

Gap Analysis Report

Y2 - All Pupils (121 pupils)

Year 2 Summer 2

Spoken Language
**Reading:
Word Reading**
**Reading:
Comprehension**
**Writing:
Transcription -
Spelling**
**Writing:
Transcription -
Handwriting**
**Writing:
Composition**

Band 2	Band 2	Band 2	Band 2	Band 2	Band 2
I can listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction	I can use the sounds I know to decode words automatically and my reading is fluent	I can enjoy and understand books by listening and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself	I can break down spoken words into their sounds and write them mostly correctly, and make good attempts at spelling words I do not know	I can write lower-case letters that are all the same size in some of my writing	I can write sentences about things I have done and things that others have done
I can discuss the order of events in books and how items of information are related	I can read and blend all sounds I have been taught	I can enjoy reading and discussing the order of events in books and how items of information are related	I can learn new spellings by using words I already know how to spell	I can write lower-case letters that are all the same size in most of my writing	I can write a long piece of text about a real event in one go
I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear	I can recognise alternative sounds for letters or groups of letters	I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others	I can spell many common exception words	I can use the diagonal and horizontal strokes I need to join letters in some of my writing	I can write poetry
I can discuss my favourite words and phrases	I can read words of two or more syllables that contain sounds I have been taught	I can enjoy reading by recognising repeated themes and ideas in stories and poems	I can spell most common exception words	I can use the diagonal and horizontal strokes I need to join letters	I can write for different purposes, writing long and short pieces of work
I can answer and ask questions	I can read words containing common suffixes	I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know	I can spell some words which have been shortened	I know which letters, when they are next to one another, are best left unjoined	I can write for different purposes, using ideas and language from things I have read
I can join in a talk about books, poems and other works that are read to me and those that I can read, taking turns and listening to what others say	I can read further common exception words and see where the sounds do not match	I can talk about my favourite words and phrases	I can spell most words which have been shortened	I can write capital letters and numbers the right way up, the correct size relative to each other and lower case letters	I can plan my writing by writing down my ideas or talking about them
I can explain and discuss my understanding of books, poems and other material	I can read most words quickly and accurately without needing to sound and blend words I have seen before	I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer	I can spell words which use an apostrophe to show possession e.g. the girl's book	I can use spacing between words that fits with the size of the letters	I can plan my writing by writing down ideas and/or key words and new vocabulary
I can improve my writing by planning or saying out loud what I am going to write about	I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses	I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading	I can spell words that sound the same but are spelt differently e.g. buy by		I can plan my writing by writing down my ideas or talking about them for each sentence
	I can re-read books sounding out new words correctly to improve my speed and confidence	I can spot if a word has been read wrongly by following the sense of the text	I can add the endings -ment, -ness, -ful, -less, -ly to spell some longer words		I can change my writing and make corrections after I have spoken to a teacher or another child about it
		I can say how the	I can add endings such		I can check my work by

characters might feel in a story I have read or heard on the basis of what is said and done and answer questions	as -ment, -ness, -ful, -less, -ly to spell most longer words	reading it through to make sure it makes sense and that I have used the right verbs to indicate time
I can say how the characters might feel in a story I am reading on my own on the basis of what is said and done	I can use simple spelling rules	I can proof read my work, checking for spelling, punctuation and grammar errors, and sometimes choosing better words
I can ask and answer questions about the books or stories I am reading and make links	I can write the correct spellings and punctuation in simple sentences I hear my teacher say	I can read my work aloud with confidence using the tone of my voice to make the meaning clear
I can say what might happen next in a story based on what has happened so far		
I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say		
I can explain what I think about books, poems and other material that I have read or heard		
I can explain what has happened so far in what I have read		

