



# Barham Primary School Online Safety Policy

*Safe, Happy, Learning*

*At Barham Primary School we have the right to:*

*Article 19: Be Safe*

*Articles 28 and 29: Education*

To be read in conjunction with Safeguarding Child Protection Policy.

Policy summarised by	N Dweh.
Link Governor	B Singh
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*.....striving for excellence*

## Safeguarding Statement

At Barham Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Barham Primary. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

## Equality Statement

At Barham Primary School, we ensure equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of age, race, gender (re-assignment), disability, religion and belief, sexual orientation, marital/cohabiting status or socio-economic background. We develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life. The achievement of pupils is monitored by race, gender and disability and we use this data to support pupils, raise standards and ensure inclusive teaching. We tackle discrimination by the positive promotion of equality, challenging bullying and stereotypes and creating an environment which champions respect for all. We believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here.

**This policy is part of the School's Statutory Safeguarding Policy. Any issues and concerns with online safety must follow the school's safeguarding and child protection processes.**

## Contents

1. Introduction and Overview
  - Rationale and Scope
  - Roles and responsibilities
  - How the policy is communicated to staff/pupils/community
  - Handling complaints
  - Reviewing and Monitoring
2. Education and Curriculum
  - Pupil online safety curriculum
  - Staff and governor training
  - Parent awareness and training
3. Expected Conduct and Incident Management
4. Managing the IT Infrastructure
  - Internet access, security (virus protection) and filtering
  - Network management (user access, backup, curriculum and admin)
  - Passwords policy
  - E-mail
  - School website
  - Learning platform
  - Social networking
  - Video Conferencing
5. Data Security
  - Management Information System access
  - Data transfer
  - Asset Disposal
6. Equipment and Digital Content
  - Personal mobile phones and devices
  - Digital images and video

Appendices (download this documents as a zip file from [osappendices.lgfl.net](http://osappendices.lgfl.net)):

A1: Acceptable Use Agreement (Staff, Volunteers and Governors)

A2: Acceptable Use Agreements (Pupils – adapted for phase)

A3: Acceptable Use Agreement including photo/video permission (Parents)

A4: Protocol for responding to online safety incidents <http://www.lgfl.net/esafety/Pages/policies-acceptable-use.aspx> - handling infringements <http://www.digitallyconfident.org/images/resources/first-line-information-supportHQ.pdf> - page 23 onwards

A5: Prevent: Radicalisation and Extremism

A6: Data security: Use of IT systems and Data transfer Search and Confiscation guidance from DfE <https://www.gov.uk/government/publications/searching-screening-and-confiscation>

## Introduction and Overview

### Rationale

#### The purpose of this policy is to:

- set out the key principles expected of all members of the school community at Barham Primary School with respect to the use of ICT-based technologies.
- safeguard and protect the children and staff of Barham Primary School.
- assist school staff working with children to work safely and responsibly with the Internet and other communication technologies and to monitor their own standards and practice.
- set clear expectations of behaviour and/or codes of practice relevant to responsible use of the Internet for educational, personal or recreational use.
- have clear structures to deal with online abuse such as cyberbullying which are cross referenced with other school policies.
- ensure that all members of the school community are aware that unlawful or unsafe behaviour is unacceptable and that, where appropriate, disciplinary or legal action will be taken.
- minimise the risk of misplaced or malicious allegations made against adults who work with students.

#### The main areas of risk for our school community can be summarised as follows:

##### Content

- exposure to inappropriate content, including online pornography, ignoring age ratings in games (exposure to violence associated with often racist language), substance abuse
- social networking and app technology
- Lifestyle websites promoting harmful behaviours
- Hate content
- Content validation: how to check authenticity and accuracy of online content

##### Contact

- Grooming (sexual exploitation, radicalisation etc.)
- Online bullying in all forms
- Social or commercial identity theft, including passwords

##### Conduct

- Aggressive behaviours (bullying)
- Privacy issues, including disclosure of personal information
- Digital footprint and online reputation
- Health and well-being (amount of time spent online (Internet or gaming))
- Sexting
- Copyright (little care or consideration for intellectual property and ownership)

**This policy applies to all members of Barham Primary School community (including staff, students / pupils, volunteers, parents / carers, visitors, community users) who have access to and are users of school ICT systems, both in and out of Barham Primary School.**

The Education and Inspections Act 2006 empowers Headteachers to such extent as is reasonable, to regulate the behaviour of students / pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of cyber-bullying, or other e-safety incidents covered by this policy, which may take place outside of the school, but is linked to membership of the school. The 2011 Education Act increased these powers with regard to the searching for and of electronic devices and the deletion of data (see appendix for template policy). In the case of both acts, action can only be taken over issues covered by the published Behaviour & Anti-Bullying Policy.

The school will deal with such incidents within this policy and associated behaviour and anti-bullying policies and will, where known, inform parents / carers of incidents of inappropriate e-safety behaviour that take place out of school.

Role	Key Responsibilities
Headteacher	<ul style="list-style-type: none"> <li>• To take overall responsibility for e-safety provision and to take overall responsibility for data and data security (SIRO)</li> <li>• To ensure the school uses an approved, filtered Internet Service, which complies with current statutory requirements e.g. LGfL</li> <li>• To be responsible for ensuring that staff receive suitable training to carry out their e-safety roles and to train other colleagues, as relevant</li> <li>• To be aware of procedures to be followed in the event of a serious e-safety incident.</li> <li>• To receive regular monitoring reports from the E-Safety Officer</li> <li>• To ensure that there is a system in place to monitor and support staff who carry out internal e-safety procedures( e.g. network manager)</li> </ul>
Trainee Headteacher & Designated Safeguarding Lead	<ul style="list-style-type: none"> <li>• Takes day to day responsibility for e-safety issues and has a leading role in establishing and reviewing the school e-safety policies / documents</li> <li>• Promotes an awareness and commitment to e-safeguarding throughout the school community</li> <li>• Ensures that e-safety education is embedded across the curriculum</li> <li>• liaises with school ICT technical staff</li> <li>• To communicate regularly with SLT and the designated e-safety Governor / committee to discuss current issues, review incident logs and filtering / change control logs</li> <li>• To ensure that all staff are aware of the procedures that need to be followed in the event of an e-safety incident</li> <li>• To ensure that an e-safety incident log is kept up to date</li> <li>• Facilitates training and advice for all staff</li> <li>• Liaises with the Local Authority and relevant agencies</li> <li>• Is regularly updated in e-safety issues and legislation, and be aware of the potential for serious child protection issues to arise from:               <ul style="list-style-type: none"> <li>○ sharing of personal data</li> <li>○ access to illegal / inappropriate materials</li> <li>○ inappropriate on-line contact with adults / strangers</li> <li>○ potential or actual incidents of grooming</li> <li>○ cyber-bullying and use of social media</li> </ul> </li> </ul>

