



Barham Primary Whole School Curriculum Overview

Half-Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole-School Theme	Launch all 5Rs/Global Goals Good Health & Well Being/ Quality Education	Relationships Peace, justice and strong institutions	Resourceful Gender Equality/Reduced inequalities	Resilience Clean Water and Sanitation	Risk-Taking Climate Action	Reflective All Global Goals
British Values	Mutual Respect/Respect	Individual Liberty/Ambition	Rule of the Law/Independence	Tolerance/Positivity	Democracy/Resilience	All (consolidation)
Events/RRS	International Day of Peace (21 st Sept) SEWA Day (30 th Sep) World Teacher Day (5 th Oct) World Food Day (16 th Oct) Black History Month (Oct) Parents Evening (17 th Oct)	Just Enough UK (PSHE) Diwali (28 th Oct) World Science day (10 th Nov) Anti-bullying week – Change starts with us (11 th Nov) Armistice/Remembrance (11 th Nov) Road Safety Week (18 th Nov) International Day for the Abolition of Slavery (2 nd Dec) Human Rights Day (10 th Dec) Nativity (9 th Dec) Nursery Parents workshops (Nov)	New Year’s Resolutions (Whole school 13 th Jan) World Religion Day (19 th Jan) Chinese New Year (25 th Jan) Martin Luther King Jr Day (20 th Jan) Safer Internet Day (11 th Feb) Valentine’s Day (14 th Feb)	Ash Wednesday (26 th Feb) International Women’s Day (8 th March) World Book Day (5 th March) British Science Week (6 th March) Down Syndrome Day (21 st March) World Water Day (22 nd March) Mother’s Day (22 nd March) World Health Day (7 th April) Easter (12 th April)	Stephen Lawrence Day (22 nd April) Earth day (22 nd April) Bike to School day (6 th May) Road Safety week (6 th May) VE Day (8 th May) International Day of Families (15 th May) World Refugee Day (20 th June) Ramadan (ends 23 rd May) Eid ul-Fitr begins (24 th May) Barham Travel Week	World Environment Day (5 th June) World Day Against Child Labour (12 th June) World Ocean Day (8 th June) Father’s Day (21 st June) Windrush Day (22 nd June) Everyone’s a Hero (Empowerment) The Displacement Cycle Emmeline Pankhurst’s birthday (Emmeline Pankhurst and the Suffragettes: Human rights and equality)
Experiences/ visitors	Secondary transfer visits Kate Gammell from St Luke’s Hospice Kartik Dave from SEWA JCA Adventure (Yr 6 residential) Your Future Your Ambition STEM (Emirates) Natural History Museum (Year 6) The Victorian Experience (year 4) The Felix Project/Harvest Oral Health Promotor Victorian workshop People who help us visit (Rec) Dentist visit (Rec)	Just Enough UK workshops Ealing Road library visit (year 3) Science dome (year 5) War Horse (Year 6 viewing at TroubadouOr Theatre) Anti-bullying workshops Road Safety Climate change art exhibition (Year 6) Doctor Dolittle Pantomime (29 th November) Advent class assembly (6th Dec) Brent Junior Citizen (Year 6) Wondariya (Year 6 Pantomime visit) Homelessness project (Yr 4) British citizenship (Yr6) RAF Museum (Yr2) Library visit (Nur) Lollipop man visit (Nur)	Pizza Express visits (Year 5 Enterprise) Anne Frank Workshop visit (Year 6) Evacuation Day (Year 6) Internet online safety workshops British Museum (Yr4) Stone age Iron Age Workshop Dentist visit (Nur) Library Visit (Rec)	Sita Brahmachari Author visiting Visit to River Thames/ London experience (Yr4) British Museum (year 3) Library visit (Nur) Chicks to Nursery Walk like an Egyptian day (year 3)	Be Safe, Be Seen workshops (Sustrans) Natural History Museum visit (year 3) Newsround/Reporter Day (year 3) Pizza Express/ Dominos/ Pizza visit- link to DT (Yr 4) First aid workshop (Yr6) Library visit (Nur) Dentist visit (Nur) Library visit (Rec)	Peter Pan Treasure Hunt (Maps and Co-ordination) Peter Pan Dress Up Day. Roman workshop (Yr 4) End of Year 6 Production (Yr6) Farm to Nursery Butterflies to Nursery London Aquarium (Rec)



