

# Gap Analysis Report

## Y1 - All Pupils (120 pupils)

Spoken Language	Reading: Word Reading	Reading: Comprehension	Writing: Transcription - Spelling	Writing: Transcription - Handwriting	Writing: Composition
Band 1	Band 1	Band 1	Band 1	Band 1	Band 1
I can listen to and talk about a wide range of poems, stories and non-fiction	I can use letter sounds to work out and read new words	I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others	I can break down spoken words into their sounds and spell some correctly	I can sit correctly at a table, holding a pencil comfortably and correctly	I can write sentences by saying out loud what I am going to write about
I can join in a talk about the title and what happens in a book	I can say a sound for more than 40 letters or groups of letters	I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced	I can spell words containing each of the letter sounds I have been taught	I can write most lower-case letters correctly	I can write down a sentence I have practised
I can recite some poems and rhymes by heart	I can say quickly the sound of all the letters and letter groups	I can retell some of a story I know when being read to by an adult	I can point out or write the 40 or more letters or groups of letters I have been taught when I hear them	I can write lower-case letters in the correct direction, starting and finishing in the right place	I can write sentences on my own
I can join in a discussion about what is read to me, taking turns and listening to what others say	I can read new words correctly by blending the letter and letter group sounds I have been taught	I can join in with words when I can guess what is coming next	I can spell a few common exception words	I can write capital letters	I can join my sentences together to make a story
I can explain clearly my understanding of what is read to me	I can read many common exception words	I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features	I can spell some common exception words	I can write numbers 0-9	I can read my sentence and check that it makes sense
I can say out loud what I am going to write about	I can read words made up of the letter sounds I know and which have endings -s, -es, -in, -ed, and -est	I can enjoy and understand rhymes and poems, and can recite some by heart	I can spell the days of the week	I can see which letters belong to which handwriting 'families'	I can talk about my writing with my teacher or children in my class
I can speak a sentence before writing it	I can read many words quickly and accurately without needing to sound and blend words I have seen before	I can explain the meaning of words that I know and I can talk about the meaning of new words, linking the meaning of new words to those I already know	I can name the letters of the alphabet in order		I can read my sentence out loud so that children in my class can hear and understand me
I can discuss what I have written with the teacher or other children	I can read words of more than one syllable using sounds that I have been taught	I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading	I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound		
I can read aloud my writing clearly enough to be heard by the group and the teacher	I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters	I can usually spot if a word has been read wrongly by following the sense of the text	I know the plural rule and can use -s and -es in the right place		
I can recognise and use words relating to dates, including days of the week, weeks, months	I can read aloud books that use letters and letter groups I have been taught	I can talk about the title and events in books I have read or heard	I can add un- to the start of a word to make a different word		

and years			
I can use the words about the time (including telling the time using o'clock and half past)	I can use the sounds I know to re-read books more fluently and with more confidence	I can say how the characters might feel in a story I have read or heard on the basis of what is said and done	I can add -ing, -ed, -er and -est to the end of a word to make a new word e.g. helping, helped, helper, eating, quicker, quickest
I can use words for position, direction and movement, including whole, half, quarter and three-quarter turns e.g. left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside		I can say what might happen next in a story	I can use simple spelling rules
I can discuss and solve problems in familiar practical contexts, including using quantities		I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say	I can write the correct spellings in simple sentences I hear my teacher say
I can ask simple questions in science and know that they can be answered in different ways		I can explain clearly my understanding of texts which have been read to me	I can spell words by picking out the sounds
		I can answer questions in discussion with the teacher and make simple inferences	

