

**WELCOME
TO YEAR
5**



MEET THE TEAM

5R – Mr G

5S – Miss Kumaradevan (Year Leader)

5T – Miss Kunwardia

5U – Mr Judge

Learning Assistant: Miss Teju






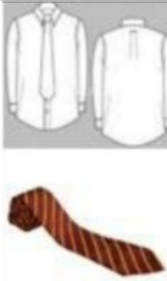


Year Group Phase Leader: Mrs Dweh





OUR EXPECTATIONS

Joining upper school will be a change for your child, as they will be given more responsibility for their own learning. They will need to be well equipped, organised and ready to learn at all times.

We will always ensure to challenge and develop the understanding the children have ensuring that they are ready for all stages of their educational journey, while giving them experience and opportunities to enhance their learning further.

UNIFORM EXPECTATIONS

		Barham Primary School Uniform			
	Nursery, Reception and Year 1	Years 2,3 and 4	Years 5 and 6		
Sweat Shirty	Burgundy Barham Sweatshirt Round-neck with stitched school logo.		Burgundy Barham Sweatshirt V-neck with stitched school Logo.		
Skirt	White Polo Shirt top. (Nursery, Reception, Years 1,2,3 and 4)		White Shirt with Collar and buttons. (Years 5 and 6 only). School Tie is burgundy with yellow stripes (from Rumbles)		
Bottoms	Burgundy or mid-grey jog pants  Nursery, Reception and Year 1 only.	Mid-grey trousers or shorts, Pinafore or Skirt 			

Socks or Tights	Grey, black or white only. (NB – if children wear cycling shorts under summer dresses or under skirts/Pinafores, these should not appear below the hem. Black/White leggings are not school uniform).		
Shoes	Black Velcro fastening trainers. (Nursery, Reception and Year 1 only).	Black Low-heeled sensible shoes (not long boots or trainers). Years 2,3,4,5 and 6)	
Summer Wear	Shoes plain strong closed sandals (Not Strappy!) In black, blue, brown or white. Dress – Yellow standard school summer dress (check or stripe)		
PE	Pale blue Aertex top/polo shirt (available with school logo) Navy/black gym shorts (jogging bottoms optional for outdoors). Black plimsolls outdoors. Bare feet indoors.		Hijab should be plain black, white, grey or burgundy. 
Name Tags	All items of clothing and personal belongings should be clearly marked with child's name to reduce risk of loss.		

BEHAVIOUR EXPECTATIONS

Especially being in the upper school, we expect pupils in Year 5 to be role models for all the pupils showing an excellent example of how they should behave.

Pupils should always ensure to behave at a high standard while acting in a mature and responsible way. They should ensure to follow the class rules and the school conduct.

It is key for all pupils to ensure that they respect everyone in the school.

LEARNING EXPECTATIONS

Pupils will consistently be pushed to challenge and develop their understanding so they they can grow as a learner.

It is crucial for pupils to ensure to ask for help when they are unsure of something.

ENGLISH

Literacy – Throughout the year we will be teaching the pupils grammar and punctuation, both of which are crucial even when speaking.

Spelling – It is important that pupils grasp a solid understanding of spelling rules. Pupils will be set weekly spelling homework. They need to be secure both in the 3 and 4 spelling list and year 5 and 6 spelling lists.

Reading – It is key for children to read daily, for at least 20 minutes. They should read a variety of texts to both challenge and extend their understanding.

MATHS

It is crucial for pupils to have a solid understanding of the following concepts:

- Times tables up to 12×12
- Understanding decimal and negative numbers
 - Practicing mental methods for $+$ $-$ \times \div
- Telling the time in analogue and 24 hour formats.

Pupils will be set daily maths home learning which they must complete to the best of their ability to help consolidate the learning from the day.

CURRICULUM

When the pupils return in September we will be starting the exciting topic of the Ancient Mayans.

The pupils will also becoming astronauts while they develop a secure understanding of Space as part of the Science topic.

HOME LEARNING

Home learning is a key part in the pupils developing a secure understanding of the concepts being taught so that they are able to continue to grow as learners.

Every piece of home learning must be completed to the best of the pupils' ability and handed in on the due date.

If not, the pupil will have breaktime detention.

ONLINE LEARNING

Throughout the year, we will be using a variety of online learning platforms to enhance your child's learning such as: Mangahigh and SPAG.com.

Your child will be given their logins in the first week, it is their responsibility to look keep the logins safe and to complete their work to the best of their ability.

CLASSDOJO

Parents are expected to login to ClassDojo and to check their messages daily. This platform is key for the parents to be able to communicate with their teachers and teacher to communicate with the parents.

Pupils will be given their ClassDojo logins during their first week back.

HOW CAN YOU HELP YOUR CHILD?

You can help your child grow as a learner through a variety of ways:

- **Speak to your child, daily, about what they have learnt.**
 - **Ensure your child has completed their daily home learning to the best of their ability.**
- **Ensure your child reads, daily, for at least 20 minutes (a year 5 recommended reading list is on the website.)**
 - **Provide your child with opportunities to use their mathematical understanding in every day situations.**

WHAT WILL YOUR CHILD NEED?

Your child will need to bring a pencil case to school, containing:

- Pencils
- Blue Pen
- Rubber
- Sharper
- Ruler
- Glue Stick
- Colour Pencils

Please ensure that your child's name is on all the equipment they bring in.

THANK YOU

If you have any questions, please do not hesitate to ask your child's class teacher on the first day back!

We hope that you have all enjoyed your summer break! We look forward to welcoming both you and the pupils back on the 7th September to begun your child's year 5 adventure!