		Dentist visit (Rec) Post office sorting (Rec)				
Texts	Nur: Brown Bear brown bear what do you see? Supplementary Books Panda Bear What do you See? Polar Bear, Polar Bear, What do you Hear? Dear Zoo	Nur: The Runaway Chapati Peppa's Diwali Peppa's Halloween The Master's party Dear Santa	Nur: Whatever next Peace at last Bears on the moon I want my teddy	Nur: The little yellow chicken Titch Sam plants a sunflower	Nur: Barry and the fish with fingers Splash Commotion in the ocean Tiddalick the frog The snail and whale	Nur: Old Mc Donald had a farm Giraffes can't dance Dear zoo Farmer Clegg What the ladybird heard Mrs Wishy Washy
	Rec: Harry and the Dinosaurs go to School The Large Family Books Harry stories My mum and dad make me laugh The colours of me My two grandmas Dogger Alfie gets in first Non-fiction texts about people who help us	Rec: Room on a Broom The Gruffalo Owl Babies Dear Santa The nativity Christmas stories incl Threadbear Jolly Postman	Rec: Whatever next Aliens love underpants Man on the moon	Rec: traditional tales Princess Smartypants The wolf's version of the three little pigs Jack and the beanstalk	Rec: The bad tempered ladybird The Hungry Caterpillar The Seed The lifecycle of a frog	Rec: Rainbow Fish Sharing a shell Snail and the whale Gary the fish with fingers Topsy and Tim go on holiday
	Y1: Our House The Little Red Hen	Y1: Mae Among the Stars Little Red Riding Hood Snowman	Y1: Captain Sparkle Beard The Worst Princess	Yr1: Giraffes can't dance Dear Greenpeace	Yr1: Enormous crocodile Supertato	Yr1: Duffy's lucky escape Deep sea diary
	Y2: Not Now Bernard! The Jar of Happiness The Day the Crayons Quit	Y2: Journey The Boy and the Airplane Little people, big dreams	Y2: The lighthouse keepers lunch Around the world in 80 days	Yr2: Fair Trade (Explore!)	A series of non-fiction texts about animals The great fire of London	Yr2: Duffy's lucky escape What a waste Somebody swallowed Stanley
	Y3: The Color of Home The Journey	Y3: This morning I met a Whale Poetry: 'Twas The Night Before Christmas'	Y3: Malala's Magic Pencil	Y3: The Egyptian Cinderella	Y3: Non- Fiction text on Volcanoes	Y3: Peter Pan
	Y4: Oliver Twist The Time Travelling Cat and the Great Victorian Stink	Y4: The Time Travelling Cat and the Great Victorian Stink Way home Serafina's promise	Y4: Pandora's box	Y4: Journey to the River Sea	Yr4: The thieves of Ostia	Yr4: The thieves of Ostia



	Y5: The Time Machine	Y5: Cosmic (DR) The Firework Maker's Daughter	Y5: The Time Machine The boy in the girls bathroom (DR) Thriller text	Yr5: Beowulf	Yr5: Adverts	Yr5: A midsummer night's dream
	Y6: Viking Boy	Y6: Floodland	Y6: Letters from the lighthouse	Y6: Letters from the lighthouse	Yr6: Greek myths	Yr6: Greek myths
English	Nur: How do you do? Listening to stories; joining songs & rhymes; mark making	Nur: How shall we celebrate? Listening to stories, songs & rhymes; understanding what and who questions; recognising name, making marks, talking about marks	Nur: Have you seen the bear? Positional language, bear hunt, talking about setting, repeated	Nur: What happens in the Spring? Talking about changes, seasonal, growth (observing and talking about chicks)	Nur: What is water for? Describing what/where happens to water, letter formation in water	Nur: What do we know about animals? Drawing animals, labelling, talking about favourites, features of animals
	Rec: Who am I?	Rec: What changes can I see?	Rec: What's out there?	Rec: Which stories do I know?	Rec: What can I find in the garden?	Rec: What can I discover in the garden?
