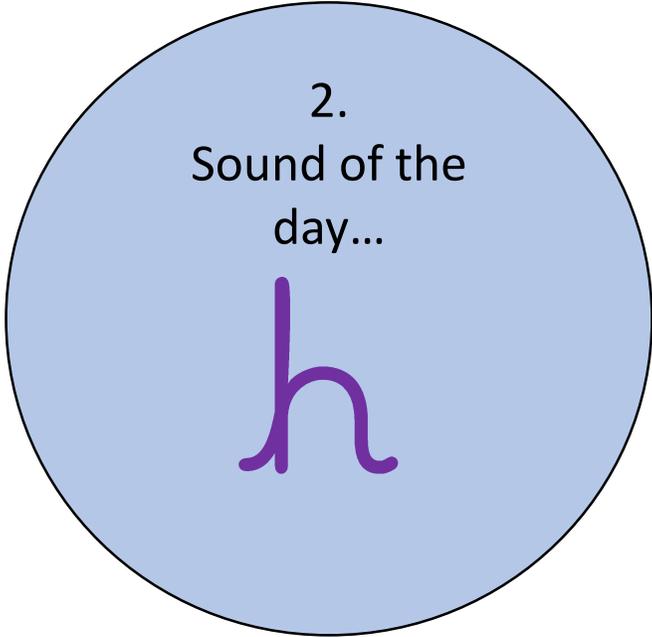
1. Revisit- Spell the tricky words

**the to and**

3. Read the words- Segment and blend

**hat  
hug  
Huck  
hut**

2.  
Sound of the  
day...



**h**

4. Write the words- Adult to say the word and child to write the word

**had  
him  
hot  
hog**

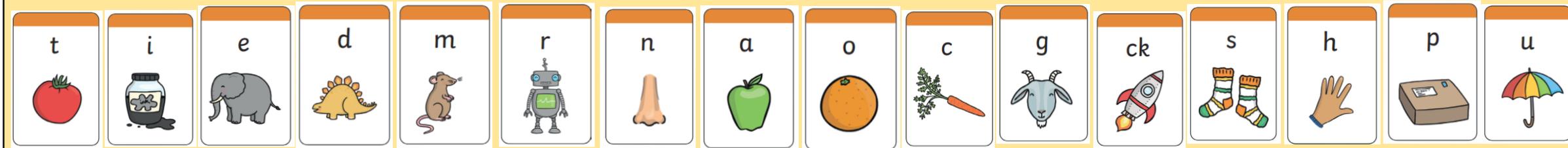
5. Read the sentences. Then, re-read for fluency.

**The cat had a hat.**

**The dog had a red peg.**

**Hug a pet.**

1. Revisit- Say the sounds



3. Read the words-  
Segment and blend

**bag**  
**bed**  
**bat**  
**bog**

2.  
Sound of the  
day...

**b**

4. Write the words- Adult to  
say the word and child to write  
the word

**big**  
**bug**  
**bin**  
**bun**

5. Read the sentences. Then, re-read for fluency.

**The bat had a big red hat.**

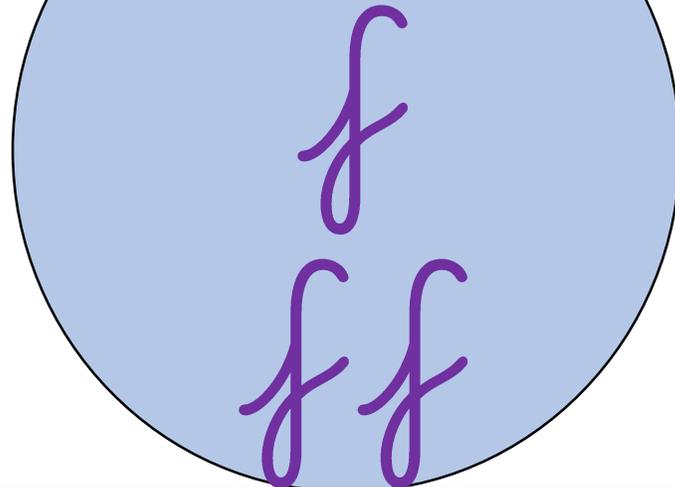
1. Revisit- Say the sounds

p n m d g o s t c r h a b i u c k k

3. Read the words- Segment and blend

run  
but  
huff  
puff

2.  
Sound of the day...



'ff'  
comes at  
the end  
of the  
word.

4. Write the words- Adult to say the word and child to write the word

off  
fit  
fun  
bit  
hit

5. Read the sentences. Then, re-read for fluency.

I can huff and puff.

Get off the bus.

It is fun to sit back to back.

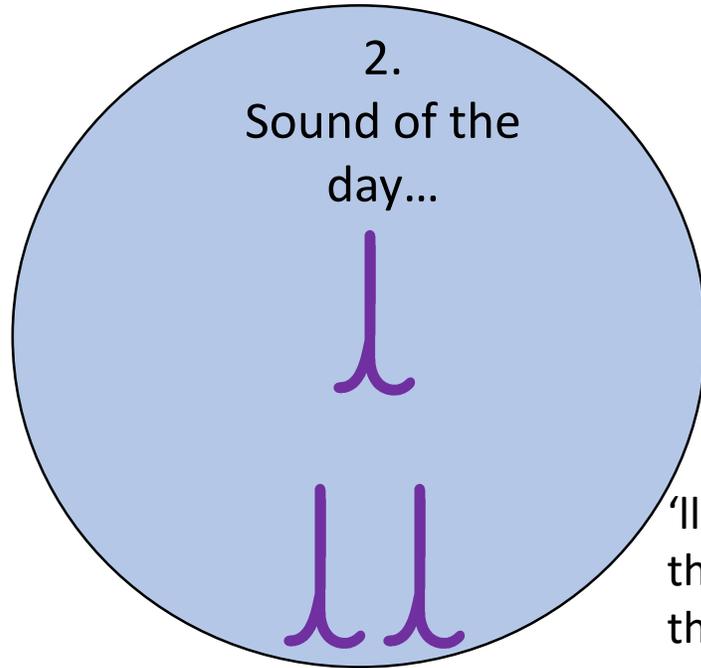
1. Revisit- Write the sounds

p ck t o s i e g c d k m a n f r h

3. Read the words- Segment and blend

**hum**  
**bug**  
**back**  
**huff**

2.  
Sound of the  
day...



'll' comes at  
the end of  
the word.

4. Write the words- Adult to  
say the word and child to write  
the word

**Lick**  
**Leg**  
**Fill**  
**full**

5. Read the sentences. Then, re-read for fluency.

**Get to the top of the hill.**

**Put a doll in a cot.**

**Sit on the top of the rock.**

1. Revisit- Read the tricky words

**I no go the to into**

3. Read the words- Segment and blend

**niss**  
**dess**  
**tass**  
**goss**



2.  
Sound of the  
day...



4. Write the words- Adult to say the word and child to write the word

**less**  
**hiss**  
**fuss**  
**Kiss**  
**mess**

5. Read the sentences. Then, re-read for fluency.

**Mum got a hug and a kiss.**

**The dog bed is in a mess.**

**A cat can hiss.**