



# **Safeguarding Child Protection in Education**

**Induction Child Protection  
Arrangements at Barham Primary  
School**

**By Elisabeth Hicham**

# Learning Outcomes



- Aim-For new staff to understand their role in the safeguarding of children
- Learning Outcomes-by the end of this session participants will.....
  - Know the definition of safeguarding
  - Show awareness of the legislation & guidance related to Safeguarding
  - Know the referral route for raising concern within the school
  - Have a brief understanding of what happens when a referral is made within Brent

# Evaluation CP Training



	Confident	Secure	Unsure
Understand what is meant by safeguarding and promoting the welfare of children and the different ways in which children and young people can be harmed.			
Be aware of the statutory duty to safeguard and promote the welfare of children			
Be familiar with school procedures and appreciate own role and responsibilities and those of others in safeguarding and promoting the welfare of children			
Be able to make judgements about how to act to safeguard and promote the welfare of a child			
Understand confidentiality and information-sharing.			
Understand the necessity for information-sharing and accurate recording within the context of safeguarding and promoting the welfare of a particular child.			
Provide appropriate, succinct information to enable other practitioners to deliver support to the child and family.			
Know the boundaries of personal competence and responsibility, when to involve others and where to seek advice and support.			
Understand when they are required to consult with a manager/designated person.			
Know when and how to respond to immediate safety issues in relation to a particular child and other children within the household			
Be aware of the impact of aggression, anger and violence from carers on practice and know how to manage this			
Know what to do when there is an insufficient response from other organisations and agencies, while maintaining a focus on safeguarding and promoting the welfare of the child.			
<i>Any further Comments</i>			

# Government Guidelines:



Keeping Children Safe in Education 2021 (Including  
'Part 1, & Annexe A')

[https://assets.publishing.service.gov.uk/government/u  
ploads/system/uploads/attachment\\_data/file/1014058  
/KCSIE\\_2021\\_Part\\_One\\_September.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1014058/KCSIE_2021_Part_One_September.pdf)

Working Together to Safeguard Children 2018

[https://www.gov.uk/government/publications/working  
-together-to-safeguard-children--2](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2)



# What is Safeguarding?

- *SAFEGUARDING is about knowing when a child is at risk or needs help. It is about keeping children safe by:*
  - *protecting them from harm*
  - *supporting their health and development*
  - *making sure they grow up in a safe environment*
- *Safeguarding is everybody's business*

Contact Name	Key Area of Responsibility
Executive Headteacher Ms Karen Giles	Overall responsibility for Safeguarding, Confidentiality & Whistle blowing, AASV Data Protection SRE
Head of School & SENCO Ms Tina Murray	Equalities Responsibility for monitoring pupils with special needs and organising support for vulnerable children Deputy DSL
Associate Headteacher Mrs Elisabeth Hicham	Designated Safeguarding Lead (DSL) Child Protection & Safeguarding Personal Development, Welfare, Behaviour Designated Person for looked after children
Associate Headteacher Ms Nyasha Brackett-Thomas	Designated Person for looked after children Deputy DSL
Associate Headteacher Mrs Shanta van Amstel	Online Safety Officer Deputy DSL
Mrs Daksha Thanki	Governor with specific responsibility for child protection
Ms Lea Murray	Educational Visits
Mr Peter Haines	Health & Safety, School Security & Risk Assessment
Ms Louisa Antoni	Welfare, First Aid & Medication Meeting the needs of pupils with medical conditions / providing first aid
Ms Antoni, Ms Niru Patel, Ms J O'Sullivan, Mrs S Khan Ms M Narcisse, Mr D Mason & SLT	First Aiders (A number of staff have Paediatric First Aid)
Mr Peter Haines & Mrs Kokila Jethwa	Single Central Record and DBS
Mrs Shaheen Khan & Mrs Elisabeth Hicham	Attendance



## Barham Primary School

**WE ARE A SAFEGUARDING SCHOOL  
COPIES OF ALL BARHAM POLICIES ARE  
AVAILABLE TO SEE ON THE SCHOOL WEBSITE**

**[www.barham.brent.sch.uk](http://www.barham.brent.sch.uk)**

**or you can contact Mrs Dot D'Souza via  
the admin email address**

**[admin@barham.brent.sch.uk](mailto:admin@barham.brent.sch.uk)**



## The FIVE Outcomes:

- **Being healthy –**
  - *enjoying good physical and mental health and living a healthy lifestyle*
- **Staying safe –**
  - *being protected from harm and neglect*
- **Enjoying and achieving –**
  - *getting the most out of life and developing the skills for adulthood*
- **Making a positive contribution –** *being involved with the community and society and not engaging in anti-social or offending behaviour*
- **Economic well-being –** *not being prevented by economic disadvantage from achieving their full potential*

# Things staff have to know

## – The Basics:



- *Child Protection Policy (school & Brent)*
- *Referral Process-contacting Designated Person*
- *Recording*
- *Information Sharing*
- *Referrals to Social Care*