**Writing:  
Vocabulary, Grammar  
and Punctuation**

**Mathematics:  
Number - Number and  
Place Value**

**Mathematics:  
Number - Addition and  
Subtraction**

**Mathematics:  
Number -  
Multiplication and  
Division**

**Mathematics:  
Number - Fractions**

**Mathematics:  
Measurement**

Band 1	Band 1	Band 1	Band 1	Band 1	Band 1
I can add s or es to words to make them plurals e.g. dog, dogs; wish, wishes	I can count to and past 100, forwards and backwards starting from any number	I can read and understand number statements using +, - and =	I can answer multiplication questions using objects, pictures and other equipment	I can find and name 1/2 (half) of an object, shape or amount	I can solve problems for length and height by telling which objects are longer or shorter/ taller or shorter
I can add -ing and -er to the end of a word to make a new word e.g. helping, helper	I can count and read numbers to 100 in numerals	I can write number statements using +, - and =	I can answer division questions using objects, pictures and other equipment	I can find and name 1/4 (quarter) as one of four equal parts of an object, shape or amount	I can solve problems for mass and weights by telling which objects are heavier or lighter
I can show you how un- added to the beginning of a word can change its meaning	I can count and write numbers to 100 in numerals	I can change calculations to give the same answers, for example $3 + 2 = 5$ so $2 + 3 = 5$			I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another
I can put words together to make sentences	I can count in jumps of 2, 5 and 10s	I can show that addition is the opposite of subtraction, for example if $3 + 2 = 5$ , then $5 - 2 = 3$			I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later
I can use joining words like 'and'	I can identify one more and one less, given a starting number	I can remember most of the number bonds for 10 and link the connected facts			I can measure weight or mass and write these measurements down
I can use spaces between words	I can find and show numbers using objects and pictures including number lines and use: equal to, more than, less than (fewer), most, least	I can use number bonds up to 20			I can measure capacity or volume and write these measurements down
I can use capital letters and full stops	I can read and write numbers from 1 to 20 in numbers	I can use subtraction facts up to 20			I can measure time in hours, seconds or minutes and write these measurements down
I can use question marks and exclamation marks	I can read and write numbers from 1 to 20 in words	I can add one digit and two digit numbers to 20			I can tell how much different coins or notes are worth
I can use capital letters for names, places, the days of the week and the word 'I'	I can count in twos, fives and tens to solve problems	I can subtract one digit and two digit numbers to 20			I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening
I can explain what these words mean: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark	I can partition and combine numbers using apparatus if I need it	I can answer problems that use addition and subtraction, including missing number problems, using objects and pictures			I can talk about dates using the days of the week, weeks, months and years
					I can tell what the time is in hours and half past the hour. I can draw these on

a clock face

I can measure and begin  
to record length/height

**Mathematics:  
Geometry - Properties  
of Shape**

**Mathematics:  
Geometry - Position  
and Direction**

**Mathematics:  
Statistics**

**Mathematics:  
Ratio and Proportion**

**Mathematics:  
Algebra**

**Science:  
Working Scientifically**

Band 1
I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles
I can recognise and name common 3-D shapes such as cuboids, cubes, pyramids and spheres

Band 1
I can talk about whole, half, quarter and three quarter turns. I can then use this to explain movement, direction and position

Band 1
No Single Band Statements

Band 1
No Single Band Statements

Band 1
No Single Band Statements

Band 1
I can ask questions and know they can be answered in different ways
I can look closely, using equipment
I can do tests
I can name and group
I can use my observations and ideas to suggest answers to questions
I can collect and record data to help answer questions

# Gap Analysis Report

## Y1 - All Pupils (120 pupils)

Year 1 Summer 2

**Science:  
Animals, including  
humans**

**Science:  
Earth and space**

**Science:  
Electricity**

**Science:  
Evolution and  
inheritance**

**Science:  
Forces and magnets**

**Science:  
Light**

Band 1
I can spot and name a variety of common animals
I can group animals according to what they eat
I can spot and name a variety of common animals that are carnivores, herbivores and omnivores
I can describe and compare the structure of a variety of common animals
I can name, draw and label the basic parts of the human body and say which part of the body is to do with each sense

Band 1
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No Single Band Statements

Band 1
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No Single Band Statements

Band 1
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No Single Band Statements

Band 1
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No Single Band Statements

Band 1
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No Single Band Statements

**Science:  
Living things and their  
habitats**

**Science:  
Materials**

**Science:  
Plants**

**Science:  
Rocks**

**Science:  
Seasonal changes**

**Science:  
Sound**

<b>Band 1</b>
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<b>Band 1</b>
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<b>Band 1</b>
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<b>Band 1</b>
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<b>Band 1</b>
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<b>Band 1</b>
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No Single Band  
Statements

I can tell the difference between an object and the material from which it is made

I can name some common wild and garden plants, including deciduous and evergreen trees

No Single Band  
Statements

I can explain changes through autumn, winter, spring and summer

No Single Band  
Statements

I can name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

I can name and describe the basic structure of a variety of common flowering plants, including trees

I can describe the weather in autumn, winter, spring and summer and that the days get longer and shorter

I can describe some everyday materials

I can make groups of materials based on what they are like

**Science:**

**States of matter**

**Band 1**

No Single Band Statements

**Key:**

Mastered	Achieved	Working Towards	Not Begun
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