

Barham Primary Curriculum Overview



	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Understanding the World Past & Present <i>Begin to make sense of their own life-story and family's history. Explore how things work. Begin to understand the need to respect and care for the natural environment and all living things.</i>	Understanding the World Our lives- Introduction to timelines <i>Begin to make sense of their own life-story and family's history. Remembers and talks about significant events in their own experience Recognises and describes special times or events for family or friends</i> <i>What is a timeline? What changes have taken place in your life since you were a baby?</i>	Toys National Curriculum <i>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</i> Key Enquiry Question/s <i>What are the similarities and differences between modern and Victorian toys?</i>	The Great Fire of London 1666 CE National Curriculum <i>Events beyond living memory that are significant nationally or globally</i> Key Enquiry Question/s <i>What caused the Great Fire of London?</i>	Prehistoric Britain The Stone Age 30,000BCE – 3000BCE The Bronze Age 3,000 BCE – 700BCE The Iron Age 800 BCE – 43 CE National Curriculum <i>Changes in Britain from the Stone Age to the Iron Age</i> Key Enquiry Question/s <i>What changes happened in Britain during the Stone Age and Iron Age?</i>	Ancient Greeks 1,200 BCE - 146 BCE National Curriculum <i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i> Key Enquiry Question/s <i>How did the Greeks develop a democracy?</i> <i>What was life like in Ancient Greece? - Modify the question to focus around the modern day.</i>	Ancient Maya (Classic Period) 250 CE - 900 CE National Curriculum <i>A non-European society that provides contrasts with British history</i> Key Enquiry Question/s <i>Who were the Maya and how are they still relevant?</i>	Victorians 1837 CE - 1901 CE National Curriculum <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - the changing power of monarchs using case studies such as John, Anne and Victoria</i> Key Enquiry Question/s <i>What changes had taken place in Britain during the Victorian era?</i>
Autumn 2		Understanding the World The Four Seasons <i>Begin to make sense of their own life-story and family's history. Remembers and talks about significant events in their own experience Recognises and describes special times or events for family or friends</i> <i>What are the names of the different seasons? What changes take place between the different seasons?</i>						
Spring 1	Understanding the World Past & Present <i>Show interest in different occupations. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</i>	Understanding the World Astronauts <i>Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Talks about past and present events in their own life and in the lives of family members</i>	Mae Jemison 1956 - Present National Curriculum <i>The lives of significant individuals in the past who have contributed to national and international achievements</i>	Mary Seacole National Curriculum <i>The lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods.</i>			Anglo Saxons & Scots vs. Vikings Anglo Saxons 410 CE – 1066 CE The Vikings 793 CE - 1066 CE <i>The Viking and Anglo-Saxon</i>	World War 2 1939 CE – 1945 CE National Curriculum <i>A study of an aspect or theme in British history that extends pupils' chronological</i>

		Who was the first person to land on the moon?	Key Enquiry Question/s How did Mae Jemison get to space?	Key Enquiry Question/s Who was Mary Seacole, and why is she remembered today?			struggle for the Kingdom of England to the time of Edward the Confessor Key Enquiry Question/s What similarities and differences did the Anglo Saxons and Vikings have?	knowledge beyond 1066 Key Enquiry Question/s How did life change for people during the Blitz? Why were children evacuated during the Second World War?
Spring 2		Understanding the World – Past, Present and Future Changes Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling What was life like for children in the past? Did they have a TV? A car? An iPad?				Romans The Roman Era 756 BCE - 476 CE Roman Britain 43 CE- 410 CE The Roman Empire and its impact on Britain Key Enquiry Question/s What impact did the Romans leave in Britain?		
Summer 1	Understanding the World Past & Present How do you tell a story? Begin to make sense of their own life-story, and family's history. My favourite things Recap: Show interest in different occupations. (Visit to Post Office) Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Understanding the World – Past, Present and Future People Who Help Us Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	Kings and Queens National Curriculum Significant historical events, people and places in their own locality. Key Enquiry Question/s What do kings and queens do, and why are they important in history?	Travel and Transport National Curriculum Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Key Enquiry Question/s How has the development of transport changed Britain?	Ancient Egyptians 3,100 BCE - 30BCE National Curriculum The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China How did the Egyptians build the pyramids?		The Tudors 1485 CE – 1603 CE A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Key Enquiry Question/s Why did Henry VIII create the Church of England?	Post-War Migration and the Windrush Generation 1948 CE – Present Day National Curriculum A local history study; A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Key Enquiry Question/s Why did people move to Britain after World War II?

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Summer 2		Understanding the World – Past, Present and Future Traditional Tales <i>Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling What is a traditional tale?</i>						