Role	Key Responsibilities
Governors	<ul style="list-style-type: none"> <li>• To ensure that the school follows all current e-safety advice to keep the children and staff safe</li> <li>• To approve the E-Safety Policy and review the effectiveness of the policy. This will be carried out by the Governors / Governors Sub Committee receiving regular information about e-safety incidents and monitoring reports.</li> <li>• To support the school in encouraging parents and the wider community to become engaged in e-safety activities</li> <li>• The role of the E-Safety Governor will include: <ul style="list-style-type: none"> <li>• regular review with the E-Safety Co-ordinator / Officer ( including e-safety incident logs, filtering / change control logs )</li> </ul> </li> </ul>
Computing Curriculum Leader	<ul style="list-style-type: none"> <li>• To oversee the delivery of the e-safety element of the Computing curriculum</li> <li>• To liaise with the e-safety coordinator regularly</li> <li>• To ensure that all data held on pupils on the LEARNING PLATFORM is adequately protected</li> </ul>
Network Manager/technician	<ul style="list-style-type: none"> <li>• To report any e-safety related issues that arises, to the e-safety coordinator.</li> <li>• To ensure that users may only access the school's networks through an authorised and properly enforced password protection policy, in which passwords are regularly changed</li> <li>• To ensure that provision exists for misuse detection and malicious attack e.g. keeping virus protection up to date)</li> <li>• To ensure the security of the school ICT system</li> <li>• To ensure that access controls / encryption exist to protect personal and sensitive information held on school-owned devices</li> <li>• the school's policy on web filtering is applied and updated on a regular basis</li> <li>• LGfL is informed of issues relating to the filtering applied by the Grid</li> <li>• that he keeps up to date with the school's e-safety policy and technical information in order to effectively carry out their e-safety role and to inform and update others as relevant</li> <li>• that the use of the network / Virtual Learning Environment (LEARNING PLATFORM) / remote access / email is regularly monitored in order that any misuse / attempted misuse can be reported to the Assistant Headteacher / Headteacher for investigation / action / sanction</li> <li>• To ensure appropriate backup procedures exist so that critical information and systems can be recovered in the event of a disaster.</li> <li>• To keep up-to-date documentation of the school's e-security and technical procedures</li> </ul>
LGfL Nominated Contact(s)	<ul style="list-style-type: none"> <li>• To ensure all LGfL services are managed on behalf of the school including maintaining the LGfL USO database of access accounts</li> </ul>
Teachers	<ul style="list-style-type: none"> <li>• To embed e-safety issues in all aspects of the curriculum and other school activities</li> <li>• To supervise and guide pupils carefully when engaged in learning activities involving online technology ( including, extra-curricular and extended school activities if relevant)</li> <li>• To ensure that pupils are fully aware of research skills and are fully aware of legal issues relating to electronic content such as copyright law.</li> </ul>

Role	Key Responsibilities
All Staff	<ul style="list-style-type: none"> <li>• To read, understand and help promote the school's e-safety policies and guidance</li> <li>• <b>To read, understand, sign and adhere to the school staff Acceptable Use Agreement / Policy</b></li> <li>• To be aware of e-safety issues related to the use of mobile phones, cameras and hand held devices and that they monitor their use and implement current school policies with regard to these devices</li> <li>• To report any suspected misuse or problem to the e-safety officer</li> <li>• To maintain an awareness of current e-safety issues and guidance e.g. through CPD</li> <li>• To model safe, responsible and professional behaviours in their own use of technology</li> <li>• To ensure that any digital communications with pupils should be on a professional level and only through school based systems, never through personal mechanisms, e.g. email, text, mobile phones etc.</li> </ul>
Pupils	<ul style="list-style-type: none"> <li>• Read, understand and adhere to the Student / Pupil Acceptable Use Policy (NB: at KS1 it would be expected that parents / carers would sign on behalf of the pupils)</li> <li>• Have a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations</li> <li>• To understand the importance of reporting abuse, misuse or access to inappropriate materials</li> <li>• To know what action to take if they or someone they know feels worried or vulnerable when using online technology.</li> <li>• To know and understand school policy on the use of mobile phones, digital cameras and hand held devices.</li> <li>• To know and understand school policy on the taking / use of images and on cyber-bullying.</li> <li>• To understand the importance of adopting good e-safety practice when using digital technologies out of school and realise that the school's E-Safety Policy covers their actions out of school, if related to their membership of the school.</li> <li>• To take responsibility for learning about the benefits and risks of using the Internet and other technologies safely both in school and at home to help the school in the creation/ review of e-safety policies.</li> </ul>
Parents/carers	<ul style="list-style-type: none"> <li>• to support the school in promoting e-safety and endorse the Parents' Acceptable Use Agreement which includes the pupils' use of the Internet and the school's use of photographic and video images</li> <li>• to read, understand and promote the school Pupil Acceptable Use Agreement with their children</li> <li>• to access the school website / LEARNING PLATFORM / on-line student / pupil records in accordance with the relevant school Acceptable Use Agreement.</li> <li>• to consult with the school if they have any concerns about their children's use of technology</li> </ul>

## **Communication:**

The policy will be communicated to staff/pupils/community in the following ways:

- Policy to be posted on the Barham Primary School website
- Acceptable use agreements discussed with pupils at the start of each year.
- Acceptable use agreements to be issued to whole school community, usually on entry to the school
- Acceptable use agreements do not need to be signed

## **Handling complaints:**

- The school will take all reasonable precautions to ensure e-safety. However, owing to the international scale and linked nature of Internet content, the availability of mobile technologies and speed of change, it is not possible to guarantee that unsuitable material will never appear on a school computer or mobile device. Neither the school nor the Local Authority can accept liability for material accessed, or any consequences of Internet access.
- Staff and pupils are given information about infringements in use and possible sanctions. Sanctions available include:
  - Interview by senior member of staff
  - informing parents or carers;
  - removal of Internet or computer access for a period, [which could ultimately prevent access to files held on the system, including examination coursework];
  - referral to LA / Police.
- Our Trainee Headteacher or Deputy Headteacher acts as first point of contact for any complaint. Any complaint about staff misuse is referred to the Headteacher.
- Complaints of cyberbullying are dealt with in accordance with our Behaviour & Anti-Bullying Policy. Complaints related to child protection are dealt with in accordance with school / LA child protection procedures.

## **Review and Monitoring**

The online safety policy is referenced from within other school policies:

The Trainee Headteacher who will be responsible for document ownership, review and updates.

- The e-safety policy will be reviewed annually or when any significant changes occur with regard to the technologies in use within the school
- The e-safety policy has been written by the school Trainee Headteacher and is current and appropriate for its intended audience and purpose.
- There is widespread ownership of the policy and it has been agreed by the SLT and approved by Governors and other stakeholders such as the PTA. All amendments to the school e-safeguarding policy will be discussed in detail with all members of teaching staff.