	Yr1: lists; captions; sentences; labels; instructions; traditional tales	Yr1: short stories; fact file; alternative version; grammar; poetry; snowman story;	Yr1: short stories; diary entry; job advertisement	Yr1: story; letters, own version, stories about a range of culture,	Yr1: rewrite alternative version; conscience alley; debate	Yr1: diary; fact file; leaflet; persuasive letter
	Yr2: Stories with familiar settings, poetry,	Yr2: recount, setting description, alternative ending, poetry, newspaper article, diary entry	Yr2: Extended stories, non-chronological reports, poetry	Yr2: information texts, poetry,	Yr2: traditional tales, poetry, diary entry	Yr2: different stories by the same author, explanation
	Y3: Diary entry, informal letter, character descriptions	Y3: Non Chronological Reports, Winter Poetry	Y3: Persuasive writing, blogging	Y3: Historical Narratives	Y3: Newspaper reports	Y3: Fantasy/adventure stories
	Yr4: Narratives	Yr4: Recounts	Yr4: Myths & Legends	Yr4: Persuasive Texts	Yr4: Newspapers	Yr4: Different Genre each week (Assessment)



	Yr5: Descriptive writing & narratives	Yr5: Descriptive writing & recount	Yr5: Newspaper articles 'spooky school'	Yr5: Non-chronological texts & reports	Yr5: Persuasive writing	Yr5: Playscripts
	Yr6: descriptions; narrative with atmosphere/dialogue; diary entries; newspaper	Yr6: formal language; persuasive letters; journal entries; letter advising; explanation text	Yr6: newspaper; 1 st person narrative from character perspective; instructional text (air raid); interview with Anne Frank; non-chronological (WW2); diary entry	Yr6: newspaper; 1 st person narrative from character perspective; instructional text (air raid); interview with Anne Frank; non-chronological (WW2); diary entry	Yr6: Greek myths, description; playscript; retelling narrative with atmosphere/dialogue; non-chronological (Greek myths)	Yr6: Greek myths, description; playscript; retelling narrative with atmosphere/dialogue; non-chronological (Greek myths)
Mathematics	Nur: How do you do? Language of size, number names	Nur: How shall we celebrate? Reciting numbers in order, 1-10, exploring shape	Nur: Have you seen the bear? Positional language, size, pattern, counting	Nur: What happens in Spring? Language of time, height, tall, short, ordering numbers	Nur: What is water for? Floating, sinking, heavy, light, categorizing	Nur: What do you know about animals? Representing numbers, number to quantity, one more, one less, pattern
	Rec: Numerals of personal significance, names for 2D and 3D shapes	Rec: recognising numerals 1-10, ordering items by length and weight	Rec: counting objects using 1:1 correspondence, ordering items by weight and capacity	Rec: Ordering numbers, finding one more, money	Rec: finding one more and one less, adding, counting on and back, positional language	Rec: Doubling, halving and sharing, time and sequencing of events
	Yr1: counting; place value; comparing; ordering; addition; subtraction; 2D and 3D shapes	Yr1: Counting in 2s,5s,10s to solve problems, height, addition, subtraction, capacity, quicker/slower, length, time/early/late, weight	Yr1: Counting, reading and writing number patterns Addition and subtraction using money Doubles and near doubles Grouping and sharing X and division Fractions Measures, including time Addition and subtraction up to and beyond 15 Money	Yr1: Counting and place value Addition and subtraction beyond totals of 20 Grouping and sharing Shape, position and movement Measuring (Weight, capacity & length) and time Length standard units cm ,m	Yr1: Addition and subtraction up to and beyond 50; Fractions; Multiplication and division; Measuring; Moving and turning Addition and subtraction-problem solving	Yr1: Number and place value; Addition and subtraction; Fractions; Multiplication and division; Time Using standard units of measure gms, kilo, l, ml Addition to totals up to and beyond 100 position and movement, capacity, weight
	Yr2: place value, addition, subtraction	Yr2: shape, multiplication, division, fractions	Yr2: Number, Addition, Subtraction, Multiplication, Division, Fractions, Time	Yr2: Number, Addition, Subtraction, Multiplication, Division, Fractions, Time	Yr2: Number sequences , Multiplication, Fractions, Time, Coordinates, Reasoning problems including addition, Data handling	Yr2: Number sequences , Multiplication, Fractions, Time, Coordinates, Reasoning problems including addition, Data handling
	Y3: Place value, Multiplication & Division, Addition and subtraction	Y3: Fractions of shape and number, Geometry- 2D/3D shapes, Statistics	Y3: Time, money, Word problems, Written methods of all 4 operations	Y3: Measurement, Fractions, Geometry, Statistics,	Y3: Number, Addition & Subtraction, Fractions, Multiplication & Division, Geometry, Statistics, Measuring	Y3: Investigations, problem solving, word problems in : Number, Addition & Subtraction, Fractions, Multiplication &



						Division, Geometry, Statistics, Measuring
	Yr4: Number; place value; addition, subtraction; multiplication; division	Yr4: Rounding; Roman numerals; fractions; properties of shape	Yr4: Statistics & Time & Measurement	Yr4: measurement; position; direction; fractions	Yr4: Roman numerals; measurement; statistics	Yr4: Recap/ GD across curriculum
	Yr5: Number; place value; addition, subtraction; multiplication; division	Yr5: Data handling; fractions	Yr5: Geometry; shapes; position and direction	Yr5: revision of number operations including 2 step words problems & problem solving	Yr5: measurement & angles	Yr5: consolidation of data handling & addressing gaps
	Yr6: place value; 4 operations; fractions;	Yr6: 4 operations; place value; fractions, decimals, percentage	Yr6: properties of shape; position, direction, measure, 4 operations	Yr6: statistics; algebra; 4 operations; properties of shape	Yr6: ratio; proportion; 4 operations	Yr6: Shapes, Number, place value and rounding, calculations, properties of shapes; position and direction, Measures, Fractions, Data handling and time, Statistics, Algebra, Ratio and proportion
Science	Nur: How do you do? Awareness of body and seasonal change	Nur: How shall we celebrate? Seasonal changes & festivals	Nur: Have you seen the bear? Animals, habitats, seasonal changes	Nur: What happens in Spring? Observing & growth in plants & chicks, seasonal changes, growing plants, gardening club	Nur: What is water for? States of water, water cycle, weather clouds, rain, growth, decay	Nur: What do we know about animals? Animal features, differences & similarities, show concern for environment & living things
	Rec: Who helps us?	Rec: What are the signs of Autumn?	Rec: How can I get to space?	Rec: What does a bean need to grow?	Rec: What do animals need to live?	Rec: How do we keep the ocean clean?
