



Welcome to Year 6

MEET THE STAFF

Miss Robertson (Year Leader) – 6W

Mrs Pagarani 6V









Ms Donnellan – 6Y





Miss Alexander– 6Z

Learning Support Assistants: Mrs Baig, Mrs Hussain, Mr Wright, Mrs Rodriguez and Miss Shah

Phase Leader: Mrs Dweh

A LITTLE REMINDER - SCHOOL UNIFORM

	Barham Primary School Uniform			
	Nursery, Reception and Year 1	Years 2,3 and 4	Years 5 and 6	
Sweat Shirty	Burgundy Barham Sweatshirt Round-neck with stitched school logo.		Burgundy Barham Sweatshirt V-neck with stitched school Logo. 	
Skirt	White Polo Shirt top. (Nursery, Reception, Years 1,2,3 and 4) 	White Shirt with Collar and buttons. (Years 5 and 6 only). School Tie is burgundy with yellow stripes (from Rumbles) 		
Bottoms	Burgundy or mid-grey jog pants  Nursery, Reception and Year 1 only.	Mid-grey trousers or shorts, Pinafore or Skirt 		

Socks or Tights	Grey, black or white only. (NB – if children wear cycling shorts under summer dresses or under skirts/Pinafores, these should not appear below the hem. Black/White leggings are not school uniform).		
Shoes	Black Velcro fastening trainers. (Nursery, Reception and Year 1 only).	Black Low-heeled sensible shoes (not long boots or trainers). Years 2,3,4,5 and 6)	
Summer Wear	Shoes plain strong closed sandals (Not Strappy!) In black, blue, brown or white. Dress – Yellow standard school summer dress (check or stripe)		
PE	Pale blue Aertex top/polo shirt (available with school logo) Navy/black gym shorts (jogging bottoms optional for outdoors). Black plimsolls outdoors. Bare feet indoors.		Hijab should be plain black, white, grey or burgundy.
Name Tags	All items of clothing and personal belongings should be clearly marked with child's name to reduce risk of loss.		

BEHAVIOUR AND EXPECTATIONS IN YEAR 6

- We expect pupils in Year 6 to be role models for the school, showing a good example of how to behave, especially to the younger children.
- High standards of behaviour must be maintained at all times and you must consistently respect class rules and the School Code of conduct, as well as showing the highest respect to your peers and adults in your school.
- Students should not be on social media (whatsapp, facebook, fortnight, etc.)

ASSESSMENT IN YEAR 6

- Children will continue to be assessed using Bands.
- Children will also be assessed using a government test (SATs). These will have a scaled score and percentile ranking as opposed to a level.
- Every child will leave year 6 either at; working towards, working at or working above the KS2 standard.
- When the new curriculum came into place in 2014 many objectives from secondary curriculum were moved down to year 6, so the expectations are higher than they used to be.

EXPLANATION FOR YEAR 6 - BAND 6						
STEP	BEGINNING		WORKING WITHIN		SECURE	
	6B or below	6B+	6W	6W+	6S	6S+
YEAR 6						
	Working below age related expectations		Working just within age related expectations		Working at age related expectations	Working at greater depth within age related expectations

SATS IN YEAR 6 – MAY 2021

SPaG Test Monday 10th May 2021

Paper 1: a collection of short questions. (45 min)

Paper 2: a spelling task. This will use dictated sentences as prompts. (15 min)

Reading Test Tuesday 11th May 2021

One test consisting of 3 different texts and questions about each text.

Questions include literal, simple inference, tricky inference and author's use of language.

Children will have 1 hour to read all 3 texts and answer all the questions.

Numeracy: Wednesday 12th May Thursday 13th May

Paper 1: an arithmetic paper. They will assess number, calculations and fractions. (30 min)

Paper 2 and Paper 3: assesses pupils' ability to apply mathematics to problems and to reason. (40 min each)

HOME LEARNING

- Home learning will be linked to your needs and will consolidate what you will be learning in class.
- An important part home learning in Year 6 is linked to 'pre-loading'. This is your chance to take control of your own learning and come to school prepared and ready for your learning.
 - Every piece of home learning should be completed to the highest standard as if it were done in school time.
- In addition to home learning, you must read a variety of challenging texts (newspapers, books, magazines, online articles...) and practise your spellings, times-tables and mental maths regularly.