## 2. Education and Curriculum

### Pupil e-safety curriculum

This school encourages pupils;

- to STOP and THINK before they CLICK
  - to develop a range of strategies to evaluate and verify information before accepting its accuracy;
  - to be aware that the author of a web site / page may have a particular bias or purpose and to develop skills to recognise what that may be;
  - to know how to narrow down or refine a search;
  - [for older pupils] to understand how search engines work and to understand that this affects the results they see at the top of the listings;
  - to understand acceptable behaviour when using an online environment / email, i.e. be polite, no bad or abusive language or other inappropriate behaviour; keeping personal information private;
  - to understand how photographs can be manipulated and how web content can attract the wrong sort of attention;
  - to understand why on-line 'friends' may not be who they say they are and to understand why they should be careful in online environments;
  - to understand why they should not post or share detailed accounts of their personal lives, contact information, daily routines, location, photographs and videos and to know how to ensure they have turned-on privacy settings;
  - to understand why they must not post pictures or videos of others without their permission;
  - to know not to download any files – such as music files - without permission;
  - to have strategies for dealing with receipt of inappropriate materials;
  - [for older pupils] to understand why and how some people will 'groom' young people for sexual reasons;
  - To understand the impact of cyberbullying, sexting and trolling and know how to seek help if they are affected by any form of online bullying.
  - To know how to report any abuse including cyberbullying; and how to seek help if they experience problems when using the Internet and related technologies, i.e. parent or carer, teacher or trusted staff member, or an organisation such as ChildLine or the CLICK CEOP button.
- 
- Plans Internet use carefully to ensure that it is age-appropriate and supports the learning objectives for specific curriculum areas.
  - Will remind students about their responsibilities through an end-user Acceptable Use Policy which every student will adhere to and will be displayed when a student logs on to the Learning Platform.
  - Ensures staff will model safe and responsible behaviour in their own use of technology during lessons.
  - Ensures that when copying materials from the web, staff and pupils understand issues around plagiarism; how to check copyright and also know that they must respect and acknowledge copyright / intellectual property rights;
  - Ensures that staff and pupils understand the issues around aspects of the commercial use of the Internet, as age appropriate. This may include, risks in pop-ups; buying on-line; on-line gaming / gambling;

## **Staff and governor training**

This school

- Ensures staff know how to send or receive sensitive and personal data and understand the requirement to encrypt data where the sensitivity requires data protection;
- Makes regular training available to staff on e-safety issues and the school's e-safety education program
- Provides, as part of the induction process, all new staff [including those on university/college placement and work experience] with information and guidance on the esafeguarding policy and the school's Acceptable Use Policies.

## **Parent awareness and training**

This school

- Runs a rolling programme of advice, guidance and training for parents, including:
  - Introduction of the Acceptable Use Agreements to new parents, to ensure that principles of e-safe behaviour are made clear
  - Information leaflets; in school newsletters; on the school web site;
  - demonstrations, practical sessions held at school; o suggestions for safe Internet use at home;
  - provision of information about national support sites for parents

## **3. Expected Conduct and Incident management**

### **Expected conduct**

In this school, all users:

- are responsible for using the school ICT systems in accordance with the relevant Acceptable Use Policy which they will be expected to understand before being given access to school systems.
- need to understand the importance of misuse or access to inappropriate materials and are aware of the consequences
- need to understand the importance of reporting abuse, misuse or access to inappropriate materials and know how to do so
- should understand the importance of adopting good e-safety practice when using digital technologies out of school and realise that the school's E-Safety Policy covers their actions out of school, if related to their membership of the school
- will be expected to know and understand school policies on the use of mobile phones, digital cameras and hand held devices. They should also know and understand school policies on the taking / use of images and on cyber-bullying

Staff

- are responsible for reading the school's e-safety policy and using the school ICT systems accordingly, including the use of mobile phones, and hand held devices.

Students/Pupils

- should have a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations

Parents/Carers

- should provide consent for pupils to use the Internet, as well as other technologies, as part of the e-safety acceptable use agreement form at time of their child's entry to the school

- should know and understand what the 'rules of appropriate use' are and what sanctions result from misuse

## **Incident Management**

In this school:

- there is strict monitoring and application of the e-safety policy and a differentiated and appropriate range of sanctions, though the attitudes and behaviour of users are generally positive and there is rarely need to apply sanctions
- all members and its wider community are encouraged to be vigilant in reporting issues, in the confidence that issues will be dealt with quickly and sensitively, through the school's escalation processes.
- support is actively sought from other agencies as needed (e.g. the local authority and regional broadband grid, UK Safer Internet Centre helpline) in dealing with e-safety issues
- monitoring and reporting of e safety incidents takes place and contribute to developments in policy and practice in e-safety within the school.
- parents / carers are specifically informed of e-safety incidents involving young people for whom they are responsible.
- We will contact the Police if one of our staff or pupils receives online communication that we consider is particularly disturbing or breaks the law

## **4. Managing the ICT infrastructure**

### **Internet access, security (virus protection) and filtering**

This school:

- Has the educational filtered secure broadband connectivity through the LGfL and so connects to the 'private' National Education Network;
- Uses the LGfL Net Sweeper filtering system which blocks sites that fall into categories such as pornography, race hatred, gaming, sites of an illegal nature, etc. All changes to the filtering policy is logged and only available to staff with the approved 'web filtering management' status;
- Uses USO user-level filtering where relevant, thereby closing down or opening up options appropriate to the age / stage of the students;
- Ensures network healthy through use of Sophos anti-virus software (from LGfL) etc. and network set-up so staff and pupils cannot download executable files;
- Uses DfE, LA or LGfL approved systems such as S2S, USO FX, secured email to send personal data over the Internet and uses encrypted devices or secure remote access where staff need to access personal level data off-site;
- Blocks all Chat rooms and social networking sites except those that are part of an educational network or approved Learning Platform;
- Only unblocks other external social networking sites for specific purposes / Internet Literacy lessons; ○ Has blocked pupil access to music download or shopping sites – except those approved for educational purposes at a regional or national level, such as Audio Network;
- Works in partnership with the LGfL to ensure any concerns about the system are communicated so that systems remain robust and protect students;
- Is vigilant in its supervision of pupils' use at all times, as far as is reasonable, and uses common-sense strategies in learning resource areas where older pupils have more flexible access;

- Ensures all staff and students have signed understood the acceptable use policy and that they must report any concerns;
- Ensures pupils only publish within an appropriately secure environment : the school's learning environment/ the London LEARNING PLATFORM/ LGfL secure platforms such as J2Bloggy, etc.
- Requires staff to preview websites before use [where not previously viewed or cached] and encourages use of the school's Learning Platform as a key way to direct students to age / subject appropriate web sites; Plans the curriculum context for Internet use to match pupils' ability, using child-friendly search engines where more open Internet searching is required; e.g. yahoo for kids or ask for kids, Google Safe Search, .....
- Never allows / Is vigilant when conducting 'raw' image search with pupils e.g. Google image search;
- Informs all users that Internet use is monitored; o Informs staff and students that that they must report any failure of the filtering systems directly to the [*system administrator / teacher / person responsible for URL filtering*]. Our system administrator(s) logs or escalates as appropriate to the Technical service provider or LGfL Helpdesk as necessary;
- Makes clear all users know and understand what the 'rules of appropriate use' are and what sanctions result from misuse – through staff meetings and teaching programme;
- Provides advice and information on reporting offensive materials, abuse/ bullying etc. available for pupils, staff and parents o Immediately refers any material we suspect is illegal to the appropriate authorities – Police – and the LA.