	Y1: My Body, My Surroundings	Y1: Materials & sustainability	Yr1: My body	Yr1: Animals & humans	Yr1: Seasons & Growing plants/trees	Yr1: Investigations. Pick'n'mix
	Y2: How do I Stay Healthy?	Y2: Shapes and Materials	Yr2: Little master chefs	Yr2: What can I grow? Fairtrade	Yr2: Animals & habitats	Yr2: Movement & forces
	Y3: How do Animals Stay Healthy?	Y3: Magnets	Y3: Plants	Y3: Light	Y3: Rocks & Soil	Y3: We are all scientists
	Y4: Power it Up! (Electricity)	Y4: How do I Take Care of My Teeth?	Yr4: What is that sound?	Yr4: States of Matter. Look at the state of that!	Yr4: Living things and their habitats. What class is it in?	Yr4: Animals including humans. What happens to my food?
	Y5: Out of This World!	Y5: Let's Get Moving! Which Forces are Acting?	Y5: Let's Get Moving! Which Forces are Acting?	Yr5: We're going through changes	Yr5: Plants	Yr5: Materials



	Y6: We're Evolving	Y6: Do Living Things Follow a Hierarchy?	Yr6: can you control light?	Yr6: who controls the power?	Yr6: is the human body a genius machine?	Yr6: is the human body a genius machine?
Art & Design	Nur: How do you do? exploring media	Nur: How shall we celebrate? Create pictures and objects from a range of materials	Nur: Have you seen the bear? Making missing posters, junk modelling bears	Nur: What happens in Spring? How will you make a plant? Paper, fabric, mixed media	Nur: What is water for? Wet painting, painting, ice, water colours	Nur: What do we know about animals? Textile & pattern, different materials
	Rec: Self Portraits	Rec: Andy Goldsworthy	Rec: Making planets	Rec: Making puppets	Rec: Printing and rubbings	Rec: Making an aquarium
	Yr1: Portraits	Yr1: Andy Goldsworthy	N/A	N/A	Yr1: Kandinsky. Moods & Colours	N/A
	N/A	Yr2: William Morris- symmetry	N/A	Yr2: Picasso	Yr2: Claude Monet- paint & pastels. Link to Fire of London	N/A
	Y3: Warhol: Shading, colour mixing. Egon Schiele: Landscapes	Y3: Edel Rodriguez "Immigration" Paper cutting, Making bookmarks, acrylic paint. Vivienne Westwood	Y3: Cave painting Stone Age Handpainting Collage (overlapping & layering) making a honey comb	Y3: Clay & Sculpting (Egyptian King Tut ad cartouche) Painting hieroglyphics, Egyptian devourers	Yr3: Fossil plaster casts, Spaghetti challenge	Yr3: Imitating artists: Michael Thompsett Printing blocks
	N/A	Yr4: Banksy (stencils and political statements)	N/A	N/A	N/A	Yr4: Roman/Italian landscapes including scratching, bleeding, flicking techniques...
	Yr5: Mayan Art	N/A	Yr5: collage and layered art	N/A	N/A	Yr5: Tudor Art
	N/A	Yr6: can art raise awareness?	Yr6: can art influence?	N/A	N/A	Yr6: what is art?
