

PE and Sport Premium Report 2019/2020

BARHAM PRIMARY SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Year 5 Playground leaders deliver organized activities and increase physical activity for KS1 children at lunch times. -Sports Committee has led, managed and reported on key activities with the support of the PE team. -Maintained equipment provided to KS2 pupils such as, skipping ropes and hoops to increase physical activity at break and lunchtimes. -Linked with Kingsbury High School Sports Partnership (KHSSP) to increase opportunities and engagement for competitive sport. -Development of PE Learning Assistant and wider school staff has increased opportunities and participation of pupils in extra- curricular activities. -Delivered an exciting 'Sport Relief' competition in all PE lessons and raised £563.46 for charity. -Y5/6 Netball team achieved 3rd place in the Hi-5 Netball competition hosted by KHSSP and Y5/6 Basketball team competed in the semi- finals. 	<ul style="list-style-type: none"> -To continue to increase pupils' confidence at level 2 competitions through sporting kit/ vests (applied via Premier League Stars) -Continuation of target groups including 'BME' and 'Girls only' to participate in extra- curricular provision. -Work towards achieving PE accredited marks, including 'Sainsbury's School Games Mark' and 'Healthy Schools Award'.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	2018/19: 42% 2019/2020: 41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	2018/19: 31% 2019/2020: 36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2018/19: 15% 2019/2020: 17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	2018/19: Additional sessions May-July 2019 provided for year 4 children close to achieving 10/25m and for new arrivals year 5 who missed swimming in year 4. 2019/2020: N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £23,212	Date Updated: March 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Employment of PE Learning Assistant to increase opportunities and participation of pupils in extra-curricular activities.	-Ensured all children in Y1-4 have participated in the lunch-time multi-skills/sports club for a minimum of 3 weeks. Class teacher selected most vulnerable children first.	-£20,000	- Discussions with class teacher -Register of pupils attendance	PE Lead/ PE Learning Assistant to discuss with class teachers which pupils need early interventions to attend lunch time clubs to become more active.
-Sports equipment, such as, skipping ropes, hoops and balls provided to all classes across the school to increase organised physical activity.	-PE team/ Family Liaison Officer to order and provide additional equipment for children to use at break and lunch times.	-£200	-Increased percentage of children engaged in physical activity at break and lunch times. -Reduced behavioural issues reported at break and lunch times.	-Key children from each class responsible for ensuring equipment is used and returned to their classroom each day.
-PE team, and wider school staff to provide daily extra-curricular provision (including lunch times and after school with parent/ child groups).	-Staff to target key groups of children (including SEND) to attend extra- curricular provision -Daily mile for years 5 & 6 Links to Sustrans	-£300	-Extra- curricular rota to be published around the school. -Register of pupils attendance -Child friendly pre and post questionnaires. -Discussions with class teachers	-Rotate activities on a half-termly basis to increase the percentage of children attending clubs. -Offer a variety of extra-curricular activities. -Draw on wider school staff expertise to deliver extra-curricular provision.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-PE team to train 30 Y5 Playground Leaders to deliver organised activities to KS1 children each lunch time. This will directly impact two of the school strategic priorities.	-Provide opportunities for at least 15% of KS2 to lead, manage and officiate in School Games activity. -One day pupil leadership training, including delivery of activities to Y2 class. -Rota created and shared with all leaders. 6-7 leaders to deliver a 25 minute programme of organised activity to KS1 children each lunch time. -Initial launch assembly and trail of programme across 2 weeks in Autumn term. -Regular half termly meetings between PE team and leaders to discuss strengths and improvements of programme. -Rotation of rota to enable all leaders to work with different peers and have the opportunity to lead and motivate their team. -PE team to order and provide special leadership badges.	£500	-Increased percentage of KS1 children participating in organised activities at lunch times. -Development of leaders spoken language skills. -Increased confidence in leaders social and emotional intelligence reported by pre and post questionnaires. -Meeting minutes recorded. -Discussions with class teachers. -Certificate of participation provided and children's confidence has grown within their leadership role -Sports day and intra-competition plans.	-Playground Leadership programme to be monitored and delivered for the academic year. -Leaders to support training and delivery of programme in 2020/21.