- **Network management (user access, backup)**

This school

- Uses individual, audited log-ins for all users - the London USO system;
- Uses guest accounts occasionally for external or short term visitors for temporary access to appropriate services
- Uses teacher 'remote' management control tools for controlling workstations / viewing users / setting-up applications and Internet web sites, where useful;
- Has additional local network auditing software installed;
- Ensures the Systems Administrator / network manager is up-to-date with LGfL services and policies / requires the Technical Support Provider to be up-to-date with LGfL services and policies;
- Storage of all data within the school will conform to the UK data protection requirements
- Pupils and Staff using mobile technology, where storage of data is online, will conform to the EU data protection directive where storage is hosted within the EU.

*To ensure the network is used safely, this school:*

- Staff access to the schools' management information system is controlled through a separate password for data security purposes;
- All pupils have their own unique username and password which gives them access to the Learning Platform
- We use the London Grid for Learning's Unified Sign-On (USO) system for username and passwords;
- Makes clear that no one should log on as another user and makes clear that pupils should never be allowed to log-on or use teacher and staff logins as these have far less security restrictions and inappropriate use could damage files or the network;

- Has set-up the network with a shared work area for pupils and one for staff. Staff and pupils are shown how to save work and access work from these areas;
- Requires all users to always log off when they have finished working or are leaving the computer unattended;
- Has set-up the network so that users cannot download executable files / programmes;
- Has blocked access to music/media download or shopping sites – except those approved for educational purposes
- Scans all mobile equipment with anti-virus / spyware before it is connected to the network;
- Makes clear that staff are responsible for ensuring that all equipment that goes home has the anti-virus and spyware software maintained up-to-date and the school provides them with a solution to do so;
- Makes clear that staff are responsible for ensuring that any computer or laptop loaned to them by the school, is used solely to support their professional responsibilities and that they notify the school of any “significant personal use” as defined by HM Revenue & Customs.
- Makes clear that staff accessing LA systems do so in accordance with any Corporate policies; e.g. Borough email or Intranet; finance system, Personnel system etc.
- Maintains equipment to ensure Health and Safety is followed; e.g. projector filters cleaned by site manager / TA; equipment installed and checked by approved Suppliers / LA electrical engineers
- Has integrated curriculum and administration networks, but access to the Management Information System is set-up so as to ensure staff users can only access modules related to their role; e.g. teachers access report writing module; SEN coordinator - SEN data;
- Ensures that access to the school’s network resources from remote locations by staff is restricted and access is only through school / LA approved systems: e.g. teachers access their area / a staff shared area for planning documentation via a VPN solution / RAV3 system;
- Does not allow any outside Agencies to access our network remotely except where there is a clear professional need and then access is restricted and is only through approved systems; e.g. technical support or MIS Support, our Education Welfare Officers accessing attendance data on specific children, parents using a secure portal to access information on their child;
- Provides pupils and staff with access to content and resources through the approved Learning Platform which staff and pupils access using their username and password (their USO username and password);
- Makes clear responsibilities for the daily back up of MIS and finance systems and other important files; • Has a clear disaster recovery system in place for critical data that includes a secure, remote back up of critical data, that complies with external Audit’s requirements;
- Uses our broadband network for our CCTV system and have had set-up by approved partners;
- Uses the DfE secure s2s website for all CTF files sent to other schools;
- Ensures that all pupil level data or personal data sent over the Internet is encrypted or only sent within the approved secure system in our LA or through USO secure file exchange (USO FX);
- Follows ISP advice on Local Area and Wide Area security matters and firewalls and routers have been configured to prevent unauthorised use of our network;
- Our wireless network has been secured to industry standard Enterprise security level /appropriate standards suitable for educational use;
- All computer equipment is installed professionally and meets health and safety standards;
- Projectors are maintained so that the quality of presentation remains high;
- Reviews the school ICT systems regularly with regard to health and safety and security.

## **Password policy**

- This school makes it clear that staff and pupils must always keep their password private, must not share it with others and must not leave it where others can find it;
- All staff have their own unique username and private passwords to access school systems. Staff are responsible for keeping their password private.
- We require staff to use strong passwords for the MIS system
- We require staff to change their passwords into the MIS, LGfL USO admin site every 90 days.
- Children are not required to change their passwords. However if a password is lost/stolen or if it is believed that someone else has accessed a pupil's personal profile/site the ICT Team will change the password accordingly.

## **E-mail**

### **This school**

- Provides staff with an email account for their professional use, *London Staffmail / LA email* and makes clear personal email should be through a separate account;
- Provides *highly restricted (Safe mail) / simulated environments for e-mail with Key Stage 1 and 2 pupils*; Uses Londonmail with students as this has email content control
- Will contact the Police if one of our staff or pupils receives an e-mail that we consider is particularly disturbing or breaks the law.
- Will ensure that email accounts are maintained and up to date
- Reports messages relating to or in support of illegal activities to the relevant Authority and if necessary to the Police.
- Knows that spam, phishing and virus attachments can make e mails dangerous. We use a number of LGfL-provided technologies to help protect users and systems in the school, including desktop anti-virus product Sophos, plus direct email filtering for viruses, Trojans, pornography, phishing and inappropriate language. , Finally, and in support of these, LGfL WebScreen2 filtering monitors and protects our Internet access to the World Wide Web

### **Pupils:**

- Pupils are taught about the safety and 'etiquette' of using e-mail both in school and at home i.e. they are taught:
  - not to give out their e-mail address unless it is part of a school managed project or to someone they know and trust and is approved by their teacher or parent/carer;
  - that an e-mail is a form of publishing where the message should be clear, short and concise;
  - that any e-mail sent to an external organisation should be written carefully and authorised before sending, in the same way as a letter written on school headed paper;
  - 16 www.Barhamprimaryschool.com
  - they must not reveal private details of themselves or others in e-mail, such as address, telephone number, etc.;
  - to 'Stop and Think Before They Click' and not open attachments unless sure the source is safe;
  - that they should think carefully before sending any attachments;
  - embedding adverts is not allowed;
  - that they must immediately tell a teacher / responsible adult if they receive an email which makes them feel uncomfortable, is offensive or bullying in nature;
  - not to respond to malicious or threatening messages;
  - not to delete malicious or threatening e-mails, but to keep them as evidence of bullying;
  - not to arrange to meet anyone they meet through e-mail without having discussed with an adult and taking a responsible adult with them;
  - that forwarding 'chain' e-mail letters is not permitted.