Computing	Nur: How do you do? Introduce rainbow room	Nur: How shall we celebrate? Light and dark, torches	Nur: Have you seen the bear? Beebots, drawing on paint	Nur: What happens in Spring? Different life cycles using internet	Nur: What is water for? Water safety	Nur: What do we know about animals? Bee-Bot, torches, iPad, research
	Rec: My Online Life	Rec: Robots	Rec: Animal Safari	Rec: Pretty Pictures	Rec: Shape Hunt	Rec: Beats & Rhythms
	Y1: E-safety	Yr1: My Online Life	Yr1: What is a Computer?	Yr1: Min- Beasts	Yr1: Animate with Shapes	Yr1: Drawing Maths
	Y2: Online Buddies	Y2: My Online Life	Y2: Code a Story	Y2: Story Land	Y2: Heads Up!	Y2: Maths Madness



	Y3: Online Detectives	Y3: My Online Life	Y3: Dancing Robot	Y3: Rainforests	Y3: Keyboard Adventures	Y3: T-Shirt Designer
	Y4: My Online Life	Yr4: Digital Art- Banksy Fake or Real?	Yr4:Hours of Code	Yr4:Dinosaurs	Yr4:Wizard School	Yr4:Minecraft Challenges
	Y5: E-safety& Safe searching	Yr5: Green screen and Rockets 'coding'	Yr5: Coding 'Pong'	Yr5: Excel-data handling	Yr5: E-books	Yr5: Networking animating
	Y6: Online Safety Dilemmas	Y6: My Online Life	Y6: VR Worlds	Y6: Board Game Design	Y6: Maths: Solve IT Club	Y6: Quiz Show Host
Design Technology	Nur: exploring media	Nur: creating pictures & objects using a range of materials	Nur: How will you make a bear? Use a variety of resources	Nur: Moving, Exploring Colours	N/A	N/A
	Rec: Self Portraits	Rec: Andy Goldsworthy	Rec: Making planets	Rec: Making puppets	Rec: Printing and rubbings	Rec: Making an aquarium
	Yr1: Fruit salad	Yr1: Textiles. Christmas ornament enterprise	Yr1: Pop up cards	Yr1: Bird House	Yr1: Pin badges- link to computing	Yr1: Design a water bottle
	N/A	Yr2: Airplanes & Gliders	Yr2: Lighthouse Keepers Lunch- picninc sandwiches	N/A	Yr2: Patchwork- cultural fabrics	N/A
	Y3: A nutritional healthy pasta salad. A Somalian meal	Y3: Making a containment boom (Product design) Making a lunging whale (Levers and links)	Y3: Needlecraft: cavemen clothing	Y3: Egyptian pop-up book	Y3: Making a volcano	Y3: Making a compass
	Yr4: Making a Lamp Post	N/A	Yr4: Pandora's Box- Head dress making	Yr4: Building a water filtration system	Yr4: Making Roman bread and pizza	N/A
	N/A	Yr5: Mayan stela, sketches and clay models, silhouettes	N/A	Yr5: shadowing and sketching of Beowulf. Recycle materials to create 3D models of Beowulf.	Yr5: develop cooking skills, utilise links with Alperton and Ark Elvin. South/Central American Art linked to travel week	N/A
	Yr6: how did the Vikings influence British culture?	N/A	N/A	Yr6: how can we make every penny count?	Yr6: does Greek architecture still inspire us today?	N/A
Geography	Nur: How do you do? Our environment & seasonal changes	Nur: What shall we celebrate? Seasonal changes, our local environment, library visit	Nur: Where do bears live? Forests, arctic woods	Nur: What happens in Spring? Weather around the world, weather affecting growth	Nur: What is water for? Where does water come from? Where does water go?	Nur: What do we know about animals? Animals & their habitats
	Rec: Our school Who am I?	Rec: Seasonal Change What changes can I see?	Rec: Space What's out there?	Rec: Gardens	Rec: Mini beast environment	Rec: Ocean environments
	Y1: Where do I live?	Yr1: Human physicals, directions/map	Yr1: Seasonal & daily weather	N/A	N/A	N/A



	Y2: What is it like where we live?	N?A	Yr2: What are the 7 wonders of the world?	N/A	N/A	Yr2: Plastic in the sea
	Y3: Why are refugees forced to leave their home? (Global goal: peace & conflict)	Y3: Where is it on the map? (Maps, directions, co-ordinates,) (River Thames, Thames barrier)	N/A	N/A	Can earth shake, rattle and roll? Volcanoes & Mountains, Climate zones, Vegetation belts	Where is Neverland? (Maps, directions, co-ordinates,)
	N/A	N/A	Yr4: Greece	Yr4: Water journey	Yr4: Italy- Travel week	N/A
	N/A	Yr5: Rainforests	N/A	Yr5: Coastal erosion	Yr5: Comparing localities	N/A
	N/A	Yr6: How can I truly make a difference?	N/A		N/A	
History	Nur: How do you do? Talking about families, times	Nur: How shall we celebrate? Day, night, religion	Nur: Where do bears live? My teddy's life	N/A	Nur: What is water for? Clean water and water cycle	N/A
	Rec: My Family Who am I?	Rec: Autumn Festivals	Rec: History of space travel	Rec: Plants	Rec: Mini beasts	Rec: Travel
