

Daily Reading: Firebird 2

This video focuses on the skill of inferring information. Children watch the video relating to Chapter 2. They may choose to answer the questions on their activity sheet or you may prefer to talk about them together. If they want to write down their answers, they can pause the video to give them time to write. Answers or example answers are included below. There are also some questions they may wish to answer after the video. It will be useful for them to have the eBook in front of them (included in this pack) to find the answers to these questions.

Watch Video



This activity sheet relates to the **Daily Reading video for Chapter 2**. Other videos for this eBook will be available [here](#) once all the sessions are published.

Chapter 2

During the Video



1. What mood do you think Ivan is in when his father says he cannot go off in search of the firebird? Which words/phrases give you that impression? (p.13-14)

Example answer: He is grumpy and has given up on trying to persuade his father to let him go, as it says, 'he shrugged and skulked away.' The fact that he goes ahead and sets off anyway shows that he is in a determined mood too.

2. What are the wolf's first impressions of Ivan? What makes you think this? (p.16)

Example answer: The wolf seems impressed by Ivan, by the fact that he is not scared of the wolf and by the way he just carried on going when the wolf ate his horse. He says, "You are a brave young thing." He also seems intrigued by Ivan's reaction as it says he looks at Ivan 'curiously'.

3. Which words tell us that the wolf is physically fit? (p.16-17)

He gallops at a 'terrifying pace' and after his journey, he is 'not a bit out of breath'.

After the Video



4. How did Dmitry and Vasily react to Ivan succeeding in staying awake and seeing the firebird? Are you surprised that they both reacted in this way? (p.13)

Example answer: They were jealous of their brother's achievement and this made them determined to catch the firebird. I am not surprised that Dmitry reacted like this as he really wants to be rewarded with half of the kingdom but I am surprised that Vasily is motivated to catch the firebird.

5. Explain why the author chose the word 'ominous' to describe the message on the stone. (p.13-14)

Example answer: The word 'ominous' gives the impression that something bad is going to happen and, as all of the possible outcomes are bad on the stone's message, the author wants the reader to be concerned about the danger that lies ahead for Ivan.

6. Which words tell us that Ivan did not deliberate over whether or not to go with the wolf?

Example answer: The words that tell us that Ivan did not deliberate are 'Without a moment's hesitation, Ivan leapt onto the wolf's back'.

7. Which words tell us that Ivan is physically fit? (p.17)

Ivan 'clambered nimbly over the wall' so this tells us he is physically fit.

8. Why did Ivan touch the cage when he had been warned against doing this? (p.17)

He forgets for a moment what he has been told and he thinks to himself that the firebird will be easier to carry in the cage. I think this might be an excuse he made to himself and that, in fact, he wanted the golden cage as the cage is described in an appealing way prior to him taking it.

Deeper Reading



9. What further information do we gain about Ivan's character in this chapter?

Example answer: We see more evidence that he is determined and that he will disobey his father in order to do what he thinks is right. We see evidence that he is brave through his reaction to the wolf. We see evidence that he does not always follow instructions and that he can be impulsive. (He gets on the wolf's back without thinking about it and he touches the golden cage.)

10. Which character would you most like to meet? Explain why.

Example answer: I would like to meet Ivan because he is very adventurous and strong-willed. I'd like to ask him how he felt when his horse was eaten by the wolf.

Related Activity



Each day, an English activity relating to the part of the story covered will be provided. These worksheets have activities of increasing difficulty to completed with a Part A, a Part B and an additional challenge. For these worksheets, your child might decide to complete Part A only, to start at Part B or to complete all parts of the worksheet. Answer sheets are provided.

Related Activity for Chapter 2: Character Profile Activity Sheet.

Children use their knowledge of the first part of the story to write about a character's thoughts. This activity sheet can be viewed on the screen and completed on paper if you don't have a printer available.