<p>-PE team to create a KS2 Sports Committee to support with the planning and delivery of PE related activities, particularly Sports Day.</p>	<p>-Achievement and effort party at the end of Summer term to acknowledge leaders hard work and commitment.</p> <p>-PE lead to deliver a short presentation in each KS2 assembly to provide information about the Sports Committee and how to apply.</p> <p>-Once the application process has been completed (application and interview), a team of twenty children will form the Sports Committee.</p> <p>-Sports badges and certificates ordered and distributed during key stage assembly.</p> <p>-Half termly Sports Committee meetings with PE team.</p> <p>-End of year Sports Committee celebration party and presentation</p>	<p>£24</p> <p>£30</p>	<p>-Sports Committee representing the 'voice' for all children and communicating ideas and suggestions from their peers.</p> <p>-Pupil voice via sports committee questionnaires.</p> <p>-Meeting minutes and delivery of five successful Sports Days.</p> <p>Certificates given and children's confidence has grown within a leadership role.</p> <p>Children recommending the role to class mates- profile of sports leaders raised</p>	<p>-New Sports Committee created during Autumn term 2020 supported by old members.</p>
---	---	-----------------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Ensure consistency with the delivery of 'quality PE lessons' across all PE lessons.	-Regular dialogue with PE team -Half- termly meetings -Shared planning		-Increased confidence in staff -Pupil voice regarding their experiences in PE -Lesson observations and learning walks	-Teachers sharing good practice with staff who feel they need further support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Develop the range of activities offered to provide pupils with a wide range of experiences not typically delivered during PE lessons.</p> <p>-To increase the participation levels of pupils in extra-curricular sporting activity every week.</p> <p>-To identify target groups of children and deliver extra-curricular provision suited to their needs.</p>	<p>-PE team to plan a new and exciting curriculum based on children's enjoyment, level of skill and experiences in other curriculum areas to deliver during PE lessons.</p> <p>-PE team to make links to new curriculum based on Global goals</p> <p>-Provide a range of before school, lunchtime and after school clubs to engage pupils in physical activity:</p> <ul style="list-style-type: none"> - Y1/2 Multi- skills - Y2-6 Boccia - Y3/4 Multi-sports - Year 3/4 Football - Year 3/4 Cricket - Year 3/4 Athletics - Year 5/6 Football - Year 5/6 Netball - Year 5/6 Hockey - Year 5/6 Tag Rugby - Year 5/6 Basketball - Year 5/6 Benchball - Year 5/6 Tennis - Year 5/6 Cricket - Year 5/6 Athletics 		<p>-Pupil interest and enjoyment in Boccia, Benchball and themed Dance unit.</p> <p>-Interest and need to deliver extra- curricular clubs.</p> <p>-Records of attendance and participation.</p>	<p>-Continuation with targeted group clubs and create links with external agencies to support the delivery of clubs.</p> <p>-Continue to offer a range of activities for all needs, including an increased provision for KS1.</p>

	-Deliver family after school club. -Hire tennis coach to deliver high quality tennis as an extra-curricular club.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To deliver and plan at least one Level 1 competition for all classes from Year 1-6 (excluding Sports Day) -To sustain attendance of Level 2 competitions as part of the Kingsbury School Sport Partnership.	-Liaise with the sports committee on the planning and delivery of Level 1 competitions that reflect learning throughout the year. -To attend a minimum of 6 Level 2 competitions across a variety of sports and festivals. -To develop the range of opportunities for all young people to attend competitions/festivals including target groups: - SEND - Pupils who have never attended a competition - Passive girls - KS1 children	Part of the KHSSP SLA £4000 Transport costs & cover for teacher supervision App £100 per competition	-Photographs, paperwork and information shared and displayed with staff and children. -Registers of attendance at the various sporting competitions and festivals. -Increased self- esteem and confidence experienced from children.	-Continue to invest in the KHSSP. -Children's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.