



BARHAM PRIMARY SCHOOL **POLICY FOR GEOGRAPHY**



PHILOSOPHY

Geography is a valued part of the curriculum at BarhamPrimary School as it provides a means of exploring, appreciating and understanding the world in which we live and how it has evolved. Geography stimulates curiosity and imagination and we aim to build upon the child's "personal geography" by developing geographical skills, understanding and knowledge through studying places and themes. We encourage children to learn by experience and we value fieldwork as an integral part of the geography Curriculum.

AIMS

Our main aim is to ensure that:

- all children are taught the study of Geography as specified in the National Curriculum programmes of study.

When teaching Geography we aim to:

Make links between pupils' learning in different subjects including the use of ICT.

- foster a better understanding of communities, appreciation of surroundings and an awareness of the diversity of physical and human conditions.
- enable children to recognise and understand issues concerning the environment and sustainable development. Recognising how places and people are interdependent and appreciate the need for responsible actions and attitudes towards the earth and its population.
- nurture informed responses to geographical issues including how land is used, where people live and why, employment patterns and economic development.

These aims can be met if we enable children to develop the following Geographical skills and enquiry:

- use and understanding of maps, including OS, commercial and pictorial maps, satellite maps and maps made by pupils themselves.
- fieldwork techniques and the use of Geographical equipment.
- data handling, collection, interpretation and evaluation.
- problem solving, posing and answering questions using relevant data and resources.
- making comparisons between localities both in the UK and world wide.
- identifying physical and natural processes which cause change.
- investigating the influence of man in the landscape.

EQUAL OPPORTUNITY

We are committed to providing a teaching environment conducive to learning. Each child is valued, respected and challenged regardless of ability, race, gender, religion, social background, culture or disability.



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Links between Geography and other subjects

Geography contributes to many subjects within the primary curriculum and opportunities will be sought to draw geographical experience out of a wide range of activities, including fieldwork. This will allow children to begin to use and apply Geography in real contexts.

Geography can make an important contribution and offer a stimulating context for the development of pupils' literacy, especially in writing. Also developing their numeracy skills and using and applying these in geographical contexts. In history and RE geographical knowledge is essential in order to place events and themes in context. The enquiry approach is common to the Humanities subjects.

Environmental Education forms an integral and important part of the Geography curriculum. Within the topics there are opportunities that lend themselves to developing the children's knowledge, understanding, concern and care for the environment. This area dovetails with the Environmental Education section within the Science Policy.