	Yr1: Timeline	Yr1: Significant people & Influential women	Yr1: Medieval times	Yr1: Pompei	Yr1: How has our diet changed over time?	N/A
	N/A	Yr2: How does Kathryn Johnson inspire this generation? How did the 1 st flight change the world?	N/A	Yr2: Who were the greatest explorers?	Yr2: the great fire of London	N/A
	Y3: N/A	Y3: N/A	Y3: Stone Age to Iron Age	Y3: Ancient Egypt	Y3: Ancient Egypt	N/A
	Yr4: Victorians	Yr4: Victorians & Homeless project	Yr4: Groovy Greeks	N/A	Yr4: Romans	Yr4: Romans aqueducts
	N/A	N/A	Yr5: Anglo-Saxons	N/A	N/A	Yr5: Tudors
	Yr6: would the Vikings do anything for gold?	N/A	Yr6: What was Britain's role in WW2?	N/A	Yr6: What did the Greek do for us?	N/A
Music	Nur: nursery rhymes, dancing, copying patterns & movements	Nur: exploring instruments, moving to music	Nur: fast/slow, patterns, repeated refrains, matching sounds Inc. body percussion	Nur: dancing, high/low, sound creating dance, moving & responding to music to express feelings	Nur: environmental sounds, splashing water	Nur: animal sounds, moving like animals, using percussion to create animal music
	Rec: Nursery rhymes, greeting songs, musical instruments to explore	Rec: number rhymes, Diwali and Christmas songs, shakers, keeping beats	Rec: songs about the planets, 5 little aliens in a flying saucer, claves	Rec: Goldilocks pitch song, traditional tale songs	Rec: Mini beast songs, a range of musical instruments to explore	Rec: Under the sea songs, a range of musical instruments to explore



	Yr1: Singing and Performing	Yr1: Playing Percussion	Yr1: Percussion Composing with sounds	Yr1: Percussion and Composing with sounds	Yr1: Playing and composing with Glockenspiels using named notes	Yr1: Playing and composing with Glockenspiels using named notes
	Yr2: Performing with others - singing	Yr2: Body Percussion	Yr2: Vocal Percussion Composition	Yr2: Vocal Percussion Composition	Yr2: Playing chords on glockenspiels and composing	Yr2: Playing chords on glockenspiels and composing
	Yr3: Recorder The Orchestra	Yr3: Recorder Strings Family	Yr3: Recorder Understanding Music Notation	Yr3: Recorder The Orchestra – Woodwind Family	Yr3: Recorder Introduction to Musical Language	Yr3: Recorder –Performing Writing Music Notation
	Yr4: Ukulele The Music Scale	Yr4: Ukulele Musical language	Yr4: Ukulele The Orchestra -Brass	Yr4: Ukulele Musical Styles	Yr4: Ukulele Appraising Music with Musical language	Yr4: Ukulele Performing
	Yr5: The Percussion Stave and Body Percussion	Yr5: Percussion and Note Values	Yr5: Percussion – Rhythm Sticks Layers of Music	Yr5: Percussion - Rhythm Sticks Composing Rhythms	Yr5: Djembe Drums Combining Rhythms	Yr5: Djembe Drums Performing
	Yr6: Composition and Lyrics	Yr6: Rap and Recording	Yr6: Samba – Instruments and Grooves Ins	Yr6: Create Samba Instruments and Perform	Yr6: Performance Confidence Building and Singing	Yr6: Performance Stance and Projection
Physical Education	Nur: How do you do? keeping healthy	Nur: How do we celebrate? dancing, climbing equipment	Nur: Have you seen the bear? copying actions, crawling, stretching, tiptoe	Nur: What happens in Spring? Eating healthy food, observing changes	Nur: What is water for? Water keeping us healthy, brushing teeth	Nur: Sports Day practice, obstacle courses
	Rec: Yoga	Rec: Stop and start games, circle games	Rec: Ball games	Rec: Dance	Rec: Different ways of moving	Rec: Sports Day practice, obstacle courses
	Yr1: Multi- Skills (Real PE)- Social Skills, including agility, balance and coordination skills	Yr1: Multi- Skills (Real PE)- Social Skills, including agility, balance and coordination skills	Yr1: Sending and Receiving	Yr1: Games	Yr1: Dance	Yr1: Athletics/ Sports Day
	Yr2: Multi- Skills (Real PE)- Personal Skills, including agility, balance and coordination skills	Yr2: Multi- Skills (Real PE)- Social Skills, including agility, balance and coordination skills	Yr2: Sending and Receiving	Yr2: Tennis	Yr2: Games	Yr2: Athletics/ Sports Day
	Yr3: Ball Skills	Yr3: Gymnastics	Yr3: OAA	Yr3: Egyptian Dance	Yr3: Tennis	Yr3: Athletics/ Sports Day
	Yr4: Football	Yr4: Gymnastics	Yr4: Hoop Ball/ Basketball	Yr4: Cricket	Yr4: Tennis	Yr4: Athletics/ Sports Day
	Yr5: Netball	Yr5: Boccia	Yr5: Dance- ‘ The Fire-makers Daughter’	Yr5: Tennis	Yr5: Cricket	Yr5: Athletics/ Sports Day



