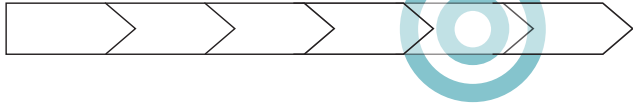
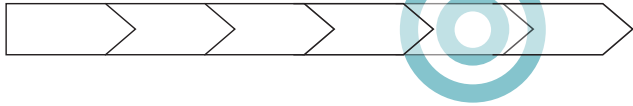


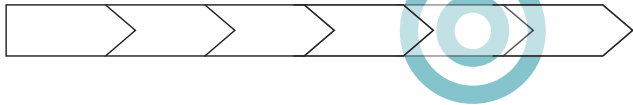
Spelling



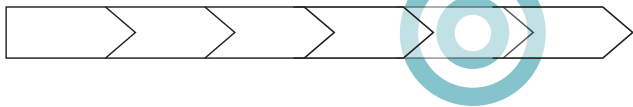
Handwriting



Composition



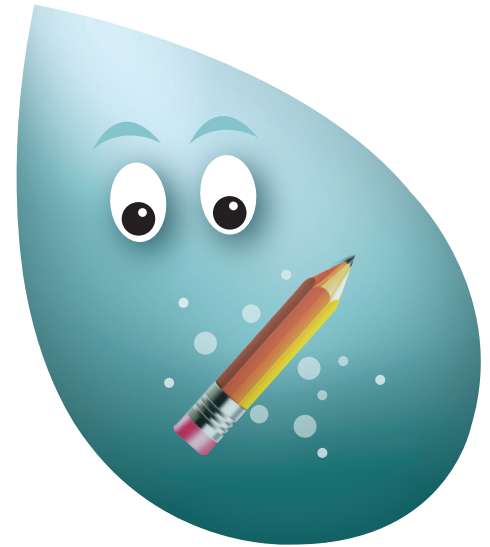
Vocabulary, Grammar
& Punctuation



Back blank
for sticking

Band 1 - English Writing

Spelling, Handwriting, Composition,
Vocabulary, Grammar & Punctuation



Name _____

Class _____

Spelling

I can break down spoken words into their sounds and spell some correctly.

I can spell words containing each of the letter sounds I have been taught.

I can point out or write the 40 or more letters or groups of letters I have been taught when I hear them

I can spell a few common exception words

I can spell some common exception words.

I can spell the days of the week.

I can name the letters of the alphabet in order.

I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.

I know the plural rule and can use -s and -es in the right place.

I can add un- to the start of a word to make a different word.

I can add -ing, -ed, -er and -est to the end of a word to make a new word e.g. helping, helped, helper, eating, quicker, quickest.

I can use simple spelling rules.

I can write the correct spellings in simple sentences I hear my teacher say.

I can spell words by picking out the sounds

Handwriting

I can sit correctly at a table, holding a pencil comfortably and correctly.

Form most lower-case letters correctly

I can write lower-case letters in the correct direction, starting and finishing in the right place.

I can write capital letters.

I can write numbers 0-9.

I can see which letters belong to which handwriting 'families'.

Composition

I can write sentences by saying out loud what I am going to write about.

I can write down a sentence I have practised

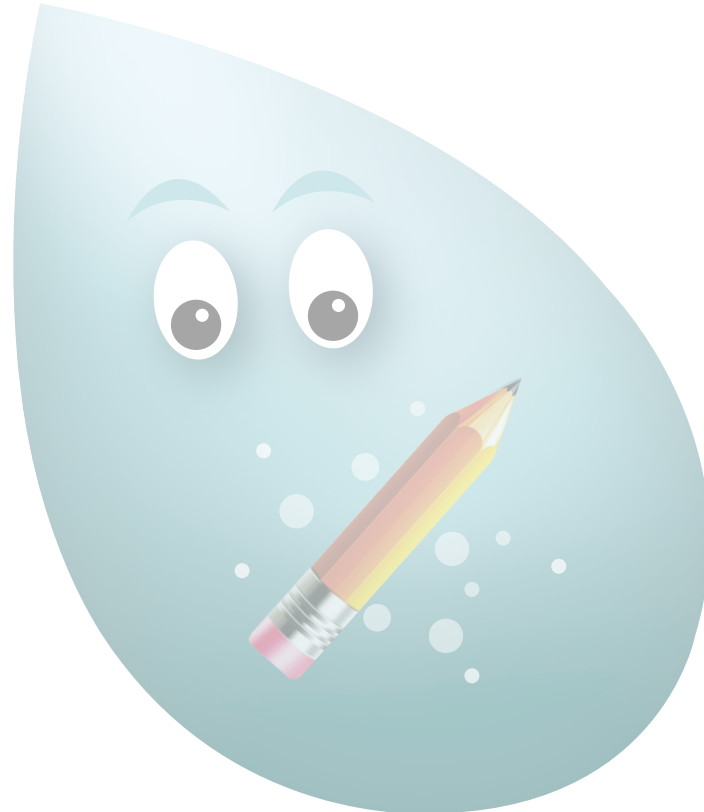
I can write sentences on my own

I can join my sentences together to make a story.

I can read my sentence and check that it makes sense.

I can talk about my writing with my teacher or children in my class.

I can read my sentence out loud so that children in my class can hear and understand me.



Vocabulary, Grammar & Punctuation

I can add -s or -es to words to make them plurals e.g. dog, dogs; wish, wishes.

I can add -ing and -er to the end of a word to make a new word e.g. helping, helper.

I can show you how un- added to the beginning of a word can change its meaning.

I can put words together to make sentences.

I can use joining words like 'and'.

I can use spaces between words.

I can use capital letters and full stops.

I can use question marks and exclamation marks

I can use capital letters for names, places, the days of the week and the word 'I'.

I can explain what these words mean: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.