- Pupils sign the school Agreement Form to say they have read and understood the e-safety rules, including e-mail and we explain how any inappropriate use will be dealt with.

### **Staff:**

- Staff can only use the LA or LGfL e mail systems on the school system
- Staff only use LA or LGfL e-mail systems for professional purposes
- Access in school to external personal e mail accounts may be blocked
- Staff use a 'closed' LA email system which is used for LA communications and some 'LA approved' transfers of information ;
- Never use email to transfer staff or pupil personal data. We use secure, LA / DfE approved systems. These include: S2S (for school to school transfer); Collect; USO-FX, named LA system;
- Staff know that e-mail sent to an external organisation must be written carefully, (and may require authorisation), in the same way as a letter written on school headed paper. That it should follow the school 'house-style':
  - the sending of multiple or large attachments should be limited, and may also be restricted by the provider of the service being used;
  - the sending of chain letters is not permitted;
  - embedding adverts is not allowed;
- All staff sign our LA / school Agreement Form AUP to say they have read and understood the e-safety rules, including e-mail and we explain how any inappropriate use will be dealt with.

### **School website**

- The Headteacher takes overall responsibility to ensure that the website content is accurate and the quality of presentation is maintained;
- The school web site complies with the statutory DfE guidelines for publications;
- Most material is the school's own work; where other's work is published or linked to, we credit the sources used and state clearly the author's identity or status; 17
- The point of contact on the web site is the school address, telephone number and we use a general email contact address, e.gict@Barham.brent.sch.uk. Home information or individual e-mail identities will not be published;
- Photographs published on the web do not have full names attached;
- We do not use pupils' names when saving images in the file names or in the tags when publishing to the school website;
- We do not use embedded geodata in respect of stored images

### **Social networking**

- Teachers are instructed not to run social network spaces for student use on a personal basis or to open up their own spaces to their students, but to use the schools' preferred system for such communications.

School staff will ensure that in private use:

- No reference should be made in social media to students / pupils, parents / carers or school staff
- They do not engage in online discussion on personal matters relating to members of the school community
- Personal opinions should not be attributed to the school or local authority
- Security settings on personal social media profiles are regularly checked to minimise risk of loss of personal information.

## 5. Data security: Management Information System access and Data transfer

### Strategic and operational practices

At this school:

- The Head Teacher is the Senior Information Risk Officer (SIRO).
- We ensure staff know who to report any incidents where data protection may have been compromised.
- All staff are DBS checked and records are held in one central record

We ensure ALL the following school stakeholders understand the Acceptable Use Agreement form.

- staff,
- governors,
- pupils
- parents

This makes clear staffs' responsibilities with regard to data security, passwords and access.

- We follow LA guidelines for the transfer of any data, such as MIS data or reports of children, to professionals working in the Local Authority or their partners in Children's Services / Family Services, Health, Welfare and Social Services.
- We require that any Protect and Restricted material must be encrypted if the material is to be removed from the school and limit such data removal. / We have an approved remote access solution so staff can access sensitive and other data from home, without need to take data home.
- School staff with access to setting-up usernames and passwords for email, network access and Learning Platform access are working within the approved system and follow the security processes required by those systems.
- We ask staff to undertaken at least annual house-keeping to review, remove and destroy any digital materials and documents which need no longer be stored.

### Technical Solutions

- Staff have secure area(s) on the network to store sensitive files.
- Staff have secure areas on the network to store sensitive documents or photographs.
- We enable staff to lock systems when leaving their computer.
- We require staff to encrypt sensitive files and data if needed to be taken off site. 20
- We use the DfE S2S site to securely transfer CTF pupil data files to other schools.
- We use the Pan-London Admissions system (based on USO FX) to transfer admissions data.
- We use RAv3 / LGFL for remote access into our systems if needed by staff.
- We use LGfL's USO FX to transfer other data to schools in London, such as references, reports of children.
- We use the LGfL secure data transfer system, Atomwide's AutoUpdate, for creation of online user accounts for access to LGFL services
- We store any Protect and Restricted written material in.
- All servers are in lockable rooms and managed by DBS-checked staff.
- We lock any back-up tapes in a secure, fire-proof cabinet.
- We comply with the WEEE directive on equipment disposal by using an approved or recommended disposal company for disposal of system hard drives where any protected or restricted data has been held and get a certificate of secure deletion for any server that once contained personal data.
- Portable equipment loaned by the school (for use by staff at home), where used for any protected data, is disposed of through the same procedure.
- Paper based sensitive information is shredded, using cross cut shredder.

## 6. Equipment and Digital Content

### Mobile Devices (Mobile phones, tablets and other mobile devices),

#### In this school:

- Mobile devices brought into school are entirely at the staff member, students & parents or visitors own risk. The School accepts no responsibility for the loss, theft or damage of any phone or hand held device brought into school.
- The recording, taking and sharing of images, video and audio on any personal mobile device is to be avoided, except where it has been explicitly agreed by the Headteacher. Such authorised use is to be recorded. All mobile device use is to be open to monitoring scrutiny and the Headteacher is able to withdraw or restrict authorisation for use at any time, if it is deemed necessary.
- Use of staff mobile phones and personally-owned devices is to be discouraged during lessons or formal school time. They should be switched off or silent at all times.
- Staff may use their phones during break times. If a staff member is expecting a personal call they may leave their phone with the school office to answer on their behalf, or seek specific permissions to use their phone at other than their break times.
- The School reserves the right to search the content of any mobile devices on the school premises where there is a reasonable suspicion that it may contain illegal or undesirable material, including pornography, violence or bullying. Staff mobiles devices may be searched at any time as part of routine monitoring.
- Staff may use their phones during break times. If a staff member is expecting a personal call they may leave their phone with the school office to answer on their behalf, or seek specific permissions to use their phone at other than their break times.
- Mobile phones and personally-owned mobile devices brought in to school are the responsibility of the device owner. The school accepts no responsibility for the loss, theft or damage of personally-owned mobile phones or mobile devices.
- Mobile phones and personally-owned devices are not permitted to be used in certain areas within the school site, e.g. changing rooms and toilets.
- No images or videos should be taken on mobile phones or personally-owned mobile devices without the prior consent of the person or people concerned.