	Yr6: Tag Rugby	Yr6: Hockey	Yr6: Basketball	Yr6: Bench ball	Yr6: Cricket	Yr6: Athletics/ Sports Day
Religious Education	Nur: How do you do? Families	Nur: How do we celebrate? Autumn festivals, Christmas, Hanukkah	Nur: Chinese New Year	Nur: Easter	Nur: Ramadan	Nur: Eid
	Rec: Diwali	Rec: Christmas	Rec: Chinese New Year	Rec: Easter	Rec: Ramadan	Nur: Eid
	Yr1: What does it mean to Belong? Which symbols tell us which group's people belong to? How does it feel when you belong?	Yr1: International Festivals How do different communities celebrate their festivals?	Yr1: Celebrations Which stories are link to different festival celebrations?	Yr1: Caring for Each Other How do different traditions teach that people should care for each other? What happens when people don't care about each other?	Yr1: Caring for Our World Why should we care for the natural world? What motivates faith communities to care for the natural world? What happens if we do not care for our environment?	Yr1: Caring for Our World Why should we care for the natural world? What motivates faith communities to care for the natural world? What happens if we do not care for our environment?
	Yr2: Light: Why is light such a powerful symbol?	Yr2: Light: How is light used in some religious traditions?	Yr3: Water: Why is water important?	Yr3: Water: How do different communities' express beliefs and values through water?	Yr3: Food: Where does food come from?	Yr3: Food: How do different communities' express beliefs and values through food?
	Y3: What makes a community?	Y3: Global faith communities: Hinduism, Sikhism	Yr3: Religious Attire: How do articles of clothing make us feel like we belong?	Yr3: Symbols: What has special meaning for us? How do we express meaning without words?	Yr3: Rules for Living: How do rules for living reflect the values of a tradition? How might following obligations in some traditions strengthen and express commitment?	Yr3: Rules for Living: How do rules for living reflect the values of a tradition? How might following obligations in some traditions strengthen and express commitment?
	Yr4: Pilgrimages Why do some places have special meaning for some traditions? How does pilgrimage change the pilgrim?	Yr4: Hinduism	Yr4: Birth Why do humans have ceremonies associated with birth and death? What do different communities believe about the relationship between life and death?	Yr4: Death Why do humans have ceremonies associated with birth and death? What do different communities believe about the relationship between life and death?	Yr4: Prayers & Worship What is the difference between prayer, reflection and meditation?	Yr4: Prayers & Worship What does worship mean in different traditions?
	Yr5: Community: How do children become part of their communities? What makes a strong community?	Yr5: Community: What is the dialogue between different faith communities? Discuss main elements of lesser known festivals worldwide -Easter, Ramadan, Diwali etc	Yr5: Rites of Passage: What is a rite of passage? What kinds of rites of passages do people go through in their lives? What different	Yr5: Rites of Passage: Why are these rites of passages important in one's religious life?	Yr5: Sacred and Special Books: How do books inspire us? Why are some books believed to be sacred?	Yr5: Sacred and Special Books: How do different faith communities show reverence for sacred books?



			religious rites of passages do we know about?			
	Yr6: People of Faith: What is faith?	Yr6: People of Faith: How does someone's faith give them strength?	Yr6: Core Principles What characteristics feelings and values do all humans share? What similar themes can you identify within the worlds' major religions?	Yr6: Core Principles Why do you think each religion has core principles and some overlap? Why is how people interpret religious texts important to how they live their lives? To what extent should we respect the religious views of others?	Yr6: The Big Questions: What do different world religions believe about life after death? How does a person's beliefs about life and death affect the way they live their life?	Yr6: The Big Questions: Should we see ourselves as global citizens? What comes first; me, my faith, or my role as a citizen.
