Accessibility Statement for Barham Primary School Website

This accessibility statement applies to Barham Primary School website: https://www.barhamprimary.co.uk

This website is run by Juniper Education. We want as many people as possible to be able to use this website. For example, that means you should be able to:

- change colours, contrast levels and fonts using browser or device settings
- zoom in up to 400% without the text spilling off the screen
- navigate most of the website using a keyboard or speech recognition software
- listen to most of the website using a screen reader (including the most recent versions of JAWS, NVDA and VoiceOver)

We've also made the website text as simple as possible to understand.

AbilityNet has advice on making your device easier to use if you have a disability.

How accessible this website is

We know some parts of this website are not fully accessible:

- you cannot modify the line height or spacing of text
- most older PDF documents are not fully accessible to screen reader software
- you cannot skip to the main content when using a screen reader
- there's a limit to how far you can magnify the map on our 'contact us' page

Feedback and contact information

If you find any problems not listed on this page or think we're not meeting accessibility requirements, contact the Network Manager (Paulette Williamson) pwilliamson@barham.brent.sch.uk If you need information on this website in a different format like accessible PDF, large print, easy read, audio recording or braille:

- email admin@barham.brent.sch.uk
- call 020 8902 3706

We'll consider your request and get back to you in 10 days.

If you cannot view the map on our 'contact us' page, call or email us admin@barham.brent.sch.uk for directions.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint, contact the Equality Advisory and Support Service (EASS).

Technical information about this website's accessibility

[Name of organisation] is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Compliance status

The website has been tested against the Web Content Accessibility Guidelines (WCAG) 2.2 AA standard.

[Select (a) only if all requirements of the technical specification are fully met without exceptions for WCAG 2.2.]

(a) This website is fully compliant with the Web Content Accessibility Guidelines version 2.2 AA standard.

[Select (b) if most requirements of the technical specification are met, but with some exceptions. This means not yet fully compliant and that the necessary measures are to be taken in order to reach full compliance.]

(b) This website is partially compliant with the Web Content Accessibility Guidelines version 2.2 AA standard, due to [insert one of the following: 'the non-compliances', 'the exemptions' or 'the non-compliances and exemptions'] listed below.

[Select (c) if most requirements of the technical specification are not met.]

(c) This website is not compliant with the Web Content Accessibility Guidelines version 2.2 AA standard. The [insert one of the following: 'non-compliances', 'exemptions' or 'non-compliances and exemptions'] are listed below.

Non-accessible content

The content listed below is non-accessible for the following reasons.

Non-compliance with the accessibility regulations

Some images do not have a text alternative, so people using a screen reader cannot access the information. This fails WCAG 2.2 success criterion 1.1.1 (non-text content).

Some table text are displayed as images. This fail WCAG 2.2 success criterion 1.4.9 (Images of Text).

Not all content can be navigated using only a keyboard. This fail WCAG 2.2 success criterion 2.1.2 (No Keyboard Trap).

We plan to add text alternatives for all images by July 2025, when en we update our website. In the meantime, when publish new content, we'll make sure our use of images meets accessibility standards.

Disproportionate burden

Navigation and accessing information

There's no way to skip the repeated content in the page header (for example, a 'skip to main content' option).

There are no multiple ways of finding other web pages on the site except for the search function.

It is not possible to ensure markup is used in a way to facilitate accessibility throughout the entire website due to the amount of pages and age of website.

We've assessed the cost of fixing the issues with navigation and accessing information. We believe that doing so now would be a disproportionate burden within the meaning of the accessibility regulations. We will make another assessment when the supplier contract is up for renewal, likely to be in [rough timing].

Content that's not within the scope of the accessibility regulations

PDFs and other documents

The accessibility regulations do not require us to fix PDFs or other documents published before 23 September 2018 if they're not essential to providing our services. For example, we do not plan to fix [example of non-essential document].

Any new PDFs or Word documents we publish will meet accessibility standards.

Live video

We do not plan to add captions to live video streams because live video is exempt from meeting the accessibility regulations.

What we're doing to improve accessibility

We plan to completely update our website by 31st August 2025 and make sure it fully GCAG 2.2 compliant.

Preparation of this accessibility statement

This statement was prepared on 25th February 2025. It was last reviewed on 20th February 2025.

This website was last tested manually on 20th February 2025 against the WCAG 2.2 AA standard.

The test was carried out by the Website Manager at Barham Primary School. The most viewed pages, were tested using the WCAG 2 checklist, the World Wide Web Consortium (W3C) accessibility tools and the WAVE browser extension evaluation tool.