**Writing:
Vocabulary, Grammar
and Punctuation**

**Mathematics:
Number - Number and
Place Value**

**Mathematics:
Number - Addition and
Subtraction**

**Mathematics:
Number -
Multiplication and
Division**

**Mathematics:
Number - Fractions**

**Mathematics:
Measurement**

Band 2	Band 2	Band 2	Band 2	Band 2	Band 2
I can make new words by adding -ness and -er at the end of a word. I can make new words by putting two words together e.g. whiteboard, superman	I can count forward and backwards in jumps of 2, 3 and 5 from 0 and in 10s from any number	I can solve problems with addition and subtraction including those involving numbers, quantities and measures by using objects or pictures	I can remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers	I can find, name and write fractions of a length, shape, set of objects or amount, including 1/3, 1/4, 2/4, and 3/4	I can choose the right units to measure length, height, mass, temperature or capacity. I can read to the nearest unit and do this on rulers or scales
I can make new words by adding -ful, -less to the end of a word e.g. helpful, helpless	I can find the place value of each digit of a number with tens and units	I can answer simple addition and subtraction questions in my head as well as by writing them down	I can answer multiplication and division problems within the tables using \times , \div and $=$	I can write simple fractions facts such as $1/2$ of $6 = 3$ and $2/4 = 1/2$	I can compare amounts using these signs: $>$, $<$ or $=$
I can add these letter groups to the end of words: -er, -est, -ly e.g. smoother, smoothest, smoothly	I can find and show numbers using different equipment such as number lines and number squares	I can recall all number bonds to 10, use these to work out bonds to 20, and link other related facts	I can show that multiplying 2 numbers can be done in any order but division cannot		I can use the £ sign and p sign. I can use notes and coins to make a particular amount
I can use these words in my writing: when, if, that, because, or, but	I can compare and order numbers from 0 to 100 using $<$ $>$ and $=$	I can use addition and subtraction facts to 20 quickly and workout similar facts to 100	I can answer questions involving multiplication and division mentally and with objects		I can find different ways for coins to add up to an amount
I can use description in my writing e.g. the blue butterfly, plain flour, the man in the moon	I can read and write numbers to 100 in numerals	I can add and subtract a two digit number and a one digit number mentally and when using objects, number lines and pictures	I can answer questions involving multiplication and division using arrays and repeated addition		I can add and subtract money and give change
I can tell if a sentence is a question, command, exclamation or a statement	I can read and write numbers to 100 in words	I can add and subtract a two digit number and tens mentally and when using objects, number lines and pictures	I can use multiplication facts for 2, 5 and 10 to make deductions outside known multiplication facts		I can put different events in order and compare them
I can use the correct tense in my writing	I can use place value and number facts to answer questions	I can add and subtract 2 two digit numbers mentally and when using objects, number lines and pictures	I can solve multiplication and division word problems with more than one step		I can tell the time to 5 minutes. I can tell when it is quarter past or quarter to an hour. I can draw these on a clock
I can use the correct verb form to indicate actions in progress in the present time or in the in past e.g. she is drumming, he was shouting	I can partition two-digit numbers into different combinations of tens and ones using apparatus	I can add and subtract 3 one digit numbers mentally and when using objects, number lines and pictures	I can rewrite addition statements as simplified multiplication statements		I can tell you how many minutes are in an hour and how many hours are in a day
I can use capital letters and full stops to show where sentences start and end and sometimes use question marks	I can use reasoning within addition	I can show that adding 2 numbers can be done in any order but subtraction cannot			I can read scales in divisions of ones, twos, fives and tens
I can use question marks and exclamation marks appropriately	I can recall the multiples of 10 below and above any 2 digit number	I can show that subtraction is the opposite of addition and use this to check my work			I can read scales where not all numbers on the scale are given and work out points in between

I can use commas when I am writing a list

I can use apostrophes. I can use them to show where letters are missing and to show possession e.g. the girl's hat

I can explain what these words mean: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, tense (past, present), apostrophe and comma

I can remember doubles and halves up to 20

I can use estimation to check that my answers to a calculation make sense

I can solve missing number problems using addition and subtraction

I can read the time on a clock to the nearest quarter of an hour

**Mathematics:
Geometry - Properties
of Shape**

**Mathematics:
Geometry - Position
and Direction**

**Mathematics:
Statistics**

**Mathematics:
Ratio and Proportion**

**Mathematics:
Algebra**

**Science:
Working Scientifically**

Band 2	Band 2	Band 2	Band 2	Band 2	Band 2
I can notice and explain the properties of 2-D shapes e.g. the number of sides and line symmetry	I can order mathematical objects in patterns and sequences	I can read and draw simple pictograms, tally charts, block diagrams and simple tables	No Single Band Statements	No Single Band Statements	I can ask questions and know they can be answered in different ways
I can notice and explain the properties of 3-D shapes e.g. the number of edges, vertices and faces	I can use mathematical vocabulary to describe position, direction and movement. This could include movement in a straight line	I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity			I can watch closely using equipment
I can name some 2-D and 3-D shapes in pictures or in a group and know some of their properties		I can ask and answer questions about totalling and comparing grouped data			I can communicate my ideas, what I do, and what I find out in a variety of ways
I can spot 2-D shapes on the surface of 3-D shapes such as a circle on a cylinder and a triangle on a pyramid					I can do tests
I can compare and sort common 2-D and 3-D shapes and everyday objects					I can name and group
					I can use my observations and ideas to suggest answers to questions
					I can collect and record data to help answer questions

**Science:
Animals, including
humans**

**Science:
Earth and space**

**Science:
Electricity**

**Science:
Evolution and
inheritance**

**Science:
Forces and magnets**

**Science:
Light**

Band 2	Band 2	Band 2	Band 2	Band 2	Band 2
I can explain that animals, including humans, have babies which grow into adults	No Single Band Statements	No Single Band Statements	No Single Band Statements	No Single Band Statements	No Single Band Statements
I can explain the needs of animals, including humans, for survival					
I can explain the importance of exercise, eating healthily and keeping clean					

Science:
Living things and their habitats

Science:
Materials

Science:
Plants

Science:
Rocks

Science:
Seasonal changes

Science:
Sound

Band 2
I can explain the differences between things that are living, dead and things that have never been alive
I can explain that most living things live in habitats which suit them and depend on each other
I can name some plants and animals in their habitats including micro-habitats
I can explain how animals get their food from plants and other animals using a simple food chain

Band 2
I can say why I would choose a material for a particular job
I can explain how objects made from some materials can be changed

Band 2
I can explain how seeds and bulbs grow into plants
I can describe how plants need water, light and a suitable temperature to grow and stay healthy

Band 2

No Single Band Statements

Band 2

No Single Band Statements

Band 2

No Single Band Statements

Science:

States of matter

Band 2

No Single Band Statements

Key:

Mastered	Achieved	Working Towards	Not Begun
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