

Barham Primary Curriculum Overview





| | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|----------|--|---|---|-----------------------------|---|---|--|
| Autumn 1 | Singing Games and Finding Singing Voice | Singing Games and Finding Singing Voice Introduction to Music | Rhythm & Sound Exploration through Story- Telling | Rhythm & Body Percussion | Rhythm & Body Percussion | Rhythm & Body Percussion | Rhythm & Body Percussion |
| Autumn 2 | | | | Djembe Drumming | Rhythm & Body Percussion Music Theory | Rhythm & Body Percussion Music Theory | Rhythm & Body Percussion Music Theory |
| Spring 1 | Exploring movement to different styles | Exploring movement to different styles | Carnival of the animals | The Planets | Pitched Percussion music theory | Recorders and music theory | Recorders and music theory |
| Spring 2 | and speeds of music. Using short poems to practice speaking in rhythm. | and speeds of music. Using short poems to practice speaking in rhythm. | | Pete the Cat | Pitched percussion music theory | Recorders and music theory: Reggae | Recorders and music theory: Jazz & Blues |
| Summer 1 | Instruments of the orchestra | Instruments of the orchestra | Peter and the wolf | The Magic Flute | Recorders and music theory | Graphic Scores | Samba |
| Summer 2 | | | Machine Music | Found Instrument Music | Recorders and music theory | Found Instrument Music | Elements of music: Preparation for secondary music |