# Barham Guidance:



- *Policies*

<https://www.barhamprimary.co.uk/page/?title=Policies&pid=15>

- *Noticeboards*
- *'Curric Shared'*
- *CPOMS*
- *KCSIE part 1 & Annexe A*

# Categories of Abuse:

- *Physical Abuse*
- *Emotional Abuse*
- *Sexual Abuse*
- *Neglect*



# Disclosures made to us

## *Recognise, Respond, Refer, Reflect:*



*Where a child makes a disclosure to a member of staff, that member of staff:*

- *offers reassurance to the child;*
- *listens to the child; and*
- *gives reassurance that she or he will take action.*
- *The member of staff does not question the child – the golden rule is observe and listen but do not probe.*

# CPOMS: Logging an incident



[CPOMS Website](#) [CPOMS User Guide](#) [Contact Support](#) [CPOMS FAQ](#)

It is your responsibility to logout and protect the security of student information.

[ELEVATE YOUR ACCESS](#)

[SHOW NAMES](#)

[BLANK SCREEN](#)

Barham Primary School

[Dashboard](#)

[Add Incident](#)

[Library](#)

[Account Settings](#)

166 [LOGOUT](#)

## Viewing Incident - \*\*\*\*\* (5S)

\*\*\*\*\*

1520

Fri 29/06/2018 17:00

[Home Issues](#)

GK has not yet been collected and he has been waiting at reception since 4pm. He seems quite anxious about not being collected and he told me that mum finishes work at 6pm. He said mum works in Harrow but his older brother is coming to collect him. He doesn't have a number for his brother and there is no number for his brother on the contact card. A voicemail has been left for mum to come and collect as there was no answer when I called at 17.02. KJ said that this is a regular occurrence.

Associated Actions

[show actions \(2\)](#)

[Add Action](#)

# Behaviour to avoid:

- A pupil receiving special attention or preferential treatment
- Excessive time spent alone with a pupil outside of the classroom
- Frequently spending time with a pupil in private or isolated areas
- Transporting a pupil possibly to or from school
- Making friends with a pupil's parents and visiting their home
- Acting as a particular pupil's "listening ear"
- Giving small gifts, money, toys, cards, letters to a pupil
- Using texts, telephone calls, e-mails or social networking sites to inappropriately communicate with a pupil
- Overly affectionate behaviour with a pupil
- Flirtatious behaviour or making suggestive remarks or comments of a sexual nature around a pupil
- Condoning other pupils suspicions / make jokes or references



## Code of conduct

Not developing 'personal' or sexual relationships with pupils. Particular attention is drawn to the provisions of the Sexual Offences Act 2003 which creates a new criminal offence of abuse of a position of trust (when a person aged 18 or over is in a 'position of trust' with a person under 18 and engages in sexual activity with or in the presence of that child or causes or incites that child to engage in or watch sexual activity).

# Protecting children from radicalisation and extremism: The Prevent Duty



*The school recognises its duty to protect our students from indoctrination into any form of extreme ideology which may lead to the harm of self or others. Our Online Safety practice contributes to safeguarding young people through educating them on the appropriate use of access to electronic information through the internet. We are a 'Rights Respecting' school. We build pupils' resilience to radicalisation by promoting fundamental British values and enabling our pupils to challenge extremist views. Staff and Governors undertake online Prevent training:*

<https://www.elearning.prevent.homeoffice.gov.uk/>

*Print certificate when you have completed this training and give copy to myself and Kokila Jethwa in the office.*

# YOU HAVE ACCESSED THE E-LEARNING TRAINING ON PREVENT



This offers an introduction to the Prevent duty, and explains how it aims to safeguard vulnerable people from being radicalised to supporting terrorism or becoming terrorists themselves.

A link to the prevent duty guidance is available at the end of this e-Learning.

This is introductory training. It will provide an important foundation on which to develop further knowledge around the risks of radicalisation and the role that you can play in supporting those at risk.

This training addresses all forms of terrorism and non-violent extremism, including far right wing and Islamist extremism threatening the UK.

This e-learning has been developed by HM Government following consultation with a range of individuals and organisations. It has benefitted from the feedback of teachers, local authority officials, community-based groups, youth workers and many others.

Links to further information can be found at the end of this training.

**New Users**, please click to continue



**Returning Users Only** - click here to continue e-learning training



# Emerging Brent themes:

- *Neglect*
- *Domestic Abuse*
- *Female Genital Mutilation (FGM)*
- *Forced Marriage*
- *Trafficked children*
- *Child labour*
- *Sexual Exploitation*
- *Gangs*
- *Children Missing In Education (CME)*





# Useful Contacts

*Brent Front Door (8) 937 4300*

*NSPCC 0808 800 5000*

*LADO Yvonne Prince [Yvonne.Prince@brent.gov.uk](mailto:Yvonne.Prince@brent.gov.uk)*

*Chair of Governors: Daksha Thanki*

*020 8903 0653*

*Local Safeguarding Children's Board*

*[www.brentlscb.org.uk](http://www.brentlscb.org.uk)*

*Designated Safeguarding Leader @Barham Primary:*

*Elisabeth Hicham*

*02089023706 Ext: 219*

