

Barham Primary School

Personal, Social, Health and Economic Education Policy

Updated: June 2014

Date of review: June 2016

Philosophy

PSHE education is a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives. As part of a whole school approach, PSHE education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.

PSHE education should equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. (Government Guidance PSHE Education September 2013).

We believe that the personal and social development of the pupils, influences their confidence and ability to become effective learners. The school curriculum should promote the pupils' self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships based on respect for themselves and for others at home, at school, and in the wider community. It should enable pupils to respond positively to opportunities, challenges and responsibilities and to cope with changes and diversity.

We believe that PSHE education contributes to the school's statutory responsibility to promote well-being (Children's Act, 2004) to enable children to develop the understanding and learn the skills that will help to keep themselves and others safe as they take increased responsibility for their choices and behaviour.

Aims:

- To prepare pupils for the opportunities, responsibilities and experiences of modern life
- To pass on values that develop pupils integrity and independence
- To help pupils to become responsible and caring citizens, capable of contributing to the development of a just society
- To promote pupils understanding and of different cultures and beliefs
- To appreciate and show respect for equality and the diversity of cultures and beliefs and of their influence on individuals and societies.

- To teach pupils the importance of physical activity, diet for a healthy life-style and being safe.
- To develop pupils' well-being and self-esteem, encouraging belief in their ability to succeed.
- To develop pupils awareness, understanding and respect for the environment
- To teach about where money comes from, keeping it safe and the importance of managing it effectively.

Moral and Values framework for PSHE Education

The PSHE education programme will reflect the ethos of the school and demonstrate and encourage the following values:

Respect for self

Respect for others

Responsibility for one's own actions

Partnership with parents

We will take every opportunity to inform and involve parents/carers:

By making our commitment clear in our school brochure

By discussing personal development at parents evenings and when their child enters the school

By inviting parents to meetings to discuss Sex and Relationships Education in the school

By informing parents that they have a right to withdraw their children from Sex and Relationships Education lessons

By addressing issues related to health and safety regularly in the schools' newsletter.

Safeguarding/Child protection

The school has a Safeguarding/Child Protection Policy and Procedures document.

Confidentiality

Sometimes during a PSHE education lesson a child may ask an explicit or difficult question in the classroom. Questions do not have to be answered immediately and can be addressed later. Teachers should use their skill and discretion on these occasions and refer to the Head Teacher if they are concerned. No teacher or adult supporting the delivery of a PSHE education programme is obliged to answer personal questions from the children.

(Please also see the confidentiality section of the schools SRE Policy)

The use of visitors

There are various people able to resource and support the school in the delivery of the PSHE education programme. These people include parents,

the school nursing service, religious leaders, police, fire fighters, road safety officers, Wizard Theatre and health professionals. Visitors will be expected to work within the terms of the PSHE education policy statement.

The content of the PSHE Education curriculum

The scheme of work is laid out in a two year programme to allow for a wider and deeper coverage of PSHE education and citizenship themes. The focus in Year A is mainly on personal and interpersonal relationships and health issues and is taught in years 1, 3 and 5. This is widened out in Year B to include social and economic relationships, including international relationships and is taught in years 2, 4 and 6.

Assessment:

Assessment is set against clear learning outcomes and covers the acquisition of skills as well as knowledge and understanding.

Monitoring and Evaluation

This policy statement will be reviewed in June 2016 using a process of consultation with the staff, children, parents and governors.

The views of children are incorporated through annual interviews and through regular surveys carried out by the School Council, who meet once a fortnight.

Due to the diverse nature of PSHE education this policy should be read in conjunction with Barham's policies on Drugs Education, Sex and Relationships Education, Safeguarding/ Child Protection, Inclusion, Anti Bullying, Behaviour, Physical Activity and Whole school Food and the School Travel Plan.

Updated: June 2014
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