SWIMMING AT BARHAM

All children received paid swimming lessons in year 4 or 5.

It is a statutory requirement as the government states in the national curriculum that primary aged children should be taught to:

'swim competently, confidently and proficiently over a distance or up to at least 25 meters.'

How Parents and Guardians can help

Visit your local Swimming Pool...IT'S GREAT FUN: Vale Farm Sports Centre,
Wembley 020 8908 6545 – our local pool

Only £2.50 per child – with an accompanying adult

Children under 5 years old go free!

Vale Farm offer CHEAP weekly private lessons

REMEMBER swimming is an IMPORTANT LIFE SKILL so it is important for the kids to continue practicing their skills that they have learnt.





DAILY MILE RUN



Every morning, before lessons all pupils will be running a mile around the playground. Research has shown that the daily mile run can increase and an increased interest in health and wellbeing from the children.

We have been doing the mile run, daily, with our current year group and we have seen a significant difference in the pupils concentration and attainment. Therefore, please ensure that your children always wear their trainers to school daily, with their school uniform, and bring their school shoes in their bags. They will then be able to change into their school shoes.

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I believe The Daily Mile will have a huge impact on young people's lives, helping children across the UK to be fitter, healthier and happier. I'm delighted to be supporting The Daily Mile, and hope that every child has the opportunity to take part in this fantastic initiative.

Colin Jackson, Olympic 110m hurdles Medallist

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Physically active children and young people perform better academically than their inactive peers and those who are most active benefit the most.

Dr Richard Bailey, International Council of Sport Science and Physical Education

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SECONDARY SCHOOL APPLICATION

You will need to ensure that you have applied for secondary school places for your child by October 2020.

<https://www.brent.gov.uk/services-for-residents/education-and-schools/apply-for-a-school-place/secondary-school/>

RETURNING TO SCHOOL POST-COVID

Be Online Ready!

We will be using a variety of online learning platforms such as: ClassDojo, SPaG.com, Mangahigh, DiagnosticQuestions.com and ReadTheory.com

Your child will be given usernames and logins in their first week of Year 6.

It is THEIR responsibility to KNOW and keep their logins safe.

Parents and pupils are expected to login to ClassDojo daily, as this will be used as the main line of communication from teachers.



Have the right resources

Children will need to bring in their own labelled pencil cases. It is advised that the pencil cases are wipeable and not made of cloth.

They will need:

- Blue biros
- Purple pens
- Pencils
- Rubber
- Sharpener
- Clear Ruler
- Glue-stick
- Colour pencils
- Scissors (optional)
- Pink and Green highlighter (optional)



**STAY
ALERT** 

**CONTROL
THE VIRUS**

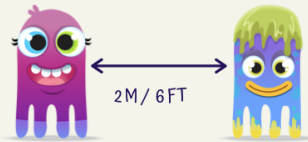
 **SAVE
LIVES**

KEEPING US SAFE IN SCHOOL



WASH YOUR HANDS.

Regularly and thoroughly clean your hands with soap and water.



MAINTAIN PHYSICAL DISTANCING.

Keep at least 2 metres (6 feet) distance between yourself and others.



TRY NOT TO TOUCH YOUR EYES, NOSE AND MOUTH.

Hands touch lots of surfaces and can pick up viruses. Once contaminated, hands can transfer the virus to your eyes, nose or mouth.



CATCH IT, BIN IT, KILL IT!

If you need to cough or sneeze, catch it in a tissue. Then put it straight into the bin. If you don't have a tissue, remember to cough or sneeze into your elbow.

- Parents must monitor their children's health and watch out for any of the following symptoms:
 - High temperature and Chills
 - Muscle aches and tiredness
 - Loss of sense of smell or taste
 - Headaches
 - Diarrhoea
 - Rash
 - Persistent dry cough
- Even if you are unsure, you **MUST NOT** send your child to school if they exhibit any of the above mentioned symptoms and inform us of any illness.
- Parents must wash their children's clothes as often as possible.
- Parents must also try and model good hygiene and safety standards at home.