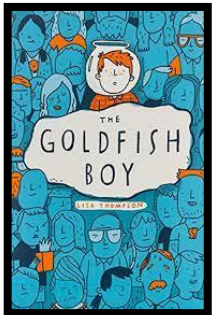
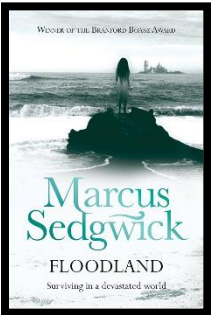
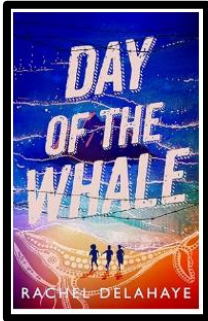
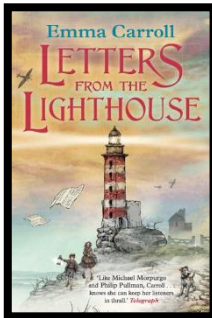

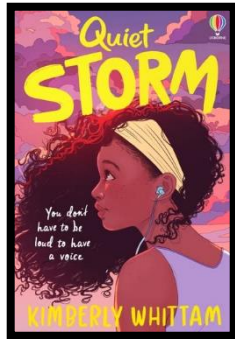










## Barham Long Term Year 6 Curriculum Overview 2024-2025



Year group:	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Learning to learn skills and half termly launch morning activity	Launch all 5 Rs	<b>Respectful Activity:</b> Having a discussion with the class: Who deserves more respect? Showing the pupils different images and discussing which one they feels more respectful	<b>Risk Taking Activity:</b> Team building activity where they have to trust in each other. For example: blind folding a pupil and then they have to guide the other pupil	<b>Resilience activity:</b> Can you make the strongest tower? Pupils to create a model which will then be tested in an fake earthquake	<b>Resourceful Activity:</b> What can you build? Pupils to be provided with resources from which they will have to build something.	<b>Reflective activity:</b> Reflect on your journey of primary school – what were your highlights? What are your aspirations for the future?
Enrichment links	Anti-Bullying Week Sewa Week Primary Maths Challenge Maths Week England Diwali/Harvest/Hannukah/Christmas Science Dome Black History Month		Book Day/Week Vaisakhi (Sikh/Indian) Easter		Walk to School Week Junior Maths Challenge Quiz Club Maths Competitions Geography Week Money Week Sports Week Art Week	
Core Texts & global goal	Quality Education					
	<b>Good health and Wellbeing</b> The Goldfish Boy	<b>Climate action</b> Floodland	<b>Clean water and sanitation</b> Day of the Whale	<b>Peace, Justice and Strong Institutions</b>	<b>Reduced Inequalities</b> Wonder	<b>Gender Equality</b> Quiet Storm

				Letters from the Lighthouse 		
<b>English – genres &amp; P.A.T.T (Purpose, Audience, Tone and Text Type)</b> 	<p>Piece 1: Narrative Purpose: To entertain Audience: Year 6 Teachers</p> <p>Piece 2: Diary entry Purpose: To entertain Audience: Mathew Tone: First person - informal</p> <p>Piece 3: Persuasive letter Purpose: To persuade Audience: Mathew Tone: Formal</p>	<p>Piece 1: Narrative Purpose: To entertain Audience : Year 6 teachers Tone: Third person – formal</p> <p>Piece 2: Survival Guide Purpose: To inform Audience: People coming to Eels island Tone: Formal</p>	<p>Piece 1: Non-chronological report Purpose: To inform Audience: Readers of a Climate Change Magazine Tone: Formal</p> <p>Piece 2 : Narrative Purpose: To entertain Audience: Readers of Day of the Whale Tone: Formal</p>	<p>Piece 1: Newspaper report about missing character Purpose: To entertain Audience: People of Budmouth Point Tone: Formal</p> <p>Piece 2: Narrative – Continuation of chapter Purpose: To entertain Audience: Readers of Letters from the Lighthouse Tone: Formal</p>	<p>Piece 1: Narrative Purpose: To entertain Audience: Readers of Wonder Tone: Formal</p> <p>Piece 2: Persuasive letter Purpose: To persuade Audience: Auggie Tone: Formal</p> <p>Piece 3: Eye witness report Purpose: To inform Audience: People in the town Tone: Informal</p>	<p>Piece 1: Biography Purpose: To inform Audience: Pupils of year 6 Tone: Formal</p> <p>Piece 2: Play script Purpose: To entertain Audience: Year 4 pupils Tone: Informal</p> <p>Piece 3: Narrative Purpose: To entertain Audience: Teachers of year 6 Tone: Formal</p>

<b>Reading</b> <u>Destination Reader</u>	Stems: Predicting, clarifying, inferring, making connections leading to combining the stems.	Stems: Predicting, clarifying, inferring, making connections leading to combining the stems.	Stems: Predicting, clarifying, inferring, making connections leading to combining the stems.	Stems: Predicting, clarifying, inferring, making connections leading to combining the stems.	Stems: Predicting, clarifying, inferring, making connections leading to combining the stems.	Stems: Predicting, clarifying, inferring, making connections leading to combining the stems.
<b>Maths</b> <u>Maths Mastery</u> 	Unit 1: Integers & Decimals Unit 2: Multiplication and division	Unit 3: Calculation problems Unit 4: Fractions and decimals Unit 5: Percentages	Unit 6: Decimals and measure Unit 7: Missing angles and length Unit 8: Coordinates and shape	Unit 9: Statistics Unit 10: Proportion problems	Revision of all topics	Consolidation of all areas of maths through fun maths investigations both indoor and outdoor investigations
<b>Science</b> <u>Kapow</u> 	Circulation and Health Concept: Animals including Humans	Evolution and inheritance: Animals including Humans	Circuits, Batteries and Switches Concept: Forces, Earth and Space	Light and Reflection Concept: Forces, Earth and Space	Classifying Big and Small Concept: Living things and its habitats	Are some sunglasses safe than others? Concept: Making Connections
<b>History</b> <u>Reach</u> 		Industrial Revolution		Civil Rights: a US example		Twentieth-century conflict
<b>Geography</b> <u>Reach</u> 	Population		Globalisation		Local Fieldwork	
<b>D.T.</b> <u>Kapow</u> 		Playground - Structures		Waistcoats - Textiles	Electrical systems – Stead hand game  Digital World – Navigation the world	Shopping Bags – Textiles  Cooking & Nutrition – Come dine with me

<b>Art</b> 	Repeating patterns in Victorian times (History) Artist: William Morris		Print and Activism		Shadow Puppets	
<b>RE</b> 	Why might a Bar Mitzvah affect a Jewish person's rite of passage today?	Is Christmas advertised today in a way that reflects the Christian belief?	Is anything ever eternal?	Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	How is the Qur'an vital to Muslims today?	How do inspirational people impact on how Humanists live today?
<b>RHE</b> <b>Jigsaw</b> 	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>MFL</b> <b>Language Angels</b> 	At School	Planets	At the Weekend	World War 2	Vikings	Me in the world
<b>Computing</b> <b>Teach Computing</b> 	Web page creation	Internet Communication	Variables in games	Introduction to spreadsheets	3D Modelling	Sensing
<b>Music</b> 	Music Theory with Keyboards	Class Jam	Ukeleles	Singing	Keyboards	Song writing with Glockenspiels
<b>PE</b> 	Dance  [2 classes to go swimming]	Floor Gymnastics  [2 classes to go swimming]	Football  [2 classes to go swimming]	Tennis	Athletics	Rounders [2 classes to go swimming]