#### Storage, Synching and Access

##### The device is accessed with a school owned account

- The device has a school created account and all apps and file use is in line with this policy. No personal elements may be added to this device.
- PIN access to the device must always be known by the network manager.

##### The device is accessed with a personal account

- If personal accounts are used for access to a school owned mobile device, staff must be aware that school use will be synched to their personal cloud, and personal use may become visible in school and in the classroom.
- PIN access to the device must always be known by the network manager.
- Exit process – when the device is returned the staff member must log in with personal ID so that the device can be Factory Reset and cleared for reuse.

#### Students' use of personal devices

- The School strongly advises that student mobile phones should not be brought into school.
- The School accepts that there may be particular circumstances in which a parent wishes their child to have a mobile phone for their own safety.

- All student owned mobile phones and personally-owned devices will be handed in at reception should they be brought into school.
- If a student breaches the school policy then the phone or device will be confiscated and will be held in a secure place in the school office. Mobile phones and devices will be released to parents or carers in accordance with the school policy.
- If a student needs to contact his or her parents or carers, they will be allowed to use a school phone. Parents are advised not to contact their child via their mobile phone during the school day, but to contact the school office.
- Students should protect their phone numbers by only giving them to trusted friends and family members. Students will be instructed in safe and appropriate use of mobile phones and personally-owned devices and will be made aware of boundaries and consequences.
- Students will be provided with school mobile phones to use in specific learning activities under the supervision of a member of staff. Such mobile phones will be set up so that only those features required for the activity will be enabled.

### **Staff use of personal devices**

- Staff handheld devices, including mobile phones and personal cameras must be noted in school – name, make & model, serial number. Any permitted images or files taken in school must be downloaded from the device and deleted in school before the end of the day.
- Staff are not permitted to use their own mobile phones or devices in a professional capacity, such as for contacting children, young people or their families within or outside of the setting.
- Staff will be issued with a school phone where contact with students, parents or carers is required, for instance for off-site activities.
- Mobile Phones and personally-owned devices will be switched off or switched to 'silent' mode. Bluetooth communication should be 'hidden' or switched off and mobile phones or personally-owned devices will not be used during teaching periods unless permission has been granted by a member of the senior leadership team in emergency circumstances.
- If members of staff have an educational reason to allow children to use mobile phones or a personally-owned device as part of an educational activity, then it will only take place when approved by the senior leadership team.
- Staff should not use personally-owned devices, such as mobile phones or cameras, to take photos or videos of students and will only use work-provided equipment for this purpose.
- In an emergency where a staff member doesn't have access to a school-owned device, they should use their own device and hide (by inputting 141) their own mobile number for confidentiality purposes and then report the incident with the Headteacher / Designated Officer.
- If a member of staff breaches the school policy then disciplinary action may be taken.

### **Digital images and video**

- We gain parental / carer permission for use of digital photographs or video involving their child as part of the school agreement form when their daughter / son joins the school;
- We do not identify pupils in online photographic materials or include the full names of pupils in the credits of any published school produced video materials / DVDs;
- Staff understand the school's Acceptable Use Policy and this includes a clause on the use of mobile phones
- If specific pupil photos (not group photos) are used on the school web site, in the prospectus or in other high profile publications the school will obtain individual parental or pupil permission for its long term use
- The school blocks/filter access to social networking sites or newsgroups unless there is a specific approved educational purpose;
- Pupils are taught about how images can be manipulated in their e-safety education programme and also taught to consider how to publish for a wide range of audiences which might include governors, parents or younger children as part of their ICT scheme of work;

- Pupils are advised to be very careful about placing any personal photos on any 'social' online network space. They are taught to understand the need to maintain privacy settings so as not to make public, personal information.
- Pupils are taught that they should not post images or videos of others without their permission. We teach them about the risks associated with providing information with images (including the name of the file), that reveals the identity of others and their location, such as house number, street name or school. We teach them about the need to keep their data secure and what to do if they are subject to bullying or abuse.

### **Asset disposal**

- Details of school-owned hardware will be recorded in a hardware inventory.
- Details of school-owned software will be recorded in a software inventory.
- All redundant equipment will be disposed of through an authorised agency. This will include a written receipt for the item including an acceptance of responsibility for the destruction of any personal data.
- All redundant equipment that may have held personal data will have the storage media forensically wiped. Alternatively, if the storage media has failed, it will be physically destroyed. The school will only use authorised companies who will supply a written guarantee that this will happen
- Disposal of any equipment will conform to The Waste Electrical and Electronic Equipment Regulations 2006 and/or The Waste Electrical and Electronic Equipment (Amendment) Regulations 2007. Further information can be found on the Environment Agency website.

## **7. Filtering and Monitoring**

Schools (and registered childcare providers) in England and Wales are required *"to ensure children are safe from terrorist and extremist material when accessing the internet in school, including by establishing appropriate levels of filtering"* In line with the DFE guidance, 'Keeping Children Safe in Education'; (**Annex C: Online safety p.83-84.**)

- We use the London Grid for Learning to manage and filter content ensuring that content containing:
  - Discrimination
  - Drugs / Substance abuse
  - Malware / Hacking
  - Pornography
  - Piracy and copyright theft
  - Self-Harm
  - Violence
 are all filtered
- We use the Webscreen tools to open websites that we need for educational purposes and lock down sites that come through the filters set by the LGfL.

Our filtering system meets the following principles;

- We can vary the filtering to vary any age appropriate needs (for example dealing with issues of drugs or sex-education with older pupils).
- We have complete control over the filtering system and have three nominated contacts who can adjust filters when necessary.
- We can identify users of the system through strict username and passwords.
- We ensure that the filtering system works for all devices on site, including mobile technology.

- We can use translation tools to ensure filtering meets the needs of the learners where necessary.
- We have tools on the VLE to allow for users to request sites to be open or closed
- We can use the LGfL tools and our server to track the history of individual users.

**There are a range of strategies available for monitoring the system.**

- We ensure that, while we are low-risk our staff directly supervise children using technology in the classroom.
- We have Digital Leaders who are responsible for reporting content, or giving advice to users. They meet regularly to discuss issues arising in classroom use.
- We check content on our VLE and website weekly to ensure there is no inappropriate content in the forums. Alerts are given daily to the Administrators for activity in all forums.
- We have filters in place to prevent students accessing content, including illegal material, bullying, child sexual exploitation, discrimination, drugs, substance abuse, extremism, pornography, self-harm, violence and suicide.
- We have installed, and run, monitoring software on a trial basis with two different companies. Neither of these have given us the ease of access we were seeking or a way to filter results appropriately. We will continue to look for a monitoring software that can support our strong e-safety work.
- We check all devices regularly to ensure updates to the latest security settings are in place and that content is appropriate on all devices.
- We have clear guidelines for those pupils bringing their own devices into school to ensure all children remain safe on site.
- We work with families to resolve any issues outside of school and encourage them to filter and monitor their systems at home.