PSHE	Nur: exploring nursery environment	Nur: talking about home, family, festivals, exploring friendships	Nur: looking after our toys, yourself	Nur: looking after our toys, yourself	Nur: observing changes & talking about our environment	Nur: observing changes & talking about our environment
	Rec: Settling in, boundaries, exploring the environment	Rec: turn taking and sharing	Rec: Working as part of a group, teamwork skills	Rec: Discussing how we show feelings	Rec: Adjusting behaviour to different situations	Rec: Adjusting behaviour to different situations
	Yr1: It's our world: class charter, getting to know each other, exploring feelings	Yr1: Say no! Medicines, household substances, anti-bullying	Yr1: money matters: Why do we have money? Keeping money safe, Can I afford it?	Yr1: Who likes chocolate? Foods from around the world, Customs and rituals, Special day foods and celebrations	Yr1: People Around Us: Special people, People who help us, Feeling lonely	Yr1: Growing Up: SRE: remembering being a baby, SRE: what can I do now I'm bigger? Similarities and differences
	Yr2: looking after each other, happy playtimes, making choices	Yr2: Say no! dangers of alcohol and smoking, anti-bullying	Yr2: money matters: Wants and needs. What does it mean to be rich? Setting a simple goal	Yr2: Who likes chocolate? How much chocolate do we eat? Where does chocolate come from? Fair trade principles	Yr2: People Around Us: Different kinds of families, Leaving home, People and places around the world	Yr2: Growing Up: Being unique, Making change happen, Changing our behaviour
	Y3: It's Our World: Devising a class charter; Understanding rules and laws; Saving energy; Climate change	Y3: Say No! Drugs Ed: risk taking; Drugs Ed: legal and illegal drugs; Drugs Ed: effects and risks of smoking; Drugs Ed: effects and risks of drinking alcohol; Keeping safe: say no to gangs; Anti-bullying	Yr3: Money matters: Keeping track of my money; Paying for goods; Family expenses; Planning and budgeting; Charity work ; Fund-raising for charity	Yr3: Who likes chocolate? The cost of chocolate; What is fair trade? Consumer power; In the news; Advertising; Recognising and challenging stereotypes	Yr3: People Around Us: Difference and sameness: How we are all connected; Living and working cooperatively; Recognising and challenging prejudice; Gender stereotypes; Contributing to society – jobs people do	Yr3: Growing Up: SRE: change is normal : SRE: celebrating and marking key life events; SRE: the human life cycle ; Wishes, hopes and dreams; Positive change; Unwelcome changes
	Yr4: gender equality We're all stars	Yr4: equality Having an opinion –link to art Anti-bullying. Be friendly, be wise	Yr4: Daring to be different	Yr4: Climate Action Joining in and joining up	Yr4: Dear Diary	Yr4: Living long, living strong



	Yr5: Launch of the Global Goals	Yr5: Peace, justice and strong institutions	Yr5: Gender equality/reduced inequalities	Yr5:	Yr5:	Yr5:
	Yr6: How can I look after my well-being?	Yr6: Our impact on the world	Yr6: How resourceful am I?	Yr6: I believe in myself (SATS mindfulness)	Yr6: Does my role count?	Yr6: Planning for the future
MFL (French)	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	Weekly exposure to basic French through KS1 assemblies	Weekly exposure to basic French through KS1 assemblies	Weekly exposure to basic French through KS1 assemblies	Weekly exposure to basic French through KS1 assemblies	Weekly exposure to basic French through KS1 assemblies	Weekly exposure to basic French through KS1 assemblies
	Weekly exposure to basic French through KS1 assemblies	Weekly exposure to basic French through KS1 assemblies	Weekly exposure to basic French through KS1 assemblies	Weekly exposure to basic French through KS1 assemblies	Weekly exposure to basic French through KS1 assemblies	Weekly exposure to basic French through KS1 assemblies
	Yr3: J'Apprends Le Français (I'm Learning French)	Yr3: En Famille (The Family)	Yr3: My Body	Yr3: En Vacances	Yr3: Des Animaux	Yr3: Food
	Yr4: At the Café	Yr4: At school	Yr4: Playtime	Yr4: My Home	Yr4: My Town	Yr4: Describing People
	Yr5: The Body	Yr5: Sport	Yr5: Food / Café revision	Yr5: Animals revision	Yr5: Haiti Revision of countries, weather and core units (getting to know people)	Yr5: Revision of Holidays
	Yr6: Describing People (revision)	Yr6: Describing People (revision)	Yr6: At school (revision)	Yr6: At school (revision)	Yr6: My Town (revision)	Yr6: My Town (revision)