We are aware that filtering and monitoring systems are only ever tools in helping to safeguard children when online and we as a school have an obligation to “consider how children may be taught about safeguarding, including online, through teaching and learning opportunities, as part of providing a broad and balanced curriculum”.



**0. The computer network and school laptops are owned by the school and are made available to staff to enhance their professional activities including teaching, research, administration and management. I will only use the schools digital technology resources and systems for professional purposes or for uses deemed 'reasonable' by the Head and Governing Body.**

**General use and email**

- I will access to the school system only via my own authorised username and password, which should not be made available to any other person.
- I understand that the school network, computers and laptops are protected and monitored by security and filtering services, and that internet and network usage can be logged and information made available to my manager on request.
- I will use the schools Learning Platform in accordance with the school and LGFL advice.
- I will not download any software or resources from the Internet that can compromise the network or might allow me to bypass the filtering and security system or are not adequately licensed.
- I will not connect any device (including USB flash drive), to the network that does not have up-to-date anti-virus software, and I will keep any 'loaned' equipment up-to-date, using the school's recommended anti-virus and other ICT 'defence' systems.
- I understand that the school reserves the right to examine or delete any files that may be held on its computer network or portable computers.
- I will only use the school's digital technology resources and systems for Professional purposes or for uses deemed 'reasonable' by the Head and Governing Body, and any loaned equipment solely to support my professional responsibilities and that I will notify the school of any "significant personal use" as defined by HM Revenue & Customs.
- I will not browse, download or send material that is considered offensive or of an extremist nature by the school.
- I will not support, give a voice, or promote extremist organisations, messages or individuals.
- I will not give a voice or opportunity to extremist visitors with extremist views.
- I will not engage in any online activity that may compromise my professional responsibilities. Use for personal financial gain, gambling, political purposes or advertising is forbidden.
- I understand that any misuse of ICT systems will be thoroughly investigated and disciplinary procedures followed, and if necessary through criminal or civil proceedings.
- I understand that Internet activity in school times should be related to staff professional activity or pupils' education.
- I will only use the approved London Mail, Learning Platform Pegasus World, online cloud storage service (name of service, provider etc) and school approved communication systems, to communicate with pupils or parents/carers, and only communicate with them on appropriate school business.
- I understand I am responsible for all email sent and for contacts made that may result in email being received.
- I will ensure copyright of materials must be respected and sources acknowledged when used.

**Using confidential data in and out of school**

- I will choose a high security password to access the schools ICT systems and ensure the password is kept secure. I will not use anyone else's password if they reveal it to me and will advise them to change it.

- If I have a higher level access to SIMS I will ensure my passwords are changed at least once a term (SLT, Office and welfare staff). I understand that I can ask for assistance in choosing a high security password from ICT support staff and technicians within the school.
- I will ensure all documents, data etc. are saved, accessed and deleted in accordance with the schools network and data security and confidentiality protocols.
- I understand that data protection policy requires that any information seen by me with regard to staff or pupil information, held within the school's information management system, will be kept private and confidential, EXCEPT when it is deemed necessary that I am required by law to disclose such information to an appropriate authority.
- I will ensure any confidential data that I wish to transport from one location to another is protected by encryption and that I follow school data security protocols when using any such data at any location. • I will access school resources remotely (such as from home) only through the LGfL / school approved methods and follow e-security protocols to access and interact with those materials. Other school devices (including laptops, tablets, cameras, USBs)
- I understand that staff will be held accountable for any inappropriate use of the school ICT equipment.
- When requested I will provide school laptops used at home from time to time to enable the laptop anti-virus and anti-spyware software to be updated.
- I will not use personal digital cameras or camera phones or digital devices for taking, editing and transferring images or videos of pupils or staff and will not store any such images or videos at home or on any personal devices.
- I will only use school approved equipment for any storage, editing or transfer of digital images / videos and ensure I only save photographs and videos of children and staff on the appropriate system or staff-only drive within school.
- I will only I take or publish images of staff and students with their permission and in accordance with the school's policy on the use of digital / video images. Images published on the school website, online learning environment etc., will not identify students by name, or other personal information.
- I will follow the school's policy on use of mobile phones / devices at school and will only use in staff areas / only use when needed (during 'Lockdown' for example).
- I will ensure that other family members do not make inappropriate use of school devices taken home. I will ensure that any school equipment is kept physically secure and password protected at all times to prevent sensitive data falling into the wrong hands.
- I will report any accidental access to, or receipt of inappropriate materials, or filtering breach to the appropriate line manager/school contact. Use of school equipment to access inappropriate materials such as pornographic, racist or offensive material is forbidden.
- I agree to only access my own personal email and only use the internet for personal reasons in my own time and will not post any anonymous messages or forward chain letters.
- I will only communicate with children or their parents for professional reasons via the schools current email and learning platforms e.g. LGfLmail, and Teacher2Parents.
- I understand that social networking sites such as Facebook and video sharing websites such as YouTube should be used with extreme caution. Contact with children via Facebook etc. is not appropriate. Staff should not access these sites at school and should be aware of the privacy settings when using these sites at home and that those I create or actively contribute to are not confused with my professional role.
- I will ensure that any private social networking sites / blogs etc that I create or actively contribute to are not confused with my professional role and ensure I know how to use any social networking sites / tools securely, so as not to compromise my professional role.

**Online Safety (E-safety)**

- I understand that it is my duty to support a whole-school safeguarding approach and will report any behaviour (of other staff or pupils), which I believe may be inappropriate or concerning in any way, to a senior member of staff / named child protection officer at the school.
- I will alert the school's named child protection officer / relevant senior member of staff if I feel the behaviour of any child I teach may be a cause for concern.
- I will embed the schools e safety curriculum into my teaching
- I will report any serious e safety concerns to the ICT/e-safety coordinator and log any incidents found by myself or reported by a child to me.
- I will lock or log off my computer on leaving the room so that children do not have access to "staff only" areas or sensitive information (e.g. SIMS)

***I understand that failure to comply with this agreement could lead to disciplinary action.  
All use of school ICT equipment will be in compliance with the school's Acceptable Use of  
ICT Systems policy, a copy of which is available on request.***

**Signature .....** **Date.....**

**Full Name .....** **(printed)**

**Job title / Role .....**

**Authorised Signature (Strategic Leadership Team Member)**

I approve this user to be set-up on the school systems relevant to their role.

**Signature .....** **Date .....**

**Full Name .....** **(printed)**

## Appendix 2:



## The use of social networking and on-line media



This school asks its whole community to promote the 3 commons approach to online behaviour:

- Common courtesy
- Common decency
- Common sense

*How do we show common courtesy online?*

- We ask someone's permission before uploading photographs, videos or any other information about them online.
- We do not write or upload 'off-hand', hurtful, rude or derogatory comments and materials. To do so is disrespectful and may upset, distress, bully or harass.

*How do we show common decency online?*

- We do not post comments that can be considered as being **intimidating, racist, sexist, homophobic or defamatory. This is cyber-bullying** and may be harassment or libel.
- When such comments exist online, we do not forward such emails, tweets, videos, etc. By creating or forwarding such materials we are all liable under the law.

*How do we show common sense online?*

- We think before we click.
- We think before we upload comments, photographs and videos.
- We think before we download or forward any materials.
- We think carefully about what information we share with others online, and we check where it is saved and check our privacy settings.
- We make sure we understand changes in use of any web sites we use.
- We block harassing communications and report any abuse.

Any actions online that impact on the school and can potentially lower the school's (or someone in the school) reputation in some way or are deemed as being inappropriate will be responded to.

In the event that any member of staff, student or parent/carer is found to be posting libellous or inflammatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site.

(All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this.)

In serious cases we will also consider legal options to deal with any such misuse.

The whole school community is reminded of the CEOP report abuse process:

<https://www.thinkuknow.co.uk/parents/>

### Appendix 3:



## The use of digital images and video



To comply with the Data Protection Act 1998, we need your permission before we can photograph or make recordings of your daughter / son.

We follow the following rules for any external use of digital images:

**If the pupil is named, we avoid using their photograph.**

**If their photograph is used, we avoid naming the pupil.**

Where showcasing examples of pupils work we only use their first names, rather than their full names.

If showcasing digital video work to an external audience, we take care to ensure that pupils aren't referred to by name on the video, and that pupils' full names aren't given in credits at the end of the film.

Only images of pupils in suitable dress are used.

Staffs are not allowed to take photographs or videos on their personal equipment.

-----  
Examples of how digital photography and video may be used at school include:

- Your child being photographed (by the class teacher or teaching assistant) as part of a learning activity; e.g. taking photos or a video of progress made by a nursery child, as part of the learning record, and then sharing with their parent / guardian.
- Your child's image being used for presentation purposes around the school; e.g. in class or wider school wall displays or PowerPoint© presentations.
- Your child's image being used in a presentation about the school and its work in order to share its good practice and celebrate its achievements, which is shown to other parents, schools or educators; e.g. within a CDROM / DVD or a document sharing good practice; in our school prospectus or on our school website. In rare events, your child's picture could appear in the media if a newspaper photographer or television film crew attends an event.

Note: If we, or you, actually wanted your child's image linked to their name we would contact you separately for permission, e.g. if your child won a national competition and wanted to be named in local or government literature.



# ***Think before you CLICK***

and be **SAFE** on the internet

Remember these rules:

<h1>S</h1>		<p><b>Supervised</b></p> <p>I will only use the Internet and email with an adult supervising both at home and at school.</p>
<h1>A</h1>		<p><b>Ask if it's OK</b></p> <p>I will only use the programs and sites that have been approved by the teacher and will ask if I'm not sure.</p>
<h1>F</h1>		<p><b>Find an adult</b></p> <p>If I see something I don't like or makes me uncomfortable I will always tell an adult.</p>
<h1>E</h1>		<p><b>Enjoy by being kind but careful</b></p> <p>I know there are lots of people on the internet and some do not always tell the truth. I will always try to be kind but careful and will never agree to meet someone from the internet.</p>

Pupil Name: \_\_\_\_\_

Class: \_\_\_\_\_

## APPENDIX 5 (Year 3-6)

### Barham Primary School

#### *KS2 Students Acceptable Use Policy of Schools ICT systems*

- I will only use the school's computers for schoolwork and homework.
- I will use the schools learning platforms including DB Primary's Pegasus World responsibly both at home and at school.
- I will keep my logins and passwords secret.
- I will not bring files into school without permission or upload inappropriate material to my workspace.
- I am aware that some websites and social networks have age restrictions and I should respect this.
- I will only e-mail people I know, or a responsible adult has approved.
- The messages I send, or information I upload, will always be polite and sensible.
- I will not give my home address, phone number, send a photograph or video, or give any other personal information that could be used to identify me, my family or my friends, unless a trusted adult has given permission.
- I will never arrange to meet someone I have only ever previously met on the Internet, unless my parent/carer has given me permission and I take a responsible adult with me.
- I will not attempt to visit Internet sites that I know to be banned by the school.
- If I see anything I am unhappy with or I receive a message I do not like, I will not respond to it but I will show a teacher / responsible adult. 29
- I will only edit or delete my own files and not look at, or change, other people's files without their permission.
- I am responsible for my files and understand that the school will monitor my computer usage both on the network and Pegasus World, and check the sites I visit.
- I will not open an attachment, or download a file, unless I know and trust the person who has sent it.
- I will not upload photographs of myself onto the computer unless approved by my teacher or my parents.
- I understand that I leave behind a digital footprint of everything I put online.

**If I break any of these rules I know I may be stopped from using the school computers.**

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**Pupil Name** \_\_\_\_\_ **Class** \_\_\_\_\_

I have read and understood the school email and internet policy. I will use the computer system and internet in a responsible way and obey these rules at all times.

**Pupil Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

Parent / Carer's Consent for Internet Access

I have read and understood my child's Acceptable Use Policy of School Computers.

**Parent / Carer's Name** \_\_\_\_\_

**Signed** \_\_\_\_\_ **Date** \_\_\_\_\_

## APPENDIX 6 Parents

### Barham Primary School E-safety agreement form: Parents

**Internet and ICT:** As the parent or legal guardian of the pupil(s) named below, I grant permission for the school to give my daughter / son access to:

- the Internet at school
- the school's online managed learning environment and email system through LGfL.
- ICT facilities and equipment at the school.



I accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the Internet and mobile technologies, but I understand that the school takes every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials.



I understand that the school can, if necessary, check my child's computer files and the Internet sites they visit at school and if there are concerns about my child's e-safety or ebehaviour they will contact me.



**Use of digital images, photography and video:** I understand the school has a clear policy on "The use of digital images and video" and I support this.



I understand that the school will necessarily use photographs of my child or including them in video material to support learning activities.



I accept that the school may use photographs / video that includes my child in publicity that reasonably promotes the work of the school, and for no other purpose.



I will not take and then share online, photographs of other children (or staff) at school events without permission.



Social networking and media sites: I understand that the school has a clear policy on "The use of social networking and media sites" and I support this.



I understand that the school takes any inappropriate behaviour seriously and will respond to observed or reported inappropriate or unsafe behaviour. I will support the school by promoting safe use of the Internet and digital technology at home. I will inform the school if I have any concerns.



My daughter / son name(s): \_\_\_\_\_

Signature on behalf of the family: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_